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Milligan College

Vol. I NEW HORIZON No. VI

Catalogue Number 1909-1910

A School Devoted to Character Building First of All

ENTERED in POST OFFICE at JOHNSON CITY, TENN., as 2nd CLASS MATTER, ACCORDING to ACT of CONGRESS, APPROVED JULY 16, 1894

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MILLIGAN COLLEGE

OF TENNESSEE

INCORPORATED 1882
RE-INCORPORATED 1908

CO-EDUCATIONAL

CATALOGUE 1909-1910

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FOREWORD

Every institution must be in the last analysis, the embodiment of an Idea. Colleges, like men, possess, and must possess, many traits in common; but, like men too, each exhibits an individuality of its own. The distinctive idea back of Milligan College is that of CHARACTER BUILDING, FIRST OF ALL. The peculiar environment of the College, its seclusion, the religious and moral atmosphere which surrounds it, and the dominant aims of its Faculty and those who have it in charge, to say nothing of the cherished legacy of the past, all conspire to further the realization of the ideal it has in view. He who wrote "A good name is rather to be chosen than great riches," embodied to the fullest the educational ideal of Milligan.

101841

CALENDAR

1909

September 7 Classification and Registration Tuesday 8:15 A. M.
September 9 Regular recitations begin Thursday 8:15 A. M.
November 25 Thanksgiving Recess - - - Thursday
December 25 Christmas Holidays begin - - Thursday

1910

January 3 Christmas Holidays end - - - Monday
January 8 First Term ends - - - - Saturday
January 11 Second Term begins - - - - Tuesday
February 22 Washington's Birthday Celebration - Tuesday
May 10 Final Examinations begin - - - Tuesday
May 12 Final Examinations close - - - Thursday
Literary Societies' Program - Monday 7:30 P. M.
May 13 Junior Class Program - - Friday 7:30 P. M.
May 14 Athletic Meet - - - Saturday 2:30 P. M.
Musical and Dramatic Program - 7:30 P. M.
May 15 Baccalaureate Sermon - Tuesday 10:30 A. M.
May 16 Senior Class Day - - - Monday 10:30 A. M.
Oratorical Contest - - Monday 2:30 P. M.
Annual Literary Address - Monday 7:30 P. M.
May 17 Commencement, Senior Program Tuesday 10:30 A. M.
Meeting of Board of Trustees - - 2:30 P. M.
Alumni Banquet - - - - 7:30 P. M.

COLLEGE BUILDING

RESOLUTION

Passed by the Official Board of the Tennessee Christian Missionary Society, February, 1908:

Whereas the greatest need of our missionary work in Tennessee is an adequate supply of ministers; and, whereas, we are compelled in a large measure to depend upon our schools and colleges to supply them; and, whereas, Milligan College, an institution of our State, has in the past done valuable service for the Church and is free of debt; and whereas this college, through its Board of Trustees, desires to co-operate more fully with our work, especially in educating ministers; and whereas it is understood that the Tennessee Christian Missionary Convention is not to assume as such, any debt or financial obligation of said college, now existing or hereafter contracted. Therefore,

Be it resolved, That the Board of Directors of the Tennessee Christian Missionary Convention endorse the work of Milligan College and commend it to the Brotherhood of Tennessee as worthy of assistance and patronage.

BOARD OF TRUSTEES OF MILLIGAN COLLEGE

TERM EXPIRES 1909

J. F. Robertson, Crockett Mills, Tenn.
Judge A. B. Lamb, Paris, Tenn.
Geo. W. Hardin, Johnson City, Tenn.
L. C. Shelburne, Dot, Va.
J. F. Witt, Zion Mills, Va.
J. I. Bitner, Hagerstown, Md.
N. H. Hyder, Elizabethton, Tenn.
S. W. Price, Johnson City, Tenn.
A. A. Ferguson, Kinston, N. C.
J. Hopwood, Lynchburg, Va.
Geo. T. Williams, Johnson City, Tenn.

TERM EXPIRES 1910

M. H. Meeks, Nashville, Tenn.
J. O Cheek, Nashville, Tenn.
E. K. Leake, Collierville, Tenn.
W. J. Matthews, Johnson City, Tenn.
B. A. Abbott, Baltimore, Md.
I. A. Hill, Harriman, Tenn.
L. M. Scott, Jellico, Tenn.
T. A. Wright, Rockwood, Tenn.
H. A. Blake, Roanoke, Va.
W. G. Payne, Milligan, Tenn.
I. M. Boswell, Chattanooga, Tenn.

TERM EXPIRES 1911.

G. N. Tillman, Nashville, Tenn.
B. J. Farrar, Nashville, Tenn,
A. I. Myhr, Belleview, Tenn.
C. C. Taylor, Milligan, Tenn.
J. C. Hamlett, Crockett Mills, Tenn.
A. W. Boyd, Chattanooga, Tenn.
C. E. Snodgrass, Crossville, Tenn.
J. W. Williams, Elizabethton, Tenn.
G. W. Jones, Piney Flats, Tenn.
J. E. Crouch, Johnson City, Tenn.
J. F. Tarwater, Rockwood, Tenn.

OFFICERS OF THE BOARD

C. C. Taylor, President
S. W. Price, Secretary
G. W. Hardin, Treasurer

PURPOSES AND AIMS

MILLIGAN COLLEGE stands for a definite and fixed idea of education. The central core of that idea is that character development is the FIRST THING to be considered, and that intellectual training, while vastly important, is always subsidiary to it.

Those who have charge of the school believe in the Christian Religion. They believe, therefore, in the immortality of the soul. If it be true that the soul is immortal, then the first question which every teacher should ask is, how can I so train the plastic mind placed in my charge that it shall develop into something worth lasting forever? Most modern systems of education think only of time; they leave the question of eternity, the question of the soul, as though it were unworthy of attention. At Milligan, the one purpose of the school is to build strong, clean, noble manhood and womanhood. We do not neglect intellectual development, as our curriculum will indicate, but we stand, first of all, for the building of character. All the intellectual culture in the world will not atone for vicious habits and a tarnished soul. How many parents have sent their children to school, desiring that they should receive a "liberal education," and have gotten them back, intemperate in body and in mind, and ruined morally, both for time and for eternity! Whatever Milligan does, and has done in the past, it makes, and has made, clean men and women. The success of our graduates is the best possible practical demonstration of the MILLIGAN IDEA.

FACULTY

FREDERICK D. KERSHNER, M. A., (Princeton) President and Professor of Philosophy and Biblical History and Exegesis.

Kentucky University, 1899; Princeton University, 1900; Graduate study in Italy and England, 1903; Staff lecturer for the American Society for the Extension of University Teaching, 1902-6; Dean of Kee-Mar College, 1902-5; Dean of the Bible Department of the American University, 1906-8; President of Milligan College, 1908.

*_____Dean of Women.

ELMA E. R. ELLIS, M. A., (University of Tennessee) Professor of Ancient Languages.

B. A., 1895; M. A., 1899; Prof. of Ancient Languages, Milligan College, 1900-3; Prof. of Greek and German, Virginia Christian College, 1903-5; Prof. of Greek and History, Bethany College, 1905-8; Prof. of Ancient Languages, Milligan College, 1908.

PEARL KATHERYN ARCHER, A. B., (University of Michigan) Professor of English.

Albion College, 1903; A. B. University of Michigan, 1904; Professor of Latin, Milligan College, 1904-6; Graduate Study, University of Michigan, 1907-8; Prof. of English, Milligan College, 1908-9.

ERNEST P. LANE, A. B., (University of Tensee) Professor of Mathematics.

A. B. University of Tennessee, 1909. Graduate study in Mathematics, 1908-9.

EDGAR C. LACY, A. B., (Milligan College) Professor of History and Science.

Milligan College, 1907. Professor of History and Science, Milligan College, 1907-9.

*To be supplied.

FACULTY—Continued

MARCELENA HOUSTON, A. B., Director of Music.

Graduate of Kee-Mar Conservatory of Music, Hagerstown, Md., Student under Myer of New York, and of the Peabody Conservatory of Music, Baltimore. Instructor in Kee-Mar Conservatory, 1901-4. Director of Music, Milligan College, 1908-9.

MARY BELLE BARLOW, A. B., Assistant in Music, and Teacher of Expression.

Kee-Mar College, A. B., 1905. Graduate of the Emerson College of Oratory, Boston, 1908. Graduate study in New England Conservatory of Music.

PREPARATORY DEPARTMENT

J. ROBERT GARRETT, Ph. B., (Milligan College) Principal and Professor of Mathematics and Science.

Milligan College, 1904. Professor of Mathematics, Milligan College, 1904-9.

J. W. STEPHENS, A. B., (Milligan College) Assistant in Languages.

SHELBURNE FERGUSON, A. B., (Milligan College) Assistant in English.

F. H. KNIGHT, Secretary of Faculty.

LECTURES

Given in the College Chapel during the Scholastic year 1908-9

John T. Brown, "Christian Education Throughout the World," Sept. 22, 1908.

John T. Brown, "Japan," Sept. 26, 1908.

John T. Brown, "China," Oct. 3, 1908.

John T. Brown, "India," Oct. 13, 1908.

John T. Brown, "Palestine," Oct. 17, 1908.

John T. Brown, "Optimism and Pessimism," Oct 23, 1908.

John T. Brown, "Australia" Oct. 24, 1908.

A. A. Ferguson, "Dreams," Oct. 20, 1908.

A. A. Ferguson, "Manuscript of the Bible," Oct. 21, 1908.

A. A. Ferguson, "Church History," Oct. 22, 1908.

A. A. Ferguson "The Reception of Jesus," Oct. 23, 1908.

B. A. Abbott, "The Ministry as a Life Calling" Nov. 10, 1908.

B. A. Abbott, "Practical Utility of the Minister," Nov. 11, 1908.

B. A. Abbott, "Justification for Continued Effort in Education," Nov. 12, 1908.

B. A. Abbott, "The Need for Trained Men," Nov. 13, 1908.

B. A. Abbott, "Personal Reminiscences of Milligan," Nov. 14, 1908.

W. J. Wright "Conservation of Resources," Dec. 10, 1908.

H. A. Blake, "Spiritual Development of The Apostle Paul," Dec. 15, 1908.

H. A. Blake, "Friendship," Dec. 16, 1908.

H. A. Blake, "Personal Reminiscences of a Minister," Dec. 17, 1908.

H. A. Blake, "The Call of the Wild," Dec. 18, 1908.

J. T. McKissick "Hidden Forces of Character Building," Jan. 12, 1909.

LECTURES—Continued

J. T. McKissick, "Martin Luther," Jan. 13, 1909.
J. T. McKissick, "John Calvin," Jan. 14, 1909.
J. T. McKissick, "John Wesley," Jan. 15, 1909.
W. P. Crouch, "The Value of a Man'" Jan. 19, 1909.
W. P. Crouch, "The Secret of Christianity's Power," Jan. 20, 1909.
W. P. Crouch, "The Problem of Problems," Jan. 21, 1909.
W. P. Crouch, "Living by Losing," Jan. 22, 1909.
W. P. Crouch, "Life's Purpose, Plan and Prize," Jan. 23, 1909.
F. D. Power, "The Logic of the Disciples' Plea," Feb. 2, 1909.
F. D. Power, "The Spirit of the Restoration Movement," Feb. 3, 1909.
F. D. Power, "James A. Garfield," Feb. 4, 1909.
F. D. Power, "Jeremiah S. Black," Feb. 5, 1909.
F. D. Power, "Story of a Thirty-Three Years' Pastorate," Feb. 6, 1909.
H. J. Derthick, "The Mountaineer," Feb. 17, 1909.
C. C. Collins, "The Influence of the Ideal Upon Thought," Feb. 23, 1909.
L. D. Riddell, "The Divine Prerogative of Choice," March 2, 1909.
L. D. Riddell, "Counting the Cost," March 3, 1909.
L. D. Riddell, "Sympathy," March 4, 1909.
A. A. Taylor, "The Passing of the Sword," March 9, 1909.
R. E. Moss, "David and Jonathan," March 16, 1909.
R. E. Moss, "The Rose of Sharon," March 17, 1909.
R. E. Moss, "The Playground of the Boy Jesus," March 18, 1909.
R. E. Moss, "Life Through Death," March 19, 1909.
Philip F. King, "The Beatitudes," April 6, 1909.
Philip F. King, "The Mustard Seed," April 7, 1909.
Philip F. King, "The Lord's Prayer," April 8, 1909.

LECTURES—Continued

Philip F. King, "How to Be an Angel," April 8, 1909.

W. S. Buchanan, "The Book," April 13, 1909.

W. S. Buchanan "Wanted, a Man," April 14, 1909.

W. S. Buchanan, "Evangelism," April 15, 1909.

Count A. M. Lochwitzky, "Recent Experiences of a Russian Nobleman in Exile," April 22, 1909.

Dr. J. P. McConnell, "The Two Poverties," May 10, 1909.

Peter Ainslie, "Tolstoi," May 18, 1909.

Peter Ainslie, "Headquarters of American Catholicism," May 19, 1909.

Peter Ainslie, "The Second Coming of Christ," May 20, 1909.

Peter Ainslie, "My Experiences in Europe," May 20, 1909.

Peter Ainslie, "Men in the Ministry," May 21, 1909.

A. McLean, "Missions and the Bible," May 20, 1909.

A. McLean, "Thomas and Alexander Campbell," May 21, 1909.

A McLean, "Christ, the Savior," May 21, 1909.

The Lecture Courses for the coming year had not been fully arranged at the time the Catalogue went to press. They will be equally as interesting and helpful as they have proven during the past year. Among the lecturers who have already been secured are the following:

Dr. Chas. Hastings Dodd
Dr. Frederick D. Power
Dr. J. H. Garrison
Peter Ainslie
Hon. T. Asbury Wright
Herbert Moninger
Howard T. Cree
W. H. Sheffer
Philip Y. Pendleton
J. E. Stuart
Wm. J. Shelburne
B. A. Abbott
W. P. Crouch
R. E. Moss

LECTURES—Continued

President Kershner will give two courses of University Extension Lectures prepared under the auspices of The American Society for the Extension of University Teaching. The Courses are as follows:

I. The Dramas of Shakspere
Richard III
Romeo and Juliet
Twelfth Night
Othello
King Lear
The Tempest

II. Masters of Modern Art. (Illustrated).
Leonardo da Vinci, The Wizard of Art.
Botticelli and the Gospel of the Ideal.
Michael Angelo, The Prophet of the Sublime.
Raphael, the Shakspere of Art.
Andrea del Sarto, The Tragedy of a Soul.
Titian and The Story of Venice.

These lectures will be illustrated by lantern slides secured by Mr. Kershner while studying in Italy and on the continent.

HISTORICAL SKETCH

Milligan College was chartered in 1882, being the successor to Buffalo Institute, which had been a power for good in the community and surrounding country since the time of the Civil war. The good accomplished by the old institution was greater than can be estimated now, but with the chartering, came a new era of larger and better things for the school. There was the development of the college life and work and spirit; a new building gave increased capacity for the larger number of students who flocked to the institution; the force of teachers was strengthened to meet the growing needs, and great interest was taken in the development of the new college.

From the beginning, there was an earnest desire to make the college an instrument for the accomplishment of good. The moral standard was raised very high, and every question, religious, political, social and individual, was tested by this high standard The Chapel exercises were made a forum for the discussion of the great questions of life, and the ideal of clean and manly or womanly character was constantly held up before the students. The wholesome influence of this policy resulted in a class of graduates who stand firmly in opposition to every wrong and hurtful thing, who are zealous for every genuine reform, and ever ready to lend assistance to any good cause. Thus, while the school has not been behind as to literary training, its great success has been in character building. It has developed sterling qualities in its men and women, and no institution can claim a larger percentage of successful graduates.

The college has had but three presidents during its history: J. Hopwood, from 1882 to 1903; H. R. Garrett, from 1903 to 1908, and F. D. Kershner, who was elected to the position in February, 1908. Both the founder, President Hopwood, and his successor, President Garrett, have left an undying impression for good upon those placed under their charge, and bequeathed an invaluable legacy of good men and lofty spirit to the college, the success of which has been largely due to their self-sacrificing energy and devotion.

The first class went out from Milligan in the spring of 1882, and the graduates now number one hundred and ninety-six. Of these, the greater part are teachers and preachers; some have entered the professions of law and medicine, and some are to be found in other callings. Nearly all of them are succeeding in their chosen fields of work. Besides the graduates of the institution, there are hundreds of students who did not stay in school long enough to complete the course, but who nevertheless received

their training for their life's work here. They are scattered throughout this section of the country, and form a body of honest, industrious, pure-minded and safe citizens.

These twenty-seven years of college work have made great and lasting impression on the life of our country. The college points to its record with a feeling of just pride, sees in it the certain promise of great possibilities for the future, and asks but the patronage and support to which the principles for which it stands and the history of what it has accomplished entitle it to make a proportionately brighter record in the years to come.

MEMBERS OF THE ALUMNI

Their Addresses and Occupations

Class of 1882.

James A. Tate, A. M., teacher and lecturer, Shelbyville, Tenn.
Aaron A. Ferguson, A. M., preacher . . Kinston, N. C.
J. A. Rutrough, A. M., Principal of Normal School Willis, Va.
C. B. Armentrout, A. M., teacher, . Washington College, Tenn.
James H. Smith, A. M., insurance . Johnson City, Tenn.
George W. Hardin, B. L., railroad official Johnson City, Tenn.
±Lula Hendrix, (Crockett) B. L., teacher .. Milligan, Tenn.
George E. Boren, B. L., lawyer . . Bristol, Tenn.
±Lucy C. Matthews, (Hardin) B. S., . Johnson City, Tenn.
Charles F. Carson, B. S., farmer . . Leesburg, Tenn.

Class of 1883.

±William J. Shelburne, A. B., . . Christiansburg, Va.
Samuel B. Carson, A. B., lawyer . . Greeneville, Tenn.
W. H. Henry, B. S., ... Sherman, Texas

Class of 1885.

±Frank F. Bullard, A. M., preacher . Lynchburg, Va.
Edmund A. Miller, A. M., lawyer . Los Angeles, Cal.
Preston B. Hall, A. M., Professor V. C. C. . Lynchburg, Va.
Charles Madox, A. B., preacher and farmer . Crocketts, Va.
Walter M. Straley, A. B., Piedmont Business College Lynchburg, Va.
±Mary Elizabeth Epps (Hardin) B. S., . Jonesboro, Tenn,
Robert H. Walker, B. S., . . Pandora, Tenn.
William E. Reed, B. S., farmer, . . Pocahontas, Va.

±Deceased.

Calss of 1887.

Laetitia L. C. Tate, (Cornforth) A.M., teacher Shelbyville, Tenn.
Edward C. Wilson, A. B., preacher . Chattanooga, Tenn.
Eugene M. Crouch, A. M., President of College North Manchester, Indiana
James W. Giles, A. B., Principal of Business College Lynchburg, Virginia

Class of 1888.

William B. Kegley, A. B., lawyer . . Wytheville, Virginia
Susan A. Kegley, (Gibson) B. S. . . Wytheville, Virginia
A. Irvin Miller, A. M. . . . . Eustis, Florida
Francis E. Caldwell, (Baber) B. S. . Charleston, W. Va.

Class of 1889.

Henry R. Garrett, A. M., teacher . . . Bangs, Texas
Annie M. Finley, (Preston) B. S. . . Red Ash, Kentucky
Chas. G. Price, B. S., Penman and Teacher in Packard's Business College . New York City
Frank D. Love, B. S., Representative, State Legislature . . Georgetown, Texas

Class of 1890.

John P. McConnell, A. M., Ph. D. Emory and Henry College . . Emory, Virginia
Thomas J. Cox, A. B., business . Johnson City, Tenn.
Samuel G. Sutton, A. B., preacher . Ellerson, Virginia
Mamie Haun, (LaRue) B. S. . . Bessemer, Alabama
William H. Haun, B. S., railroad engineer . Bessemer, Ala.
Charles Cornforth, A. M., newspaper reporter Savannah, Ga.
William P. Cousins, B. S., real estate agent . Norfolk, Va.
Mrs. Sarah C. Straley, (Thomas) B.S., teacher Lynchburg, Va.

Class of 1891.

John V. Thomas, A. M. . . . Sherman, Texas
Mary Hendrickson, B. S. . . Lexington, Kentucky
Elizabeth E. Cox, (Matthews) B. S. . Johnson City, Tenn.
D. Sinclair Burleson, A. M., teacher State Normal School . . . Florence, Alabama
Chester D. M. Showalter, A. M. . . Roanoke, Virginia
W. R. Motley, A. B., preacher . Newport News, Va.
George E. Lyon, Ph. B., preacher . Topeka, Kansas
Lou Ella Showalter, (English) B. S. . Roanoke, Va.

Class of 1892.

James E. Stuart, Ph. B. A., M., preacher . Washington, D. C.
Walter L. Dudley, A. M., Principal of Academy Orando, Va.

Mary E. Burleson, (Dew) B. S. . Florence, Alabama
David Lyon, B. S., preacher . . Topeka, Kansas
S. T. Willis, LL. D., preacher . . . New York City
Cordelia P. Henderson, A. B., teacher Johnson City, Tenn.
J. Frank Sergent, B. S., lawyer . Gate City, Virginia
Clara McConnell, (Lucas) Ph. B. . Emory, Virginia

CLASS OF 1893.

Andrew Jackson Wolf, Ph. B. . . Kahoka, Missouri
Robert W. Lilley, B. S., preacher . . Oklahoma
Agatha Lilley, (Miller) B. S. . . Oklahoma
Etta Reynolds, (Brown) B. S. . New Philadelphia, Ohio
Nannie Givens, Ph. B., teacher . Blacksburg, Virginia
George C. Simmons, B. S., teacher Fayetteville, Tennessee

CLASS OF 1894.

John P. Givens, A. B., preacher . Heyworth, Illinois
Daniel E. Motley, A. M., Ph. D., President Washington Christian College . Washington, D. C.
James C. Coggins, A. M., President Christian College . . Black Mountain, N. C.,
William J. Matthews, B. S., M. D. . Johnson City, Tenn.
Lee R. Dingus, A. B., teacher . . Florence, Alabama
James J. Cole, B. S., preacher . Barboursville, Ky.
J. Wesley Showalter, A.B., Prin. High School near Snowville, Va.
William J. Shelburne, A. B., preacher . Norwood, Ohio

CLASS OF 1895.

George R. Cheves, B. S., editor . . Pulaski, Virginia
†R. J. English, B. S., M. D. . Glade Hill, Virginia
L. C. Felts, B. S. . . . Bluefield, West Virginia
†William S. Givens, A. B., teacher and preacher Newport, Va.
Lula M. Dye, (Hagy) . . . Greendale, Virginia
Edward E. Hawkins, Ph. B., teacher Burnesville, N. C.
Thomas B. McCartney, A. M. Ph. D. . Kentucky University
C. Burnett Reynolds, A. B., preacher New Philadelphia, Ohio
George H. P. Showalter, A.B., Prin, of Academy Lockney, Tex.
Pearl Shelburne, Ph. B., teacher . Green Bay, Virginia
Bertha E. Tomlin, (Thomas) B. S., teacher . Oklahoma
George P. Rutledge, A. M., preacher . Philadelphia, Penn.
Byrdine A. Abbott, A. B., preacher Harlem Ave., Baltimore, Md.
Lizzie Wilburn Thomas, B. S., . . Sherman, Texas
Ina Yoakley, teacher . . Johnson City, Tennessee

CLASS OF 1896.

J. Edwin Crouch, Ph. B., business Johnson City, Tennessee

† Deceased.

Class of 1897.

James G. Johnson, A. B., A. M., University of Virginia . . Charlottesville, Virginia
G. Wiley Johnson, B. L., Univer. of Virginia Charlottesville, Va.
A. Jackson Bunts, B. S. . . University of Chicago
Laura R. Clark, B. S., teacher . . Hiawassie, Virginia
Annie L. Lucas, B. S., teacher . Childress, Virginia
Isaac A. Briggs, A. B., M. D, . Itoka, Indian Territory
I. G. W. Buck, B. S., teacher . Weatherford, Oklahoma

Class of 1898.

Juliet Rowlett Massie, (Showalter) Ph. B., teacher Ben, Va.
Mary Virginia Harmon, (Shelburne) Ph. B., teacher Dot, Va.
George Sells, B. S., M. D. . Johnson City, Tennessee
Thomas M. Sells, B. S., business Johnson City, Tennessee
Edward Rodny Massie, B. S., teacher . . Ben, Virginia
Ogden Johnson, Ph. B., teacher . Rockdell, Virginia
Samuel Walter Price, A. M., lawyer Johnson City, Tennessee
Forrest Summers, B. S., M. D. . War Eagle, W. Virginia
Elbert L. Anderson, B. S., teacher Johnson City, Tennessee
Charles D. Hart, B. S., teacher . Milligan, Tennessee

Class of 1899.

Charles W. Givens, A. B., student Charlottesville, Virginia
Annie L. Bolton, Ph. B., stenographer Bluefield, W. Virginia
Minnie D. Myhr, (Bolton) Ph. B. . Belleview, Tennessee
Richard Maury Leake, A. B., physician Colliersville, Tennessee

Class of 1900.

James S. Thomas, A. M., Dist. Supt. Schools Lynchburg, Va.
Monte E. Hyder, B. S., farmer . Elizabethton, Tenn.
Mollie Hale, B. S., teacher . . Jonesboro, Tenn.
Landon C. Bell PH. B., A. M., lawyer Bryson City, N. C.
Ida Anderson, PH. B., teacher . Johnson City, Tenn.
Gentry Hodges, A. B., Prin. High School McGaheyville, Va.
Joe B. Sells, B. S., business . . Johnson City, Tenn.
Amanda Shelburne, PH. B. . . Pageton, W. Virginia
Fay H. Price, B. S., . . Johnson City, Tennessee
Geneva Wallace, B. S., teacher . . Gate City, Virginia
Nannie Sutton, (Bishop) B. S. . . Pikeville, Kentucky
Robert S. Field, B. S., business . . Romeo, Tennessee
Wilson R. Bowers, B. S., Prin. of School Rural Retreat, Va.
George A. Watson, A. B., preacher , Middletown, Va.
Stephen A. Morton, A. B., preacher Elizabethton, Tennessee
Daisy Boring, B. S., principal high school Jonesboro, Tenn.
Larkin E. Crouch, A. B., teacher and preacher Nashville, Tenn.
Sue Bell, (Brummett) A. B., A. M., teacher New Castle, Va.
Laura Burchfield, (Hyder) B. S. . Milligan, Tennessee

Class of 1901.

Samuel F. Gollehon, A. M., Pres. Graham College Graham, Va.
Gideon O. Davis, A. B., Prof. of History and Vice-President Virginia Christian College Lynchburg, Virginia
Frank M. Broyles, B. S. . . Knoxville, Tennessee
William Leslie Leake, A. B., M. D. , Colliersville, Tennessee

Class of 1902.

William Thomas Anglin, B. S., lawyer . . Oklahoma
Matthew Crockett Hughes, A. B.. preacher Shoals, Indiana
William Hamilton Jones, A. B., business . Jonesboro, Tenn.
Minor Johnson Ross, A. B., preacher . . , Virginia
Elizabeth Graham Sayers, B, S., teacher . Pine, Virginia
Jeremy Pate Whitt, A. B., teacher . Radford, Virginia

Class of 1903.

Washington Budd Sager, A. B.. Medical College Richmond, Va.
Nannie Ethel Reynolds, B. S., teacher . Simmonsville, Va.
Joseph Thomas Watson, A. B., preacher Simmonsville, Va.
Cordelia May Hopwood, B. S. . Springfield, Missouri
Craig Byrd Givens, PH. B., . University of Virginia
Myrtle Jeanette McPherson, PH. B. . Simmonsville, Va.
Carrie Louise Hopwood, PH. B. . Springfield, Missouri
Annie Burner Watson, PH. B. . . Simmonsville, Va.
Edward Everett Price, B. S., . Johnson City, Tenn.
Jesse Brown Givens, PH. B. . . Newport, Virginia
Gilbert Henry Easley, B. S., teacher . Bristol, Tenn.
Oscar Monroe Fair, A. B., lawyer . Chattanooga, Tenn.
William Henry Book, A. M., preacher . Columbus, Indiana

Class of 1904.

Arthur C. Maupin, B. S., preacher . . Oklahoma
Elgin K. Leake, B. S,, business . Colliersville, Tenn.
J. Robert Garrett, B. S., teacher . Milligan, Tennessee
William R. Harrell, PH. B., teacher Providence, Rhode Island
Robert L. Peoples, PH. B., preacher . Nashville, Tenn.
James I. Scott, B. S., business . . Bristol, Tenn.

Class of 1905.

Elizabeth Wilson, (Kelley) B. S., teacher Seven Mile Ford, Va.
Nannie Lee Price, (Ratcliff) B. S. Johnson City, Tennessee
Lula Leatitia Lacy, (Wilson) B. S., teacher Milligan, Tennessee
Georgia Marion White, A. B., teacher Milligan, Tennessee
Lola Eleanor Roberts, (Wilson) B. S., teacher Knoxville, Tenn.
W. H. Garfield Price, B. S., teacher Johnson City, Tennessee
† Laura Alice Baker, (Wilson) B. S. . . California
Lucy Louise Hatcher, A. B., teacher Johnson City, Tennessee

† Deceased.

Aylette Rains Van Hook, A. B. . Johnson City, Tennessee
W. P. Crouch, A. M., preacher . . Athens, Alabama

CLASS OF 1906.

Samuel D. Kesner, A. B., teacher . Abingdon Virginia
Mary L. Hanen, B. S., teacher . . Bangs, Texas
Frank A. Taylor, B. S., farmer . . Milligan, Tennessee
†Lucy J. Hart, B. S., teacher . Milligan, Tennessee
Robert D. Hyder. A. B,, teacher . Elizabethton, Tennessee
M. Nola Fields, PH. B., teacher . Baileyton, Tennessee
Owen F. Kilburne, PH. B., business Pennington Gap, Virginia
Roscoe Hodges, B. S., teacher . Jonesboro, Tennessee

CLASS OF 1907.

R. Bennick, B. S., teacher . Elizabethton, Tennessee
James M. Price, B. S. . . Jonhson City, Tennessee
Edgar C. Lacy, A. B., teacher . Milligan, Tennessee
John L. Kuhn, PH. B. . . . Wardsboro, Texas
N. Petibone Hyder, B. S., teacher Elizabethton, Tennessee

CLASS OF 1908.

Stella Lee Burleson, (Sutton) A. B. . Largo, Florida
Mary Frances Price, B. S. . . Milligan, Tennessee
Maggie Matilda Wright, A. B., teacher Milligan, Tennessee
William Lee Cook, B. S. . . Jellico, Tennessee

CLASS OF 1909.

Shelburne Ferguson, A. B., teacher . Kinston, N. C.
J. W. Stephens, A. B., teacher . . Bristol, Virginia
Rennie Bolton White, A. B. . . Milligan, Tennessee
Persie I. Owen, PH. B. . , Burnside, Kentucky
Mary Evelyn Sevier, PH. B. . . Harriman, Tennessee
George M. Bowman, PH. B. . . Milligan, Tennessee
George Robert Lowder, PH. B. . Bluefield, West Virginia
Anna Kelly, PH. B. . . . . Unaka, Virginia
Nell V. Snodgrass, PH. B. . . Crossville, Tennessee
W. I. Williams, PH. B. . . Johnson City, Tennessee
Jennie Hatcher, PH. B. . . Johnson City, Tennessee

YOUNG MEN'S HOME

REGISTER OF STUDENTS.

PREPARATORY.

Anderson, Frankie	Tennessee
Anderson, Lela	Tennessee
Bailey, Frank	Tennessee
Bailey, Wilmetta	Tennessee
Barry, Francis	Tennessee
Bowers, Donnelly	Tennessee
Cates, James R.	Tennessee
Crowell, H. C.	Virginia
Douglas, Frank	Tennessee
Douglas, Fullerton	Tennessee
Ellis, Bertha	Tennessee
Ellis, Edmond	Tennessee
Ellis, John W.	Tennessee
Ellis, Pearl	Tennessee
Evans, Lloyd	Tennessee
Fair, Willie Frank	Tennessee
Garrett, Hobart	Tennessee
Garrett, Lucille	Tennessee
Gentry, Maggie	North Carolina
Gentry, Martin	Tennessee
Gilliam, Macie	Tennessee
Gouge, Arthur	Tennessee
Gouge, Jeter	North Carolina
Gouge, Sherman	Tennessee
Grandstaff, Minnie	Tennessee
Greer, Ashley	Tennessee
Gwynn, Lucy	North Carolina
Hendrix, Ernest	Tennessee
Hendrix, Lawrence	Tennessee
Johnson, Ernest	North Carolina
McCurry, Edgar	North Carolina
Milam, R. A.	Tennessee
Miller, Rosa	North Carolina
Minton, Josie	Tennessee
Nave, John	Tennessee
Nolan, Edward	Tennessee
Nolan, John W.	Tennessee
Payne, Robert B.	Tennessee
Pearce, Bruce	Tennessee
Peoples, Georgie	Tennessee
Rowe, Lula	Tennessee
Russell, W. P.	West Virginia

Shepherd, Carl	Tennessee
Shepherd, R. L.	Tennessee
Shepherd, Pearl	Tennessee
Shoun, Charles	Tennessee
Shoun, Lizzie	Tennessee
Simerly, Celia	Tennessee
Simerly, David	Tennessee
Simmons, Jeanette	Tennessee
Slemp, David	Tennessee
Swanner, Samuel W.	Tennessee
Taylor, Alfred	Tennessee
Taylor, Lena	Tennessee
Taylor, Mary	Tennessee
Taylor, Robert	Tennessee
Usary, Joe Ernest	Tennessee
Wallace, Dora May	Tennessee
Wallace, Gwendolin Z.	Tennessee
White, Myhr	Tennessee
Whitehead, Thomas	North Carolina
Williams, Robert	Tennessee
Williams, Roberta	Tennessee
Wilson, Edward	Tennessee
Witt, Clyde	Virginia
Witt, Hazen	Virginia
Woodby, Charles	Tennessee

COLLEGE.

Adams, C. R.	Virginia
Alexander, Samuel	Tennessee
Allamong, Ira	West Virginia
Anderson, J. C.	Tennessee
Anderson, Jennie	Tennessee
Anderson, Nell	Tennessee
Boren, Robert	Tennessee
Bowman, George M.	Tennessee
Bowman, Talmage R.	Tennessee
Buck, E. C., Jr.	Virginia
Buck, Eugene	Tennessee
Buck, James M.	Tennessee
Buck, Marcella F.	Virginia
Burchfield, Delia	Virginia
Burleson, Arthur	Tennessee
Campbell, Edith	Tennessee
Carter, B. B.	Tennessee
Cecil, Caldona	Virginia
Chapman, D. Park	West Virginia

Clark, Joseph	Tennessee
Coffee, B. L.	Virginia
Cox, Cyrus	Tennessee
Cox, Samuel	Tennessee
Dobyns, Flem	Tennessee
Donahue, R. P.	Tennessee
Duggar, T. P.	Tennessee
Dye, Carrie	Virginia
Easterly, Elmer	Tennessee
Ferguson, Shelburne	North Carolina
Fields, Bessie Pearl	Tennessee
Fields, Elsie May	Tennessee
Fink. R. E.	Virginia
Garland, Daisy	Tennessee
Garrett, L. E.	Virginia
Gaunt, Alfred C.	Tennessee
Gentry, E. Roy	North Carolina
Gentry, G. W.	Tennessee
Greer, W. Conley	Tennessee
Hancock, Lambreth	North Carolina
Hartsell, David	Tennessee
Hatcher, Jennie	Tennessee
Hendrix, Clyde	Tennessee
Hendrix, Ray	Tennessee
Henley, Earl	Tennessee
Hill, Guy	Tennessee
Hodges, Lottie	Tennessee
Hodges, Nelle	Tennessee
Humphrey, E. O.	New York
Huntsman, George	Tennessee
Hyder, Frankie	Tennessee
Hyder, Josie	Tennessee
Johnson, William T., Jr.	Tennessee
Jones, Paul	Tennessee
Kearley, Pearl	Tennessee
Kelly, Anna	Tennessee
Kelly, Harris	Tennessee
Kuhn, Luna	Tennessee
Lacy, George	Tennessee
Lacy, James	Tennessee
Lacy, Lena	Tennessee
Lawson, Minnie	Tennessee
LeSeueur, Ruth	Virginia
Linville, Margaret	Tennessee
Lowder, Robert	Virginia
Lutz, J. T.	Tennessee
Maloney. N. K.	Tennessee

McCormick, F. O.	Virginia
McNabb, George	Virginia
McNeil, Hexie	Tennessee
Milam, A. B.	Tennessee
Millwood, Edward	Tennessee
Minton, Glen	Tennessee
Mumpower, Ottie	Tennessee
Nave, E. C.	Tennessee
Nave, May	Tennessee
Owen, Persie	Kentucky
Price, Elizabeth	Tennessee
Price, Lucy	Tennessee
Richardson, Lula	Virginia
Ritchie, James R.	Tennessee
Rowe, Lula	Tennessee
Seale, W. H.	Virginia
Sevier, Mary Evelyn	Tennessee
Shelburne, L. F.	Virginia
Shelburne, Minerva O.	Virginia
Shelburne, Ollie M.	Virginia
Shepherd, J. B.	Tennessee
Shepherd, J. N.	Tennessee
Shickle, Ada	West Virginia
Shickle, Pearl	West Virginia
Shipley, Myrtle	Tennessee
Shipley, W. B.	Tennessee
Shores, Anna	North Carolina
Snodgrass, Nell	Tennessee
Stephens, J. W.	Virginia
Suthers, John T.	Virginia
Sutton, C. E.	Virginia
Tabor, R. H.	Virginia
Taylor, Benjamin H.	Tennessee
Taylor, David H.	Tennessee
Taylor, James B.	Tennessee
Taylor, Nat.	Tennessee
Taylor, Robert L., Jr.	District of Columbia
Taylor, S. C.	Tennessee
VanHook, Alma	Tennessee
VanHook, Mabel	Tennessee
Wade, Bertie	Tennessee
Wade, Mae	Virginia
Wade, Mary	Tennessee
Wade, Estella	Virginia
Ward, I. F.	Tennessee
Warren, Ethel	Tennessee
Webb, T. O.	Virginia

White, Byrl	Tennessee
White, Rennie	Tennessee
Whitehead, H. R.	Virginia
Wilcox, F. N.	Tennessee
Williams, C. B.	Tennessee
Williams, Harrison	Tennessee
Williams, N. T.	Tennessee
Williams, Robert A.	Tennessee
Williams, W. I.	Tennessee
Worrell, Wise	Virginia

MUSIC.

Anderson, Anna	Tennessee
Anderson, Jennie	Tennessee
Anderson, Nell	Tennessee
Campbell, Edith	Tennessee
Dye, Carrie	Virginia
Ellis, Bertha	Tennessee
Gwyn, Lucy	North Carolina
Hancock, Lambreth	Texas
Hill, Guy	Tennessee
Hodges, Lottie	Tennessee
Hodges, Nelle	Tennessee
Hyder, Frankie	Tennessee
Hyder, Josie	Tennessee
Jones, Girlie	Tennessee
Kearley, Pearl	Tennessee
Lacy, Lena	Tennessee
LeSeueur, Ruth	Virginia
Linville, Margeret	Tennessee
Minton, Myrtle	Tennessee
Payne, Ethyl	Tennessee
Rowe, Lula	Tennessee
Shickle, Ada	West Virginia
Shickle, Pearl	West Virginia
Shipley, Myrtle	Tennessee
VanHook, Alma	Tennessee
VanHook, Mabel	Tennessee
Wade, Mae	Virginia
Warren, Ethel	Tennessee
Whitehead, H. R.	Virginia

± MINISTERIAL.

Allamong, Ira	West Virginia
Chapman, D. Park	West Virginia
Dugger, T. P.	Tennessee
Gentry, E. Roy	Tennessee

Gentry, G. W.	Tennessee
Greer, W. Conley	Tennessee
Hancock, Lambreth	Texas
Lutz, J. T.	Tennessee
Milwood, Edward	Tennessee
Shepherd, J. N.	Tennessee
Stephens, J. W.	Virginia

± Includes only those actually enrolled in Ministerial course.

REQUIREMENTS FOR ADMISSION

Admission to the College is by accredited Certificate or examination, the examination covering the ground of the third year Preparatory work, as outlined elsewhere in the Catalogue. Students who have finished their Preparatory work here, are admitted without examination. No examinations are required for admission to the Preparatory Department.

REQUIREMENTS FOR DEGREES

The full requirements for the various undergraduate degrees are given in tabulated form, elsewhere in the catalogue.

For the degree of Master of Arts, the student must have received the A. B. Degree, and must pursue at least two full years' work under the special direction of the Faculty. The preparation of a satisfactory thesis is also required. For the degree of Master of Science, the possession of some other academic degree than that of A. B., together with the completion of two full years' graduate study, and a satisfactory thesis, are required.

COLLEGE CURRICULUM

THE CLASSICAL COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS (A. B.)

Freshman Year—Greek, Latin, Mathematics, English.

Sophomore Year—Greek, Latin, Mathematics, English.

Junior Year—Greek. Latin, Mathematics, English, Philosophy.

Senior Year—Greek, Latin, Philosophy, Bible, one Elective. Two years' work in the modern languages may be substituted for the final year in either Greek or Latin, in this course.

THE LITERARY COURSE

Leading to the degree of Bachelor of Philosophy. (Ph. B.)

Freshman Year—Latin, History, Mathematics, English.

Sophomore Year—Latin, History, Mathematics, English, Bible.

Junior Year—Latin or German, Mathematics, Philosophy, English, French.

Senior Year—Latin or German, English, French, Philosophy, one Elective.

THE SCIENTIFIC COURSE

Leading to the degree of Bachelor of Science. (B. S.)

Freshman Year—History, English, Mathematics, Science, French or German.

Sophomore Year—History, English, Mathematics, French or German.

Junior Year—English, Mathematics, Philosophy, Bible, one Elective.

Senior Year—English, Mathematics, Philosophy, two Electives.

PROGRAM OF RECITATIONS

COLLEGIATE STUDIES

7:30	French I.	German I		
8:15		CHAPEL		
9:00—				
Sophomore Bible		Senior English	Sophomore Latin	Freshman Science
9:45	Junior Latin	Freshman English		
10:30—				
Freshman Bible	French II.	Sophomore English		Junior Philosophy
11:15	Senior Bible / Sophomore Greek	Junior English	Freshman Latin	
12:00		DINNER		
1:00	Junior Bible / Senior Greek	German II.	Freshman Mathemat's	Sophomore History
1:45		Junior Greek	Senior Mathemat's	Freshman History
2:30		Senior Latin	Sophomore Mathemat's	Junior History
3:15—				
Senior Philosophy	Freshman Greek		Junior Mathemat's	

PREPARATORY STUDIES

8:15	CHAPEL	
9:00	Science I	
9:45	Mathematics I	Latin I
10:30	Mathematics III	History I
11:15	Science II	Latin II
12:00	DINNER	
1:00	English II	
1:45	Mathematics II	
2:30	English III	
3:15	Science III	English I

YOUNG LADIES' HOME

Departments and Courses of Instruction

DEPARTMENT OF GREEK AND LATIN

PROFESSOR ELLIS

It is the aim of this department to lay, as thoroughly as possible, the foundation for an appreciative reading of the Greek and Latin Languages. As a very necessary means to this end, prose composition in both languages will be studied systematically throughout the course. In translation, the authors commonly used In college courses will be studied, and an effort made to present their books as works of literature, not merely so much material for grammatical dissection. More important than the mere study of form, is a realization of the eloquence of Cicero, the beauty of Virgil and Horace, and the living, irresistible charm of genius and spirit in the whole field of Greek literature.

LATIN—FRESHMAN YEAR

FIRST TERM—Cicero's Orations; Prose Composition.

SECOND TERM—Virgil, first four Books; Latin Prose. 11:15 a. m.

SOPHOMORE YEAR

FIRST TERM—Livy, Books I and XXI; Prose Composition.

SECOND TERM—Cicero, De Amicitia and De Senectute; Prose Composition. 9:00 a. m.

JUNIOR YEAR

FIRST TERM—Horace, Odes and Epodes; Prose Composition.

SECOND TERM—Tacitus, Germania and Agricola; Prose Composition. 9:45 a. m.

SENIOR YEAR

FIRST TERM—The Latin Drama, selected Plays of Plautus and Terence.

SECOND TERM—Early Latin; History of Latin Literature. 2:30 p. m.

GREEK—FRESHMAN YEAR

FIRST TERM—White's First Greek Book.

SECOND TERM—White's First Greek Book, completed. 3:15 p. m.

SOPHOMORE YEAR

FIRST TERM—Xenophon's Anabasis, Books I-III. Goodwin's Greek Grammar, Jones' Greek Prose Composition.

SECOND TERM—Homer's Iliad, Books I-III. Grammar and Composition. 11:15 a. m.

JUNIOR YEAR

FIRST TERM—Plato's Apology; Lysias' Orations; Grammar and Composition.

SECOND TERM—Demosthenes' Philippics; Herodotus. Grammar and Composition. 1:45 p. m.

SENIOR YEAR

FIRST TERM—Homer's Odyssey; Aeschylus' Prometheus Bound. Review of Greek Syntax.

SECOND TERM—Sophocles' Antigone; Euripides' Iphigeneia in Tauris. Jebb's Primer of Greek Literature. 1:00 p. m.

Graduate courses in both Latin and Greek will be offered to students desiring and prepared to take them.

DEPARTMENT OF ENGLISH

PROFESSOR ARCHER

The ability to express thought clearly and intelligently is one of the most important requirements of a college education. Next to this, a knowledge of the masterpieces of English and American Literature is a possession of supreme and lasting value in every avenue of life. The English course is designed to meet both of these requirements, and also to give some knowledge of the development and history of the

most important language ever used by the human tongue. The Courses in detail follow:

FRESHMAN YEAR

First Term—Hill's Principles of Rhetoric, with thorough drill in theme work and composition.

Second Term—Pancoast's Representative English Literature, with outside reading. 9:45 a. m.

SOPHOMORE YEAR

First Term—Pancoast's Introduction to American Literature, with collateral reading

Second Term—English Prose: Brewster's Specimens of Narration; Baldwin's Specimens of Prose Description, with theme work. 10:30 a. m.

JUNIOR YEAR

First Term—The Elizabethan Drama. Dowden's Shakspere Primer. Miss Woodbridge's The Drama, Its Law and Its Technique; Readings from Marlowe and Shakspere's early plays, such as Richard III, Romeo and Juliet and Much Ado About Nothing.

Second Term—The Drama continued. Middle and later Shaksperian Plays: Hamlet, Othello, King Lear, The Tempest. 11:15 a. m.

SENIOR YEAR

First Term—Early English. Bright's Anglo-Saxon Reader. Readings from Chaucer.

Second Term—Winchester's Principles of Literary Criticism, with study of the English Essayists and Reviewers. 9:00 a. m.

DEPARTMENT OF MATHEMATICS

PROFESSOR LANE

The objects of teaching in this department are three:

First: The full and harmonious development of

the reasoning faculties as an equipment for the performance of the student's life-work with the best possible results for himself and his fellow men.

Second: To reveal to the student the moral worth of the science in developing habits of promptness, accuracy and decision, and discriminating between truth and error.

Third: To set forth the utility of the science in its practical application to industrial enterprise.

Outline of the courses follows:

FRESHMAN YEAR

First Term—Higher Algebra, Wentworth.
Second Term—Higher Algebra, completed. 1:00 p. m.

SOPHOMORE YEAR

First Term—Solid Geometry, Wentworth.
Second Term—Trigonometry, Plane and Spherical. 2:30 p. m.

JUNIOR YEAR

First Term—Analytical Geometry, Hardy.
Second Term—Analytical Geometry, completed. 3:15 p. m.

SENIOR YEAR

First Term—Differential Calculus.
Second Term—Integral Calculus. 1:45 p. m.

DEPARTMENT OF MODERN LANGUAGES

The design of this department is to furnish a working knowledge of the two most important representatives of the modern language group. The student is carefully drilled in the forms, and is taught to acquire as large a vocabulary as possible. Sight reading is extensively employed in the course of study. An attempt is also made to familiarize the students with the most important facts dealing with the literature of the French and German Peoples. The courses in detail are as follows:

FRENCH I

First Term—Muzzarelli, Academic French Course

SECOND TERM—Muzzarelli completed. Joynes French Reader. Merimee's Columba, Erckmann-Chatrian's Le Juif Polonais. Lamartine's Scenes de la Revolution Francaise. 7:30 a. m.

FRENCH II

FIRST TERM—French Prose, Erckmann-Chatrian, Madame Therese and Waterloo. George Sand's La Mare au Diable. Merimee's Chronique du Regne de Charles IX. Victor Hugo's Bug Jargal.

SECOND TERM—The French Drama. Selected plays of Moliere, Corneille and Racine. Victor Hugo's Ruy Blas. 10:30 a. m.

GERMAN I

FIRST TERM—Bierwirth's Beginning German and "Gluck Auf."

SECOND TERM—Thomas' Practical German Grammar. Heyse's L'Arrabiata, Hauff's Tales; Easy Prose. 7:30 a. m.

GERMAN II

FIRST TERM—Schiller's Wilhelm Tell and Jungfrau von Orleans. Lessing's Nathan der Weise.

SECOND TERM—Goethe's Faust and Iphigenie auf Tauris. History of German Literature. 1:00 p. m.

DEPARTMENT OF HISTORY

PROFESSOR LACY

The design of this department is to familiarize the student with the more important facts of both Ancient and Modern History, and also to give some insight into the social life and constitutional development of the various nations of the world. The course while not extensive, has been carefully and very thoroughly planned.

FRESHMAN YEAR

First Term—English History, Andrews.

Second Term—Civil and Political History of the United States. United States Government and Laws. Hinsdale's American Government. 1:45 p. m.

SOPHOMORE YEAR.

First Term—Ancient History, West.

Second Term—Mediaeval and Modern History, West. 1:00 p. m.

JUNIOR YEAR.

First Term—Outline History of the Nineteenth Century. Muller's Political History of Recent Times.

Second Term—Political and social achievements of the Anglo-Saxon Peoples. Justin McCarthy's History of Our Own Times. with collateral reading. 2:30 p. m.

DEPARTMENT OF NATURAL SCIENCE

Owing to circumstances, it is only possible for us to present outline courses in the various sciences, with a minimum of laboratory work. Since the college course is moreover practically filled with other studies, we have deemed it advisable to place most of our work in Science in the Preparatory Department. A general outline of Biology, including a brief study of Zoology, Botany and Physiology, occupies the second year of preparatory work. Outline courses in Physics and Chemistry are given in the third year. Only one year's study in science is required in the college proper. The work for this year is as follows:

FRESHMAN YEAR

First Term—Geology, LeConte.

Second Term—Astronomy, Todd. 9:00 a. m.

DEPARTMENT OF PHILOSOPHY

PRES. KERSHNER. PROF. LACY

This department is designed to afford a careful and systematic study of the various mental, moral and social sciences, including Logic, Psychology, Ethics and Economics. The method of study is by lectures and recitations from approved texts. The courses in detail are as follows:

JUNIOR YEAR

FIRST TERM—Logic, Creighton's, with supplementary problems.

SECOND TERM—Psychology, James' Briefer Course. 10:30 a. m.

SENIOR YEAR

FIRST TERM—Ethics, Seth's Ethical Principles.

SECOND TERM—Economics, Bullock's Introduction. 3:15 p. m.

BIBLE DEPARTMENT

PRESIDENT KERSHNER

The design of the Bible Department is two-fold. First, to furnish an accurate and systematic knowledge of the Bible for the benefit of all who may desire to study the greatest book of the ages; and second, to train and prepare young men for the ministry of the gospel. The Courses have been carefully arranged to this end, as a thoughtful survey of the following outline will indicate:

FRESHMAN YEAR

First Term—Old Testament History, with critical reading and study of one of the Poetical Books. Text-books, the Authorized and American Revised Texts of the Old Testament, with MacLear's Old Testament History as a guide-book.

Second Term—Old Testament History, completed. Critical reading and study of one of the Books of

Prophecy. The same texts will be used as in the first term, with the Standard Bible Dictionary as a work of reference. 10:30 a. m.

SOPHOMORE YEAR

First Term—New Testament History, with especial attention to the life of Christ. Critical reading and study of one of the Gospels. MacLear's New Testament History used as a guide. Reference books. Farrar's, Andrew's and Edersheim's Lives of Christ, Stevens and Burton's Harmony of the Gospels, and The Standard Bible Dictionary.

Second Term—New Testament History completed. The Apostolic History, with critical study and reading of one or more of the Epistles. Reference books, Conybeare and Howson's Life of St. Paul, Farrar's Early Days of Christianity, Standard Bible Dictionary. 9:00 a. m.

JUNIOR YEAR

First Term—Church History, from the Apostolic Days to the Reformation. Careful attention paid to the period of the early Fathers, and the development of the Papacy. Lectures, with Fisher's Text as a guide-book.

Second Term—Church History completed. The period from the Reformation to the present time, with careful study of the view-point occupied by the different Protestant Churches. Lectures. 1:00 p.m.

SENIOR YEAR

First Term—Homiletics. Johnson's The Ideal Ministry, used as a guide-book. Special attention paid to the practical problems of the minister.

Second Term—Christian Doctrine and Polity. The Doctrine and organization of the New Testament Church. Lectures, with Milligan's Scheme of Redemption as a guide-book. 11:15 a. m.

OUTSIDE COURSES FOR BIBLICAL STUDENTS

I. THE BIBLE IN ENGLISH LITERATURE

Readings from the English Poets, showing the influence of the Bible upon them, with a study of their distinctive messages. Selections from Browning, Wordsworth, Tennyson, Emerson and others.

Two Terms. Three hours weekly. (Elective.)

II. THE HISTORY OF PHILOSOPHY

A study of ancient and modern systems of thought from Heraclitus to Herbert Spencer. Guide book, Weber's History of Philosophy.

Two Terms. Three hours weekly. (Elective.)

III. GREEK EXEGESIS

A critical and exegetical study of the New Testament in the original Greek, using Westcott and Hort's Text. For graduate students in Greek, only.

Two Terms. Three hours weekly. (Elective.)

BIBLE LECTURE COURSE

Daily chosen lectures by prominent ministers, upon various phases of Christian doctrine and life.

This series embraces lectures upon practically every side of the Minister's life and problems, by recognized masters of the subject. Special attention has been given to secure speakers upon such vital features as Missions—State, Home and Foreign; Evangelistic Work; and the Bible School. This course alone will be of incalculable value to the observant and thoughtful student.

PREPARATORY DEPARTMENT MILLIGAN COLLEGE—COURSES OF INSTRUCTION

FIRST YEAR

First Term—Advanced Arithmetic (Robinson), Advanced United States History (Montgomery's Students' Am. Hist.) Adv. Grammar (Reed & Kellog's

H. S. Grammar, Advanced Geography, (Tarr & McMurray.

Second Term—Advanced Arithmetic (Completed). Advanced U. S. History (Completed), Advanced Grammar (Completed), Physical Geography (Davis).

SECOND YEAR

First Term—Beginning Algebra (Lippincott), First Year Latin (Collar and Daniel), Elementary Biology. (Hunter), Preparatory Rhetoric (Williams).

Second Term—Beginning Algebra (Completed). First Year Latin (Completed), Elementary Biology (Completed), Preparatory English Literature (Westlake).

THIRD YEAR

First Term—Plane Geometry (Wentworth), Latin (Caesar). Bennett's Prose Composition and Grammar; Elementary Physics, English, (College Entrance Requirements for 1909-10).

Second Term—Plane Geometry (Completed), Latin (Caesar and Composition Completed), Elementary Chemistry, English (College Requirements continued).

SUB-PREPARATORY DEPARTMENT MILLIGAN COLLEGE.

Students not ready for first year work in the Preparatory Department are assigned such studies in the Common-School Branches as will fit them, when completed, for admission to that department. Competent instructors and classes properly graded, are arranged as they are needed, for this class of work. But, under the circumstances, no definite schedule of such classes can be published in the catalogue.

MUSIC DEPARTMENT

MISS MARCELENA HOUSTON

PIANO

The Method of Pianoforte instruction pursued is the "Flexible wrist, loose-arm system." inaugurated

by Mendelssohn, Chopin and Talburg, and continued by Liszt and his pupils. Technical and theoretical instruction are combined. All possible questions relating to the pupil's work are asked, and constant reference is made to Musical Dictionaries and Encyclopedias.

Two thirty-minute lessons or one forty-minute lesson per week will be given in the Music Department, in accordance with arrangements mutually satisfactory to teacher and pupil.

Recitals will be given by the pupils during the school year, to which the patrons and friends of the college are invited.

VOICE CULTURE

The aim of our method is, first to develop the voice, throughout its entire compass, then to perfect it. We teach the proper use and extent of the registers of the voice, diaphragmatic breathing, and pure flexible tone. Tone is the chief aim during the entire course of study. The peculiarities presented by different voices are directed and modified, each according to its own nature.

Any pupil in the school may belong to the Glee Club, whether a student in the Music Department or not.

MUSICAL CURRICULUM

First Grade—Sartorio, Practical Method. Gaynor's Melody Pictures. Kohler, Easy Studies. Little Pieces by Spaulding, Richter, Streabog.

Second Grade—Studies: Duvernoy, Loeschhorn, Kohler. Simple pieces by Schumann, Hayden, Chopin, Heller, Lange.

Third Grade—Studies: Czerny, Etudes de la Velocite, Heller, Etudes Loeschhorn.

Compositions of Jensen, Jungmann, Bohm, Schumann, Mozart, Clementi, Kroeger, and other composers.

Fourth Grade—Studies: Cramer; Etudes, four books. Heller, The Art of Phrasing. Bach, Little

Preludes. The Compositions of Chopin, Greig, Godard, Mendelssohn, Rubenstein and Liszt, are carefully studied in this grade, special attention being given to Interpretation and technic.

Fifth Grade—Studies: Bach; Two Part Inventions; Clementi, Gradus ad Parnassum; Kullak, Octave Studies. Difficult compositions of Bach, Beethoven Liszt. Grieg, Raff and MacDowell are studied in this grade.

A thorough knowledge of the Elements of Harmony is required for the completion of this Grade.

DEPARTMENT OF EXPRESSION

MARY BELLE BARLOW, A. B.

The aim of this department is the harmonious development of mind, body and voice; to "educate the body to spontaneously express in a beautiful way the highest emotions of the soul." The desire for freedom and the instinct to express thought and feeling are common to all. Artistic expression, however, is the result of specific training. The inspiration, the so-called "divine fire," rests with the individual; but the result of careful preparation and definite technique, no less important, must not be left to impulse. The instruction seeks to free the voice from stilted, elocutionary habits in reading and speaking, not by mechanical imitation, but by development of the instincts and feelings, and by training the voice and every muscle of the body, by means of which the soul or inner psychic being is manifested.

To this end, the method of instruction is based upon the principles of nature, or the order of the development of the human mind, as formulated in the "Evolution of Expression," a system of education, or series of progressive steps through which the pupil may be led to a realization of himself, and to a plane of art in expression. The subjects included in the course are :

Vocal and physical culture, Gesture, Platform Deportment, Poetic interpretation, Dramatic action and impersonation, Reading from the Bible and best authors, Interpretation of Shakspere.

Voice is the natural expression of the individual, therefore should be given careful training for its best use.

Through a system of aesthetic, psycho-physical culture, health, strength, grace and beauty are obtained without the use of apparatus.

Gesture is not taught materially, but from the mind.

The process of development is from acute self-consciousness, through the practice of the laws which govern any art to a rounded, wise, beautiful self-expression. Soul and body should work together to an ideal end.

OTHER COURSES

The following branches, while not a part of the regular work of the college, may be pursued under the private direction of teachers affiliated with the institution: Book-keeping, both single and double entry; Stenography and Typewriting, the Gregg system of Shorthand, and Touch Typewriting. Art, oil painting and water colors, drawing, silk and china decoration, etc. The fees for work in these courses depend upon the length of time spent in their study, and may be learned upon application to the college.

GENERAL INFORMATION

Location

The college is located three miles from Johnson City, and half a mile from the Millligan station on the East Tennessee and Western North Carolina Railroad. It is surrounded by a small village named Milligan in honor of the institution.

The location is one of the most beautiful in America. The Watauga River flows only a short distance below the grounds, and the scenery around the

college is unsurpassed in natural beauty and grandeur.

Healthfulness

One of the most important considerations in selecting a college is its healthfulness of location. Other advantages amount to but little without this, the most valuable of all. In the twenty-six years of its history, no epidemic has been known at Milligan. The purity of the air, the excellent water, and the splendid advantages for physical development have been chiefly responsible for this condition.

Buildings

The college buildings are three in number: The main building, a substantial brick structure, containing the recitation rooms, chapel, library, and society halls, occupies the centre of the campus. It has been newly refitted, painted and papered, during the vacation of 1908. The young men's home, a two-story frame building, containing nearly thirty rooms, plainly furnished, but affording substantial accommodations for students, is located to the rear of the main building. The young ladies' home is a three-story brick structure, opened for the first time for the season of 1908-9. It contains thirty-two rooms, with reception rooms and parlor, has hot and cold water on each floor, is handsomely furnished, heated by steam and lighted by electricity. Rooms in this building should be engaged as soon as possible, as a number had already been reserved when the catalogue went to press.

The college campus contains over thirty acres of ground. A large and beautiful grove, each tree of which was planted by some former student, surrounds the main building. There are excellent ball grounds and tennis courts for the use of the student body.

Library

The library contains about five thousand volumes and is being rapidly increased. The departments of history and Biblical literature are particularly well equipped.

Reading Room

The reading room is kept supplied with the best weekly and monthly magazines, among others being "The Outlook," "The Independent," "The Saturday Evening Post," "The Christian Standard," "Christian Evangelist," "The Literary Digest," "McClure's," "Review of Reviews," "Harpers," "The Atlantic Monthly," and many others. All students have the privilege of the library and reading room, subject, of course, to proper rules and regulations.

Literary Societies

The literary societies are three in number—The Adelphian and American for young men, and the Sorosis for young ladies. They do excellent work during the year, giving public performances upon stated occasions.

Athletics

Milligan, with its location and facilities, naturally offers every advantage for clean and successful athletics. Athletics are encouraged, within the proper bounds, and in accordance with proper Inter-Collegiate standards. Only "Clean ball," in every sense of the term, will be permitted in connection with the institution.

College Spirit

The greatest and best inheritance of Milligan is its "college spirit." It is not of the kind which delights to express itself in rowdyism and profanity, but rather in a clean, pure, healthful moral tone which irresistibly permeates the whole student body. The very air of Milligan breathes purity and high-toned Christian character.

Religious and Moral Influences

The religious and moral influences thrown around the student at Milligan are of the best. The prayer meetings, both mid-week and Sunday evenings, have a reputation that has become national, if not indeed international. The "Number Nine" students' prayer meeting has exerted an influence unexcelled by any other meeting of the kind in existence, and the regular mid-week prayer meeting is also unsurpassed in its

own way. The chapel exercises at Milligan are far less perfunctory and more genuinely devotional than any the writer has observed elsewhere, although he has had large opportunities for observation in the matter.

Young Ladies' Home

The rules governing the conduct of girls in our young ladies' home, while strict, are not burdensome. The greatest care is exercised by those who have them in charge, and parents may safely trust their daughters in our hands. We have a thoroughly efficient and capable Dean of women, and an experienced matron in charge of the housekeeping department. The young ladies' rooms are extra large, are well ventilated, equipped with new furniture, and are comfortable in every sense of the term. We furnish exceptionally good board for the prices charged. There are few places in the world where a young lady can secure a thorough education at so little expense, as in Milligan.

What to Furnish

Students boarding at the homes will furnish their own toilet articles, towels, napkins, pillow cases and sheets, and one blanket each.

Breakage

The parents or guardians of students are held responsible for any breakage or damage done to property or furniture.

Outside Board

Young ladies attending the college are not permitted to board outside of the home, except with the express approval of their parents, and special permission from the faculty.

Text Books

Text-books, stationery, etc., can be purchased at publishers' price from the college book store. All purchases at the store are strictly cash. Nearly all necessary books can be secured second-hand, thus reducing the expense for books to a minimum.

Monday Holiday

Monday instead of Saturday is the regular weekly holiday.

Two Terms The school year is divided into two terms, or semesters, of eighteen weeks each, instead of three terms of twelve weeks each, as in former years.

EXPENSES

For tuition in the College or Preparatory Department, per term of eighteen weeks	$ 20.00
For tuition in either Vocal or Instrumental Music, per term of eighteen weeks	20.00
Piano practice, on new pianos, (per month, $1.00), per term,	4.00
For tuition in Expression, per term of eighteen weeks	20.00
Tuition for Ministerial students in all Ministerial courses	Free
For tuition and board, with furnished room, heat, fuel, lights, etc., in the boys' home per year	140.00
For tuition and board, with furnished room, heat, fuel, lights, etc., in the girls home, per year,	150.00

Furnished rooms, with board, can be secured outside the college, in private families, at from $9.00 to $12.00 per month, the usual price being $10.00.

A Matriculation and Library Fee of ten ($10.00) dollars per year is charged all Ministerial students who do not board in the home. If they are taking the regular college course, the amount is deducted from the tuition.

A Matriculation fee of ten ($10.00) dollars per year will admit any one to all lectures given in the college, but not to class-room instruction or examinations.

All tuition and board bills are payable per term in advance. In all cases where the student leaves, no refund or deduction of tuition will be made, except in cases of serious illness, necessitating absence from

the institution. Board paid in advance, will of course, be refunded.

Laundry costs about one dollar per month, students securing special rates.

Diploma Fee The fee for the Bachelor's Diploma is in all cases five dollars. The fee for the Master's Degree is ten dollars.

Class Absences Five unexcused absences in any one study will suspend the student thus absent.

Athletic Requirements By a resolution of the Executive Committee of Milligan College, no student will be allowed to represent Milligan College in Inter-Collegiate Athletic contests who has not been enrolled for one full term, and who has not made during that time a passing grade in at least three studies.

Mission Study Class The college takes an active interest in mission work, and mission study classes will be conducted. A complete library, embracing such books as "The Price of Africa," "The Christian Conquest of India," "Where the Book Speaks," etc., is provided for the use of students.

Noted Places Within a distance of one to ten miles are many spots of historic interest. Among them are:

Near Milligan The starting point of the patriotic mountaineers who faced death on King's Mountain, and by their gallant victory changed the colonial rebellion into a successful revolution.

The battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE of FRANKLIN.

The seat of the first legislative body ever assembled in Tennessee.

The bed-log of the first gristmill ever built west of the Alleghany Mountains.

The tree on which is cut "D Boon Cild Bar;" and many other points of interest.

These may all be seen in our excursions.

Rules and Regulations

Students are expected to deport themselves as ladies and gentlemen, above all, as those who are, or expect to be, Christian men and women. No profanity is permitted on the grounds, nor is the use of tobacco or alcohol in any form allowed. Insubordination, or violation of the laws of the school will lead to expulsion and permanent exclusion from its privileges.

FORM OF BEQUEST

Many friends of Milligan College will doubtless be glad to help its work, after they have passed from this earth to their reward. In this way, they will be able to originate a stream of influence, continuing throughout eternity. The following, or an equivalent form, should be used in your will, which should fully describe real estate, and should be signed by you, in the presence of witnesses, whose signatures should likewise appear:

> "I give and bequeath to Milligan College of Tennessee, an institution chartered under the laws of the State of Tennessee, and located at Milligan, Carter County, Tennessee, the sum of $.....(or if real estate, let location and description appear at this point) for the use of said institution in conducting its work of education; and the receipt of the secretary of the said institution for the above-named sum, or described property, shall constitute a release for my executor for the same."

HOW TO GET TO MILLIGAN

Eastern students come to Bristol, Tenn., thence to Johnson City.

Western students come to Knoxville, Tenn., thence to Johnson City.

Southern students come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

MILLIGAN STATION is three miles from Johnson City, on the East Tennessee and Western North Carolina R. R.

Milligan College

Vol. II NEW HORIZON No. 13

Catalogue Number 1910-1911

Entered in Post Office at Johnson City, Tenn., as Second Class Matter, According to Act of Congress, Approved July 16, 1894. ∴ ∴ ∴

A School
Devoted to Character Building
Cost of All

PRESS OF
C MUSE PRINTING COMPANY
JOHNSON CITY, TENN

ROBERT MILLIGAN

Educator, Preacher, Author

Born July 25, 1814; died March 20, 1875

"He was a good man, and full of the Holy Spirit, and of faith."

MILLIGAN COLLEGE
OF TENNESSEE

INCORPORATED 1882
RE-INCORPORATED 1908

CO-EDUCATIONAL

CATALOGUE 1910-1911

MILLIGAN COLLEGE, TENN.
MDCDX

FOREWORD.

Every institution must be, in the last analysis, the embodiment of an idea. Colleges, like men, possess, many traits in common; but like men too, each exhibits an individuality of its own. The distinctive idea back of Milligan College is that of CHARACTER BUILDING, FIRST OF ALL. The peculiar environment of the College, its seclusion, the religious and moral atmosphere which surrounds it, and the dominant aims of its Faculty and those who have it in charge, to say nothing of the cherished legacy of the past, all conspire to further the realization of the ideal it has in view. He who wrote, "A good name is rather to be chosen than great riches," embodied to the fullest the educational ideal of Milligan.

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CALENDAR.

1910

September 13 Classification and Registration.....Tuesday 8:15 a. m.
September 15, Regular Recitations begin .....Thursday 8:15 a. m.
November 25, Thanksgiving Recess ..... Friday
December 23, Christmas Holidays begin.....Friday

1911

January 2, Christmas Holidays End.....Monday
January 14, First Term Ends.....Saturday
January 17, Second Term Begins.....Tuesday
February 22, Washington's Birthday Celebration.....Wednesday
May 16, Final Examinations Begin.....Tuesday
May 18, Final Examinations Close.....Thursday
May 19, Junior Class Program.....Friday, 7:30 p. m.
May 20, Athletic Meet.....Saturday, 2:30 p. m.
Musical and Dramatic Program..... Saturday, 7:30 p. m.
May 21, Baccalaureate Sermon.....Sunday, 10:30 a. m.
May 22, Senior Class Day.....Monday, 10:30 a. m.
Oratorical Contest .....Monday, 2:30 p. m.
Annual Literary Address.....Monday, 7:30 p. m.
May 23, Commencement, Senior Program.....Tuesday 10:30 a. m.
Meeting of Board of Trustees.....Tuesday, 2:30 p. m.
Alumni Banquet.....Tuesday, 7:30 p. m.

RESOLUTION

Passed by the Official Board of the Tennessee Christian Missionary Society, February, 1908:

Whereas the greatest need of our missionary work in Tennessee is an adequate supply of ministers; and, whereas, we are compelled in a large measure to depend upon our schools and colleges to supply them; and, whereas, Milligan College, an institution of our State, has in the past done valuable service for the Church and is free of debt; and, whereas, this college, through its Board of Trustees, desires to co-operate more fully with our work, especially in educating ministers; and, whereas, it is understood that the Tennessee Christian Missionary Convention is not to assume as such any debt or financial obligation of said college, now existing, or hereafter contracted, therefore,

Be it resolved, That the Board of Directors of the Tennessee Christian Missionary Convention endorse the work of Milligan College and commend it to the Brotherhood of Tennessee as worthy of assistance and patronage .

BOARD OF TRUSTEES OF MILLIGAN COLLEGE.

Term Expires 1910.

B. A. Abbott, Baltimore, Md.
I. M. Boswell, Chattanooga, Tenn.
H. A. Blake, Roanoke, Va.
J. O. Cheek, Nashville, Tenn.
I. A. Hill, Harriman, Tenn.
Dr. E. K. Leake, Collierville, Tenn.
Dr. W. J. Matthews, Johnson City, Tenn.
Hon. M. H. Meeks, Nashville, Tenn.
W. G. Payne, Milligan, Tenn.
Dr. L. M. Scott, Jellico, Tenn.
Hon. T. A. Wright, Knoxville, Tenn.

Term Expires 1911

Dr. A. W. Boyd, Chattanooga, Tenn.
J. E. Crouch, Johnson City, Tenn.
B. J. Farrar, Nashville, Tenn.
G. W. Jones, Piney Flats, Tenn.
A. I. Myhr, Belleview, Tenn.
J. F. Robertson, Crockett Mills, Tenn.
Judge C. E. Snodgrass, Crossville, Tenn.
J. F. Tarwater, Rockwood, Tenn.
Hon. G. N. Tillman, Nashville, Tenn.
C. C. Taylor, Milligan, Tenn.
J. W. Williams, Elizabethton, Tenn.

Term Expires 1912.

A. B. Crouch, Johnson City, Tenn.
A. A. Ferguson, Elizabethton, Tenn.
J. C. Hamlet, Crockett Mills, Tenn.
G. W. Hardin, Johnson City, Tenn.
N. H. Hyder, Elizabethton, Tenn.
P. Y. Pendleton, Nashville, Tenn.
S. W. Price, Johnson City, Tenn.
W. H. Sheffer, Memphis, Tenn.
A. S. Warren, Nashville, Tenn.
G. T. Williams, Johnson City, Tenn.
J. F. Witt, Zion Mills, Va.

Officers of Board.

C. C. Taylor, President.
S. W. Price, Secretary.
G. W. Hardin, Treasurer.

FACULTY.

FREDERICK D. KERSHNER, M. A., (Princeton), President, and Robert Milligan Professor of Philosophy.

Kentucky University, 1899; Princeton University, 1900; graduate study in Italy and England, 1903; Staff Lecturer for the American Society for the Extension of University Teaching, 1902-06; Dean of Kee-Mar College, 1902-05; Dean of the Bible Department of the American University, 1906-08; President of Milligan College, 1908-10.

TYLER ELLIOTT UTTERBACK, M .A., (Columbia), Dean and Professor of History.

A. B. Centre College, 1891; Classical Graduate, College of the Bible, 1892; A. B. Kentucky University, 1893; M. A., Columbia University, 1908, and Master's Diploma in Education and Supervision, Teachers' College; Minister New Richmond and Ripley, Ohio, Poplar Bluff, Mo., and Rochester, Minn., Superintendent City Schools, Plainview and Kanson, Minn., and Johnson City, Tenn.

MRS. E. L. THOMAS, Dean of Women.

ELMA E. R. ELLIS, M. A., (University of Tennessee), Professor of Ancient Languages.

B. A., 1895; A. M., 1899; Prof. of Ancient Languages, Milligan College, 1900-03; Prof. of Greek and German, Virginia Christian College, 1903-05; Prof. of Greek and History, Bethany College, 1905-08; Prof. of Ancient Languages, Milligan College, 1908-10.

MRS. F. D. KERSHNER, A. B., (University of Michigan), Professor of English.

Albion College, 1900-03; A. B., University of Michigan, 1904; Professor of Latin, Milligan College, 1904-06; Graduate Study, University of Michigan, 1907-08; Prof. of English, Milligan College, 1908-10.

ERNEST P. LANE, A. B., (University of Tennessee), Professor of Mathematics.

A. B., University of Tennessee, 1909; Graduate Study in Mathematics, 1908-09; Prof, of Mathematics in Milligan College, 1908-10.

FACULTY.

AARON A. FERGUSON, A. M., Professor of Exegesis and New Testament Greek.

A. B., Milligan College, 1882; Graduate student, Kentucky University, 1884; President Tazewell College, Va., 1896-07; Minister, Lynchburg, Va., Johnson City, Tenn., Elizabethton, Tenn., Rockwood, Tenn., Kinston, N. C.

WALTER S. BUCHANAN, Professor of Applied Christianity.

Graduate College of the Bible, Lexington, Ky., 1900; Graduate student Kentucky University, 1901 ;Minister Lake Charles, La., Church, 1902-04; Minister Marion, Ind., Church 1904-06; Christian Standard Evangelist 1906-09; Minister Johnson City Christian Church, 1910.

MARCELENA HOUSTON, A. B., Director of Music.

Graduate of Kee-Mar Conservatory of Music, Hagerstown, Md.; Student under Myer of New York, and of the Peabody Conservatory of Music, Baltimore. Instructor in Kee-Mar Conservatory, 1901-04; Director of Music, Milligan College, 1908-10.

MELVIN M. KNIGHT, Principal of Commercial Department.

Graduate Modern School of Business, (Denver, Colo.), Legal Reporter and Stenographer.

J. ROBERT GARRETT, Ph. B., Principal of Preparatory Department.

Milligan College, 1904. Professor of Mathematics, Milligan College, 1904-09.

ALMA FISKE VANHOOK, A. B., Assistant in Preparatory.

F. H. KNIGHT, Secretary of the Faculty.

J. A. CAMPBELL, Field Secretary of the College.

LECTURES 1909-1910.

Given in the College Chapel During the Scholastic Year 1909-10

John T. Brown, "The Purpose of Education," Sept. 7, 1909.

David Lyon, "School Days at Milligan," Sept. 30, 1909.

John T. Brown, "Sam Houston and the Alamo," Oct. 2, 1909.

J. W. Hardy, "College Life," Oct. 28, 1909.

J. W. Hardy, "The Opportunities of the Student," Oct. 29. 1909.

J. W. Hardy, "The Actual and the Possible," Nov. 5, 1909.

J. W. Hardy, "Life's Responsibilities," Nov. 6, 1909.

Frederick Warde, "William Shakespeare," Nov. 13, 1909.

J. W. Hardy, "The Battle of Life," Nov. 23, 1909.

W. P. Crouch, "Unselfish Service is Greatness," Nov. 24, 1909.

W. P. Crouch, "I Am a Debtor," Nov. 25, 1909.

W. P. Crouch, "Life," Dec. 1, 1909.

J. E. Stuart, "Blunder No.1.— That the Dollar Makes the Man," Dec. 4, 1909.

J. E. Stuart, "Blunder No. 2.—A Man Can Sow Without Reaping," Dec. 7, 1909.

J. E. Stuart, "Blunder No. 3.—A Man Can Reap Without Sowing," Dec. 8, 1909.

J. E. Stuart, "Blunder No. 4.—A Man Can Get Along Without Christ," Dec. 9, 1909.

A. I. Myhr, "Dependability," Dec. 14, 1909.

J. A. Campbell, "Work," Jan. 14, 1910.

W. H. Sheffer, "The Actual and the Possible," Jan. 25, 1910.

W. H. Sheffer, "Shoes That Fit," Jan. 26, 1910.

W. H. Sheffer, "How Big is a Man," Jan. 27, 1910.

W. H. Sheffer, "The Central Beatitude," Jan. 28, 1910.

B. A. Abbott, "The Spirit of Science and Progress—Roger Bacon," Feb. 1, 1910.

B. A. Abbott, "The Spirit of Science and Progress—Charles Darwin," Feb. 2, 1910.

B. A. Abbott, "The Spirit of Science and Progress—Thos. A. Edison," Feb. 3, 1910.

B. A. Abbott, "The Spirit of Science and Progress—Luther Burbank," Feb. 4, 1910.

Frederick D. Kershner, "Romeo and Juliet," Feb. 18, 1910.

I. N. McCash, "Christianity, the Starting Point of Progress," Feb. 23, 1910.

I. N. McCash, "America's Need," Feb. 24. 1910.

W. S. Buchanan, "The Broken Harmony," March 2, 1910.

W. S. Buchanan, "The Old Covenant," March 3, 1910.

W. S. Buchanan, "The New Promise," March 4, 1910.

Frederick D. Kershner, "Othello, March 11, 1910.

J. A. Ruble, "Character Building," March 24, 1910.

W. Powell Hale, "Impersonations," March 25, 1910,

Preston B. Hall, "Old Milligan," April 14, 1910.

T. E. Utterback, " The Four-Faced Man," April 16, 1910.

LECTURE COURSES 1910-11.

The Milligan Catalogue goes to press so early this year that it is impossible to schedule the full list either of lecturers or of themes for the coming year. It may be said, however, that the lecture courses will be fully up to the excellent standard of former years. The following lecturers, with a partial list of subjects, have already been engaged:

Peter Ainslie, Pastor of the Christian Temple, Baltimore, Md., and President of the A. C. M. S.

"The Imperialism of Christ."

"Problems of City Evangelization."

"One Hundred Years With the Disciples."

"Christianizing the Americans Necessary to the Christianizing of the World."

"David Livingstone; an Explorer of a Continent."

B. A. Abbott, Pastor Union Avenue Christian Church, St. Louis, Mo.

"Prophets of the Middle Age."

"St. Augustine."

"Thomas A'Quinas."

'St. Benedict."

"St. Francis."

"Savonorola."

Philip Y. Pendleton, Pastor Vine St. Christian Church, Nashville, Tenn.:

"Expression."

"Story Telling."

"Superficiality."

"One Talent Folk."

Other lecturers, subjects unannounced so far, are: Ira M. Boswell, pastor Walnut St. Christian Church, Chattanooga, Tenn.

W. H. Sheffer, Pastor Linden St. Church, Memphis, Tenn.

W. P. Shamhart, Pastor Christian Church, Rockwood, Tenn.

W. P. Crouch, Pastor Christian Church, Athens, Alabama.

W. H. Book, Pastor Christian Church, Columbus, Indiana.

Professor Preston B. Hall, Lynchburg, Va.

Evangelist Charles Reign Scoville, Chicago, Ill.

PURPOSES AND AIMS.

MILLIGAN COLLEGE stands for a definite and fixed idea of education. The central core of that idea is that character development is the FIRST THING to be considered, and that intellectual training, while vastly important, is always subsidiary to it.

Those who have charge of the school believe in the Christian Religion. They believe, therefore, in the immortality of the soul. If it be true that the soul is immortal, then the first question which every teacher should ask is, "How can I so train the plastic mind placed in my charge that it shall develop into something worth lasting forever?" Most modern systems of education think only of time; they leave the question of eternity, the question of the soul, as though it were unworthy of attention. At Milligan, the one purpose of the school is to build strong, clean, noble manhood and womanhood. We do not neglect intellectual development, as our curriculum will indicate, but we stand, first of all, for the building of character. All the intellectual culture in the world will not atone for vicious habits and a tarnished soul. How many parents have sent their children to school, desiring that they should receive a "liberal education," and have gotten them back, intemperate in body and in mind, and ruined morally, both for time and for eternity? Whatever Milligan does, and has done in the past, it makes, and has made, clean men and women. The success of our graduates is the best possible praccal demonstration of the MILLIGAN IDEA.

HISTORICAL SKETCH.

MILLIGAN COLLEGE was chartered in 1882, being the successor to Buffalo Institute, which had been a power for good in the community and surrounding country since the time of the Civil War. The good accomplished by the old institution was greater than can be estimated now; but, with the chartering, came a new era of larger and better things for the school. There was the development of the college life and work and spirit; a new building gave increased capacity for the larger number of students who flocked to the institution; the force of teachers was strengthened to meet the growing needs; and great interest was taken in the development of the new college.

From the beginning, there was an earnest desire to make the college an instrument for the accomplishment of good. The moral standard was raised very high; and every question, religious, political, social and individual, was tested by this high standard. The Chapel exercises were made a forum for the discussion of the great questions of life, and the ideal of clean and manly or womanly character was constantly held up before the students. The wholesome influence of this policy resulted in a class of graduates who stand firmly in opposition to every wrong and hurtful thing, who are zealous for every genuine reform, and who are ever ready to lend assistance to any good cause. Thus, while the school has not been behind as to literary training, its great success has been in character building. It has developed sterling qualities in its men and women, and no institution can claim a larger percentage of successful graduates.

The college has had but three presidents during its history; J. Hopwood, from 1882 to 1903; H. R. Garrett, from 1903 to 1908, and F. D. Kershner, who was elected to the position in February, 1908. Both the founder, President Hopwood, and his successor, President Garrett, have left an undying impression for good upon those placed under their charge, and bequeathed an invaluable legacy of good men and lofty spirit to the college, the success of which has been largely due to their self-sacrificing energy and devotion.

The first class went out from Milligan in the spring of 1882, and the graduates now number two hundred and four. Of these, the

greater part are teachers and preachers; some have entered the professions of law and medicine; and some are to be found in other callings. Nearly all of them are succeeding in their chosen fields of work. Besides the graduates of the institution, there are hundreds of students who did not stay in school long enough to complete the course, but who nevertheless received their training for their life's work here. They are scattered throughout this section of the country, and form a body of honest, industrious, pure-minded and safe citizens.

These twenty-eight years of college work have made great and lasting impression on the life of our country. The college points to its record with a feeling of just pride, sees in it the certain promise of great possibilities for the future, and asks but the patronage and support to which the principles for which it stands and the history of what it has accomplished entitle it to make a proportionately brighter record in the years to come.

ROBERT MILLIGAN.

Robert Milligan was born in Tyrone, a county of the most northern province of Ireland, July 25th, 1814. In 1818 he was brought to the United States by his parents, John and Margaret Milligan, who settled in Trumbull county, Ohio, which was afterward the native county of the late President McKinley. In 1831 he entered Zelienople Academy, in Beaver county, Pa., and, in 1833, a classical academy, conducted by a graduate of the University of Edinburgh at Jamestown in the same state. As one of nine children of parents in moderate circumstances, he had to begin life for himself before he had completed his collegiate training. Accordingly, in 1837, he opened a school at Flat Rock, in Bourbon county, Ky. A careful study of the New Testament, in the original Greek, resulted in his immersion, on March 11th, 1838, by Elder John Irvin, of the Church of Christ at Cane Ridge.

Earnestly desiring the advantages of a collegiate education, he left Kentucky in 1839, with the intention of entering Yale College.

His journey over the National Road brought him to Washington, Pa. A delay, occasioned probably by his unwillingness to travel on the Lord's Day, led to his remaining in Washington, where he could attend what was then called Washington College, and where he could, at the same time, worship with the small congregation of disciples in the neighboring village of Martinsburg. Graduated in 1840, with the degree of Bachelor of Arts, which had then a very definite meaning, he was at once promoted from the tutorship, which he had held in the college before his graduation, to the professorship of the English language and literature; and during a part of that time, he gave instruction in Greek and Latin classics also. Meanwhile, in 1842, he married Miss Ellen Blaine Russell, of Washington, whose father at the time, and one of whose brothers afterwards, represented the Bedford (Pa.) district in congress. In 1843, Professor Milligan received from his alma mater the degree of Master of Arts; in 1844 he was ordained a minister of the gospel, with imposition of the hands of Elder Thomas Campbell, the venerable father of Alexander Campbell; and in 1849 or 1850, he was transferred to the department of chemistry and natural history. When in 1852 the college was placed under the control of the Presbyterian Synod of Wheeling, he insisted on the acceptance of his resignation, that the institution might be wholly in the hands of those who were entitled to guide its fortunes.

Invited at once to Bloomington, Ind., he held first the chair of mathematics, and then that of chemistry, natural philosophy and astronomy, in Indiana University. The degree of Doctor of Divinity, which was tendered to him by the University, he declined. Resigning his professorship at Bloomington, because of the ill health of his son, he accepted in 1854 the chair of mathematics and astronomy in Bethany College, in what was then a part of Virginia. Besides the duties of his professorship, he discharged those of an elder of the church at Bethany, and for three years, beginning with 1857, he was a co-editor of the **Millenial Harbinger.**

In May of 1857 he was elected President of Bacon College at Harrodsburg, Ky. The name of the institution having in the meantime been changed, he was inaugurated President of Kentucky University, on Wednesday, September 21st, 1859, which was the third day of the first session under the new name. After the destruction of the col-

lege building by fire, in February of 1864, had made the removal of the institution from Harrodsburg necessary, he was a member of the committee that decided in favor of removal to Lexington. When Kentucky University, which had now attained university proportions, was reorganized in 1865, with its founder as the head of the associated colleges, President Milligan was placed at the head of the College of the Bible, a place most congenial to his tastes and purposes, which he filled until his last illness.

As an author, President Milligan, in addition to his **Tract on Prayer,** which he had written before, composed during the last ten years of his life, the volumes entitled, **Reason and Revelation, The Scheme of Redemption, The Great Commission, Analysis of the Gospels and Acts,** and which was published as a posthumous work, **Commentary on Hebrews.**

He died peacefully, in full possession of his faculties, and surrounded in his home by his family and by friends, on March 20th, 1875. His death was lamented in the communities in which he had lived, and was deplored throughout the Christian Brotherhood. The **Apostolic Times** concluded its announcement of his decease with " APrince has this day fallen in Israel;" the**American Christian Review** declared that he was one of those "of whom the world was not worthy;" and President John W. McGarvey, his friend and co-laborer in the College of the Bible, in the funeral discourse which he pronounced, summed up the general estimate of his character in the words that are repeated on his monument in the Lexington cemetery: "He was a good man, and full of the Holy Spirit and of faith."—(Excerpt from Article, "Robert Milligan," in John T. Brown's "Church of Christ."

THE DEPARTMENT OF THE ALUMNI.

(Note.—It is our desire to secure a brief record and the correct address of each of the alumni. To this end, we sent out a large number of letters during the past year. The information we were able to secure is published herewith. Members of the alumni will confer a favor upon us by sending us any corrections or further information they may happen to know of individually. Address all communications to Frederick D. Kershner, Milligan College, Tenn., or to George W. Hardin, Johnson City, Tenn.)

THE SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

OFFICERS.

Geo. W. Hardin ('82), President.

Geo. E. Lyon ('91), Vice-President.

J. E. Crouch ('96), Secretary and Treasurer.

Annual banquet and reunion held the evening of Commencement day at the College.

THE ALUMNI.

Class of 1882.

C. B. Armentrout, A. M., teacher.....Washington College, Tenn.

George E. Boren, B. L., lawyer.....Bristol, Tenn.

Charles F. Carson, B. S., farmer.....Telford, Tenn.

Aaron A. Ferguson, A. M., preacher.....Elizabethton, Tenn.

Has held pastorates for the churches at Johnson City, Tenn., Rockwood, Tenn., and Kinston, N. C., leaving the latter place to take up his present work. He is now Professor of Exegesis and New Testament Greek in Milligan College and also pastor of the church at Elizabethton, Tenn.

George W. Hardin, B. L.....Johnson City, Tenn.

Vice President and Superintendent of the E. T. & W. N. C. R. R. Member of the State Board of the Tennessee Christian Miss. Society. President Milligan Alumni Association, 1909-10. Treasurer of the Board of Trustees of Milligan College. An elder and active worker in the Johnson City church.

*Lulu Hendrix (Crockett), B. L., teacher.....Milligan, Tenn.

*Lucy C. Matthews (Hardin), B. S.....Johnson City, Tenn.

J. H. Rutrough, A. M., Principal of Normal School.....Willis, Va.

James H. Smith, A. M., insurance.....Johnson City, Tenn.

*Deceased.

James A. Tate, A. M., teacher and lecturer.....Shelbyville, Tenn.
Former Chancellor of the American University of Harriman, Tenn., and Prohibition Candidate for Governor of Tennessee. Now Principal of Dixon Academy and a prominent lecturer in the cause of Temperance.

Class of 1883.

Samuel L. Carson, A. B., attorney-at-law.....Greeneville, Tenn.
Teacher in Washington College, 1883-88. Principal of Academy in Clinch Valley, Tenn., 1888-90. President of Curry College in Lee Co., Va., 1890-91. Studied law at Sneedville, Tenn., and is now County Judge at Greeneville, Tenn.

W. R. Henry, B. S.....Sherman, Texas.
Went West to Sherman, Texas, in early fall of 1883. In real estate business.

*William J. Shelburne, A. B.....Christiansburg, Va.
Died in the spring of 1885, while a student in the law department of the University of Virginia.

Class of 1885.

*Frank F. Bullard, A. M., preacher.....Lynchburg, Va.

Mary Elizabeth Epps (Hardin), B. S.,.....Jonesboro, Tenn.

Preston B. Hall, A. M., Professor V. C. C.....Lynchburg, Va.
Pastor church at Luray, Va., 1885-88; missionary to Japan 1889-90; pastor of church in California five years; in Kinston, N. C., six years; Dean Bible College, Virginian Christian College, Lynchburg, Va., 1908-10.

Chas. L. Maddox, A. B., preacher and farmer, Crocketts, Wythe Co, Va.

Edmund A. Miller, A. M., lawyer.....Los Angeles, Cal.
Taught in Duncard College in Valley of Virginia, also in Lordsburg, Cal., for several years.

William E. Reed, B. S., farmer.....Stanton, Texas.

Waller M. Straley, A. B.,.....Simmonsville, Craig, Co., Va.
Was a student in the Normal School, Dayton, Ohio, after leaving Milligan College. Taught in Milligan several years; also in Craig County, Va.; in Fayetteville, Tenn., and in the Piedmont Business College, Lynchburg, Va. Is now principal of High School in Craig county, Va.

*—Deceased.

Section of Campus

Robert H. Walker, B. S.....Pandora, Tenn.

Class of 1887.

Eugene M. Crouch, A. M., President of College, North Manchester, Ind.

James W. Giles, A. B., Principal of Business College....Lynchburg, Va.
Teacher in Business College, Lynchburg, 1887-1910.

Leatitia L. C. Tate (Cornforth), A. M.....Shelbyville, Tenn.
Professor of English in the American University of Harriman, Tenn., 1903-08; Professor of English in Dixon Academy, Shelbyville, Tenn., 1908-10.

Edward C. Wilson, A. B., preacher.....East Chattanooga, Tenn.
Was pastor of Forest Avenue Church, Knoxville, Tenn., before going to Chattanooga; has been in Chattanooga since 1906.

Class of 1888.

Francis E. Caldwell (Baber), B. S.....Charleston, W. Va.

Susan A. Kegley (Gibson), B. S.....Wytheville, Va.
Wife of Wm. B. Kegley.

William B. Kegley, A. B., lawyer.....Wytheville, Va.

A. Irvin Miller, A. M., Va. Christian College.....Lynchburg, Va.

Class of 1889.

Annie M. Finley (Preston), B. S.....Red Ash, Ky.
Wife of Dr. Finley.

Henry R. Garrett, A. M., teacher.....Thorpe Springs, Texas.
Professor of Mathematics in Milligan College, 1889-1902; President Milligan College, 1902-08; Principal High School, Bangs, Texas, 1908-09; President Add Ran-Jarvis College, Thorpe Springs, Texas, 1909-10.

Frank D. Love, B. S., lawyer.....Georgetown, Texas.
Formerly member of the Texas State Legislature.

Charles G. Price, B. S.....101 E. 23d St., New York City
Teacher in Commercial Department, Milligan College, 1889-90; pupil in Knoxville Business College and accountant in Knoxville Fire Insurance Co. office, 1890-91; teacher in Business College, Atlanta, Ga., 1891-95; teacher in Business

College and Baker-Himel University School, Knoxville, Tenn., 1895-98; teacher of Commercial Branches, Sadler's B. & S. Business College, Baltimore, Md., 1898-1907; teacher Commercial Branches in the Packard Commercial School, New York City, 1907-10.

Class of 1890.

William P. Cousins, B. S., real estate agent.....Norfolk, Va.
Charles Cornforth, A. M., newspaper reporter.....Savannah, Ga.
Thomas J. Cox, A. B., business.....Johnson City, Tenn.
Mamie Haun (LaRue), B. S.....Bessemer, Ala.
William H. Haun, B. S., railroad engineer.....Bessemer, Ala.
John P. McConnell, A. B. Milligan College, A. M., Ph. D. University of Virginia, Emory and Henry College.....Emory, Va.
Former Professor of Languages in Milligan College. Afterward graduate student of the University of Virginia. Now professor of History and Economics in Emory and Henry College, Va.
Sarah C. Straley (Thomas), B. S., teacher.....Lynchburg, Va.
Samuel G. Sutton, A. B., preacher.....Saltville, Va.

Class of 1891.

D. Sinclair Burleson, A. M., teacher State Normal School, Florence Ala.
Elizabeth E. Cox (Matthews), B. S.....Johnson City, Tenn.
Mary Hendrickson, B. S.....Lexington, Ky.
George E. Lyon, Ph. B., preacher.....703 Jackson St., Topeka, Kan.
Corresponding Secretary Kansas Christian Missionary Society.
W. R. Motley, A. B., preacher.....Chatham, Va.
Chester D. M. Showalter, A. M.....Roanoke, Va.
Real estate and insurance business.
Lou Ella Showalter (English), B. S.....Roanoke, Va.
Wife of Chester D. M. Showalter.
John V. Thomas, A. M., preacher, farmer, merchant...Sherman, Texas.

Class of 1892.

Mary E. Burleson (Dew), B. S.....Florence, Ala.
Wife of Prof. D. Sinclair Burleson.

Walter L. Dudley, A. M., principal of Academy.....Orando, Va.
Cordelia P. Henderson, A. B., teacher.....Johnson City, Tenn.
David Lyon, B. S., preacher.....Topeka, Kan.
Clara McConnel (Lucas), Ph. B.....Emory, Va.
Wife of Prof. John P. McConnell.
J. Frank Sergent, B. S., lawyer.....Gate City, Va.
James E. Stuart, Ph. B., A. M., preacher.....Union City, Tenn.
Has held pastorates at Harriman, Tenn., and Washington, D. C., before going to Union City; was pastor of the 15th St. Church, Washington, D. C., and Corresponding Secretary of the Maryland, District of Columbia and Delaware Christian Missionary Society, 1905-09.
S. T. Willis, A. B., LL. D.,.....1268 Union Ave., New York City.
Born in Kentucky July 16, 1864; student College of the Bible, Lexington, Ky., 1883-86; pastor of church, Bowling Green, Ky., 1886; Chattanooga, Tenn., 1887; Knoxville, Tenn., 1888-89; graduated from Milligan College 1892, with degree of A. B., and from Union Theological Seminary, 1893; took five year post graduate study in the University of New York, receiving degree of A. M., in 1893; pastor church in New York City, 1889-1910.

Class of 1893.

Nannie Givens, Ph. B., teacher.....Buchanan, Va.
Agatha Lilley (Miller), B. S.....Keokuk, Iowa.
Wife of Robert W. Lilley.
Robert W. Lilley, B. S., preacher.....Keokuk, Iowa.
Etta Reynolds (Brown), B. S.....Alliance, Ohio
Wife of C. B. Reynolds.
George C. Simmons, B. S., teacher.....Fayetteville, Tenn.
Andrew Jackson Wolfe, Ph. B.....Kahoka, Missouri

Class of 1894.

James C. Coggins, A. M., teacher.....Lenore Co., N. C.
Lee R. Dingus, A. B., teacher.....Florence, Ala.
John P. Givens, A. B., preacher.....Heyworth, Ill.
William J. Matthews, B. S., M. D.....Johnson City, Tenn.
Member Board of Trustees of Milligan College.

Daniel E. Motley, A. M., Ph. D., President Washington Christian College .....Washington, D. C.

William J. Shelburne, A. B.....Norwood, Ohio.

Former State Evangelist for Tennessee and pastor of the churches at Rockwood, Tullahoma, and the Vine St. church at Nashville, Tenn.; pastor of the church at Norwood, Ohio, 1908-10.

J. Wesley Showalter, A. B., Prnicipal High School near Snowville, Va.

Class of 1895.

Byrdine A. Abbott, A. B.....St. Louis, Mo.

Born in Craig Co., Va., Jan. 6, 1866; educated in the public schools of Virginia, Milligan College, and at the University of Virginia; taught school; served as evangelist; has been editorially connected with four of our papers; was pastor six years at Charlottesville, Va., and fifteen years in the Harlem Avenue Church, Baltimore, Md.; pastor of the Union Avenue Church, St. Louis, Mo., 1910.

George R. Cheves, B. S., editor.....Pulaski, Va.

Lula M. Dye (Hagy), B .S.....Greendale, Va.

*R. J. English, B. S., M. D.....Glade Hill, Va.

L. C. Felts, B. S.....Bluefield, W. Va.

*William S. Givens, A. B., teacher and preacher.....Newport, Va.

Edward E. Hawkins, Ph. B., teacher.....Burnsville, N. C.

Thomas B. McCartney, A. M., Ph. D., (Univ. of Va.)....Lexington, Ky.

Former Prefessor of Languages in Milligan College; afterward graduate student of the University of Virginia; Professor of Greek and Dean of Transylvania University, 1903-10; Acting President of Transylvania University, 1906-08.

C. Burnett Reynolds, A. B., preacher.....New Philadelphia, Ohio.

Geo. P. Rutledge, A. M., preacher....4209 Viola St., Philadelphia, Pa.

Pastor Third Christian Church, Philadelphia, Pa.

Pearl Shelburne, Ph. B., teacher.....Green Bay, Va.

Geo. H. P. Showalter, A. B., principal of Academy....Lockney, Texas.

Lizzie Wilburn Thomas, B. S.....Sherman, Texas.

Wife of John V. Thomas, class of 1891.

Bertha E. Tomlin, (Thomas), B. S., teacher.....Oklahoma.

*Deceased.

Ina Yoakley, B. S., teacher.....New York City.
Teacher in Johnson City schools for several years; student in Columbia University, 1909-10.

Class of 1896.

J. Edwin Crouch, Ph. B., business.....Johnson City, Tenn.
Former Superintendent Schools, Johnson City Tenn. Elder in Johnson City church, and one of the best known Sunday school workers in the south. Preacher, teacher and business man.

Class of 1897.

Isaac A. Briggs, A. B., M. D.....1117 E. Main St., Enid, Oklahoma.
Graduated from Eclectic School of Medicine, 1901; graduated from Allopathic School of Medicine, 1905; President of Indian Territory Medical Association one year; Vice-President of Oklahoma Medical Association two years; appointed member of Medical Examining Board of Oklahoma by Gov. C. N. Haskell, 1908.

I. G. W. Buck, B. S., teacher.....Woodsboro, Texas.
Went West in 1898; is at present the proprietor of a store, owns a fine farm, is a county official, and is still teaching. Has been a teacher ever since graduation.

A. Jackson Bunts, B. S.....Bowie, Texas.
Taught at Max Meadows, Va., 1897-93; Stuart, Va., 1898-1900; student University of Chicago, 1900-03; taught in Chicago several years; superintendent of schools, Bowie, Texas.

Laura Belle Clark, B. S., teacher.....Pulaski, Va.
Taught in Hiwassee, Va., 1897-1903; Belspring, Va., 1903-07; Pulaski, Va., 1907-08; Pime, Va., 1908-09; Snowville, Va., 1909-10.

Charles Wiley Johnson, Ph. B.....Rockdell, Va.
Taught in schools of Russell and Tazewell counties, Va., 1897-1905; student in University of Virginia, 1905-07; teacher of Psychology, Logic and Latin in Rawlings Institute, Charlottesville, Va., 1906-07. On account of poor health he is now living on a farm in Rockdell, Va.

James G. Johnson, A. M., Ph. D., (Univ. of Va. '09), Charlottesville, Va.
Graduated at Milligan in 1897; principal of Masonic Institute, Mountain City, Tenn., 1898-1900; principal Martha Wilder school, Johnson City, Tenn., 1900-04; student University of Virginia, 1904-09; A. M., Milligan College, 1905; M. A. University of Virginia, 1906; Ph. D., University of Virginia, 1909; city superintendent of schools, Charlottesville, Va., 1909-10. Charlottesville, Va., 1909-10.

Annie Lee Lucas, B. S., teacher.....Childress, Va.
Teacher in Childress, Va., 1897-1903; Belspring, Pulaski County, Va., 1903-05; principal of Snowville Graded School, Snowville, Va., 1905-06; principal of Auburn High School, Riner, Va., 1906-07; principal of High School, Shawsville, Va., 1907-08; teacher in Academic department of Shoemaker College, Gate City, Va., 1908-10.

A. Robert Ramey, A. B.....Defiance, Ohio.
Professor of Greek and History, Tazewell College, 1897-08; Greek and English, 1898-1900; principal of Newcastle Institute and teacher of English, 1900-02; M. A., Milligan College, 1902; Graduate student in English, University of Virginia, 1902-03; professor of Latin, Elon College, N. C., 1903-05; English, 1905-06; Greek, 1906-07; head of department of English in Defiance College, 1907-10.

Class of 1898.

Elbert L. Anderson, B. S., teacher.....Johnson City, Tenn.
Charles D. Hart, B. S., teacher.....Milligan, Tenn.
Ogden Johnson, Ph. B., teacher.....Rockdell, Va.
Edward Rodney Massie, B. S., teacher.....Ben, Va.
Juliet Rowlett Massie (Showalter), Ph. B., teacher.....Ben, Va.
Mary Virginia Orr (Shelburne), Ph. B., teacher.....Dot, Va.
Samuel Walter Price, A. M., lawyer.....Johnson City, Tenn.
Studied law in University of Tennessee, 1898-1900; attorney in Johnson City, Tenn., 1900-10; superintendent of Johnson City Sunday School and active Church and Sunday School worker.

George Sells, B. S., M. D.....Johnson City, Tenn.

Thomas M. Sells, B. S., business.....Johnson City Tenn.
Forrest Summers, B. S., M. D.....War Eagle, W. Va.

Class of 1899.

Annie L. Bolton, Ph. B., stenographer.....Bluefield, W. Va.
Charles W. Givens, A. B., University of Virginia....Charlottesville, Va.
Richard Maury Leake, A. B., physician.....Colliersville, Tenn.
Minnie D. Myhr (Bolton), Ph. B.....Belleview, Tenn.

Class of 1900.

Landon C. Bell, Ph. B., A. M., lawyer.....Asheville, N. C.
Sue Bell (Brummett), A. B., A. M., teacher.....Covington, Va.
Daisy Boring, B. S., principal High School.....Jonesboro, Tenn.
Principal of High Schools in Washington County, Tenn., 1900-10.
Wilson R. Bowers, B. S., principal of school.....Rural Retreat, Va.
Horace M. Burleson, A. B., insurance.....Johnson City, Tenn.
Launa Burchfield (Hyder), B. S.....Milligan College, Tenn.
Librarian Milligan College, 1900-07.
Larkin E. Crouch, A. B., teacher and preacher.....Nashville, Tenn.
Robert S. Field, B. S., business.....Romeo, Tenn.
Mollie Hale, B. S., teacher.....Jonesboro, Tenn.
Ida Hendrix (Anderson), Ph. B., teacher.....Johnson City, Tenn.
Gentry Hodges, A. B.....Ardmore, Oklahoma.
Student University of Virginia 1904-07; principal of High School in McGaheyville, Va., 1908-10.
Monte E. Hyder, B. S., teacher and farmer.....Elizabethton, Tenn.
Stephen A. Morton, A. B., preacher.....Garland, Texas.
Former pastor of churches at Danville, Va., and Elizabethton, Tenn.
Fay H. Price, B. S.....Bristol, Va.
Joe B. Sells, B. S., business.....Johnson City, Tenn.
Amanda Shelburne, Ph. B.....Pageton, W. Va.
Geneva Smith (Wallace), B. S., teacher.....Gate City, Va.
Nannie Sutton (Bishop), B. S.....Pikeville, Ky.
James S. Thomas, A. M., District Supt. Schools.....Richmond, Va.
George A. Watson, A. B., preacher.....Middletown, Va.

Class of 1901.

Frank M. Broyles, B. S.....Knoxville, Tenn.

Gideon O. Davis, A. M., 1 Leonard Avenue.....Cambridge, Mass.

Professor in Milligan College, 1901-02; student in University of Virginia 1902-04; professor of History and English, Milligan College, Tenn., 1904-05; vice-president and field secretary Virginia Christian College, Lynchburg, Va., 1905-09; graduate student Harvard University, 1909-10.

Samuel F. Gollehon, A. M.....Graham, Va.

William Leslie Leake, A .B., M. D.....Collierville, Tenn.

Class of 1902.

William Thomas Anglin, B. S., lawyer.....Calvin, Oklahoma.

Matthew Crockett Hughes, A. B., preacher.....Jeffersonville, Ind.

Pastor for five churches in Goochland, Fluvanno, Louisa, and Hanover counties of Eastern Virginia, 1902-04; pastor of Randall St. Church, Baltimore, Md., 1904-05; Shoals, Ind., 1905-06; Becknell, Ind., 1906-08; Jeffersonville, Ind., 1908-10; Married Feb. 1, 1905.

William Hamilton Jones, A. B., business.....Jonesboro, Tenn.

Minor Johnson Ross, A. B., preacher.....Pulaski, Va.

Pastor of churches at Chilhowie, Sugar Grove, and Meadow View, Va., 1902-03; student at Bible College, K. U., Lexington, Ky., 1903-05; pastor churches at Alton, Ky., and Nineveh, Ky., 1904-05; Sulphur and Campbellsburg, Ky., 1905-07; Harrisonburg, Dayton and Shenandoah, Va., 1907-09; Pulaski, Va., 1909-10.

Elizabeth Graham Sayers, B. S., teacher.....Pine, Va.

Jeremy Pate Whitt, A. B., teacher.....Radford, Va.

Class of 1903.

William Henry Book, A .M., preacher.....Columbus, Ind.

Pastor of church at Pulaski, Va., six years; Clifton Forge, Va., five years; Columbus, Ind., five years; has done much evangelistic work; author of a "Volume of Sermons," and "Real Life."

Gilbert Henry Easley, B. S., teacher.....Bristol, Tenn.

Oscar Monroe Fair, A. B., LL. B.....Chattanooga, Tenn.

Taught in public schools of Carter county, Tenn., 1903-04; commercial department of Milligan College, 1904-05; assistant auditor of Virginia Coal and Iron Co., Big Stone Gap, Va., 1905-06; bookkeeper in Johnson City, Tenn., 1906-07; student of law, University of Chattanooga, Tenn., 1907-09; admitted to bar July 3, 1909; valedictorian in a class of thirty-seven students, 1909; also manager of foot ball team, and captain of baseball team of University of Chattanooga, Tenn., 1909; lawyer in Chattanooga, Tenn., 1909-10.

Craig Byrd Givens, Ph. B.....1116 East Main St., Danville, Va.

Teacher in public school, Craig Co., Va., 1903-04; professor of Mathematics in Milligan College, 1904-06; student in University of Virginia, 1907-09; principal Bellevue Grammar School, Danville, Va., 1909-10.

Jesse Brown Givens, Ph. B.....Newport, Va.

Myrtle Jeanette Helsabeck (McPherson), Ph. B., A. B., Asheville, N. C.

Taught in Virginia Christian College and did postgraduate work, receiving A. B., 1903-04; taught in Virginia Christian College, 1904-05; Alleghany county, Va., 1905-06; Craig county, -906-07; in 1907 was married to James Oscar Helsabeck, who is now pastor of the Christian Church at Asheville, N. C.

Nannie Ethel Helsabeck (Reynolds), B. S.....Williamsburg, Va.

Taught in Simmonsville, Va., 1903-07; in 1907 was married to Edgar N. Helsabeck, now principal of the High School at Williamsburg, Va.

Carrie Louise Hopwood, Ph. B.....Springfield, Mo.

Cordelia May Hopwood, B. S.....Springfield, Mo.

Edward Everett Price, B. S., farmer.....Belle Plain, Kansas

Washington Budd Sager, A. B.....Woodstock, Va.

Taught in public schools of Samsville, Va., 1904-05; student at Medical College of Virginia, 1905-08; at Jefferson Medical College of Philadelphia, 1908-09, graduating in a class of 215; passed examination of the Medical State Board of Virginia, June 27, 1902; physician in Woodstock, Va., 1909-10.

Annie Watson (Burner), Ph. B.....Lexington, Ky.

Wife of Joseph Thomas Watson.

Joseph Thomas Watson, A. B., preacher, 425 S. Upper St., Lexington,Ky.
Pastor church at Vienna, Va., 1903-05; V. C. C., Lynchburg, Va., 1905-06; in Craig county, Va., 1906-08; Maxwell St. Christian Church, Lexington, Ky., 1908-10; student in the College of the Bible, Transylvania University, 1908-10.

Class of 1904.

J. Robert Garrett, Ph. B.....Milligan College, Tenn.
Professor in Milligan College, Tenn., 1905-10.
William R. Howell, A. B., preacher.....Beacon Falls, Conn.
Elgin K. Leake, B. S., business.....Colliersville, Tenn.
Arthur C. Maupin, B. S., preacher.....Cash, Oklahoma.
Robert L. Peoples, Ph. B., preacher.....Chattanooga, Tenn.
James I. Scott, B. S., business.....Elk Park, N. C.

Class of 1905.

*Laura Alice Baker (Wilson), B. S.....California.
Teacher in Washington, 1905-06; married, 1906; died, Nov. 1908.
W. P. Crouch, A. M., preacher.....Athens, Alabama.
Pastor Central Christian Church, Bristol, Tenn., from its organization until 1909; pastor Athens, Alabama, 1909-10; prominent evangelist.
Lucy Louise Hatcher, A. B.....Walter, Oklahoma.
Teacher Johnson City, Tenn., 1905-09; High School in Walter, Oklahoma, 1909-10.
Lula Leatitia Lacy (Wilson), B. S.....Milligan College, Tenn.
Taught in Mountain City public schools, 1905-07; Milligan College, 1908-09; married, 1908.
Nannie Lee Price (Ratliff), B. S.....Johnson City, Tenn.
Married Attorney S. W. Price, 1905.
W. H. Garfield Price, B. S., teacher.....Milligan College, Tenn.
Teacher in public schools of Washington Co., Tenn., 1905-10.
Lola Eleanor Roberts(Wilson), B. S.....Mountain City, Tenn.
Taught in public schools of Mountain City, Tenn., 1905-07; Knoxville, 1907-08; married, 1909.

*Deceased.

Aylette Rains Van Hook, A. B.....Johnson City, Tenn.
Business, 1905-06; teacher in Milligan College, Tenn., 1906-07; position in Johnson City post office, 1907-10.

Georgia Marion White, A. B., teacher.....Milligan College, Tenn.
Teacher in public schools of Carter county, 1905-09; Watauga, Tenn., 1909-10.

Elizabeth Leatitia Wilson (Kelley), B. S.....Kent, Oregon.
Taught in Cherokee, Tenn. ,1905-06; Oak Grove, Tenn., 1906-07; Green Pine, Tenn., 1907-08; married Jeremiah Wilson, 1908.

Class of 1906.

M. Nola Fields, Ph. B.....Baileyton, Tenn.
Teacher of elocution in Milligan College, 1907-08.

Mary Lydia Hanen, B. S., teacher.....Thorpe Springs, Texas
Taught music in Milligan College, 1906-08.

*Lucy J. Hart, B. S.....Milligan College, Tenn.
Taught in public schools of Carter county, Tenn., 1906-07; died from typhoid fever, Nov. 1907.

Roscoe Hodges, B. S., teacher.....R. F. D., Jonesboro, Tenn.
Teacher in Milligan College, 1906-08; in public schools of Washington county, Tenn., 1908-09; Knoxville, Tenn., 1909-10.

Robert Decker Hyder, A. B.....Elizabethton, Tenn.
Teacher in High School in Georgia, 1906-09; county superintendent of schools, 1909-10.

Samuel D. Kesner, A. B., teacher.....Greendale, Va.

Owen F. Kilburne, Ph. B., business.....Inman, Va.

Frank A. Taylor, B. S., farmer.....Milligan College, Tenn.

Class of 1907.

N. Petibone Hyder, B. S.....Elizabethton, Tenn.
Teacher in public schools of Carter county, Tenn., 1907-09; student in Medical College, Knoxville, Tenn., 1909-10.

R. Bennick Hyder, B. S., teacher.....Elizabethton, Tenn.
Teacher in public schools of Carter county, Tenn., 1907-10.

*Deceased.

John L. Kuhn, Ph. B.....Knoxville, Tenn.
Business, 1907-09; law student in University of Tennessee, Knoxville, Tenn., 1909-10.

Edgar C. Lacy, A. B.....Milligan College, Tenn.
Student in Summer School, University of Tennessee, 1908; teacher in Milligan College, 1907-10.

James M. Price, B. S.....Milligan College, Tenn.
Teacher in public schools in Washington county, Tenn., 1907-10.

Class of 1908.

Stella Lee Burleson (Sutton), A. B.....Largo, Florida.

William Lee Cook, B. S., business.....Jellico, Tenn.

Mary Frances Price, B. S.....Milligan College, Tenn.

Maggie Matilda Wright, A. B., teacher.....Milligan College, Tenn.
Teacher in public schools of Carter county, Tenn., 1908-10.

Class of 1909.

George M. Bowman, Ph. B.....Pearidge, Arkansas.
Principal Masonic Academy, Pearidge, Ark., 1909-10.

Shelburne Ferguson, A. B.....Milligan College, Tenn.
Instructor in Milligan College, 1909-10.

Jennie Hatcher, Ph. B.....Temple, Oklahoma.
Teacher in public schools, Temple, Okla., 1909-10.

Anna Kelley, Ph. B.....Unaka, Va.
Student in Milligan College, 1909-10.

George Robert Lowder, Ph. B.....Bluefield, W. Va.
Business, 1909-10.

Persie I. Owen, Ph. B.....Burnside, Ky.
Instructor in Milligan College, 1909-10.

Mary Evelyn Sevier, Ph. B.....Harriman, Tenn.

Nell Vaughan Snodgrass, Ph. B.....Crossville, Tenn.
Student in Milligan College, 1909-10; A. B., Milligan College, 1910.

James W. Stephens, A. B.....Milligan College, Tenn.
Instructor in Milligan College, 1909-10.

Rennie Bolton White, A. B.....Milligan College, Tenn.
Teacher in public schools of Carter county, Tenn., 1909-10.

College Building

William I. Williams, Ph. B.....Johnson City, Tenn.
Teacher in public schools of Carter county, Tenn. 1909-10.

Class of 1910.

Professor Alexander Reed Milligan, Litt. D.....Lexington, Ky.
Hon. Robert Love Taylor, LL.D., U. S. Senate,....Washington, D. C.
Arthur Eugene Buck, Ph. B.....Jonesboro, Tenn.
Frances Temperance Hyder, Ph. B.....Elizabethton, Tenn.
Elizabeth Ann Price, B. S.....Milligan College, Tenn.
Lucius Fields Shelburne, A. B.....Pennington Gap, Va.
Nell Vaughan Snodgrass, A. B.....Crossville, Tenn.
Catharine Emma Thomas, Mus. B.....Bristol, Va.
Charmian Lestelle Thomas, Mus. B.....Bristol, Va.
Alma Fiske Van Hook, A. B.....Milligan College, Tenn.

GRADUATES AND DEGREES CONFERRED 17 MAY, 1910.

Honorary Degrees.

Professor Alexander Reed Milligan, Lexington, Ky.....Litt. D.
Hon. Robert Love Taylor, U. S. Senate, Washington, D. C.....LL. D.

Degrees in Course.

Nell Vaughan Snodgrass, Tennessee.....A. B.
Alma Fiske Van Hook, Tennessee.....A. B.
Lucius Fields Shelburne, Virginia.....A. B.
Arthur Eugene Buck, Tennessee.....Ph. B.
Frances Temperance Hyder, Tennessee.....Ph. B.
Elizabeth Ann Price, Tennessee.....B. S.
Catharine Emma Thomas, Virginia.....Mus. B.
Charmian Lestelle Thomas, Virginia.....Mus. B.

CATALOGUE OF STUDENTS.

1909-1910.

GRADUATE STUDENTS.

Ferguson, Shelburne.....North Carolina
A. B. (Milligan College), 1909. English Literature (Browning), History of Philosophy, German, French.

Kelly, Anna..... Virginia
Ph. B. (Milligan College), 1909, French, Music.

Owen, Persie I.....Kentucky
Ph. B. (Milligan College), 1909. English Literature (Browning), History of Philosophy, German, Greek.

Stephens, James W.....Tennessee
A. B. (Milligan College), 1909. English Literature (Browning), History of Philosophy, French.

Under Graduate Students.

Acuff, Charlie .....Tennessee
English Classics, Beginning Rhetoric, Freshman History.

Alford, Annie .....Texas
Freshman English, Higher Algebra, Plane Geometry.

Alford, Patricia .....Texas
Latin I, English Classics, French I., Beginning Algebra.

Allamong, Ira .....West Virginia.
Latin I., Beginning Rhetoric, Beginning Algebra, Old Testament History, New Testament History.

Anderson, James .....Tennessee
English Classics, Plane Geometry, Beginning Algebra.

Anderson, Jennie .....Tennessee
Latin II., Soph. English, Plane Geometry, Physics.

Barlow, Ralph .....West Virginia
Plane Geometry, Fresh. Mathematics, English Classics, Physics.

Bowers, Carmon .....Tennessee
Fresh. History, Plane Geometry, Latin I., English Classics.

Bowman, Talmage .....Tennessee
Latin II., Fresh. English, Beginning Algebra, Geology.

Buck, Eugene .....Tennessee
Jun. Latin, Sen. English, Jun. Mathematics, Senior Philosophy.

Burchfield, Yolande .....Washington, D. C.
Fresh. History, Latin I., English Classics, Beginning Algebra.

Cahoon, Jesse .....Virginia
Latin II., Fresh. Greek, Soph. English, Higher Algebra, Geology.

Campbell, Edith .....Tennessee
Fresh. Mathematics, English Classics, Latin I., Biology.

Chapman, D. Park.....West Virginia
Latin II., Fresh. English, Plane Geometry, New Testament History.

Clark, Joseph D.....Tennessee
Latin II., Fresh. Greek, Fresh. English, Plane Geometry.

Crouch, Joseph .....Alabama
Old Testament History, English Classics, Beginning Algebra, Latin I., Biology.

Dobyns, Flem .....Tennessee
Latin I., Fresh. English, Plane Geometry, Soph. History, Geology.

Ellis, Bertha .....Tennessee
Fresh. History, English Classics, Beginning Rhetoric, Latin I.

Fishpaw, T. S.....Maryland
Old Testament History, Fresh. History, English Classics, Beginning Rhetoric.

Garrett, Logan E. .....Virginia
Jun. Latin, Fresh. Greek, Sen. English, Old Testament History, German I., Soph. Mathematics.

Gentry, G. W. .....Tennessee
Soph. English, New Testament History, Fresh. History, Junior Philosophy.

Godby, Margaret .....Virginia
Higher Algebra, Plane Geometry.

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Hammit, Abe .....Virginia
Latin I., English Classics, Beginning Algebra.

Hancock, Lambreth .....Texas
Fresh. English, Soph. History, Old Testament History, Geology.

Hardy, John B. .....Tennessee
Latin II., English Classics, French I., Plane Geometry, Geology.

Hendrix, Clyde .....Tennessee
English Classics, Latin I., Beginning Algebra, Higher Arithmetic.

Hendrix, Ray .....Tennessee
Soph. English, French I., Plane Geometry, Soph. History.

Hill, Guy .....Tennessee
Fresh. History, Soph. Mathematics, Fresh. English, Geology, Biology.

Hyder, C. E. .....Tennessee
English Classics, Beginning Algebra, Plane Geometry, Higher Arithmetic.

Hyder, Frankie .....Tennessee
Old Testament History, Junior Philosophy, Senior Philosophy, Fresh. Greek.

James, White .....Tennessee
Fresh. English, Latin I., Beginning Algebra, Physics.

Knight, Frank H. .....Tennessee
Fresh Latin, Jun. English, French II., Jun. Mathematics, Sen. Philosophy.

LeSueur, Ruth .....Virginia
Old Testament History, English Classics, Latin I., White's Arithmetic.

Milam A. B. .....Tennessee
Plane Geometry, Fresh. Mathematics, Beginning Rhetoric.

Milwood, Edward .....Tennessee
Old Testament History, New Testament History.

Minton, Myrtle .....Tennessee
Fresh. English, Plane Geometry, Fresh. Mathematics, Fresh. History.

Munson, Elmer B. .....West Virginia
Old Testament History, English Classics, Beginning Rhetoric, Physics.

Nave, Earl C. .....Tennessee
Latin I., Plane Geometry, Fresh. Mathematics, English History.

Nave, May .....Tennessee
English Classics, Latin I., Biology, Beginning Algebra.

Perry, Frank .....Tennessee
Beginning Rhetoric, English Classics, Old Testament History, New Testament History.

Price, Elizabeth .....Tennessee
Jun. English, Sen. English, French I., Jun. History, Sen. Philosophy.

Price, Lucy .....Tennessee
Latin I., Soph. English, Junior English, Plane Geometry, New Testament History.

Range, George .....Tennessee
Latin I., Fresh. English, Soph. Mathematics, Soph. History.

Rhoades, Myrtle .....Virginia
Soph. English, Higher Arithmetic, Fresh. History, Geology.

Ryan, Wm. A. .....Maryland
Latin I., Beginning Rhetoric, Old Testament History, New Testament History.

Shamhart, Wilmer H. .....Tennessee
Jun. English, German I., Plane Geometry, Geology.

Shelburne, Lucius F. .....Virginia
Sen. English, Jun. Greek, Sen. Greek, Old Testament History, Jun. Philosophy.

Shelburne, Minerva .....Virginia
Jun. Latin, Jun. English, French I., Jun. Phiolsophy.

Shelburne, Ollie .....Virginia
Fresh. Latin, Soph. Greek, Soph. English, Plane Geometry, Geology.

Shickle, Ada .....West Virginia
English Classics, Latin I., Beginning Algebra, Biology.

Shickle, Pearl .....West Virginia

English Classics, Latin I., Beginning Algebra, Biology.

Smalling, Claude .....Tennessee
Adv. Grammar, Fresh. History, White's Arithmetic, Biology.

Snodgrass, Nell V. .....Tennessee
(Ph. B. Milligan College, 1909), Soph. Greek, Jun. Greek, French III.

Sutton, Chas. E. .....Virginia
Fresh. English, Higher Algebra, Plane Geometry.

Sutton, Margaret .....Virginia
Latin II., Old Testament History, New Testament History.

Swanner, Samuel .....Tennessee
Fresh. History, English I., White's Arithmetic.

Taber, C. W. .....Pennsylvania
Old Testament History, New Testament History, Adv. Grammar, Beginning Rhetoric, English Classics.

Tabor, Raleigh H. .....Virginia
Soph. English, German I., Plane Geometry, Jun. Philosophy.

Talbott, Frank .....Maryland
New Testament History, Old Testament History, Adv. Grammar, Beginning Rhetoric.

Taylor, Ben. H. .....Tennessee
Fresh. Latin, French I., Higher Algebra, Old Testament History.

Taylor, David .....Tennessee
Latin I., Fresh. Mathematics, Old Testament History.

Taylor, James Blaine .....Tennessee
English Classics, Latin I., Biology, Beginning Algebra.

Thomas, Catharine .....Virginia
Latin II., Soph. Mathematics, Physics.

Thomas, Charmian .....Virginia
Latin II., Soph. Mathematics, Physics, French I.

Thomas, G. Tollie .....Tennessee
Latin I., Beginning Rhetoric, Beginning Algebra, Old Testament History, Biology.

Trusler, Howard .....Tennessee
Plane Geometry, Latin I., Beginning Rhetoric, Biology.

Van Hook, Alma .....Tennessee
Jun. Latin, Sen. Greek, Sen. English, Old Testament History, Sen. Philosophy, Biology.

Van Hook, Mabel .....Tennessee
Fresh. Latin, Fresh. Greek, Soph. English, Plane Geometry.

Wade, Bertie .....Tennessee
Jun. English, French II., New Testament History. Junior Philosophy.

Wade, Mary .....Tennessee
Latin II., Fresh. English, Fresh. Greek,, Plane Geometry.

Wade, Estella .....Virginia
English Classics, Biology, Higher Arithmetic.

Walker, Waller Owen .....Tennessee
Latin II., English Classics, Beginning Algebra, Fresh. History.

White, J. Byrl .....Tennessee
Latin II., Fresh. Greek, Soph. English, Plane Geometry, Fresh Science.

Williams, Nat .....Tennessee
Fresh. Science, Plane Geometry, Beginning Rhetoric.

Williams, S. A. .....Tennessee
English Classics, Higher Arithmetic, Beginning Algebra.

Wollard, Leelon F. .....Maryland
Beginning Rhetoric, Higher Arithmetic, Beginning Algebra, Old Testament History, New Testament History.

Worrell, Wise .....Virginia
Latin II., Fresh. English, Fresh. Mathematics, Sophomore Mathematics, Physics, Geology.

PREPARATORY STUDENTS.

Anderson, Frank .....Tennessee

Anderson, Lela .....Tennessee

Anderson, Mabel .....Tennessee

Anderson, Margaret .....Tennessee

Bacon, Hugh .....Tennessee

Bailey, Frank ..... Tennessee
Bailey, Pinkey ..... Tennessee
Bailey, Wilmetta ..... Tennessee
Bammon, Junie ..... Tennessee
Blevins, Lettie ..... Tennessee
Blevins, McKinley ..... Tennessee
Boren, W. E. ..... Tennessee
Bowman, George ..... Tennessee
Bowman, Harry ..... Tennessee
Bowman, Maggie ..... Tennessee
Bowman, Ollie ..... Tennessee
Burleson, Fred ..... Tennessee
Burleson, Gutchie ..... Tennessee
Burleson, Millard ..... Tennessee
Burleson, Pearl ..... Tennessee
Burleson, Wilson ..... Tennessee
Butner, Eugene ..... Tennessee
Carrier, Sallie ..... Tennessee
Carty, Blanche ..... Virginia
Cates, James R. ..... Tennessee
Cox, Clinton ..... Tennessee
Cox, Lucy ..... Tennessee
Cox, William ..... Tennessee
Crumb, Nellie ..... Tennessee
Crumb, Wamp ..... Tennessee
Curtis, Gilson ..... Tennessee
Dillinder, Sue ..... Tennessee
Douglas, Frank ..... Tennessee
Earsley, Ollie ..... Tennessee
Edens, Amy ..... Tennessee
Edens, Felix ..... Tennessee
Ellis, Edmund ..... Tennessee
Ellis, Pearl ..... Tennessee
Fair, Will Frank ..... Tennessee
Faust, Carl ..... Tennessee
Faust, Emma ..... Tennessee
Faust, Robert ..... Tennessee

Forbes, Robert ..... Tennessee
French, Frankie ..... Tennessee
Garland, Daisy ..... Tennessee
Garland, George ..... Tennessee
Garland, Earl ..... Tennessee
Garrett, Hobart ..... Tennessee
Garrett, Lucile ..... Tennessee
Gentry, Martin ..... Tennessee
Gilliam, Leona ..... Tennessee
Glover, Roy ..... Tennessee
Goad, Byrum ..... Virginia
Goad, Grosvenor McKinley ..... Virginia
Godby, Robert ..... Virginia
Gouge, Arthur ..... Tennessee
Gouge, Claude ..... North Carolina
Gwyn, Lucy ..... North Carolina
Hampton, Bessie ..... North Carolina
Hancock, Ruby ..... Texas
Hartsell, David ..... Tennessee
Hendrix, Ernest ..... Tennessee
Hendrix Laurence ..... Tennessee
Herell, George D. ..... Tennessee
Hester, Corrie ..... Florida
Hinds, George W. ..... Tennessee
Hooper, Sterling M. ..... Tennessee
Hughes, Clyde ..... Tennessee
Hughes, Grace ..... Tennessee
Hughes, Kate ..... Tennessee
Hughes, Maude ..... Tennessee
Hughes, Nola ..... Tennessee
Hyams, Robert Henry ..... North Carolina
Hyder, Geneva ..... Tennessee
Hyder, S. J. ..... Tennessee
Jones, Herman ..... Tennessee
Keebler, Joseph ..... Tennessee
Kethley, Charles Virginia
Kite, Dempsie ..... Tennessee

Kite, Frank ..... Tennessee
Kite, Hattie ..... Tennessee
Kite, Luther ..... Tennessee
Lacy, Lena ..... Tennessee
Larson, Alice ..... Tennessee
Larson, Wilbur ..... Tennessee
Leonard, S. S. ..... Tennessee
Lewis, Clarence ..... Kentucky
Maston, Ira ..... Tennessee
Maston, Junior ..... Tennessee
McInterf, Anna ..... Tennessee
McInterf, Rossie ..... Tennessee
Meddlin, Gessie ..... Tennessee
Mellhorn, Mary ..... Tennessee
Milam, Roby A. ..... Tennessee
Miller, Joe ..... Tennessee
Minton, Glen Louis ..... Tennessee
Moore, J. Luther ..... Tennessee
Nave, Hazel ..... Tennessee
Nave, Steward ..... Tennessee
Patton, Maurice ..... Tennessee
Payne, Anderson ..... Tennessee
Payne, Ceslor ..... Tennessee
Payne, Christine ..... Tennessee
Payne, Tempie ..... Tennessee
Pearce, Bruce ..... Tennessee
Pearce, Kate ..... Tennessee
Pearce, Oscar ..... Tennessee
Pearce, Ray ..... Tennessee
People, Georgie ..... Tennessee
Perry, Noah ..... Tennessee
Price, Joe ..... Tennessee
Price, Ralph ..... Tennessee
Price, Ruth ..... Tennessee
Range, Cleveland ..... Tennessee
Redmond, Osa ..... Tennessee
Rice, Anna May ..... Tennessee

Rice, Howard ..... Tennessee
Rice, Rachel ..... Tennessee
Roberts, Mary ..... Tennessee
Sampson, Charley ..... Tennessee
Schumaker, George W. ..... Virginia
Scyphers, Minnie ..... Virginia
Shepherd, Bradley ..... Tennessee
Shepherd, Carl ..... Tennessee
Shepherd, Luther ..... Tennessee
Shepherd, Pearl ..... Tennessee
Shepherd, Roscoe ..... Tennessee
Shoun, Charles ..... Tennessee
Shoun, Earl ..... Tennessee
Shoun, Ernest ..... Tennessee
Shoun, Joseph ..... Tennessee
Shoun, Lizzie ..... Tennessee
Shoun, Myhr ..... Tennessee
Shoun, Ray ..... Tennessee
Shoun, Umbra ..... Tennessee
Shoun, Wise ..... Tennessee
Simmons, C. L. ..... Tennessee
Simmons, Jeanette ..... Tennessee
Simmons, Leslie ..... Tennessee
Simmons, Virge ..... Tennessee
Slimp, David ..... Tennessee
Slusher, Lora ..... Virginia
Smalling, Laurence ..... Tennessee
Smalling, Pearl ..... Tennessee
Smalling, Raymond ..... Tennessee
Smalling, Sam ..... Tennessee
Snodgrass, Chlo ..... Tennessee
Snodgrass, Myrtle ..... Tennessee
Spoon, Charles ..... Tennessee
Spoon, George ..... Tennessee
Spoon, Henry ..... Tennessee
Spoon, Myra ..... Tennessee
Spoon, Myrtle ..... Tennessee

Spoon, Raymond ..... Tennessee
Southard, Davidson ..... Tennessee
Stephens, Arthur ..... Tennessee
Stepp, Willie ..... Tennessee
Taylor, Alfred ..... Tennessee
Taylor, Lena ..... Tennessee
Taylor, Mary ..... Tennessee
Taylor, Robert ..... Tennessee
Taylor, Samuel ..... Tennessee
Tucker, Thad ..... Tennessee
Usary, Carl ..... Tennessee
Usary, Ernest ..... Tennessee
Webb, T. O. ..... Virginia
White, Myhr ..... Tennessee
Whitehead, George ..... North Carolina
Whitehead, Thomas ..... North Carolina
Williams, Anna ..... Tennessee
Williams, Blaine ..... Tennessee
Williams, Jem ..... Tennessee
Williams, Jesse ..... Tennessee
Williams, Nathaniel Hyder ..... Tennessee
Williams, Robert ..... Tennessee
Williams, Roberta ..... Tennessee
Wilson, Newton ..... Tennessee
Wilson, Tyler ..... Tennessee
Witt ,Clyde ..... Virginia
Witt, Hazen ..... Virginia
Woodby, Charles ..... Tennessee
Woodby, Dosia ..... Tennessee
Woodby, George ..... Tennessee
Woodby, Jeanette ..... Tennessee
Woodby, Laura ..... Tennessee

PIANO.

Alford, Annie ..... Texas
Bailey, Wilmetta ..... Tennessee
Burchfield, Yolande ..... Washington, D. C.

Campbell, Edith ..... Tennessee
Edens, Amy ..... Tennessee
Ellis, Bertha ..... Tennessee
Garland, Daisy ..... Tennessee
Gwyn, Lucy ..... North Carolina
Hancock Ruby ..... Texas
Hyder, Frankie ..... Tennessee
Hyder, Geneva ..... Tennessee
James, White ..... Tennessee
Kelly Anna ..... Virginia
Lacy, Lena ..... Tennessee
LeSueur, Ruth ..... Virginia
Milam, Roby ..... Tennessee
Roberts, Mary ..... Tennessee
Scyphers, Minnie ..... Virginia
Shickle, Ada ..... West Virginia
Shickle, Pearl ..... West Virginia
Thomas, Catharine ..... Virginia
Thomas, Charmian ..... Virginia
Trusler, Howard ..... Tennessee
Van Hook, Alma ..... Tennessee
Van Hook, Mabel ..... Tennessee
Woodby, Mary ..... Tennessee

VOICE.

Hancock, Lambreth ..... Texas
Milam, Roby ..... Tennessee
Roberts, Mary ..... Tennessee
Shickle, Pearl ..... West Virginia
Thomas, Catharine ..... Virginia
Thomas, Charmian ..... Virginia
Van Hook, Alma ..... Tennessee
Van Hook, Mabel ..... Tennessee

MINISTERIAL.

Allamong, Ira ..... West Virginia
Chapman, D. Park ..... West Virginia

Fishpaw, T. S. ..... Maryland
Gentry, G. W. ..... Tennessee
Hancock, Lambreth ..... Texas
Millwood, Edward ..... Tennessee
Munson, Elmer ..... West Virginia
Perry, Frank ..... Tennessee
Ryan, Wm. A. ..... Maryland
Stephens, James W. ..... Virginia
Taber, C. Walter ..... Pennsylvania
Talbot, Frank ..... Maryland
Thomas, G. Tollie ..... Virginia
Wollard, Leelon F. ..... Maryland

COLLEGE DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

Admission to the College is by accredited certificate or examination, the examination covering the ground of the Sub Freshman work as outlined elsewhere in the Catalogue. Students who have finished their preparatory work here are admitted without examination. No examinations are required for admission to the Preparatory Department. For the facilitation of matriculation, printed blanks covering the entire list of preparatory studies must be filled out by the student, showing, by means of the proper credits, the completion of all work below the class he desires to enter.

MATRICULATION.

Students upon their arrival should report at once to the President of the College in the College Office. The President will fill out the proper blanks and then send the student to the Treasurer; after receiving the receipt of the latter for the term fees (see item "Expenses" under "General Information"), the matriculate will go to the Secretary of the College who will enroll him upon the permanent records of the institution, thereby completing the matriculation.

REQUIREMENTS FOR DEGREES.

The full requirements for the various undergraduate degrees are given in tabulated form, elsewhere in the catalogue.

For the degree of Master of Arts, the student must have received the A. B. degree, and must pursue at least two full years' work under the special direction of the Faculty. The preparation of a satisfactory thesis is also required. For the degree of Master of Science, the possession of some other academic degree than that of A. B., together with the completion of two full years' graduate study, and a satisfactory thesis, are required.

COLLEGE CURRICULUM.

Requirements of Units.

(A unit means one full term's work, eighteen weeks, in any study designated.)

The Classical Course.

Leading to the degree of Bachelor of Arts (A. B.)

Greek	Eight Units
Latin	Twelve Units
English (above Grammar)	Twelve Units
Mathematics (above Arithmetic)	Twelve Units
Science (above Physiology)	Four Units
Philosophy	Four Units
History (above U. S. History)	Two Units
Bible	Two Units

Four units in the Modern Languages may be substituted for the two final units in either Greek or Latin.

The Literary Course

Leading to the degree of Bachelor of Philosophy (Ph. B.)

Latin	Twelve Units
English (above Grammar)	Twelve Units
Mathematics (above Arithmetic)	Twelve Units
French or German	Four Units

Science (above Physiology) .....Four Units
Philosophy .....Four Units
History (above U. S. History) .....Six Units
Bible .....Two Units

Four units in the Modern Languages may be substituted for an equivalent amount of Latin or History, in this course.

The Scientific Course

Leading to the degree of Bachelor of Science (B. S.)

English (above Grammar) .....Twelve Units
Modern Languages .....Eight Units
Mathematics (above Arithmetic).....Fourteen Units
Science (above Physiology) .....Six Units
Philosophy .....Four Units
History (above U. S. History).....Six Units
Bible .....Two Units
Electives .....Four Units

PROGRAM OF RECITATIONS.

Collegiate Department.

7:30	French I.			
8:15		CHAPEL		
9:00	Greek I.	Senior English	Freshman Science	
9:45	Junior Latin	Freshman English		New Testament History
10:30	French II.	Sophomore English		Old Testament History
11:15	Sophomore Latin	German I.	Junior History	Senior Philosophy
12:00		DINNER		
1:00	Greek IV.	Junior English	Freshman Mathematics	Sophomore History
1:45	Greek III.	German II.	Senior Mathematics	Freshman History
2:30	Greek II.		Sophomore Mathematics	Junior Philosophy
3:15	Senior Latin	Freshman Latin	Junior Mathematics	

DEPARTMENTS AND COURSES OF INSTRUCTION

DEPARTMENT OF GREEK AND LATIN

Professor Ellis

It is the aim of this department to lay, as thoroughly as possible, the foundation for an appreciative reading of the Greek and Latin Languages. As a very necessary means to this end, prose composition in both languages will be studied systematically throughout the course. In translation, the authors commonly used in college courses will be studied, and an effort made to present their books as works of literature, not merely so much material for grammatical dissection. More important than the mere study of form, is a realization of the eloquence of Cicero, the beauty of Virgil and Horace, and the living, irresistible charm of genius and spirit in the whole field of Greek literature.

GREEK.

Freshman Year

FIRST TERM—White's "First Greek Book."

SECOND TERM—White's "First Greek Book," completed.

Sophomore Year.

FIRST TERM—Xenophon's "Anabasis," Books I-III. Goodwin's "Greek Grammar," Jones' "Greek Prose Composition."

SECOND TERM—Homer's "Iliad," Books I-III. Grammar and Composition.

Junior Year.

FIRST TERM—Plato's "Apology," Lysias' "Orations," Grammar and Composition.

SECOND TERM—Demosthenes' "Philliplcs," Grammar and Composition.

Senior Year.

FIRST TERM—Homer's "Odyssey," Aeschylus' "Prometheus Bound." Review of Greek Syntax.

SECOND TERM—Sophocles' "Antigone," Euripides' "Iphigeneia in Tauris." Jebb's "Primer of Greek Literature."

Graduate courses in both Latin and Greek will be offered to students desiring and prepared to take them.

LATIN

Senior Preparatory

FIRST TERM—First year Latin ((Collar & Daniel).

SECOND TERM—First year Latin, concluded.

Sub Freshman.

FIRST TERM—Second year Latin (Greenough , D'Ooge & Daniel). Bennett's Latin Grammar and Prose Composition (two hours).

SECOND TERM—Second year Latin, concluded. Grammar and Prose Composition.

Freshman

FIRST TERM—Cicero's Orations. Bennett's Grammar and Prose Composition (D'Ooge), (one hour).

SECOND TERM—Ovid, with Prose Composition and Grammar.

Sophomore

FIRST TERM—Virgil's "Aeneid." Prose Composition and Grammar (Gildersleeve & Lodge.)

SECOND TERM—Cicero's "De Senectute and De Amicitia." Prose Composition and Grammar.

Junior Year.

FIRST TERM—Horace, Books I and II. Selections from Epistles and Satires. Prose Composition and Grammar (Gildersleeve & Lodge).

SECOND TERM—Tacitus' "Agricola and Germania." Prose Composition and Grammar.

Senior Year.

FIRST TERM—Livy, Books 1 and 21. Latin Comedy.

SECOND TERM—History of Latin Literature.

DEPARTMENT OF ENGLISH.

Mrs. F. D. Kershner.

The ability to express thought clearly and intelligently is one of the most important requirements of a college education. Next to this, knowledge of the masterpieces of English and American Literature is a possession of supreme and lasting value in every avenue of life.

The English course is designed to meet both of these requirements, and also to give some knowledge of the development and history of the most important language ever used by the human tongue. The courses in detail follow:

Freshman Year.

FIRST TERM—"Manual of Composition and Rhetoric" (Gardiner, Kittredge and Arnold), with thorough drill in theme work and composition.

SECOND TERM—Pancoast's "Representative English Literature," with outside reading.

Sophomore Year.

FIRST TERM—Pancoast's "Introduction to American Literature," with collateral reading.

SECOND TERM—English Prose. "Specimens of Prose Composition," Nutter, Hersey and Greenough.

Junior Year.

FIRST TERM—The Elizabethan Drama. "Shakespeare: Life and Work, (Furnivall & Munro); Miss Umbridge's, "The Drama, Its Law and Its Technique;" Readings from Marlowe and Shakespeare's early plays, such as "Richard III," "Romeo and Juliet," and "Much Ado About Nothing."

SECOND TERM—The Drama continued. Middle and later plays of Shakespeare, "Hamlet," "Othello," King Lear," "The Tempest."

Senior Year.

FIRST TERM—Early English. "First Book in Old English" (Cook). Readings from Chaucer.

SECOND TERM—Winchester's "Principles of Literary Criticism," with study of the English Essayists and Reviewers.

Graduate Course.

FIRST TERM—Nineteenth Century Drama. The Dramatic Monologue with a special study of Browning—"The Dramatic Monolgues," "Dramatis Personae," "Men and Women," "Paracelsus," "A Blot in the Scutheon," "Strafford," and an outline study of "The Ring and the Book." Four hours weekly. Pres. Kershner.

SECOND TERM—The Drama of the Present Day. Later works of Browning, Stephen Phillips, George Bernard Shaw, and the Ibsen cult. Present tendencies in the Drama. Four hours weekly. President Kershner.

DEPARTMENT OF MATHEMATICS.

Professor Lane.

The work in mathematics is designed to give as thorough and as practical a knowledge of the subjects studied as it is possible to gain in the time devoted to them. The objects of teaching in this department are three:

First: The full and harmonious development of the reasoning faculties as an equipment for the performance of the student's life-work with the best possible results for himself and his fellow men.

Second: To reveal to the student the moral worth of the science in developing habits of promptness, accuracy and decision, and discriminating between truth and error.

Third: To set forth the utility of the science in its practical application to industrial enterprise.

An outline of the courses follows:

Freshman Year.

FIRST TERM—Solid Geometry (Wentworth).

SECOND TERM—Advanced Algebra (Wentworth's "College Algebra, Revised"). This course covers graphs, progressions, logarithms, binominal theorems, undetermined coefficients, choice and chance, continued fractions, series, the elements of determinants, and such other subjects as time allows.

Sophomore Year.

FIRST TERM—Plane Trigonometry (Wentworth's "Plane and Spherical Trigonometry, with Tables").

SECOND TERM—Plane Trigonometry completed, and Spherical Trigonometry. In this course much supplementary work in proving identities is done.

Junior Year.

FIRST TERM—Analytics (Wentworth's "Analytic Geometry").

SECOND TERM—Analytics, continued.

Senior Year.

FIRST TERM—Differential Calculus (Hardy).

SECOND TERM—Integral Calculus.

YOUNG MEN'S HOME

DEPARTMENT OF MODERN LANGUAGES.

Professor Ellis and Mrs. Kershner.

The design of this department is to furnish a working knowledge of the two most important representatives of the modern language group. The student is carefully drilled in the forms, and is taught to acquire as large a vocabulary as possible. Sight reading is extensively employed in the course of study. An attempt is also made to familiarize the students with the most important facts dealing with the literature of the French and German peoples. The courses in detail are as follows:

French I.

FIRST TERM—Edgren's "French Grammar."

SECOND TERM—Edgren's "French Grammar," completed ,Joyne's "French Reader." Merimee's "Columba," Erckmann-Chatrian's "Le Juif Polonais," Lamartine's "Scenes de la Revolution Francaise."

French II.

FIRST TERM—French Prose, Erckmann—Chatrian, "Madame Therese and Waterloo," George Sand's "La Mare au Diable," Merimee's "Chronique du Regne de Charles IX," Victor Hugo's "Bug Jargal."

SECOND TERM—The French Drama. Selected plays of Moliere, Corneille and Racine. Victor Hugo's "Ruy Blas."

German I.

FIRST TERM—Bierworth's "Beginning German" and "Gluck Auf."

SECOND TERM—Thomas' "Practical German Grammar," Heyse's "L'Arrabiata," Hauff's "Tales," Easy Prose.

German II.

FIRST TERM—Schiller's "Wilhelm Tell" and "Jungfrau von Orleans." Lessing's "Nathan der Weise."

SECOND TERM—Goethe's "Faust" and "Iphigenie Auf Tauris." History of German Literature.

ESPERANTO CLUB.

A number of the students and faculty of Milligan College are interested in the new language, Esperanto; and while no provision for its study is made in the curriculum, an Esperanto Club under the direction of a competent teacher makes it possible for those who desire to become acquainted with the subject to do so.

DEPARTMENT OF HISTORY.

Professor Utterback.

The design of this department is to familiarize the student with the more important facts of both Ancient and Modern History, and also to give some insight into the social life and constitutional development of the various nations of the world. The course, while not extensive, has been carefully and very thoroughly planned.

Freshman Year.

FIRST TERM—English History (Andrews).

SECOND TERM—Civil and Political History of the United States. United States Government and Laws. (Hinsdale's "American Government.")

Sophomore Year.

FIRST TERM—Ancient History (West).

SECOND TERM—Mediaeval and Modern History (West).

Junior Year.

FIRST TERM—Outline History of the Nineteenth Century. Political History of Recent Times (Muller's).

SECOND TERM—Political and Social Achievements of the Anglo-Saxon Peoples. History of Our Own Times (Justin McCarthy), with collateral reading.

DEPARTMENT OF NATURAL SCIENCE.

Professor Utterback

Owing to circumstances, it is only possible for us to present outline courses in the various sciences, with a minimum of laboratory work. Since the college course is moreover practically filled with other studies, we have deemed it advisable to place most of our work in Science in the Preparatory Department. A general outline of Biology, including a brief study of Zoology, Botany and Physiology, occupies the Senior Year of preparatory work. Outline courses in Physics and Chemistry are given in the Sub Freshman Year. Only one year's study in science is required in the college proper. The work for this year is as follows:

Freshman Year.

FIRST TERM—Geology (Leconte).

SECOND TERM—Astronomy (Todd).

DEPARTMENT OF PHILOSOPHY.

President Kershner and Professor Utterback.

This department is designed to afford a careful and systematic study of the various mental, moral and social sciences, including Logic, Psychology, Ethics and Economics. The method of study is by lectures and recitations from approved texts. The courses in detail are as follows:

Junior Year.

FIRST TERM—Logic (Creighton), with supplementary problems.
SECOND TERM—Psychology (James' "Briefer Course.")

Senior Year.

FIRST TERM—Ethics (Seth's "Ethical Principles.")
SECOND TERM—Economics (Bullock's "Introduction.")

Graduate Course.

FIRST TERM—The History of Philosophy. Ancient and Mediaeval Philosophy from Heraclitus to the Schoolmen. Lectures with Rudolph Encken's "Problems of Human Life," and Weber's "History of Philosophy" as guides.

SECOND TERM—The History of Philosophy. Modern Philosophy from Descartes to the present day. Lectures, with Encken and Weber as guides. Assigned collateral reading from Kant and other thinkers.

ROBERT MILLIGAN BIBLE COLLEGE.

The Robert Milligan Bible College has grown out of the needs of religious work in the South. Its aim is to furnish an adequate preparation for the ministry of the Gospel on the part of those who complete the work assigned. The ideals which govern those who have charge of the school are entirely opposed to any legalistic or formalistic interpretation of Christianity. On the contrary, they assume that the one need of the world today is the vital, living Christ, with His message of supreme tenderness and love. To see somewhat of that message, to become enthused with it, and to go forth to proclaim it to the world, they conceive to be the mission of the preacher. The school aims always at thoroughness of preparation and accuracy of scholarship rather than mere numerical display. It appeals to all those who have the ideal of quality rather than quantity in the work of the ministry.

Unswerving fidelity to the word, and thorough devotion to the Christ are the appropriate watchwords of a School bearing the name

of one of the noblest of all God's Noblemen, since the Apostolic Age. And surely no place could be better adapted by location and environment to preserve and cherish the spirit of Robert Milligan than the spot which bears his honored name.

ROBERT MILLIGAN BIBLE COLLEGE FACULTY.

Frederick D. Kershner, President, Biblical History and Christian Doctrine.

Aaron A. Ferguson, Exegesis and New Testament Greek.

T. E. Utterback, Church History and Homiletics.

Walter S. Buchanan, Applied Christianity.

REQUIREMENTS FOR ADMISSION.

To enter the Freshman Class of the Robert Milligan Bible College a student must give evidence, by examination or otherwise, that he has completed satisfactorily the College Preparatory requirements in English, Mathematics, History and Science.

REQUIREMENTS FOR GRADUATION

The Robert Milligan Bible College does not confer degrees. It does, however, grant an appropriate diploma upon the completion of either the classical or English course. These diplomas are certificates of merit and carry with them quite as much value as the usual academic degrees. Graduates in either course, with very little additional work, may secure the regular degrees conferred by the College upon their completing the required courses of study. The fee for the Bible College Diploma is $3.00.

CURRICULUM.

(All studies two terms unless otherwise specified.)

CLASSICAL MINISTERIAL COURSE.

Freshman Year.

Greek I, Fresh. English, Old Testament History, Higher Algebra.

Sophomore Year.

New Testament Greek, New Testament History, Sophomore English, Christian Doctrine and Polity, Sophomore Mathematics.

Junior Year.

New Testament Greek II, Apostolic History, Junior English, Practical Work of the Minister, Junior Philosophy.

Senior Year.

Senior Philosophy, Senior English, Church History, Exegesis (one term), Homiletics (one term), and one elective in History or Science.

ENGLISH MINISTERIAL COURSE.

Freshman Year.

Freshman English, Old Testament History, Freshman History, Higher Algebra.

Sophomore Year.

Sophomore English, New Testament History, Christian Doctrine and Polity, Sophomore Mathematics, Sophomore History.

Junior Year.

Junior English, Apostolic History, Practical Work of the Minister, Junior Philosophy, and one elective in History or Science.

Senior Year.

Senior English, Church History, Exegesis (one term), Homiletics (one term), Senior Philosophy.

PROGRAM OF RECITATIONS.

9:00 Freshman Science, Senior English, Practical Work of Minister, Greek I.

9:45 Freshman English, Exegesis and Homiletics, New Testament History.

10:30 Sophomore English, Old Testament History.

11:15 Senior Philosophy, Junior History.

12:00 Dinner.

1:00 Freshman Mathematics, Church History, Sophomore History, Junior English.

1:45 New Testament Greek III, Apostolic History, Freshman History.

2:30 New Testament Greek II, Sophomore Mathematics, Junior Philosophy.

3:15 Christian Doctrine and Polity.

DEPARTMENTS AND COURSES OF INSTRUCTION

I

SCHOOL OF SACRED HISTORY.

President Kershner, Professor Utterback.

COURSE 1. Old Testament History. The History of the Jewish people from the Creation of the World to the Captivity. Textbooks —The Authorized and American Revised editions of the Holy Scriptures with Maclear's "Old Testament History" as a guide. Selections from the Old Testament are read and critically studied in this class. For 1910, the books studied will be The Psalms, Ecclesiastes, and the Prophesy of Jeremiah. Two terms—five hours weekly.

COURSE II. New Testament History. Sacred History from the Dispersion to the Resurrection. Textbooks—The Gospels, Authorized and American Revised editions, with Maclear's "New Testament History" as a guide. Lectures with chart outline and a critical study of one of the Apocryphal Books and at least one of the Gospels. The Gospel studied in 1910 will be Luke. Two terms—five hours weekly.

COURSE III. Apostolic History. The History of the church from the day of Pentecost until the close of the New Testament Canon. Textbooks—The Acts and Epistles, Authorized and American Revised editions. Lectures with careful reading and study of selected Epistles. Two terms—four hours weekly.

COURSE IV. Church History since the Apostolic period. Church history from the death of the Apostle John to the present time. Special attention given to the Reformation and the later restoration movements. Lectures. Two terms—four hours weekly.

II

SCHOOL OF EXEGESIS AND CHRISTIAN DOCTRINE

President Kershner, Professor Ferguson

COURSE I. New Testament Exegesis. Careful study of the principles of Hermeneutics with exegesis of selected portions of the Scriptures. Lectures. One term—four hours weekly.

COURSE II. Christian Doctrine and Polity. Two terms.

First Term—The Content of Christianity. A careful study of the essential message of Christ, with a scrutiny of the Ideals of Life He strove to inculcate.

Second Term—The Form of Christianity. A study of the Ordinances, Creed and Polity of the Christian Church. Lectures. Four hours weekly.

III.

SCHOOL OF APPLIED CHRISTIANITY.

Professor W. S. Buchanan, Professor Utterback

COURSE I. Practical work of the Minister. (a) Pastoral duties, (b) The Sunday School, (c) Evangelism, (d) Missions. Lectures. This course will be given by an eminently practical and successful minister who will embody his personal experience in his teachings Two terms —two hours weekly.

COURSE II. Theoretical Homiletics. Lectures, with Johnson's "The Ideal Ministry" as a guide. One term—three hours weekly.

COURSE III. The Social Mission of Jesus. The Message of Christ for the shifting social conditions of the present day. Mission work in the large cities, tenement life, etc. Lectures. One term—three hours weekly. (Elective.)

IV.

SCHOOL OF BIBLICAL GREEK

Professor Ferguson, Professor Ellis.

(Not required for English Certificate).

COURSE I. Beginner's Course. White's "First Greek Book" completed. Two terms—five hours weekly.

COURSE II. The Greek New Testament with composition. Exegetical study of the Gospels. Two terms—five hours weekly.

COURSE III. The Greek New Testament completed. Critical study of the Acts and Epistles. Two terms—five hours weekly .

MILLIGAN PREPARATORY SCHOOL

The Milligan Preparatory School is designed to furnish such instruction in the preparatory and secondary branches as will prepare students properly for the College course. It is also designed for the benefit of such students as are partially or incompletely prepared to take up the Freshman year's work and who therefore need special instructions along certain lines. There are no specific entrance requirements as the student is placed where his previous record, in public or private school, entitles him to go; and in case he fails to keep up his work properly, he is dropped to a lower class.

CURRICULUM

Sub Freshman

FIRST TERM—Plane Geometry (Wentworth), Latin (Caesar) with Bennett's Prose Composition and Grammar, Elementary Physics, English (College Entrance Requirements for 1910—1911).

SECOND TERM—Plane Geometry (completed), Latin (Caesar and Composition completed), Elementary Chemistry, English (College Entrance Requirements continued).

Senior Preparatory.

FIRST TERM—Higher Algebra (Wentworth), First Year Latin (Collar & Daniel), Elementary Biology (Hunter), Preparatory Rhetoric (Williams).

SECOND TERM—Beginning Algebra (completed), Firt Year Latin (completed), Physical Geography (Davis), Preparatory English Literature (Westlake).

Junior Preparatory

FIRST TERM—Beginning Algebra (Milne), Advanced United States History (Montgomery's "Student's American History"), Advanced Grammar ("Mother Tongue Series, No. 11"), Advanced Geography (Tarr & McMurray).

SECOND TERM—Advanced Arithmetic (completed), Advanced U. S. History (completed), Advanced Grammar ,completed), Advanced Geography (Tarr & McMurray) completed.

Columbus A. and Frances T. Mee Memorial Hall

First Year Preparatory

FIRST TERM—Arithmetic (White), English Grammar ("Mother Tongue Series, No. 1"), Geography (Frye "Elementary Geography"), U. S. History (Thompson), Physiology (Steele), Spelling.

SECOND TERM—First term's studies completed.

PROGRAM OF RECITATIONS

Preparatory Department

8:15 Chapel.
9:00 Beginning Latin, Advanced Geography.
9:45 Sub-Fresh. Mathematics (Plane Geometry), Sen. Prep. Science (Biology).
10:30 Sen. Prep. Math. (Algebra II), Jun. Prep. History (U. S.)
11:15 Sub-Fresh. Latin (Latin II), Jun. Prep. Math. (Beg. Alg.)
12:00 Dinner.
1:00 Senior Prep. English (Beg. Rhetoric)
1:45 Sub-Fresh. Science, (Physics.)
2:30 Sub-Fresh. English (College Entrance Requirements.)
3:15 Junior Prep. English (Advanced Grammar.)
(First Year Preparatory Classes unscheduled.)

COURSES OF INSTRUCTION

LATIN

Senior Preparatory

FIRST YEAR LATIN ((Collar and Daniel), with careful drill in the forms. Two terms—five hours weekly.

Sub Freshman

SECOND YEAR LATIN (Caesar and Bennett's Latin Prose). Two terms—five hours weekly.

ENGLISH

Mrs. F. D. Kershner

First Year Preparatory

ENGLISH GRAMMAR ("Mother Tongue, Book 1"), with Spelling. Two terms—five hours weekly.

Junior Preparatory

ADVANCED GRAMMAR ("Mother Tongue, Book 11"), with composition work. Two terms—five hours weekly.

Senior Preparatory

PREPARATORY RHETORIC (Williams). First term—five hours weekly.

PREPARATORY ENGLISH LITERATURE (Westlake). Second term—five hours weekly.

Sub Freshman

COLLEGE ENTRANCE REQUIREMENTS IN ENGLISH. List for 1910-11). Two terms—five hours weekly.

PREPARATORY MATHEMATICS

Professor Lane

First Year Preparatory

FIRST TERM—Advanced Arithmetic (White).

SECOND TERM—Advanced Arithmetic, continued.

Junior Preparatory

FIRST TERM—Beginning Algebra (Milne's High School Algebra).

SECOND TERM—Beginning Algebra, continued.

Senior Preparatory

FIRST TERM—Higher Algebra (Wentworth's "Higher Algebra").

SECOND TERM—Higher Algebra, continued.

Sub Freshman

FIRST TERM—Plane Geometry (Wentworth's "Plane Geometry").

SECOND TERM—Plane Geometry, continued.

SCIENCE

First Year Preparatory

PHYSIOLOGY AND HYGIENE (Steele). Two terms—five hours weekly.

Senior Preparatory

ELEMENTARY BIOLOGY (Hunter). First term—five hours weekly.

Sub Freshman

ELEMENTARY PHYSICS (Steele). First term—five hours weekly.

ELEMENTARY CHEMISTRY (Steele). Second term—five hours weekly.

HISTORY

First Year Preparatory

ELEMENTARY U. S. HISTORY(Thompson). Two terms—five hours weekly.

Junior Preparatory

ADVANCED U. S. HISTORY (Montgomery). Two terms—five hours weekly.

GEOGRAPHY

First Year Preparatory

ELEMENTARY GEOGRAPHY (Frye). Two terms—five hours weekly.

Junior Preparatory

ADVANCED GEOGRAPHY ((Tarr & McMurray). Two terms—five hours weekly.

Senior Preparatory

PHYSICAL GEOGRAPHY (Davis). Second term—five hours weekly.

DEPARTMENT OF MUSIC

Miss Marcelena Houston
Piano

The Method of Pianoforte instruction pursued is the "Flexible wrist loose-arm sytem," inaugurated by Mendelssohn, Chopin and Talburg, and continued by Liszt and his pupils. Technical and theoretical instruction are combined. All possible questions relating to the pupil's work are asked, and constant reference is made to Musical Dictionaries and Encyclopedias.

Two thirty-minute lessons or one forty-minute lesson per week will be given in the Music Department in accordance with arrangements mutually satisfactory to teacher and pupil.

Recitals will be given by the pupils during the school year, to which the patrons and friends of the college are invited.

Voice Culture

The aim of our method is, first to develop the voice throughout its entire compass, then to perfect it. We teach the proper use and

extent of the registers of the voice, diaphragmatic breathing, and pure flexible tone. Tone is the chief aim during the entire course of study. The peculiarities presented by different voices are directed and modified, each according to its own nature.

Any pupil in the school may belong to the Glee Club, whether a student in the Music Department or not.

MUSICAL CURRICULUM

FIRST GRADE—Sartorio, Practical Method. Gaynor's "Melody Pictures." Kohler, "Easy Studies," "Little Pieces" by Spaulding, Richter, Streabog.

SECOND GRADE—Studies; Duvernoy, Loeschhorn, Kohler. Simple pieces by Schumann, Hayden, Chopin, Heller, Lange.

THIRD GRADE—Studies: Czerney, "Etudes de la Velocite;" Heller, "Etudes Loeschhorn." Composition of Jenson, Jungmann, Bohm, Schumann, Mozart, Clementi, Kroeger, and other composers.

FOURTH GRADE—Studies: Cramer, "Etudes," four books; Heller, "The Art of Phrasing;" Bach, "Little Preludes." The Compositions of Chopin, Grieg, Godard, Mendelssohn, Rubenstein, and Liszt, are carefully studied in this grade, special attention being given to interpretation and technics.

FIFTH GRADE—Studies: Bach, "Two Part Inventions;" Clementi, "Gradus ad Parnassum;" Kullak, "Octave Studies." Difficult compositions of Bach, Beethoven, Liszt, Grieg, Raff and MacDowell are studied in this grade.

A thorough knowledge of the Elements of Harmony is required for the completion of this grade.

REQUIREMENTS FOR GRADUATION

For the degree of Bachelor of Music (Mus. B.), completion of the entire Music Course is required, together with two years of Harmony, and one year of Theory and History of Music. Graduates in Music are also required to give a public Recital, unassisted, previous to graduation.

COMMERCIAL DEPARTMENT

Mr. Melvin M. Knight

The aim of the Commercial Department is to be complete and practical. The courses are designed, work outlined, text-books selected, and everything planned with the one design of giving the student everything necessary in training and equipment, to enable him to fill competently the positions in the actual commercial world of today,

for which the work he takes is supposed to be a preparation, and to tax his time and energies with as little as possible that is not directly useful. The courses usually offered in Business Colleges throughout the country, are taught here as follows:

1. Stenography and Typewriting

(a) SHORTHAND. There is a great deal of irrelevant, polemical discussion indulged in over the merits of different shorthand systems. We do not believe the matter of choice of system to be nearly so vital as dlligent application to the one selected, until its principles have become mastered by study and their application has grown natural and easy through practice. We give students their choice of either the Graham or the Gregg systems. The former is usually conceded to be the most rapid of the Pitmanic systems; while the latter is best known, and we believe, everything considered, the best, of the light-line positionless systems. The course consists in the regular texts with practice matter for dictation work.

(b) TYPEWRITING. Typewriting by touch is so far and so obviously superior to the old method, that we compel all students to learn "absolute touch," and deal shortly with any indications of a tendency to drift into the clumsy sight-writing. Students practice two hours each school day on new standard machines. A rental of 50c per week, $2.00 per month, is charged for the use of the machines, payable in advance; or students may furnish their own machines.

(c) STENOGRAPHERS' BUSINESS PRACTICE. The short-hand and typewriting work is supplemented by two weeks of actual office work, involving the taking and transcribing of business letters, the use of those business forms with which a stenographer must be acquainted, copying, filing, card-indexing systems, and everything the student will find in a modern office.

II. BOOKKEEPING AND OFFICE RPACTICE

This course will make competent business bookkeepers of those who conscientiously pursue and finish it. It includes "Practical Bookkeeping," a thorough and up-to-date text-book, and "Twentieth Century Business Practice," a practice-ccurse in which the student actually keeps in succession five different sets of books, in different kinds of business, making all the transactions and handling all the business papers, cash, etc., with which he would have to deal in keeping the books of a modern business enterprise. A Supplementary Course gives instruction in Bank Accounting, by the same methods.

III. COMMERCIAL LAW

A comprehensive course in the laws of business with which business men should be familiar. Study and recitation from a good Com-

mercial College Text, two hours weekly, alternating with the Penmanship Course.

IV. BUSINESS PENMANSHIP

We teach the well-known "Palmer Method of Business Writing," which develops a rapid, easy, legible, business hand—that which the business world of today demands. Practice, under instructor's supervision, three hours per week, alternating with Commercial Law.

DIPLOMAS

Two diplomas are granted for Commercial work, one in Stenography, and the other in Bookkeeping.

(a) STENOGRAPHY. To receive the Stenographer's Diploma, the student must satisfactorily complete the course, must pass examination in Shorthand and in Typewriting, and must be proficient in Spelling, English Grammar and Rhetoric. The Shorthand examination covers the taking of dictation from new matter from different sources at a speed of one hundred words per minute, and reading same back accurately and readily from the Shorthand notes. The standard for typewriting is a copying speed of seventy words per minute from unfamiliar matter of different kinds, five words to be deducted for each error. The Diploma fee is $3.00.

(b) BOOKKEEPING. Students who satisfactorily complete the course in Bookkeeping, furnish evidence of competency, and pass an examination in Commercial Law, and who write a plain business hand, will be granted our Accountants' Diploma, on payment of the Diploma fee of $3.00.

GENERAL INFORMATION

Location

The college is located three miles from Johnson City, and half a mile from the Milligan station on the East Tennessee and Western North Carolina Railroad. It is surrounded by a small village named Milligan College in honor of the institution.

The location is one of the most beautiful in America. The Watauga River flows only a short distance below the grounds, and the scenery around the college is unsurpassed in natural beauty and grandeur.

Healthfulness

One of the most important considerations in selecteing a college is its healthfulness of location. Other advantages amount to but little without this, the most valuable of all. In the thirty years of its his-

tory, no epidemic has been known at Milligan. The purity of the air, the excellent water, and the splendid advantages for physical development have been chiefly responsible for this condition.

Buildings

The college buildings are three in number. The main building, a substantial brick structure, containing the recitation rooms, chapel, library, and society halls, occupies the center of the campus. It has been newly refitted, painted and papered. The young men's home, a two-story frame building, containing nearly thirty rooms, plainly furnished, but affording substantial accommodations for students, is located to the rear of the main building.

The Frances T. and Columbus A. Mee Memorial Hall

Through the munificence of Mrs. Frances T. Mee, of Cleveland, Tenn., we now have free of debt our spacious and handsomely furnished young ladies' dormitory. Mee Hall is a three-story brick structure, opened for the first time for the season of 1908-09. It contains thirty-two rooms, with reception rooms and parlor, has hot and cold water on each floor ,is handsomely furnished, and is heated by steam. Rooms in this building should be engaged as soon as possible, as a number had already been reserved when the catalogue went to press.

The college campus contains over thirty acres of ground. A large and beautiful grove, each tree of which was planted by some former student, surrounds the main building. There are excellent ball grounds and tennis courts for the use of the student body.

Library

The library contains about five thousand volumes and is being rapidly increased. The departments of history and Biblical literature are particularly well equipped.

Reading Room

The reading room is kept supplied with the best weekly and monthly magazines, among others being "The Outlook," "The Independent," "The Saturday Evening Post," "The Christian Standard,' "Christian Evangelist," "The Literary Digest," "McClure's," "Review of Reviews" "Cosmopolitan," "The American Magazine," "Harpers," and many others. All students have the privilege of the library and reading room, subject, of course, to proper rules and regulations.

Honors

The average grades for the entire length of time spent in school are printed upon the Commencement programs. The student in the

Classical Course, sustaining the highest general average is awarded the Valedictory. The student sustaining the next highest average, in any course, is awarded the Salutatory; and the student sustaining the highest average after those of the Valedictorian and Salutatorian is awarded the Class Oration.

Contests

Through the munificence of two of our alumni, Mr. Oscar M. Fair (1903), and Mr. George E. Lyon (1891), two gold medal oratorical contests are held during the week of the Commencement exercises. The George E. Lyon Contest is open to all students, irrespective of age or class, while the Oscar M. Fair Contest is between the representatives of the Literary Societies of the College. The Fair contest carries with it a prize of $15 in gold and a gavel made of wood from Lookout Mountain for the successful society.

Organization of Classes

The College makes no provision for the organization of classes in any department in which less than five students have signified their intention of taking up the work.

Literary Societies

The literary societies are four in number—The American, Adelphian, and Volunteer for young men, and the Ossolian for young ladies. They do excellent work during the year, giving public performances upon stated occasions.

Athletics

Milligan, with its location and facilities, naturally offers every advantage for clean and successful athletics. Athletics are encouraged, within the proper bounds, and in accordance with the proper Inter-Collegiate standards. Only "clean ball,' 'in every sense of the term, will be permitted in connection with the institution.

College Spirit

The greatest and best inheritance of Milligan is its "college spirit." It is not of the kind which delights to express itself in rowdyism and profanity, but rather in a clean, pure, healthful moral tone which irresistibly permeates the whole student body. The very air of Milligan breathes purity and high-toned Christian character .

Religious and Moral Influences

The religious and moral influences thrown around the student at Milligan are of the best. The prayer meetings, both mid-week and Sunday evenings, have a reputation that has become national, if not

Basket Ball Team 1909-10

indeed international. The "Number Nine" students' prayer meeting has exerted an influence unexcelled by any other meeting of the kind in existence, and the regular mid-week prayer meeting is also unsurpassed in its own way. The chapel exercises at Milligan are far less perfunctory and more geuinely devotional than any the writer has observed elsewhere, although he has had large opportunities for observation in the matter.

Young Ladies' Home

The rules governing the conduct of girls in our young ladies' home, while strict, are not burdensome. The greatest care is exercised by those who have them in charge, and parents may safely trust their daughters in our hands. We have a thoroughly efficient and capable Dean of Women, and an experienced matron in charge of the housekeeping department. The young ladies' rooms are extra large, are well ventilated, equipped with new furniture, and are comfortable in every sense of the term. We furnish exceptionally good board for the prices charged. There are few places in the world where a young lady can secure a thorough education at so little expense, as at Milgan.

What to Furnish

Students boarding at the homes will furnish their own toilet articles, towels, napkins, pillow cases and sheets, and one blanket each.

Breakage

The parents or guardians of students are held responsible for any breakage or damage done to property or furniture.

Outside Board

Young ladies attending the college are not permitted to board outside of the home, except with the express approval of their parents, and special permission from the faculty.

Text Books

Text-books, stationery, etc., can be purchased at publishers' price from the college book store. All purchases at the store are strictly cash. Nearly all necessary books can be secured second-hand, thus reducing the expense for books to a minimum.

Monday Holiday

Monday instead of Saturday is the regular weekly holiday.

Two Terms

The school year is divided into two terms, or semesters, of eighteen weeks each.

Class Absences

Five unexcused absences in any one study will suspend the student thus absent.

Age Limit in Young Men's Dormitory

Boys under fifteen years of age are not allowed to room in the young men's dormitory.

Athletic Requirements

By a resolution of the Executive Committee of Milligan College, no student will be allowed to represent Milligan College in Inter-Collegiate Athletic contests who has not been enrolled for one full term, and who has not made during that time a passing grade in at least three studies.

Mission Studies

The college takes an active interest in mission work, and mission study classes will be conducted. A complete library, embracing such books as "The Price of Africa," "The Christian Conquest of India," "Where the Book Speaks," etc., is provided for the use of students.

Milligan Band

The college maintained an excellent band and orchestra in 1909-10. The outlook for the coming year is also promising as regards this feature of college life.

Noted Places Near Milligan

Within a distance of one to ten miles are many spots of historic interest. Among them are:

The starting point of the patriotic mountaineers who faced death on King's Mountain, and by their gallant victory changed the colonial rebellion into a successful revolution.

The battlefield where, in 1788, the force of arms decided that East Tennessee and Western North Carolina should not remain as the separate STATE of FRANKLIN.

The seat of the first legislative body ever assembled in Tennessee.

The bed-log of the first gristmill ever built west of the Alleghany Mountains.

The tree on which is cut "D Boon Cild Bar," and many other points of interest.

These may all be seen in our excursions.

Rules and Regulations

Students are expected to deport themselves as ladies and gentlemen, above all, as those who are, or expect to be, Christian men and

women. No profanity is permitted on the grounds, nor is the use of tobacco or alcohol in any form allowed. Insubordination, or violation of the laws of the school will lead to expulsion and permanent exclusion from its privileges.

Milligan Endowment

Through the kindness of Professor Alexander R. Milligan of Lexington, Ky., who gave $5,000 for the purpose in December, 1909, we now have the nucleus of a permanent endowment fund. This fund ought to be increased to at least $100,000 in order to enable Milligan College to accomplish the work it can and ought to do.

Scholarships

Those who cannot help with the permanent endowment may find it possible to endow named scholarships in the institution. The sum of $800 will endow a perpetual scholarship, carrying with it the tuition expense of one student for every year. The sum of $2,000 will endow a ministerial scholarship, carrying with it the board, room, heat, light, and tuition expense of one student in the ministerial course each year. The sum of $2,500 will endow a similar scholarship for a young lady in any of the regular collegiate courses.

Annual scholarships providing for student expense, year by year, may be contributed individually as follows. Forty dollars, in four equal payments, will constitute a named tuition scholarship for the year; and one hundred dollars, in ten equal payments, will constitute a named ministerial scholarship for the year. Churches, Endeavor or Ladies' Aid Societies, and even Sunday School Classes should provide scholarships of the kind for worthy students among their number or elsewhere.

Form of Bequest

Many friends of Milligan College will doubtless be glad to help its work, after they have passed from this earth to their reward. In this way, they will be able to originate a stream of influence, continuing throughout eternity. The following, or an equivalent form, should be used in your will, which should fully describe real estate, and should be signed by you, in the presence of witnesses, whose signatures should likewise appear:

"I give and bequeath to Milligan College of Tennessee, an institution chartered under the laws of the state of Tennessee, and located at Milligan College, Carter County, Tennessee, the sum of $..... (or if real estate, let location and description appear at this point) for the use of said institution in conducting its work of education; and the receipt of the secretary of the said institution for the above-named sum, or described property, shall constitute a release for my executor for the same."

How to Get to Milligan College

Eastern students come to Bristol, Tenn., thence to Johnson City.

Western students come to Knoxville, Tenn., thence to Johnson City.

Southern students come via Asheville, N. C., and Morristown, Tenn., to Johnson City.

MILLIGAN COLLEGE STATION is three miles from Johnson City, on the East Tennessee and Western North Carolina R. R.

Conduct in Examinations.

By a Resolution of the Faculty, adopted May 2nd, 1910, it was determined that in all classes in the Collegiate Department, and the Sub-Freshman Class of the Preparatory Department, the penalty for any sort of dishonesty on the part of students in examinations shall be, in the first instance "Suspension from that class in which the offence occurred for the term. with the loss of all credit for the term's work in the aforesaid class, no opportunity for making up said work to be permitted until the scholastic year following. For a second offence by the same party, the penalty shall be suspension from the College for the term in which the offence was committed, with the loss of all credits for the term's work."

It was also resolved, "That in all cases, the student accused of dishonesty shall be given a fair trial, and conviction shall follow an affirmative vote of three fourths of the membership of the entire faculty."

EXPENSES

Tuition

COLLEGE LITERARY—College, Sub Freshman, and Senior Preparatory classes, per term of eighteen weeks, in advance, $20.00

If paid by the month (at the beginning of the month), per month of four weeks ..... $ 5.00

PREPARATORY—Junior Preparatory, First Year Preparatory, and Sub Preparatory classes, per term of eighteen weeks, in advance $15.00

If paid by the month (at the beginning of the month), per month of four weeks ..... $ 4.00

MUSIC—Instrumental or Vocal, per term of eighteen weeks $20.00

If paid by the month (at the beginning of the month), per month of four weeks ..... $ 5.00

BUSINESS—Bookkeeping per term of eighteen weeks..... $10.00

Stenography and Typewriting, per term $10.00

Base Ball Team 1909-10

Complete business course, per term $20.00
Typewriter rent extra, as per under Business Department.
MINISTERIAL—English Course (Dormitory Students).....Free
Classical Course, per term of eighteen weeks..... $10.00
GRADUATE—Any one course, per term of eighteen weeks.. $ 5.00
ROOM RENT in Dormitories, including, Heat, Light, etc.
IN BOYS' HOME, per term of eighteen weeks..... $14.00
In MEE HALL, per term of eighteen weeks, from $15.00 to $20.00, according to location of room.

Board in College Dining Hall

Board must be paid in advance, by ticket. Price for single ticket (one week's board), $2.25; price for ten tickets, purchased at one time, $20.00. Board tickets are always cash. They are transferable, but not redeemable.

Outside Board

Furnished room with board can be secured outside the college in private families at from $9.00 to $12.00 per month, the usual price being $10.00.

Fees.

The only fees connected with the college are the following:
(a) Library fee of one dollar charged each student upon matriculation, and the proceeds applied strictly to the purchase of books and magazines for the library.
(b) Matriculation fee of $10.00 charged all students in the English Ministerial Course, who do not room and board in the College dormitory. This fee will also admit anyone to all lecture courses in the College, but not to class room work or examinations.

Combination Courses and Total Expenses Estimated

For the benefit of those young ladies who desire to take music chiefly, we have a special musical course, giving either vocal or instrumental music and a maximum of two English studies for $75.00 per term, in advance, for everything (board, room, heat, light, tuition, etc.)

If both vocal and instrumental music are desired, the fee is $90.00 per term, in advance, for everything (board, room, heat, light, tuition, etc.)

The total necessary expense of a student at Milligan College varies from $100.00 per year to $175.00. $140.00 for a young man, and $150.00 for a young lady is a good general average. The Milligan rates do not aim at that cheapness which negates comfort, nor on the other

hand, do they embody more than the actual expense which comfort brings.

Diploma Fees

The fee for the Bachelor's Diploma is, in all cases, $5.00. The fee for the Master's Degree is $10.00. The fee for the Ministerial Diploma in either the English or the Classical Course is $3.00. The fee for either of the Business Diplomas is also $3.00.

Laundry and Incidental Expenses

Laundry costs from 75c to $1.50 per month, in accordance with amount. Incidental expenses are at a minimum at Milligan College. There is no reason why a student should spend anything beyond the smallest possible allowance, for expenses outside of college charges.

Terms of Payment, Etc.

All tuition and room rent bills, for the term, are payable strictly **in advance,** and payment must be arranged for at the time of matriculation. Board is payable weekly, **in advance,** as elsewhere stated. In all cases, where the student leaves during the term, no refund or deduction of tuition or room rent will be made, unless by special action of the Executive Committee. The justice of the latter regulation will become apparent when it is understood that a room vacated during the term cannot be filled, except in rare instances, before the opening of the next term.

ATHLETICS

Milligan College has always maintained a fine record as regards athletics. In common with the more advanced educational ideals, we do not play football at all; but base ball, basket ball, tennis, and other legitimate games are encouraged, within proper bounds, and in accordance with the regulations mentioned elsewhere in the catalogue. The record of the Milligan base ball team during the past number of years has been an exceedingly creditable one. We have crossed bats with some of the largest universities and colleges in the South and have held our own with them or defeated them. We have played Vanderbilt University to a tie on their home grounds, and among others have defeated the University of Tennessee and the University of Chattanooga. During the season of 1908-09, we won fifteen out of eighteen games played, and defeated the excellent Maryville College team three times in succession on their home grounds. Owing to more stringent regulations regarding absence from the college,, fewer games were played during the season of 1909-10; but our record has none the less been a thoroughly creditable one. The line-up and schedule for 1909-10 follow, in detail.

Milligan College Baseball Team, 1910

Manager ..... J. W. Stephens
Captain ..... S. Ferguson
Coach ..... W. P. Dungan

Line-up

Cahoon, ss; B. Taylor, 2nd b; D. Taylor, c; Walker, lf; Ferguson, 3rd b; Hartsell, cf; Stephens, rf; Schumaker, 1st b; Acuff, p; Witt, c, (Sub); Hester, rf, (Sub.)

Record of Games

Milligan College, vs.	at	Score
Johnson City	Milligan College	Milligan 4, Jno. Cy 3
Elizabethton	Milligan College	Milligan 15, Eliz'n 1
Washington College	Washington College	Milligan 11, Wash'n 0
Washington College	Washington College	Milligan 3, Wash'n 0
Tusculum College	Tusculum College	Milligan 3, Tusc'm 1
Tusculum College	Tusculum College	Milligan 9, Tusc'm 0
Washington College	Milligan College	Milligan 4, Wash'n 2
Washington College	Milligan College	Milligan 6, Wash'n 3.
Elizabethton	Elizabethton	Milligan 4, Eliz'n 1
Johnson City	Milligan College	Milligan 9, Jno. Cy 3
Union College	Milligan	Milligan 4, Union Col. 0.
Union College	Milligan	Milligan 5, Union Col. 1

Milligan College

YEAR-BOOK 1911-12

Vol. IV. NEW HORIZON No. VI.

A SCHOOL
DEVOTED TO CHARACTER BUILDING
FIRST OF ALL

Entered in Post Office at Johnson City, Tenn., as Second-class Matter, According to Act of Congress, Approved July 16, 1894.

MAIN COLLEGE BUILDING

MILLIGAN COLLEGE
OF TENNESSEE

YEAR-BOOK

P.H. WEL[illegible]RARY
MILLIGAN COLLEGE, TN 37682

ANNO DOMINI NINETEEN ELEVEN

PRESS OF
P. C. MUSE PRINTING COMPANY
JOHNSON CITY, TENN.

FOREWORD

Every institution must be, in the last analysis, the embodiment of an idea. Colleges, like men, possess many traits in common; but like men too, each exhibits an individuality of its own. The distinctive idea back of Milligan College is that of CHARACTER BUILDING, FIRST OF ALL. The peculiar environment of the College, its seclusion, the religious and moral atmosphere which surrounds it, and the dominant aims of its Faculty and those who have it in charge, to say nothing of the cherished legacy of the past, all conspire to further the realization of the ideal it has in view. He who wrote, "A good name is rather to be chosen than great riches," embodied to the fullest the educational ideal of Milligan.

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CALENDAR

1911

September 5, Classification and Registration....Tuesday, 8:15 a. m.
September 5-6, Entrance Examinations....Tuesday and Wednesday
September 7, Regular Recitations Begin.....Thursday
November 30, Thanksgiving Recess.....Thursday
Annual Program of the American Literary Society.
December 22, Christmas Holidays Begin.....Friday, 8:15 a. m.

1912

January 1, Christmas Holidays End.....Monday, p. m.
January 6, First Term Ends.....Saturday
January 9, Second Term Begins.....Tuesday
February 22, Washington's Birthday.....Thursday
Annual Program of the Ossolian Literary Society.
March 20, Robert Milligan Day.....Wednesday
Annual Program of the Adelphian Literary Society.
May 6, Primary Program.....Monday, 7:30 p. m.
May 9, Academy Program.....Thursday, 7:30 p. m.
May 10, Society Program.....Friday, 7:30 p. m.
May 11, Junior Class Program.....Saturday, 10:00 a. m.
May 11, Oscar M. Fair Oratorical Contest....Saturday, 7:30 p. m.
May 12, Baccalaureate Sermon.....Sunday, 10:30 a .m.
May 12, Lord's Supper.....Sunday, 3:00 p. m.
May 12, Commencement Prayer Service.....Sunday, 7:30 p. m.
May 13, Senior Class Exercises.....Monday, 10:00 a. m.
May 13, Annual Literary Address.....Monday, 7:30 p. m.
Moy 14, Commencement Day Exercises.....Tuesday, 10:00 a. m.
May 14, Annual Meeting of Board of Trustees..Tuesday, 2:30 p. m.
May 14, Alumni Banquet.....Tuesday, 7:30 p. m.

SECTION OF THE ATHLETIC FIELD

PART I

LOCATION AND HISTORY

Milligan College is located in Carter County, Tennessee, about twenty-four miles from the North Carolina line and twenty-five miles from the Virginia line at Bristol. It is one hundred and six miles by rail from Knoxville, Tennessee; one hundred and seventy-five miles by rail from Roanoke, Virginia; and one hundred and fifty-one miles from Asheville, North Carolina. The main line of the Southern railroad runs three miles below it, the nearest station being Johnson City. The C. C. & O. R. R. passes two miles south of the College at the station of Ocolona, and also passes through Johnson City. The E. T. & W. N. C. R. R., connecting Johnson City with Cranberry, N. C., runs one-half mile from the campus at its station of Milligan College.

Early History—The State of Franklin—King's Mountain—The Boone Tree

The College is located in that section of Tennesese which once formed part of the long defunct State of Franklin—a commonwealth whose brief but romantic existence was terminated in a battle fought only a short distance from the site now occupied by the College grounds. Two miles to the north, at Sycamore Shoals, the American volunteers who fought the decisive battle of King's Mountain started on the famous march which in the opinion of a competent historian was the turning point of the American Revolution. Upon the Board of Trustees of Milligan College are gentlemen who are lineal descendents of these King's Mountain veterans, while in its faculty list is included the name of one who is a direct descendent of the brave but misguided Tory who led the British hosts upon the day of the battle. In the month of June, 1910, a shaft was unveiled at Sycamore Shoals, under the auspices of the D. A. R., commemorating the departure of the King's Mountain volunteers. The principal oration upon this occasion was delivered by United States Senator Robert L. Taylor, an alumnus of Milligan College, who has been three times Governor of and is now the Senior Senator from, the State of Tennessee.

After Sycamore Shoals and the days of King's Mountain, came Daniel Boone and Davy Crockett. Boone's original trail passed only a few miles west of the College; and at Boone's Creek, about eight

miles south, there is shown to this day a mighty oak tree with the following inscription carved upon it:

"D Boon Cild Bar."

Whether the illustrious Daniel actually performed the feat at this place, which tradition and this inscription attribute to him, we do not know; but the unique orthography was certainly D. Boone's own, and the tree is old enough to substantiate the legend. One of the annual College pilgrimages leads to this tree, which is conveniently reached either by rail or by driving. Davy Crockett was born at Limestone, on the Southern Railroad eighteen miles below Johnson City; and legends dealing with his early prowess and history are numerous throughout this section.

Early History of the College—Its Founding and Administration

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silver waters of the Buffalo Creek flowing just below, was early chosen as an ideal spot for an institution of learning. Before the Civil War, a school was established which was attended by many men who afterward became illustrious in the history not only of Tennessee but also of the nation. After the War between the States, this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character left its impress upon the future history of the College. In 1880 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him; and in 1882 the old name was changed to Milligan College, after the sainted character whose history is given elsewhere in detail. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood he had met, and therefore named the College, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. For twenty-three years from 1880 to 1903, President Hopwood directed the destinies of Milligan College. The story of those twenty-three years of disinterested, unselfish service for God and the world is written, not in books or upon marble, but in the hearts and lives of hundreds of

ROBERT MILLIGAN

EDUCATOR, PREACHER, AUTHOR. BORN JULY 25, 1814; DIED MARCH 20, 1875.
"HE WAS A GOOD MAN, AND FULL OF THE HOLY SPIRIT, AND OF FAITH."

men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years, privations known only to those who bore them and to the Recording Angel who wrote them down. In 1903, President Hopwood relinquished the burden he had borne so long to one who had graduated under him and who was associated with him for years as a teacher. No finer spirited man, or one more loyal to those ideals of Service and Purity which belong to the heritage of Milligan, could have been found than Henry R. Garrett. Unselfish Service was the keynote of his life at Milligan; and after five years of labor, largely worn out by his efforts, aided by bodily sickness, he was obliged to seek a warmer climate in the dry atmosphere of Western Texas. President Garrett's mantle fell upon another young man, Frederick D. Kershner, a native of Maryland and a graduate of Kentucky University and of Princeton. President Kershner took charge of the College in the spring of 1908, and the work has progressed rapidly since that time. The enrolment in 1907-1908 was 167; in 1908-1909, 193; in 1909-1910, 268, and in 1910-1911, 275. The same ideals of life which ruled under the former administrations obtain today, and the same emphasis upon purity and cleanness of living and the development of Christian character, remains as the core of the Milligan Spirit.

Over two hundred—212 to be exact—students have been graduated from Milligan College since the first class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the College has been toward higher ideals, not only of character, but also of scholarship; and the work has been constantly graded up with this end in view. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose. We do not believe the statement to be boastful that no college can claim a larger percentage of successful graduates than Milligan, success being defined as the living of an honest, influential and altruistic life.

Life of Robert Milligan

It seems altogether appropriate that a brief account of the life of the man whose honored name the College wears should be included in its literature, and the following statement, abridged from a longer

article contained in John T. Brown's *Churches of Christ,* is therefore given here.

Robert Milligan was born in Tyrone, a county of the most northern province of Ireland, July 25th, 1814. In 1818 he was brought to the United States by his parents, John and Margaret Milligan, who settled in Trumbull county, Ohio, which was afterward the native county of the late President McKinley. In 1831 he entered Zelienople Academy, in Beaver county, Pa., and, in 1833, a classical academy, conducted by a graduate of the University of Edinburgh at Jamestown in the same state. As one of nine children of parents in moderate circumstances, he had to begin life for himself before he had completed his collegiate training. Accordingly, in 1837, he opened a school at Flat rock, in Bourbon county, Ky. A careful study of the New Testament, in the original Greek, resulted in his immersion, on March 11th, 1838, by Elder John Irvin, of the Church of Christ at Cane Ridge.

Earnestly desiring the advantages of a collegiate education, he left Kentucky in 1839, with the intention of entering Yale College. His journey over the National Road brought him to Washington, Pa. A delay, occasioned probably by his unwillingness to travel on the Lord's Day, led to his remaining in Washington, where he could attend what was then called Washington College, and where he could, at the same time, worship with the small congregation of disciples in the neighboring village of Martinsburg. Graduated in 1840, with the degree of Bachelor of Arts, which had then a very definite meaning, he was at once promoted from the tutorship, which he had held in the college before his graduation, to the professorship of the English language and literature; and during a part of that time, he gave instruction in Greek and Latin classics also. Meanwhile, in 1842, he married Miss Ellen Blaine Russell, of Washington, whose father at the time, and one of whose brothers afterwards, represented the Bedford (Pa.) district in congress. In 1843, Professor Milligan received from his alma mater the degree of Master of Arts; in 1844 he was ordained a minister of the gospel, with imposition of the hands of Elder Thomas Campbell, the venerable father of Alexander Campbell; and in 1849 or 1850, he was transferred to the department of chemistry and natural history. When in 1852 the college was placed under the control of the Presbyterian Synod of Wheeling, he insisted on the acceptance of his resignation, that the institution might be wholly in the hands of those who were entitled to guide its fortunes.

Invited at once to Bloomington, Ind., he held first the chair of mathematics, and then that of chemistry, natural philosophy and

astronomy, in Indiana University. The degree of Doctor of Divinity, which was tendered him by the University, he declined. Resigning his professorship at Bloomington, because of the ill health of his son, he accepted in 1854 the chair of mathematics and astronomy in Bethany College, in what was then a part of Virginia. Besides the duties of his professorship, he discharged those of an elder of the church at Bethany; and for three years, beginning with 1857, he was a co-editor of the *Millenial Harbinger*.

In May of 1857 he was elected President of Bacon College at Harrodsburg, Ky. The name of the institution having in the meantime been changed, he was inaugurated President of Kentucky University, on Wednesday, September 21st, 1859, which was the third day of the first session under the new name. After the destruction of the college building by fire, in February of 1864, had made the removal of the institution from Harrodsburg necessary, he was a member of the committee that decided in favor of removal to Lexington. When Kentucky University, which had now attained university proportions, was reorganized in 1865, with its founder as the head of the associated colleges, President Milligan was placed at the head of the College of the Bible, a place most congenial to his tastes and purposes, which he filled until his last illness.

As an author, President Milligan, in addition to his *Tract on Prayer,* which he had written before, composed during the last ten years of his life the volumes entitled *Reason and Revelation, The Scheme of Redemption, The Great Commission, Analysis of the Gospels and Acts,* and, which was published as a posthumous work, *Commentary on Hebrews.*

He died peacefully, in full possession of his faculties, and surrounded in his home by his family and by friends, on March 20, 1875. His death was lamented in the communities in which he had lived, and was deplored throughout the Christian Brotherhood. The *Apostolic Times* concluded its announcement of his decease with "A Prince has this day fallen in Israel;" the *American Christian Review* declared that he was one of those "of whom the world was not worthy;" and President John W. McGarvey, his friend and co-laborer in the College of the Bible, in the funeral discourse which he pronounced, summed up the general estimate of his character in the words that are repeated on his monument in the Lexington cemetery: "He was a good man, and full of the Holy Spirit and of faith."

Altitude and Healthfulness of Location

Milligan College has an altitude of 1740 feet. It is only four miles from Buffalo Mountain, over 4,000 feet high, and twelve miles from Roan Mountain, 6,000 feet. Mt. Mitchell, the highest peak in America east of the Rockies, is located only forty miles to the east, and is reached from Milligan via the C. C. & O. R.R. The climate is temperate, and perhaps the most perfect illustration of that of the temperate zone. The air is remarkably pure, there is an abundance of pure water, and all natural advantages for school life would seem to be possessed by this favored section of Eastern America. Criticism has sometimes been directed against the large number of schools and colleges in East Tennessee. The reason for this apparent crowding of institutions lies in the fact that the location is practically ideal for school purposes. With modern railroad facilities, it is far better that a school should be located well from the point of view of healthfulness and climate than from the point of view of purely geographical fitness.

PART II

THE PERSONNEL OF MILLIGAN COLLEGE

The Board of Trustees

The Charter of Milligan College provides that its property shall be owned and controlled by a Board of Trustees consisting of thirty-three members, one-third of whom or eleven members shall be elected each year by the Tennessee Christian Missionary Society, when assembled in Annual Convention. The control and ownership of the College is thus vested in the Christian Churches of Tennessee. The membership of the Board of Trustees is not, however, limited to any religious body, nor by any state or territorial requirements. The Board of Control, or Executive Committee of the Institution, is composed of nine members, five of whom constitute a quorum for business.

The following gentlemen constitute the Board of Trustees:

Term Expires 1911

Dr. A. W. Boyd, Physician.....Chattanooga, Tenn.

J. E. Crouch, Merchant.....Johnson City, Tenn.
B. J. Farrar, Business Man.....Nashville, Tenn
G. W. Jones, Farmer.....Piney Flats, Tenn.
A. I. Myhr, Minister.....Belleview, Tenn.
J. F. Robertson, Business Man.....Crockett Mills, Tenn.
C. E. Snodgrass, Judge 5th Judicial Dist. of Tenn., Crossville, Tenn.
J. F. Tarwater, Business man.....Rockwood, Tenn.
Hon. G. N. Tillman, Lawyer.....Nashville, Tenn.
C. C. Taylor, Farmer.....Milligan College, Tenn.
J. W. Williams, Business Man.....Elizabethton, Tenn.

Term Expires in 1912

Adam B. Crouch, Cashier Unaka Bank.....Johnson City, Tenn.
Aaron A. Ferguson, Minister.....Elizabethton, Tenn.
J. C. Hamlett, Business Man.....Crockett Mills, Tenn.
Geo. W. Hardin, V.-Pres. & Supt. E. T. & W. N. C. R.R.....Johnson City, Tenn.
N. H. Hyder, Farmer.....Elizabethton, Tenn.
Philip Y. Pendleton, Minister Vine Street Christian Church.....Nashville, Tenn.
S. W. Price, Lawyer.....Johnson City, Tenn.
W. H. Sheffer, Minister Linden Street Christian Church.....Memphis, Tenn.
A. S. Warren, Business Man.....Nashville, Tenn.
G. T. Williams, Farmer.....Johnson City, Tenn.
J. F. Witt, Business Man.....Zion Mills, Va.

Term Expires in 1913

Ira M. Boswell, Minister Walnut Street Christian Church.....Chattanooga, Tenn.
Harris L. Browne, Business Man.....Memphis, Tenn.
Joel O. Cheek, Merchant, (Pres Cheek-Neal Coffee Company).....Nashville, Tenn.
Dr. C. W. Cowden, Physician.....Nashville, Tenn.
Capt. I. A. Hill, Farmer.....Harriman, Tenn.
Dr. E. K. Leake, Physician.....Colliersville, Tenn.
Dr. W. J. Matthews, Physician.....Johnson City, Tenn.
W. G. Payne, Business Man.....Milligan College, Tenn.
Hon. I. N. Pendleton, Lawyer.....Nashville, Tenn.
Dr. L. M. Scott, Physician.....Jellico, Tenn.
Hon. T. Asbury Wright, Lawyer.....Knoxville, Tenn.

The officers of the Board are as follows:

President—C. C. Taylor.....Milligan College, Tenn.
Secretary—S. W. Price.....Johnson City, Tenn.
Treasurer—Geo. W. Hardin.....Johnson City, Tenn.

The Executive Committee is composed of the following members of the Board of Trustees:

Messrs. Taylor, Price, Hardin, J. E. Crouch, A. B. Crouch, Hyder, J. W. Williams, G. T. Williams, and Payne. Its officers, by a provision of the Charter, are the same as those of the Board of Trustees.

FACULTY

FREDERICK D. KERSHNER, M. A. (Princeton), President and Robert Milligan Professor of Philosophy and English Criticism.

B. Lit., Kentucky University, 1899, M. A., Princeton University, 1900; graduate study in Italy and England, 1903; Staff Lecturer for the American Society for the Extension of University Teaching, 1902-06; Dean of Kee-Mar College, 1902-05; Dean of the Bible Department of the American University, 1906-08; President of Milligan College, 1908—.

TYLER ELLIOTT UTTERBACK, M. A. (Columbia), Dean, and Professor of History and Education. Director of the Milligan Academy.

A. B., Centre College, 1891; classical graduate, College of the Bible, 1892; A. B., Kentucky University, 1893; M. A., Columbia University, 1908 and Master's Diploma in Education and Supervision, Teachers' College; minister, New Richmond and Ripley, Ohio, Poplar Bluff, Mo., and Rochester, Minn.; Superintendent of City Schools, Plainview and Kasson, Minn., and Johnson City, Tenn.; Dean of Milligan College, 1910—.

MRS. E. L. THOMAS, Dean of Women.

ELMA E. R. ELLIS, M. A. (University of Tennessee), Professor of Ancient Languages.

B. A., 1895; M. A., 1899; Professor of Ancient Languages, Milligan College, 1900-03; Professor of Greek and German, Virginia Christian College, 1903-05; Professor of Greek and History, Bethany College, 1905-08; Professor of Ancient Languages, Milligan College, 1908—.

MRS. F. D. KERSHNER, A. B. (University of Michigan), Professor of English and German.

Albion College, 1900-03; A. B., University of Michigan, 1904, Professor of Ancient Languages, Milligan College, 1904-06; graduate study, University of Michigan, 1907-08; Professor of English, Milligan College, 1908—.

AARON A. FERGUSON, A. M., Professor of Mathematics and Church History.

A. B., Milligan College, 1882; graduate student, Kentucky University, 1886; minister Matthews' Court House and Rappahanock, Va., 1886-89, Roanoke, Va., 1889-90; President Tazewell College, Va., 1891-1900; Minister, Johnson City, Tenn., 1900-03, Rockwood, Tenn., 1904-09; Kinston, N. C., 1909-10; Professor of Church History, Milligan College, 1910—.

WALTER S. BUCHANAN, Professor of Applied Christianity.

Graduate College of the Bible, Lexington, Ky., 1900; graduate student, Kentucky University, 1901; minister, Lake Charles, La., 1902-04; minister, Marion, Ind., 1904-06; Christian Standard Evangelist, 1906-09; minister, Johnson City, Tenn., Christian Church, 1910—.

MARY J. HARDIN, A. B. (University of Tennessee), Professor of Modern Languages.

MARCELENA HOUSTON, A. B., Director of Music.

Graduate of Kee-Mar Conservatory of Music, Hagerstown, Md.; student under Myer, of New York, and of the Peabody Conservatory of Music, Baltimore. Instructor in Kee-Mar Conservatory, 1901-04; Director of Music, Milligan College, 1909—.

LOGAN E. GARRETT, A. B., Assistant Professor of English and Mathematics.

MELVIN M. KNIGHT, Principal of Commercial Department.

Graduate Modern School of Business, Denver, Colo. Legal reporter and stenographer. Principal Commercial Department of Milligan College, 1910—.

CHESTER ALLEN, JR., Assistant Instructor in Science.

MRS. F. D. KERSHNER, Secretary of the Faculty.

LECTURE LIST

1910

(In addition to the lectures listed here, a number of excellent addresses were made during the year by Professors Ferguson, Utterback and Buchanan, of the regular faculty.)

Sept. 13, Dr. R. Lin Cave, "The Right Life and How to Live It."

Sept. 14, Dr. R. Lin Cave, "An Honest Man, the Noblest Work of God."

Sept. 14, Dr. R. Lin Cave, "Love the Centre of the Universe."

Sept. 15, Dr. R. Lin Cave, "The Doubter."

Sept. 15, Dr. R. Lin Cave, "Robert E. Lee."

Sept. 16, Dr. R. Lin Cave, "The Threefold Division of Wages."

Oct. 13, Dr. W. H. Osborne, "The Psychology of College Life."

Oct. 28, G. W. Muckley, "The Magical Development of America."

Nov. 8, Frederick D. Kershner, "Richard III."

Nov. 15, Frederick D. Kershner, "Romeo and Juliet."

Nov. 22, Frederick D. Kershner, "Twelfth Night."

Dec. 9, Herbert Moninger, "The Unfolding Life."

Dec. 9, Herbert Moninger, "The Bible School and the Minister."

Dec. 9, Herbert Moninger, "The Law of Service."

Dec. 10, Herbert Moninger, "Methods of Teaching."

Dec. 10, Herbert Moninger, "Christianity and Womanhood."

Dec. 10, Herbert Moninger, "Methods of Organization."

Dec. 13, W. P. Shamhart, "A Square Talk to Young People."

Dec. 14, W. P. Shamhart, "The Beginning of the Christian Life."

Dec. 14, W. P. Shamhart, "The Vision of Christ."

Dec. 15, W. P. Shamhart, "The Greatest Business in the World."

Dec. 15, W. P. Shamhart, "The Rifted Clouds."

Dec. 20, J. A. Campbell, "Extemporaneous Preaching."

1911

Jan. 17, E. S. Smith, "The Bible School Analyzed."
Jan. 26, Dr. W. W. Hamilton, "Pigs and Woodpeckers."
Jan. 27, Dr. W. W. Hamilton, "Three Words."
Feb. 7, Dr. Jno. L. Allison, "Aspiration, or Reaching Toward the Heights."
Feb. 21, Peter Ainslie, "Our Mission and Our Peril."
Feb. 22, Peter Ainslie, "America for Christ."
Feb 23, Peter Ainslie, "My Brother and I."
Feb. 23, Peter Ainslie, "Practical Problems of the Minister."
Feb. 24, Peter Ainslie, "The Imperialism of Christ."
Feb. 24, Peter Ainslie, "Problems of City Evangelization."
Feb. 28, Jas. T. McKissick, "Honesty."
March 1, Jas. T. McKissick, "Character Building."
March 3, Dr. S. B. Vaught, "The Kingdom of God.
March 4, Jas. T. McKissick, "The Greatest Thing in the World."
March 7, Jas. T. McKissick, "Words and Deeds."
March 8, Robt. M. Hopkins, "The Mission of the Bible School."
March 8, Robt. M. Hopkins, "The Preacher and the Bible School."
March 17, Dr. Dayton A. Dobbs, "The Place of the Preacher in Modern Progress."
April 10, Z. T. Sweeney, "What You Are Here For."
April 16, R. P. Shepherd, "The Problem."
April 16, R. P. Shepherd, "The Metaphysical Significance of the Resurrection."
(Later lectures not recorded because of catalogue's going to press.)

LECTURE COURSES FOR 1911-12

The schedule of courses for the coming year had not been completed when the Catalogue went to press, but the following list had been definitely arranged, with a number of others to be added later:

Herbert Moninger, Editorial Staff of the Christian Standard, Cincinnati, Ohio.

General Subject, "The Bible School."

I. Childhood—Early, Middle and Later.
II. Youth—Early, Middle and Later.
III. Maturity, Early, Middle and Later.

IV. Adapting Pedagogy to the Bible School.

V. The Social Life of the Adult Bible Class.

VI. The Devotional Life of the Adult Bible Class.

VII. The Membership Life of the Adult Bible Class.

VIII. Training for Leadership.

IX. The Pocket Testament League.

X. Teaching Bible Geography in the Bible School.

XI. The Graded Bible School.

(Mr. Moninger expects to give his lectures in order beginning Tuesday, Sept. 12, 1911.)

Prof. Chas. T. Paul, Principal of the Missionary Training School of the C. W. B. M., Indianapolis, Ind.

General Subject, "Missions and the Mission Field."

I. Some Shrines of Christian England.

II. Paris and Religion.

III. From Paris to the Mediterranean.

IV. Italy, Past and Present.

V. Suez, the Gateway to the Far East.

VI. Down the Red Sea to Aden.

VII. Ceylon, "The Pearl on the Brow of Hindustan."

VIII. Malaysia and the East Indies.

IX. From Hong Kong to Nanking.

X. Dragon and Cross in China.

XI. Glimpses of Pagan and Christian Japan.

XII. America and Her Relation to the Non-Christian World.

(Prof. Paul's lectures will be given in order during one week of the College year, the exact dates to be announced later.)

W. P. Crouch, A. M.

General Subject, "Evangelism."

I. The Evangelist of the New Testament Day.

II. Modern Evangelism—Methods.

III. Modern Evangelism—Mistakes.

IV. How to Prepare for the Evangelist.

V. Great Evangelists of Yesterday—Whitfield, Finney, Moody.

VI. Great Evangelists of Today—Gypsy Smith, Chapman, Sunday, Scoville.

VII. The Leader of Song and Evangelism.

(Mr. Crouch's Lectures will be given during one week of the College year, dates to be announced later.)

SECTION OF CAMPUS

THE SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

Officers

Geo. W. Hardin ('82), President.
Geo. E. Lyon ('91), Vice-President.
J. E. Crouch ('96), Secretary and Treasurer.

The next Special Reunion will take place in 1912 at Commencement. Every alumnus and friend of Milligan College should plan to be present upon this occasion.

Annual banquet and reunion held the evening of Commencement day at the College.

The Alumni

(Note.—It is our desire to secure a brief record and the correct address of each of the alumni. To this end, we sent out a large number of letters during the past year. The information we were able to secure is published herewith. Members of the alumni will confer a favor upon us by sending us any corrections or further information they may happen to know of individually. Address all communications to Frederick D. Kershner, Milligan College, Tenn., or to George W. Hardin, Johnson City, Tenn.)

Class of 1882

C. B. Armentrout, A. M., teacher.....Washington College, Tenn.
Teacher in public schools of Washington County for seven years. Professor in Washington College the past nineteen years.

George E. Boren, B. L., lawyer.....Bristol, Tenn.

Charles F. Carson, B. S., farmer.....Telford, Tenn.

Aaron A. Ferguson, A. M., preacher.....Elizabethton, Tenn.
Has held pastorates for the churches at Johnson City, Tenn., Rockwood, Tenn., and Kinston, N. C., leaving the latter place to take up his present work. Now Professor Church History and Mathematics in Milligan College, and also pastor of the church at Elizabethton, Tenn.

George W. Hardin, B. L.....Johnson City, Tenn.
Vice-President and Superintendent of the E. T. & W. N. C. Railroad. Member of the State Board of the Tennessee Christian Missionary Society. President Milligan Alumni Association, 1909-11. Treasurer of the Board of Trustees of Milligan College. Elder and active worker in the Johnson City Christian Church.

*Lulu Hendrix (Crockett), B. L., teacher.....Milligan, Tenn.
*Lucy C. Matthews (Hardin), B. S.....Johnson City, Tenn.
J. H. Rutrough, A. M.....Willis, Va.
Principal of the Mountain Normal for the past twenty-six years.
James H. Smith, A. M., insurance.....Johnson City, Tenn.
James A. Tate, A. M., teacher and lecturer.....Shelbyville, Tenn.
Former Chancellor of the American University of Harriman, Tennessee, and prohibition candidate for Governor of Tennessee. Now Principal of Dixon Academy and a prominent lecturer in the cause of Temperance.

Class of 1883

Samuel L. Carson, A. B., attorney at law.....Greeneville, Tenn.
Teacher in Washington College, 1883-88. Principal of the Academy in Clinch Valley, Tenn, 1888-90. President of Curry College in Lee County, Virginia, 1890-91. Studied law at Sneedville, Tenn., and is now County Judge at Greeneville, Tenn.
W. R. Henry, B. S.....Sherman, Texas.
Went West to Sherman, Texas, in early fall of 1883. In real estate business.
*William J. Shelburne, A. B.....Christiansburg, Va.
Died in Spring of 1885, while a student in the law department of the University of Virginia.

Class of 1885

*Frank F. Bullard, A. M., preacher.....Lynchburg, Va.
Mary Elizabeth Epps (Hardin), B. S.....Jonesboro, Tenn.
Preston B. Hall, A. M.....Bloomfield, Ky.
Pastor church at Luray, Va., 1885-88; missionary to Japan, 1889-90; pastor of church in California five years; in Kinston, N. C., six years. Dean Bible College, Virginia Christian College, Lynchburg, Va., 1908-1910. Now pastor of Christian church at Bloomfield, Ky.
Charles L. Maddox, A. B., preacher and farmer, Crocketts, Wythe County, Va.
Edmund A. Miller, A. M., lawyer.....Los Angeles, Cal.
Taught in Duncard College in Valley of Virginia, also in Lordsburg, Cal., for several years.
William E. Reed, B. S., farmer.....Stanton, Texas.
Waller M. Straley, A. B.....Sinking Creek, Va.
Student in Normal School, Dayton, Ohio, after leaving Milligan

*—Deceased.

College. Teacher in Milligan several years; also in Craig County, Va.; in Fayetteville, Tenn.; and in Piedmont Business College, Lynchburg, Va. Now Principal of Maywood High School.

Robert Walker, B. S.....Pandora, Tenn.

Class of 1887

Eugene M. Crouch, A. M., President of College..North Manchester, Ind.

James W. Giles, A. B., Principal of Business College..Lynchburg, Va. Teacher in Piedmont Business College, 1887-1911.

Leatitia L. C. Tate (Cornforth), A. M.....Shelbyville, Tenn.

Professor of English in the American University of Harriman, Tennessee, 1903-08; in Dixon Academy, Shelbyville, Tenn., 1908-11.

Edward C. Wilson, A. B.....Knoxville, Tenn.

Pastor of Forest Avenue Christian Church, Knoxville, Tenn., before going to Chattanooga; Sherman Heights Christian Church, Chattanooga, 1906-11; Forest Avenue Christian Church, Knoxville, Tenn., 1911.

Class of 1888

Francis E. Caldwell (Baber), B. S.....Charleston, W. Va.

Susan A. Kegley (Gibson), B. S.....Wytheville, Va. Wife of Wm. B. Kegley.

William B. Kegley, A. B., lawyer.....Wytheville, Va.

Student of law, 1888-89, Principal of Cholola High School, Bradley County, Tenn., 1889-90. Student in Law School, University of Michigan, 1890-91. B. L., 1891. Engaged in practice of law in Wytheville, Va., 1891-1911.

I. Irvin Miller, A. M., Va. Christian College.....Lynchburg, Va.

Class of 1889

Annie M. Finley (Preston), B. S.....Red Ash, Ky. Wife of Dr. Finley.

Henry R. Garrett, A. M., teacher.....Midland, Texas.

Professor of Mathematics in Milligan College, 1889-1902; President Milligan College, 1902-08; Principal High School, Bangs, Texas, 1908-09; President Add Ran-Jarvis College, Thorpe Springs, Texas, 1909-10.

Franklin D. Love, B. S., lawyer.....Georgetown, Texas.

Graduate student Johns Hopkins University, 1889-91; law student, Vanderbilt University, 1891-94; went to Georgetown, Texas, 1897. Member Legislature of Texas two terms, 1905-09, refusing a third nomination, which was tendered him.

Charles G. Price, B. S.....101 E. 23d St., New York City.
Teacher in Commercial Department, Milligan College, 1889-90; student in Knoxville Business College and accountant in Knoxville Fire Insurance Co. office, 1890-91; teacher in Business College, Atlanta, Ga., 1891-95; teacher in Business College and Baker-Himel University School, Knoxville, Tenn., 1895-98; teacher in commercial branches, Sadler's B. & S. Business College, Baltimore, Md, 1898-1907; teacher commercial branches, Packard Commercial School, New York City, 1907-11.

Class of 1890

William P. Cousins, B. S., real estate agent.....Norfolk, Va.
Charles Cornforth, A. M., editor.....Nashville, Tenn.
Taught school in Fayetteville for three years, then engaged in newspaper work in Nashville; went on "The American" in 1896; came to "The Tennessean" March, 1910, as political reporter; now city editor of "The Tennessean and American."
Thomas J. Cox, A. B., business.....Johnson City, Tenn.
Mamie Haun (La Rue), B. S.....Bessemer, Ala.
William H. Haun, B. S., railroad engineer.....Bessemer, Ala.
John P. McConnell, A. B., Milligan College; A. M., Ph.D., University of Virginia.....Emory, Va.
Formerly professor of Languages in Milligan College; afterward graduate student in University of Virginia; now professor of History and Economics in Emory & Henry College, Va.
Sarah C. Straley (Thomas), B. S.....Sinking Creek, Va.
Samuel G. Sutton, A. B., preacher.....Saltville, Va.
Pastor Williamsburg, Ky., 1891-92; Bluefield, W. Va., 1893-94; Winston-Salem, N. C., 1895; Rural Hall, N. C., 1895-1900. In Virginia, pastor Smyrna and Jerusalem churches two years; Gethsemane church five years, two years of that time being spent in school work; pastor Saltville, Va., 1910-11.

Class of 1891

D. Sinclair Burleson, A. M., State Normal School.....Florence, Ala.
Professor of Mathematics, Tazewell College, Va., 1893-94; Principal Newcastle (Va.) Institute, 1894-96; student University of Virginia, 1896-98; prize orator, University of Virginia, also Intercollegiate Oratorical Association, Richmond, 1898; professor of Latin and English, State Normal College, Ala., 1898-1911; summer student at Harvard, 1901-02; traveling in Europe, 1909; acting President of State Normal College, 1910.

Elizabeth E. Cox (Matthews), B. S.....Johnson City, Tenn.

Mary Hendrickson, B. S.....Lexington, Tenn.

George E. Lyon, Ph. B., preacher.....703 Jackson St., Topeka, Kan.
Corresponding Secretary Kansas Christian Missionary Society.

W. R. Motley, A. B., preacher.....Chatham, Va.
Pastor at West Riepert, Vt.; Watertown, N. Y.; Montague & Hampton, Va.; Newport News, Va., ten years; at present pastor at Chatham, Va.

Chester D. M. Showalter, A. M.....Roanoke, Va.
Principal at Greendale, Va., and Rockwood, Tenn. Teacher of Mathematics at Milligan. Post-graduate student at Johns Hopkins University. Principal and Superintendent Harriman city schools. Principal Tazewell College and Business School. Fire insurance adjuster and special agent for Southern Underwriters for Virginia and West Virginia. At present President and Treasurer of the Savings Investment Corporation, Roanoke, Va.

Lou Ella Showalter (English), B. S.....Roanoke, Va.
Wife of Chester D. M. Showalter.

John V. Thomas, A. M.....Sherman, Texas.
Teacher several years at Milligan; American University of Harriman, four years; Pampa, Texas, two years. Engaged in business at Sherman, Texas, 1908-11.

Class of 1892

Mary E. Burleson (Dew), B. S.....Florence, Ala.
Wife of Prof. D. Sinclair Burleson.

Walter L. Dudley, A. M.....Covington, Pa.
Teacher in Falls Mills, Va., 1902-03. Pastor Church of Christ at Ronceverte, W. Va., 893-94. Married Miss S. K. Showalter. Pastor Walnut Springs Church at Oranda, Va., 1893-1906. Established Oranda Institute. Pastor of churches in California and Lancaster, Pa. At present pastor at Covington, Pa.

Cordelia P. Henderson, A. B., teacher.....Johnson City, Tenn

David Lyon, B. S., preacher.....Topeka, Kan.

Clara McConnell (Lucas), Ph.B.....Emory, Va.
Wife of Prof. John P. McConnell.

J. Frank Sergent, B. S.....Clinchport, Va.
Taught school, 1892-93; admitted to bar Feb., 1894; U. S. Commission, 1894; Commonwealth Attorney for Scott County, Virginia, 1904-07; Clerk in House of Representatives Postoffice, 1908-11.

James E. Stuart, Ph.B., A. M., preacher.....Union City, Tenn.

LD1841

Pastor at Harriman, Tenn., and Washington, D. C., before going to Union City. Pastor of the 15th St. church, Washington, D. C., and Corresponding Secretary of the Maryland, District of Columbia and Delaware Christian Missionary Society, 1905-09.

S. T. Willis, A. B., LL. D.....Lynchburg, Va.
Born in Kentucky July 16, 1864; student College of the Bible, Lexington, Ky., 1883-86; pastor of church, Bowling Green, Ky., 1886; Chattanooga, Tenn., 1887; Knoxville, Tenn., 1888-89; graduated from Milligan College 1892, with degree of A. B., and from Union Theological Seminary, 1893; took five years post-graduate study in the University of New York, receiving degree of A. M., in 1893; pastor church in New York City, 1889-1910; Professor in Bible Dept., Virginia Christian College, 1910-11; President Virginia Christian College, 1911.

Class of 1893

Nannie Givens, Ph.B., teacher.....Buchanan, Va.

Agatha Lilley (Miller), B. S.....Keokuk, Iowa.
Wife of Robert W. Lilley.

Robert W. Lilley, B. S.....Keokuk, Iowa.
Pastor church at Corydon, Iowa, four years; Keokuk, Iowa, past three years.

Etta Reynolds (Brown), B. S.....Alliance, Ohio.
Wife of C. B. Reynolds.

George C. Simmons, B. S., teacher.....Fayetteville, Tenn.

Andrew Jackson Wolfe, Ph.B.....Kahoka, Mo.

Class of 1894

James C. Coggins, A. M., teacher.....Lenoir Co., N. C.

Lee R. Dingus, A. B., teacher.....Florence, Ala.
Professor of Latin and Modern Languages in West Central Academy, Va., four years; English and History, South Kentucky College (now McLean), two years; M. A. (University of Virginia), 1907; married, 1907; Dept. of Modern Languages, State Normal, Florence, Ala., 1907-11.

John P. Givens, A. B., preacher.....Heyworth, Ill.

William J. Matthews, B. S., M. D.....Johnson City, Tenn.
Member Board of Trustees of Milligan College.

Daniel E. Motley, A. M., Ph.D., Washington Christian College, Washington, D. C.

A. B. (Milligan), 1904; pastor, 1904-06; student Johns Hopkins University, 1906-09; Ph.D., 1909; State Evangelist of North Carolina, 1900-1902; President of Washington Christian College, 1902-11. Author of "Early Education and Religion in Virginia."

William J. Shelburne, A. B.....Norwood, O.
Former State Evangelist for Tennessee and pastor of the churches at Rockwood, Tullahoma, and the Vine St. church at Nashville, Tenn.; pastor of the church at Norwood, O., 1908-11.

J. Wesley Showalter, A. B.....E. Radford, Va., RFD No.1.
Principal High Schools in Virginia eight years. Now farmer.

Class of 1895

Byrdine A. Abbott, A. B.....St. Louis, Mo.
Born in Craig Co., Va., Jan. 6, 1866; educated in the public schools of Virginia, Milligan College, and at the University of Virginia; taught school; served as Evangelist; has been editorially connected with four of our papers; was pastor six years at Charlottesville, Va., and fifteen years in the Harlem Avenue Church, Baltimore, Md.; pastor of the Union Avenue Church, St. Louis, Mo., 1910-11.

George R. Cheves, B. S., editor.....Pulaski, Va.
Editor "The Southwest Times," published three times per week.

Lula M. Dye (Hagy), B. S.....Greendale, Va.
Teacher three years, now living on a farm.

*R. J. English, B. S., M. D.....Glade Hill, Va.

L. C. Felts, B. S.....Thurmond, W. Va.
Superintendent Baldwin-Felts Detective Agency.

*William S. Givens, A. B., teacher and preacher.....Newport, Va.

Edward E. Hawkins, Ph.B., teacher.....Burnsville, N. C.

Thomas B. McCartney, A. M., Ph.D. (Univ. of Va.).....Lexington, Ky.
Former of Professor of Languages in Milligan College; afterward graduate student of the University of Virginia; Professor of Greek and Dean of Transylvania University, 1903-11; Acting President of Transylvania University, 1906-08.

C. Burnett Reynolds, A. B., preacher.....New Philadelphia, O.

Geo. P. Rutledge, A. M., preacher.....4209 Viola St., Philadelphia, Pa.
Pastor at Williamsville, N. Y.; Minerva, O.; First Christian Church at Norfolk, Va., five years; Evangelist and lecturer fifteen months; pastor Third Christian Church in Philadelphia, Pa., 1898-1911. Author of "The Pledge in Sermon."

Pearl Shelburne, Ph.B., teacher.....Green Bay, Va.

*—Deceased.

George H. P. Showalter, A. B.....Austin, Tex.
President Lockney Christian College, Lockney, Texas, 1895-1905; President Sabinal Christian College, Sabina, Texas, 1906-07; Managing Editor of the "Firm Foundation," 1908-11; President Firm Foundation Publishing Co.

Lizzie Wilburn Thomas, B. S.....Sherman, Texas.
Wife of John V. Thomas, Class of 1891.

Bertha E. Tomlin (Thomas), B. S., teacher.....Oklahoma

Ina Yoakley, B. S.....19 Madison Ave., Jersey City, N. J.
Teacher in Johnson City, Tenn., 1895-1909; student in Teachers' College, Columbia University, New York, 1909-11; teacher in Jersey City High School and doing graduate work at Columbia, 1911.

Class of 1896

J. Edwin Crouch, Ph.B., business.....Johnson City, Tenn.
Former Superintendent of Schools, ohnson City, Tenn.; elder in Johnson City church, and one of the best known Sunday school workers in the South. Preacher, teacher and business man.

Class of 1897

Isaac A. Briggs, A. B., M. D.....1117 E. Main St., Enid, Okla.
Graduated from Eclectric School of Medicine, 1901; graduated from Allopathic School of Medicine, 1905; President of Indian Territory Medical Association one year; Vice-President of Oklahoma Medical Association two years; appointed member of Medical Examining Board of Oklahoma by Gov. C. N. Haskell, 1908. Still member of that Board.

I. G. W. Buck, B. S., teacher.....Woodsboro, Tex.
Went West in 1898; is at present the proprietor of a store, owns a fine farm, is a county official, and is still teaching. Has been a teacher ever since graduation.

A. Jackson Bunts, B. S.....Bowie, Texas
Taught at Max Meadows, Va., 1897-98; Stuart, Va., 1898-1900; student at University of Chicago, 1900-03; taught in Chicago several years; Superintendent of Schools, Bowie, Texas.

Laura Belle Clark, B. S., teacher.....Pulaski, Va.
Taught in Hiwassee, Va., 1897-1903; Belspring, Va., 1903-07; Pulaski, Va., 1907-08; Pime, Va., 1908-09; Snowville, Va., 1909-10.

Charles Wiley Johnson, Ph.B.....Rockdell, Va.

Taught in schools of Russell and Tazewell counties, Va., 1897-1905; student in the University of Virginia, 1905-07; teacher of Psychology, Logic and Latin in Rawlings Institute, Charlottesville, Va., 1906-07. On account of poor health he is now living on a farm in Rockdell, Va.

James G. Johnson, A. M., Ph.D. (Univ. of Va.' 09)..Charlottesville, Va.
Graduated at Milligan in 1897; Principal of Masonic Institute, Mountain City, Tenn., 1898-1900; Principal Martha Wilder school, Johnson City, Tenn., 1900-04; student University of Virginia, 1904-09; A. M., Milligan College, 1905; M. A., University of Virginia, 1906; Ph.D., University of Virginia, 1909; City Superintendent of schools, Charlottesville, Va., 1909-11; Conductor of Summer School in Virginia, 1906-11.

Annie Lee Lucas, B. S., teacher.....Childress, Va.
Teacher in Childress, Va., 1897-1903; Belspring, Pulaski County, Va., 1903-05; Principal of Snowville Graded School, Snowville, Va., 1905-06; Principal of Auburn High School, Riner, Va., 1906-07; Principal of High School, Shawsville, Va., 1907-08; teacher in Academic department of Shoemaker College, Gate City, Va., 1908-10.

A. Robert Ramey, A. B.....Defiance, O.
Professor of Greek and History, Tazewell College, 1897-98; Greek and English, 1898-1900; Principal of Newcastle Institute and teacher of English, 1900-1902; M. A., Milligan College, 1902; Graduate student in English, University of Virginia, 1902-03; Professor of Latin, Elon College, N. C., 1903-05; English, 1905-06; Greek, 1906-07; Head of Department of English in Defiance College, 1907-10.

Class of 1898

Elbert L. Anderson, B. S., teacher.....Johnson City, Tenn.
Charles D. Hart, B. S., teacher.....Milligan College
Ogden Johnson, Ph.B., teacher.....Rockdell, Va.
Edward Rodney Massie, B. S., teacher.....Ben, Va.
Juliet Rowlett Massie (Showalter), Ph.B. teacher.....Ben, Va.
Mary Virginia Orr (Shelburne), Ph.B., teacher.....Dot, Va.
Samuel Walter Price, A. M., lawyer.....Johnson City, Tenn.
Studied law in University of Tennessee, 1898-1900; attorney in Johnson City, Tenn., 1900-11; superintendent Johnson City Sunday School and active Church and Sunday School worker.
George J. Sells, B. S., M. D.....261 Main St., Johnson City, Tenn.

Graduate Medical department of George Washington University, Washington, D. C., 1905. Physician in Johnson City, Tenn., 1906-11.

Thomas M. Sells, B. S.....Johnson City, Tenn.
Teacher in public schools; law student in University of Chattanooga; admitted to the bar, 1908; lawyer in Johnson City, Tenn., 1909-11.

Forest Summers, B. S., M. D.....War Eagle, W. Va.

Class of 1899

Annie L. Pruett (Bolton), Ph.B.....130 North St., Bluefield, W. Va.
Stenographer eight years in Bluefield.

Charles W. Givens, A. B., University of Virginia...Charlottesville, Va.

Richard Maury Leake, A. B., physician.....Colliersville, Tenn.

Minnie D. Myhr (Bolton), Ph. B.....Belleview, Tenn.

Class of 1900

Landon C. Bell, Ph.B., A. M., lawyer.....Asheville, N. C.
Law student, University of Virginia. Lawyer in Virginia and W. Va. until 1905. Since 1905, Asst. Gen. Counsel, W. M. Rittew Lumber Co., and connected with allied interests.

Sue Bell (Brummett), A. B., A. M.....Jordan Mines, Va.
Teacher, Stoneville Academy, N. C., 1900-01; teacher and post-graduate student, Milligan College, 1901-03; Professor of English and Latin, Dexter Christian College, Mo., 1903-05; student in University of Mo., 1904; A. M., Milligan College, 1905; Principal of Mission School, Unicoi, Tenn., 1905-06; married Delbert W. Bell, June 20, 1906.

Daisy Boring, B. S., Principal High School.....Jonesboro, Tenn.
Principal High Schools in Washington County, Tenn., 1900-11.

Wilson R. Bowers, B. S.....Rural Retreat, Va.
Principal High School, Rural Retreat, Va., 1900-11; student in University Summer School, Charlottesville, Va., for three summers; married Miss Brown Eiffert, 1906.

Horace M. Burleson, A. B., insurance.....Johnson, City, Tenn.

Launa Burchfield (Hyder), B. S.....Milligan College, Tenn.
Librarian Milligan College, 1900-07.

Larkin E. Crouch, A. B.....Noel Block, Nashville, Tenn.
M. A. and LLB. at Vanderbilt University; lawyer in Nashville.

Robert S. Fields, B. S., business.....Romeo, Tenn.

Mollie Hale, B. S., teacher.....Jonesboro, Tenn.

Ida Hendrix (Anderson), Ph.B.....Johnson City, Tenn.

Gentry Hodges, A. B.....Ardmore, Okla.

Student University of Virginia, 1904-07; Principal High School in McGaheyville, Va., 1908-10; of Ardmore High School, Oklahoma, 1910-11.

Monta E. Hyder, B. S., teacher and farmer.....Elizabethton, Tenn.

Stephen A. Morton, A. B., preacher.....Garlard, Texas.
Former pastor of churches at Danville, Va., and Elizabethton, Tenn.

Fay H. Price, B. S.....641 Alabama St., Bristol, Tenn.
In Railway Postal Service since leaving Milligan.

Joe B. Sells, B. S., business.....Johnson City, Tenn.

Amanda Shelburne, Ph.B.....Pageton, W. Va.

Geneva Smith (Wallace), B. S.....Hiltons, Va.
Teacher seven years in Scott County, Virginia; wife of Prof. O. M. Smith.

Nannie Sutton (Bishop), B. S.....Pikeville, Ky.

James S. Thomas, A. M.....Southern Bldg., Washington, D. C.
Teacher, Virginia Christian College, 1900-02; State School Examiner of Virginia, 1903-06; State Supervisor of Rural Schools, 1906-08; dean of Faculty at Virginia Christian College, 1909-11; President Va. Christian Missionary Society, 1909-11. At present, Commissioner of Education for Southern Commercial Congress.

George A. Watson, A. B., preacher.....Durham, Okla.

Class of 1901

Frank M. Broyles, B. S.....Knoxville, Tenn.

Gideon O. Davis, A. M.....1 Leonard Ave., Cambridge, Mass.
Professor in Milligan College, 1901-02; student in University of Virginia, 1902-04; Professor of History and English, Milligan College, 1904-05; Vice-President and Field Secretary Virginia Christian College, Lynchburg, Va., 1905-09; graduate student in Harvard University, 1909-11.

Samuel F. Gollehon, A. M.....Graham, Va.

William Leslie Leake, A. B., M. D.....Colliersville, Tenn.

Class of 1902

Williams Thomas Anglin, B. S., lawyer.....Calvin, Okla.

Matthew Crockett Hughes, A. B., preacher.....Jeffersonville,, Ind.
Pastor for five churches in Goochland, Fluvanna, Louisa, and Hanover Counties of Eastern Virginia, 1902-04; pastor of Randall St., church, Baltimore, Md., 1904-05; Shoals, Ind., 1905-06; Becknell, Ind., 1906-08; Jeffersonville, Ind., 1908-10. Married Feb. 1, 1905.

William Hamilton Jones, A. B., business..... .Jonesboro, Tenn.
Lawyer in Calvin, Oklahoma, 1906-11.

Minor Johnson Ross, A. B., preacher.....Pulaski, Va.
Pastor of churches at Chilhowie, Sugar Grove and Meadow View, Va., 1902-03; student at Bible College, K. U., Lexington, Ky., 1903-05; pastor churches at Alton, Ky., and Nineveh, Ky., 1904-05; Sulphur and Campbellsburg, Ky., 1905-07; Harrisonburg, Dayton and Shenandoah, Va., 1907-09; Pulaski, Va., 1909-10.

Elizabeth Graham Sayers, B. S., teacher.....Pine, Va.

Jeremy Pate Whitt, A. B., teacher.....Radford, Va.

Class of 1903

William Henry Book, A. M. Preacher.....Columbus, Ind.
Pastor of church at Pulaski, Va., six years; Clifton Forge, Va., five years; Columbus, Ind., five years; has done much evangelistic work; author of a "Volume of Sermons and Real Life."

Gilbert Henry Easley, B. S., teacher.....Bristol, Tenn.

Oscar Monroe Fair, A. B., LL. B.....Elizabethton, Tenn.
Taught in public schools of Carter County, Tenn., 1903-04; commercial department of Milligan College, 1904-05; assistant auditor of Virginia Coal and Iron Co., Big Stone Gap, Va., 1905-06; bookkeeper in Johnson City, Tenn., 1906-07; student of law, University of Chattanooga, 1907-09; admitted to the bar, July 3, 1909; valedictorian in a class of thirty-seven students, 1909; also manager of football team and captain of baseball team of University of Chattanooga, Tenn., 1909; lawyer in Chattanooga, Tenn., 1909-10; in Elizabethton, Tenn., 1910-11. Married, 1911.

Craig Byrd Givens, Ph.B.....1116 East Main St., Danville, Va.
Teacher in public school, Craig Co., Va., 1903-04; professor of Mathematics in Milligan College, 1904-06; student in the University of Virginia, 1907-09; principal Bellevue Grammar School, Danville, Va., 1909-10.

Jesse Brown Givens, Ph.B.....Newport, Va.

Myrtle Jeanette Helsbeck (McPherson), PhB., A. B....Asheville, N. C.
Taught in Virginia Christian College and did post-graduate work, receiving A. B., 1903-04; taught in Virginia Christian College, 1904-05; Alleghaney County, Va., 1905-06; Craig County, 1906-07; in 1907 was married to James Oscar Helsabeck, who is now pastor of the Christian Church at Asheville, N. C.

Nannie Ethed Helsabeck (Reynolds), B. S.....Cumnor, Va.
Taught in Simmonsville, Va., 1903-07; in 1907 was married to Edgar N. Helsabeck, who was principal of the high school at Williamsburg, Va., 1909-11; living on a farm, 1911.

Carrie Louise Hopwood, Ph.B.....Springfield, Mo.

Cordelia May Hopwood, B. S.....Springfield, Mo.
Edward Everett Price, B. S., farmer.....Belle Plain, Kan.
Washington Budd Sager, A. B.....Woodstock, Va.
Taught in public schools of Samsville, Va., 1904-05; student at Medical College of Virginia, 1905-08; at Jefferson Medical College of Philadelphia, 1908-09, graduating in a class of 215; passed examination of the State Medical Board of Virginia, June 27, 1902; physician in Woodstock, Va., 1909-11.
Annie Watson (Burner), Ph.B.....423 Johnson Ave., Lexington, Ky
Wife of Joseph Thomas Watson.
Joseph Thomas Watson, A. B., preacher and student, 423 Johnson Ave., Lexington, Ky.
Pastor church at Vienna, Va., 1903-05; Virginia Christian College, Lynchburg, Va., 1905-06; in Craig County, Va., 1906-08; Maxwell St. Christian Church, Lexington, Ky., 1908-10; student in the College of the Bible, Transylvania University, 1908-11.

Class of 1904

J. Robert Garrett, Ph.B.....Milligan College, Tenn.
Professor in Milligan College, 1905-11.
William R. Howell, A. B.....Yale University, New Haven, Conn.
Ph.B., 1904, B. A., 1905, Milligan College; teacher, Atlantic Christian College, Wilson, N. C., 1904-05; teacher, Raeford Institute, Raeford, N. C., 1905-06; student, Yale University, 1906-07; M. A. Biblical Literature and Philosophy, Yale University, 1908; B. D., Yale Divinity School, 1909; student in Dept. of Social and Political Science, Yale Univ., 1909-11; preaching for United Church at Beacon Falls, Conn., 1909-11.
Elgin K. Leake, B. S., business.....Colliersville, Tenn.
Arthur C. Maupin, B. S., preacher.....Cash, Okla.
Robert L. Peoples, Ph. B., preacher.....Chattanooga, Tenn.
James I. Scott, B. S., business.....Elk Park, N. C.

Class of 1905

*Laura Alice Baker (Wilson), B. S.....California
Teacher in Washington, 1905-06; married, 1906; died, Nov., 1908.
W. P. Crouch, A. M., preacher.....Clarksville, Tenn.
Pastor Central Christian Church, Bristol, Tenn., from its organization until 1909; pastor, Athens, Alabama, 1909-10; pastor, Clarksville, Tenn., 1910-11. Prominent evangelist.
Lucy Louise Hatcher, A. B.....Walter, Okla.
Teacher, Johnson City, Tenn., 1905-09; High School in Walter, Okla., 1909-11.

Lula Leatitia Lacy (Wilson), B. S.....Mountain City, Tenn.
Taught in Mountain City public schools, 1905-07; Milligan College, 1908-09; married, 1908.

Nannie Lee Price (Ratliff), B. S.....Johnson City, Tenn.
Married Attorney S. W. Price, 1905.

W. H. Garfield, B. S., teacher.....Milligan College, Tenn.
Teacher in public schools of Washington Co., Tenn., 1905-11.

Lola Eleanor Roberts (Wilson), B. S.....Mountain City, Tenn.
Taught in public schools of Mountain City, Tenn., 1905-07; Knoxville, 1907-08; married, 1909.

Aylette Rains VanHook, A. B.....Johnson City Tenn.
Business, 1905-06; teacher in Milligan College, Tenn., 1906-07; position in Johnson City postoffice, 1907-11.

Georgia Marion White, A. B., teacher.....Milligan College, Tenn.
Teacher in public school of Carter County, 1905-09; Watauga, Tenn., 1909-10; Hampton, Tenn., 1910-11.

Elizabeth Leatitia Wilson (Kelley), B. S.....Kent, Ore.
Teacher in Cherokee, Tenn., 1905-06; Oak Grove, Tenn., 1906-07; Green Pine, Tenn., 1907-08; married Jeremiah Wilson, 1908.

Class of 1906

M. Nola Fields, Ph. B.....Baileyton, Tenn.
Teacher of elocution in Milligan College, 1907-08.

Mary Lydia Hanen, B. S., teacher.....Midland, Texas
Teacher of music in Milligan College, 1906-08.

*Lucy J. Hart, B. S.....Milligan College, Tenn.
Teacher in public schools of Carter county, Tenn., 1906-07; died from typhoid fever, Nov., 1907.

Roscoe Hodges, B. S., teacher.....R.F.D., Jonesboro, Tenn.
Teacher in Milligan College, 1906-08; in public schools of Washington County, Tenn., 1908-09; Knoxville, Tenn., 1909-10.

Robert Decker Hyder, A. B.....Elizabethton, Tenn.
Teacher in High School in Georgia, 1906-09; County Superintendent of Schools, Carter County, Tenn., 1909-11.

Samuel D. Kesner, A. B., teacher.....Greendale, Tenn.

Owen F. Kilburne, Ph.B., business.....Inman, Va.

Frank A. Taylor, B. S., farmer.....Milligan College, Tenn.

Class of 1907

N. Petibone Hyder, B. S.....Elizabethton, Tenn.

*Deceased.

Teacher in public schools of Carter County, Tenn., 1907-09; student in Medical College, Knoxville, Tenn, 1909-11.

R. Bennick Hyder, B. S., teacher.....Elizabethton, Tenn.
Teacher in public schools of Carter County, Tenn., 1907-10.

John L. Kuhn, Ph.B.....Knoxville, Tenn.
Business, 1907-09; law student in the University of Tennessee, Knoxville, Tenn., 1909-10; position in Washington, D. C., 1910-11.

Edgar C. Lacy, A. B.....Mountain City, Tenn.
Student in Summer School, University of Tennessee, 1908; teacher in Milligan College, 1907-10. Preacher, Mountain City, Tenn., 1910-11.

James M. Price, B. S.....Milligan College, Tenn.
Teacher in public schools in Washington County, Tenn., 1907-11.

Class of 1908

Stella Lee Burleson (Sutton), A. B.....Milligan College, Tenn.

William Lee Cook, B. S., business.....Jellico, Tenn.

Mary Frances Price, B. S.....Milligan College, Tenn.

Maggie Matilda Wright, A. B., teacher.....Milligan College, Tenn.
Teacher in public schools of Carter County, Tenn., 1908-11.

Class of 1909

George M. Bowman, Ph.B.....King, N. C.
Principal Masonic Academy, Pearidge, Ark., 1909-10; of State High School, King, N. C., 1910-11.

Shelburne Ferguson, A. B.....Milligan College, Tenn.
Instructor in Milligan College, 1909-10; graduate student in Milligan College, 1910-11.

Jennie Hatcher, Ph.B.....Johnson City, Tenn.
Teacher in public schools, Temple, Okla., 1909-10.

Anna Kelley, Ph.B.....Unaka, Va.
Student in Milligan College, 1909-10.

George Robert Lowder, Ph.B.....Bluefield, W. Va.
Business, 1909-11.

Persie I. Owen, Ph.B.....Burnside, Ky.
Instructor in Milligan College, 1909-10.

Mary Evelyn Sevier, Ph.B.....Harriman, Tenn.

Nell Vaughan Snodgrass, Ph.B.....Crossville, Tenn.
Student in Milligan College, 1909-10; A. B., Milligan College, 1910; post-graduate student in Columbia University, 1910-11.

James W. Stephens, A. B.....Philadelphia, Pa.
Instructor in Milligan Colligan College, 1909-10; student in University of Pennsylvania, 1910-11.

Rennie Bolton White, A. B.....Milligan College, Tenn.
Teacher in public schools of Carter County, Tenn., 1909-11.
William I. Williams, Ph.B.....Johnson City, Tenn.
Teacher in public schools of Carter County, Tenn., 1909-11.

Class of 1910.

Professor Alexander Reed Milligan, Litt.D.....Lexington, Ky.
Hon. Robert Love Taylor, LL.D.....U. S. Senate, Washington, D. C.
Arthur Eugene Buck, Ph.B., teacher.....Jonesboro, Tenn.
Teacher in Bernice, La., High School, 1910-11.
Frances Temperance Hyder, Ph.B.....Elizabethton, Tenn.
Elizabeth Ann Price, B. S.....Milligan College, Tenn.
Lucius Fields Shelburne, A. B., teacher.....Wise, Va.
Teacher in High School, Wise, Va., 1910-11.
Nell Vaughan Snodgrass, A. B.....Crossville, Tenn.
Graduate student at Columbia University, 1910-11.
Catharine Emma Thomas, Mus. B.....Milligan College, Tenn.
Student at Milligan College, 1909-11.
Charmian Lestelle Thomas, Mus. B.....Milligan College, Tenn.
Student in Milligan College, 1909-11.
Alma Fiske VanHook, A. B.....Milligan College, Tenn.
Teacher in public school at Milligan College, Tenn, 1910-11.

Members of Senior Class, 1911

Logan E. Garrett.....Virginia
Mary Huff.....Virginia
Frank H. Knight.....Tennessee
Minerva O. Shelburne.....Virginia
Ben H. Taylor.....Tennessee
Bertie Wade.....Tennessee
Wise Worrell.....Virginia

CATALOGUE OF STUDENTS
1910-11

Graduate Students

Ferguson, Shelburne, A. B., (Milligan College), 1909.....Tennessee
French, German.

Undergraduate Students

(Students listed here for work taken in Collegiate Department only. Work taken in other departments scheduled separately.)

A CAMPUS SCENE

Acred, Annie Lou.....Tennessee
Rhetoric, Physiography.

Acuff, Charles.....Tennessee
Astronomy, Ancient History, Arithmetic.

Acuff, Minnie.....Tennessee
English Literature, Astronomy

Alford, Patricia.....Tennessee
Latin, American Literature, Algebra.

Allamong, Ira C.....West Virginia
Rhetoric, English Literature, Astronomy, American Government.

Allen, Chester, Jr.....Tennessee
German, Rhetoric, Trigonometry, Ancient History.

Anderson, Frank A.....Tennessee
English Literature, Arithmetic, Algebra.

Anderson, James.....Tennessee
American Literature, Geometry.

Anderson, Jennie.....Tennessee
Latin, French, English Drama, Trigonometry.

Banner, Hyder.....Tennessee
Latin, Analytics, English History, Psychology.

Boothe, George Wythe.....Virginia
English Literature, Geometry, Geology.

Bowman, Talmage.....North Carolina
Latin, American Literature, Geometry, Ancient History, Sociology.

Buck, Ephraim C., Jr.....Virginia
Latin, English Literature, Algebra, English History, American Government.

Buck, Fred C.....Virginia
Algebra, Commercial Arithmetic, Physical Geography, Civil Government.

Burchfield, Nat.....Virginia
Latin, English Literature, Geometry, Ancient History.

Burleson, Fred.....Tennessee
Latin, English Literature, Algebra, Physical Geography.

Burleson, Millard.....Tennessee
English Literature, Algebra, Astronomy, Physical Geography.

Burleson, Wilson.....Tennessee
Latin, Grammar, Algebra, Biology, Physical Geography.

Cahoon, Jesse N.....Virginia
Latin Greek, French, Geometry, Civil Government.

Campbell, Edith.....Tennessee
Latin, French, American Literature, Geometry, Astronomy.

Campbell, Mary.....Tennessee
Latin, English Literature, Algebra, Physical Geography.

Chapman, D. Park.....West Virginia
Roman History, Civil Government Sociology, Psychology.

Clark, Joseph.....Tennessee
Latin, Greek, American Literature, Trigonometry.

Clark, Russell.....Tennessee
Latin, Adv. Grammar, Arithmetic, Physical Geography.

Cole, Samuel S.....Tennessee
English Literature, Arithmetic, Physical Geography.

Cooke, Sallie.....Tennessee
English Literature, Algebra, Commercial Arithmetic.

Crouch, Joseph H.....Tennessee
Latin, Greek, American Literature, Geometry, Ancient History, Civil Government.

Dixon, Zion.....Virginia
Adv. Grammar, Arithmetic, Physical Geography, U. S. History.

Dobyns, Flem.....Tennessee
French, American Literature, Geometry, Civil Government.

Ellis, Bertha.....Tennessee
Latin, American Literature, Rhetoric, Algebra.

Ferguson, Arthur.....Tennessee
Latin, Greek, American Literature, Geometry, Algebra.

Forbes, Walter.....Virginia
Adv. Grammar, Arithmetic, U. S. History.

Forrester, Robert.....Tennessee
English Literature, Adv. Grammar, Arithmetic.

Garrett, L. E.....Virginia
Greek, French, American Literature, Logic, Economics, Sociology.

Gentry, G. W.....Tennessee
American Literature, Logic.

Godbey, Cora.....Virginia
Latin, Adv. Grammar, Arithmetic, Biology, Physical Geography.

Godbey, Grace.....Virginia
Latin, Adv. Grammar, Arithmetic, Biology, Physical Geography.

Godbey, Laura.....Virginia
Latin, French, English Literature, Geometry.

Grinestaff, Sam.....Tennessee
Latin, English Literature, Adv. Grammar, Algebra, Biology.

Gwyn, Lucy.....North Carolina
English Literature, Astronomy, Biology.

Hamby, Stitzel J.....Tennessee

English Literature, Adv. Grammar, Arithmetic, Physical Geography.

Hampton, Bessie.....North Carolina
English Literature, Algebra, Arithmetic, Astronomy.

Hancock, Lambreth.....Texas
American Literature, English Drama, Civil Government.

Hardesty, Vernon C.....Kentucky
English Literature, Algebra, Physical Geography, Astronomy.

Hardy, John.....Tennessee
American Literature.

Hendrix, Clyde W.....Tennessee
Latin, American Literature, Ancient History, Physical Geogrophy.

Hill, Guy Ocanell.....Tennessee
French, English Drama, Psychology, Economics.

Hinds, George.....Tennessee
Rhetoric, Adv. Grammar, Geology.

Hester, Corrie.....Florida
English Literature, Algebra, Commercial Arithmetic, Astronomy, Geology.

Hodges, Lotta.....Tennessee
Latin, French, American Literature, Astronomy.

Hodges, Nell.....Tennessee
Latin, French, American Literature, Astronomy.

Huff, Mary.....Virginia
French, Anglo-Saxon, Trigonometry, Economics, Sociology, Psychology.

Hurt, Burman.....Virginia
Latin, German, English Literature, Algebra, Physical Geography.

Hyder, Fred.....Tennessee
Algebra, Commercial Arithmetic, Physical Geography.

Hyder, Geneva.....Tennessee
English Literature, Astronomy.

Hyder, Roy.....Tennessee
Arithmetic, History, Physical Geography.

Hyder, Sam J.....Tennessee
English Literature, Algebra, Astronomy.

James, White.....Tennessee
Latin, Algebra, Commercial Arithmetic, Civil Goverment.

Jobe, Aineta Pruden.....Tennessee
French, English Literature, Algebra, Arithmetic, Physical Geography.

Johnson, Ernest.....North Carolina
English Literature, Algebra, Arithmetic, Physical Geography.

Jones, Carter.....Tennessee
English Literature.

Kelly, Edgar.....Virginia
Adv. Grammar, Algebra, Arithmetic, Civil Government.

Kelly, Margaret.....Virginia
Latin, English Literature, Algebra, Astronomy.

Kelly, Pleasant.....Tennessee
Latin, English Literature, Algebra, English History.

Keplinger, John.....Tennessee
English Literature.

Kite, Julia.....Tennessee
English Literature, Algebra, Biology.

Knight, F. H.....Tennessee
German, Anglo Saxon, Psychology, Sociology, Astronomy, Civil Government.

Knight, Melvin M.....Colorado
Latin, American Literature, Algebra, Geometry, Astronomy, Sociology.

Lacy, Lena.....Tennessee
Latin, Rhetoric, Algebra, Arithmetic.

LeSueur, Ruth.....Virginia
French, American Literature, Algebra, Commercial Arithmetic, Astronomy.

Miller, Nannie.....Virginia
Latin, English Literature, Geometry, Geology.

Munson, Elmer Baron.....West Virginia
American Literature, Ancient History, Civil Government, Geology.

Nave, May.....Tennessee
American Literature, English Literature, Ancient History, Astronomy.

Nave, Earl Carter.....Tennessee
English Literature, Trigonometry, Ancient History, Astronomy.

Nave, Steward.....Tennessee
English Literature, Algebra, Commercial Arithmetic, Astronomy.

Perry, Noah.....Tennessee
English Literature, Arithmetic, Ancient History, Astronomy.

Peoples, Georgie.....Tennessee
Latin, Rhetoric, Adv. Grammar.

Perry, Annie Mildred.....Tennessee
Latin, English Literature, Algebra, Arithmetic.

Porter, Ethyl.....Tennessee
English Literature, Astronomy.

Porter, W. H.....Tennessee
English Literature, Algebra.

Price, Lucy Ethel.....Tennessee
French, Anglo-Saxon, Geometry, Psychology.

Range, Cleveland J.....Tennessee
Rhetoric, English Literature, Algebra, Geometry.

Range, George.....Tennessee
Latin, English Literature, English Drama, Psychology, Sociology.

Roller, Wm. Martin, Jr.....Tennessee
English Literature, Arithmetic, Civil Government, Astronomy.

Ryan, Wm. A.....Maryland
French, Psychology, Sociology, Astronomy.

Scyphers, Minnie.....Virginia
English Literature, Algebra, Physical Geography.

Scurry, B. M.....South Carolina
English Drama, Civil Government.

Shamhart, Clarice.....Tennessee
Latin,Rhetoric, Astronomy.

Shamhart, Wilmer.....Tennessee
German, Anglo-Saxon, Geometry, Psychology.

Shelburne, Claude.....Virginia
Latin, English Literature, Algebra, Biology.

Shelburne, Minerva O.....Virginia
German, French, Anglo-Saxon, Analytics, Economics.

Shelburne, Ollie May.....Virginia
Latin, Greek, French, English Drama, Trigonometry.

Shelburne, Samuel.....Virginia
Latin, French, English Literature, Algebra, Physical Geography.

Shepherd, James Bradley.....Tennessee
Latin, English Literature, Algebra, Physical Geography.

Shepherd, Luther.....Tennessee
Physical Geography, Astronomy, Arithmetic.

Simmons, Leslie L.....Tennessee
English Literature, Algebra, Biology, Physical Geography.

Smalling, Raymond.....Tennessee
English Literature, Arithmetic, Biology.

Smith, Ada E.....Virginia
English Literature.

Smith, Edward C., Jr.....Texas

English Literature, Algebra, Commercial Arithmetic, Physical Geography.

Smith, Gus.....Georgia
English Literature, Commercial Arithmetic, Ancient History.

Snodgrass, Edward.....Tennessee
Latin, Greek, English Literature, Geometry.

Snodgrass, Jonas.....Tennessee
Latin, Greek, English Literature, Geometry.

Stallings, P. F.....Tennessee
Latin, Rhetoric, Algebra, Biology.

Stubblefield, Grover Carl.....Tennessee
Latin, English Literature, Algebra, Physical Geography.

Swanner, Samuel.....Tennessee
English Literature, Adv. Grammar, Arithmetic, Astronomy.

Taber, C. W.....Tennessee
English Literature, Ancient History.

Tabor, H. T.....Virginia
English Literature, Adv. Grammar, Arithmetic, Physical Geography.

Talbott, Frank V.....Maryland
English Literature, Rhetoric, Ancient History, Astronomy.

Taylor, David.....Tennessee
Ancient History.

Taylor, Ben H.....Tennessee
French, English Drama, Trigonometry, Ancient History, Sociology.

Taylor, James Blaine.....Tennessee
American Literature, Ancient History, Civil Government.

Taylor, Samuel Carter.....Tennessee
Rhetoric, Algebra, Astronomy.

Thomas, Catharine.....Virginia
Greek, Latin, French, English Literature, Analytics.

Thomas, Charmian.....Virginia
French, English Literature, Analytics, Astronomy.

Thomas, G. Tollie.....Tennessee
Greek, English Literature, Geometry, American Government, Astronomy.

Thomas, Mary.....Tennessee
Latin, Anglo-Saxon, Trigonometry, Astronomy, Sociology, Economics.

Tiller, Will.....Virginia
Adv. Grammar, Physical Geography, U. S. History, Biology.

Todd, John R., Jr.....Tennessee
Latin, English Literature, Astronomy.

Trussler, Howard.....Tennessee
English Literature, Geometry, Civil Government, Astronomy.

Vance, Sam F.....Tennessee
Latin, Adv. Grammar, Physical Geography.

VanHook, Mabel.....Tennessee
Greek, Latin, English Drama, Trigonometry, Astronomy.

Wade, Bertie.....Tennessee
Latin, Anglo-Saxon, Trigonometry, Astronomy, Sociology, Economics.

Wade, Mary.....Tennessee
French, American Literature, English Drama, Astronomy, Psychology, Sociology.

Waring, Lurline.....Tennessee
English Literature, Astronomy, Ancient History, Physical Geography.

Warren, Claude.....Tennessee
Adv. Grammar, U. S. History, Physical Geography.

White, Byrl.....Tennessee
Greek, Latin, English Drama, Trigonometry.

White, William Myhr.....Tennessee
Latin, English Literature, Geometry, Ancient History.

Whitehead, Anna.....Tennessee
English Literature, Adv. Grammar, Algebra, Astronomy.

Williams, Elena.....Tennessee
English Literature, Algebra, Physical Geography.....

Woodby, Savada.....Tennessee
English Literature, Adv. Grammar.

Worrell, Wise.....Virginia
French, German, Anglo-Saxon, Sociology, Economics.

Students in Academy

Anderson, Lela.....Tenn.
Anderson, Mabel.....Tenn.
Anderson, Margaret.....Tenn.
Archer, Bertie.....Tenn.
Archer, Claude.....Tenn.
Archer, Carl.....Tenn.
Maston, Junior.....Tenn.
McKay, Edna.....Tenn.
McKay, Elsie.....Tenn.
McKay, Ethel.....Tenn.
McKay, Ed.....Tenn.
McInturff, Annie.....Tenn.

Archer, Earl.....Tenn.
Archer, Frank.....Tenn.
Bailey, Frank.....Tenn.
Bailey, Pinkie.....Tenn.
Bailey, Wilmetta.....Tenn.
Boren, Wiley Edward....Tenn.
Bowman, George.....Tenn.
Bowman, Harry.....Tenn.
Bowman, Od.....Tenn.
Bowman, Ollie.....Tenn.
Burleson, Pearl.....Tenn.
Burleson, Gutchie.....Tenn.
Butler, Eugene.....Tenn.
Carrier, James.....Tenn.
Carrier, Sally.....Tenn.
Carter, Jesse C.....Va.
Cox, Clinton.....Tenn.
Cox, Lucy.....Tenn.
Cox, William.....Tenn.
Elliott, Clyde.....Tenn.
Ellis, Edmond.....Tenn.
Ellis, Pearl.....Tenn.
Ellis, Robert.....Tenn.
Ellis, Rose.....Tenn.
Crowe, Clyde.....Tenn.
Fair, Ora.....Tenn.
Fair, Will Frank.....Tenn.
Faust, Emma.....Tenn.
Faust, Robert.....Tenn.
Faust, John Carl.....Tenn.
Forbes, Robert.....Tenn.
French, Frankie.....Tenn.
Garrett, Georgie.....Tenn.
Garret, Hobart.....Tenn.
Garrett, Lucile.....Tenn.
Gillon, Leona.....Tenn.
Glover, Roy.....Tenn.
Gourley, William.....Tenn.
Gourley, Josie.....Tenn.
Greer, Ashley.....Tenn.
Grindstaff, Hobart.....Tenn.
Hampton, Nellie.....Tenn.
McInturff, Bessie.....Tenn.
McInturff, Julia.....Tenn.
Minton, Glenn.....Tenn.
Minton, Josie.....Tenn.
Moore, Luther.....Tenn.
Nave, Hazel.....Tenn.
Oakes, Irene.....Tenn.
Patton, Maurice.....Tenn.
Payne, Anderson.....Tenn.
Payne, Christine.....Tenn.
Payne, Cesler,.....Tenn.
Payne, Tempie.....Tenn.
Pearce, Kate.....Tenn.
Pearce, Oscar.....Tenn.
Pearce, Ray.....Tenn.
Pearce, Roy.....Tenn.
Peoples, Mack.....Tenn.
Price, Joe.....Tenn.
Price, Ruth.....Tenn.
Redmond, Ocie.....Tenn.
Rice, Anna May.....Tenn.
Rice, Howard.....Tenn.
Roller, David Sevier.....Tenn.
Sampson, Charles.....Tenn.
Scott, Lena.....Tenn.
Shell, Oliver.....N. C.
Shepherd, Carl.....Tenn.
Shepherd, Roscoe.....Tenn.
Shepherd, Pearl.....Tenn.
Shoun, Caswell.....Tenn.
Shoun, Charley.....Tenn.
Shoun, Lizzie.....Tenn.
Shoun, Ray.....Tenn.
Simmons, Roy C.....Tenn.
Smith, Paul.....Ga.
Snodgrass, Chloe.....Tenn.
Snodgrass, Nell.....Tenn.
Snodgrass, Gertrude.....Tenn.
Spoon, George.....Tenn.
Spoon, Raymond.....Tenn.
Taylor, Alfred.....Tenn.
Taylor, Kate.....Tenn.

Hampton, Wamp.....Tenn.
Helvey, Mae.....Va.
Hendrickson, M. D.....Tenn.
Hendrickson, W. B.....Tenn.
Hendrix, Ernest.....Tenn
Hendrix, Laurence.....Tenn.
Hines, Earl.....Tenn.
Hughes, Grace.....Tenn.
Hughes, Maud.....Tenn.
Hughes, Ronald.....N. C.
Keywood, Bonnie.....Tenn.
Kite, Frank.....Tenn.
Kite, Hattie.....Tenn.
Kite, Percy.....Tenn.
Lewis, Clarence.....Ky.
Lewis, Joe.....Tenn.
Lewis, Josie.....Tenn.
Maston, Ira.....Tenn.
Taylor, Mary.....Tenn.
Taylor, Robert.....Tenn.
Underwood, Wm.....Tenn.
Usuary, Carl.....Tenn.
Usuary, Ernest.....Tenn.
Usuary, Montie.....Tenn.
Usuary, Ollie.....Tenn.
VanHoy, Alma.....Tenn.
Watkins, Grace.....Tenn.
Watkins, Ralph.....Tenn.
Webb, Lucy.....Tenn.
Whitehead, George.....N. C.
Williams, Annie.....Tenn.
Williams, Robert.....Tenn.
Williams, Roberta.....Tenn.
Woodby, Charles.....Tenn.
Young, Carl.....N. C.

Ministerial Students

Allamong, Ira C.....West Virginia
Christian Doctrine and Polity, Practical Work of Minister, Apostolic History, Church History.
Boothe, George Wythe.....Virginia
Old Testament History.
Chapman, D. Park.....West Virginia
Christian Doctrine and Polity, Practical Work of the Minister, Apostolic History, Church History.
Forbes, Walter.....Virginia
Old Testament History.
Forrester, Robert.....Tennessee
New Testament History.
Gentry, G. W.....Tennessee
Christian Doctrine and Polity, Apostolic History, Church History.
Greer, W. Conley.....Tennessee
Christian Doctrine and Polity, Practical Work of the Minister, Apostolic History, Church History.
Hancock, Lambreth.....Texas
Christian Doctrine and Polity, Apostolic History, Church History.
Keplinger, John.....Tennessee

New Testabent History. Practical Work of the Minister. Church History.

Munson, Elmer Baron.....West Virginia
New Testament History, Church History, Apostolic History.

Porter, Ethyl.....Tennessee
Old Testament History.

Porter, W. Herbert.....Tennessee
Old Testament History, New Testament History, Practical Work of the Minister.

Ryan, Wm. A.....Maryland
Christian Doctrine and Polity, Practical Work of the Minister, Apostolic History, Church History.

Stubblefield, Grover Carl.....Tennessee
Old Testament History.

Taber, C. W.....Tennessee
Christian Doctrine and Polity, Practical Work of the Minister, Apostolic History, Church History.

Talbott, Frank V.....Maryland
Christian Doctrine and Polity, Practical Work of the Minister, Apostolic History, Church History.

Thomas, G. Tollie.....Tennessee
Apostolic History, Church History.

Other Students Electing Work in the Ministerial Department

Acuff, Charles.....Tennessee
New Testament History.

Clark, Joseph.....Tennessee
New Testament History.

Garrett, Logan E.....Virginia
Christian Doctrine and Polity.

Godbey, Laura.....Virginia
Old Testament History.

Huff, Mary.....Virginia
Old Testament History, New Testament History.

Knight, F. H.....Tennessee
Old Testament History, New Testament History, Crhistian Doctrine and Polity.

Price, Lucy Ethel.....Tennessee
Old Testament History.

Scurry, B. M.....South Carolina
New Testament History.

Shelburne, Claude.....Virginia
Old Testament History.
Shelburne, Ollie.....Virginia
Old Testament History.
Taylor, David H.....Tennessee
New Testament History.
Taylor, Ben H.....Tennessee
New Testament History.
Worrell, Wise.....Virginia
Christian Doctrine and Polity.

PIANO

Acred, Annie Lou.....Tenn.
Acuff, Minnie.....Tenn.
Campbell, Edith.....Tenn.
Campbell, Mary.....Tenn.
Cole, Samuel S.....Tenn.
Cooke, Sallie.....Tenn.
Gwyn, Lucy.....N. C.
Hancock, Lambreth.....Tex.
Helvey, Mae.....Va.
Hodges, Lotta.....Tenn.
Hodges, Nell.....Tenn.
Hyder, Geneva.....Tenn.
James, White.....Tenn.
Kelly, Margaret.....Va.
Lacy, Lena.....Tenn.
LeSueur, Ruth.....Va.
Peoples, Georgie.....Tenn.
Perry, Annie Mildred.....Tenn.
Scyphers, Minnie Mae.....Va.
Shamhart, Clarice.....Tenn.
Shamhart, Wilmer.....Tenn.
Smith, Ada.....Va.
Thomas, Catharine.....Va.
Thomas, Charmian.....Va.
Trussler, Howard.....Tenn.
Waring, Lurline.....Tenn.
Webb, Lucy.....Tenn.

VOICE

Acred, Annie Lou.....Tenn.
Hancock, Lambreth.....Tex.
Hester, Corrie.....Fla.
Peoples, Georgie.....Tenn.
Porter, Ethyl.....Tenn.
Shamhart, Clarice.....Tenn.
Snodgrass, Jonas.....Tenn.
Thomas, Catharine.....Va.

BUSINESS DEPARTMENT

Shorthand

Acuff, Minnie.....Tenn.
Hammitt, Lynne.....Va.
Hart, J. L.....Tenn.
Hardy, John B.....Tenn.
Hyder, Geneva.....Tenn.
Taylor, Samuel Carter....Tenn.

Typewriting

Acuff, Minnie.....Tenn.
Dobyns, Flem.....Tenn.
Hart, J. L.....Tenn.
Hardy, John B.....Tenn.

Jones, Carter.....Tenn.
Potter, Joel Ellett.....Ky.
Smith, Ada.....Va.
Taber, C. W.....Tenn.
Woodby, Savada.....Tenn.

Commercial Arithmetic

Buck, Fred C.....Va.
Cooke, Sallie.....Tenn.
Hardy, John B.....Tenn.
Hester, Corrie.....Fla.
Hyder, Fred.....Tenn.
James, White.....Tenn.
LeSueur, Ruth.....Va.
Nave, Steward.....Tenn.
Smith, Ed C.....Tex.
Smith, Gus.....Ga.
Hendrix, Ray.....Tenn.
Hester, Corrie.....Fla.
Hyder, Geneva.....Tenn.
Jones, Carter.....Tenn.
Moore, Luther.....Tenn.
Pierce, David.....Tenn.
Potter, Joel Ellett.....Ky.
Shelburne, Minerva.....Va.
Smith, Ada.....Va.
Smith, Gus.....Ga.
Woodby, Savada.....Tenn.

Bookkeeping

Anderson, James.....Tenn.
Cooke, Sallie.....Tenn.
Hammitt, Lynne.....Va.

PENMANSHIP

Burleson, Wilson.....Tenn.
Carter, Jesse C.....Va.
Dobyns, Flem.....Tenn.
Helvey, Mae.....Va.
Hendrix, Clyde.....Tenn.
Hinds, George.....Tenn.
Hyder, Geneva.....Tenn.
Jobe, Aineta Pruden.....Tenn.
Jones, Carter.....Tenn.
Kelly, Edgar.....Va.
Perry, Annie Mildred.....Tenn.
Smalling, Raymond.....Tenn.
Smith, Ada.....Va.
Smith, Gus.....Ga.
Smith, Paul.....Ga.
Tabor, H. T.....Va.
Tiller, Will.....Va.
Vance, Sam F.....Tenn.
Whitehead, Geo.....N. C.
Woodby, Savada.....Tenn.

SUMMARY OF STUDENTS, 1910-11

Graduate Students	1
Undergraduate	133
Academy	132
Ministerial	30
Music—	
Piano	27
Voice	8
Total Music	35

Business—	
Shorthand	10
Typewriting	16
Bookkeeping	3
Commercial Arithmetic	11
Penmanship	20
Total Business	60
	390
Deduct for recounting	115
Total Number of Students 1910-11	275

Classification by States

Tennessee	225
Virginia	29
North Carolina	7
Kentucky	3
Georgia	2
Texas	2
Florida	1
South Carolina	1
Maryland	2
West Virginia	3
Colorado	1

PART III

DEPARTMENTS AND COURSES OF INSTRUCTION

I

Collegiate Department

Requirements for Admission

All candidates for admission to the College must offer satisfactory evidence of good moral character, and those coming from other colleges must present letters of honorable dismissal.

From the point of view of scholarship, students are admitted to Milligan College in one of three ways:

First—By certificate from the Milligan Academy, no examination whatever being required in this case.

Second—By certificate showing at least fifteen units of work from a High School or Preparatory School accredited by the State University of the state in which said school is located. Students admitted in this way are placed upon a probationary requirement which provides that a failure to make the usual number of credits during the first session involves the student in the entrance examinations outlined below.

Third—By examination. The examination covers the following requirements:

I—*English,* three units.

(a) Grammar and Composition (1 unit). Spelling, Punctuation, Paragraphing, Syntax complete. The fundamental principles of Rhetoric and Composition. The ability to write easy descriptions and narrations.

(b) Outline course in English and American Literature, (1 unit). The history of the more important periods and some knowledge of the authors and their representative works. Such knowledge as should be gained from a good one-volume text in the history of English Literature with collateral reading.

(c) College Entrance Requirements in English, (1 unit). For reading, Shakespeare's *Julius Caesar* and *The Merchant of Venice;* Goldsmith's *Deserted Village;* Scott's *Ivanhoe;* George Eliot's *Silas Marner;* Irving's *Sketch Book;* DeQuincey's *Joan of Arc,* and Coleridge's *Ancient Mariner;* Scott's *Lady of the Lake.* For study and practice, Shakespeare's *Macbeth;* Milton's *Lycidas, Comus* and Shorter Poems; Burke's *Conciliation;* Macaulay's *Life of Johnson;* Carlyle's *Essay on Burns.*

II—*Mathematics,* three units.

(a) Algebra, (1 unit). A good elementary text to quadratics. Thorough knowledge of factoring, least common multiple and linear equations, both numerical and literal, containing one or more unknown quantities.

(b) Plane Geometry, complete, (1 unit).

(c) Solid Geometry, (1-2 unit).

(d) Advanced Algebra, (1-2 unit).

Algebra from quadratics, Progressions. Binominal Theorem. Ratio and Proportion. One-half year's work with a comparatively advanced text.

III—*History,* three units.

(a) Ancient History, including one year's work, five hours per week, in the history of Greece and Rome. (1 unit).

(b) Mediaeval and Modern History, (1 unit).

One year's work with a satisfactory text, five hours per week.

(c) American History and Civil Government. (1 unit).

A full year's work, five hours per week.

Other work in history of an equivalent grade will be accepted, providing credits show the time spent in the study to be the same as required here.

IV—*Science,* three and one-half units.

(a) Physics, (one unit). An elementary course, pursued one full year, with laboratory demonstrations.

(b) Chemistry, (1 unit). A course similar to the requirements in Physics.

(c) Botany, (1-2 unit). A half year's outline course.

(d) Zoology, (1-2 unit). A half year's outline course.

(e) Physiography, (1-2 unit). The subject complete.

V—*Latin,* four units.

(a) Grammar and composition. Easy translation. (1 unit).

(b) Caesar, four books, with Composition. (1 unit).

(c) Cicero, six orations with drill in syntax. (1 unit).

(d) Vergil, six books with prosody. (1 unit).

VI—*Modern Languages,* four units.

Two years full work in either French or German, embracing a thorough knowledge of the forms, together with ordinary skill in composition, and the ability to read easy prose at sight. Two units credit given in either language, but no entrance credit given for a single year's work considered alone.

Fifteen units are required for admission, of which three must be offered in English, two in Mathematics, two in Foreign Languages, one in History and one in Science. The remainder must be selected in harmony with the particular course elected for pursuit in the College, as outlined below.

Matriculation of Students

Students upon their arrival should report at once to the President of the College in the College Office. The President will fill out the proper blanks and then send the student to the Treasurer; after receiving the receipt of the latter for the term fees (see item "Expenses" under "Miscellaneous Information"), the matriculate will go to the Secretary of the College who will enroll him upon the permanent records of the institution, thereby completing the matriculation.

Requirements for Degrees

The full requirements for the various undergraduate degrees are given in tabulated form, elsewhere in the Catalogue.

For the degree of Master of Arts, the student must have received the B. A. degree, and must pursue at least two full years' work under the special direction of the Faculty. The preparation of a satisfactory thesis is also required. For the degree of Master of Science, the possession of some other academic degree than that of B. A., together with the completion of two full years' graduate study, and a satisfactory thesis, are required.

Tabulated Requirements for the different degrees

(In every case the necessary fifteen units required for admission to the College are presupposed).

The Classical Course

Leading to the degree of Bachelor of Arts (B. A.)

Sixteen Colleye years, meaning sixteen college studies, each of which has been pursued not less than four recitation periods per week

for thirty-six weeks, selected according to the following schedule:

Ancient Lauguages 5
Mathematics 2
English 3
Philosophy 2
Bible 1
Electives 3

(At least one elective must be in Language work).

The Literary Course

Leading to the degree of Bachelor of Literature (B. Lit.)

English 4
Modern Languages 4
Philosophy 2
Mathematics 2
Bible 1
Electives 3

The Scientific Course

Leading to the degree of Bachelor of Science (B. S.)

Mathematics and Science..... 5
(Not less than two in Mathematics)
English 3
History 2
Bible 1
Philosophy 2
Elicetives 3

SCHEDULE OF COURSES (COLLEGE) LEADING TO THE DIFFERENT DEGREES

Classical (B. A.)	Literary (B. Lit.)	Scientific (B. S.)
	Freshman Year	
Greek I	English V	English V
Latin IV	Mathematics III	Mathematics III
English V	French III	History IV
Mathematics III	German I	Science V

	Sophomore Year	
Greek II	English VI	English VI
English VI	Mathematics IV	Mathematics IV
Mathematics IV	French IV	History V
Latin V	German II	One Elective
	Junior Year	
English VII	English VII	English VII
Philosophy I	Philosophy I	Philosophy I
Bible I	Bible I	Bible I
Greek III	One Elective	One Elective in Math. or Science
	Senior Year	
Philosophy II	English VIII	Philosophy II
	Philosophy II	Mathematics V
Three electives	Two Electives	Two Electives

(German III and IV may be offered as substitutes for French III and IV in the Literary course, in which case French I and French II must be offered in the place of German I and German II in the schedule.)

COURSES OF INSTRUCTION BY DEPARTMENTS

I

The Greek Language and Literature

Professor Ellis

Greek I First Term—Beginners' Course. White's First Greek Book.

Second Term—White's First Greek Book completed.

Greek II First Term—Xenophon's *Anabasis,* Books I-III. Goodwin's Greek Grammar. Jones' Greek Prose Composition.

Second Term—Homer's *Iliad,* Books I-III. Grammar and Composition.

Greek III First Term—Plato's *Apology,* Lysias' *Orations,* Grammar and Composition.

Second Term—Demosthenes' *Phillipics,* Grammar and Composition.

Greek IV First Term—Homer's *Odyssey,* Aeschylus' *Prometheus Bound,* Review of Greek Syntax.

Second Term—Sophocles' *Antigone,* Euripides' *Iphigeneia in Tauris.* Jebb's *Primer of Greek Literature.*

Advanced courses in both Greek and Latin will be offered to students desiring and prepared to take them.

Students so desiring may use Greek I and II as part of the required fifteen units for admission to the College, providing the full sixteen years of College credits required for a degree are superimposed upon the entrance credit.

II

The Latin Language and Literature

Professor Ellis

Latin V First Term—Cicero, *De Amicitia* and *De Senectute.*

Second Term—Livy, Books I and XXI.

Gildersleeve's *Latin Grammar* and *Prose Composition* one hour per week during the year.

Latin VI First Term—Horace, *Odes,* Book I-IV.

Second Term—Tacitus, *Agricola* and *Germania.* Latin Prose Composition.

Latin VII First Term—Selected Plays of Plautus and Terence.

Second Term—Extracts from Latin Authors not previously read. History of Latin Literature.

Students offering only three years Latin as part of the required fifteen units for admission to the College may use fourth year Latin in the Academy as a college credit.

III

The English Language and Literature

President Kershner, Mrs. Kershner, Mr. Garrett

English V First Term—Advanced Rhetoric and Composition, with study of English Prose. Assigned readings from special texts with written exercises upon them. Thorough drill in theme work.

Second Term—English Prose. A study of the essay as exemplified in the work of the English reviewers. Biographical and historical literature, with assigned collateral reading and theme work.

English VI First Term—The Drama. A study of technique as well as the greater masterpieces of the Elizabethan epoch for their purely literary value. Early Miracle and Morality plays. Marlowe's *Tamburlaine* and *Faustus*. Shakespeare's Early Plays.

Second Term—The Drama continued. Middle and Later plays of Shakespeare. Ben Jonson and the close of the Elizabethan epoch.

English VII First Term—Epic and Lyric Poetry, with special study of the Romantic Period in English Literature. The structure of the Epic, with careful study of *Paradise Lost* as compared with the *Iliad,* the *Aeneid* and the *Divine Comedy*. The *Excursion* and *Prelude* of Wordsworth.

Second Term—The structure of the Lyric, with careful and detailed study of the work of Shelley, Burns and Keats.

English VIII First Term—Nineteenth Century Poetry and Drama. Byron, Keats and Tennyson. The decadence of the older type of drama.

Second Term—Robert Browning. The Dramatic Monologue. Careful study of the *Dramatic Lyrics* and *The Ring and the Book*.

English IX First Term—Early English and Anglo-Saxon. Careful study of Anglo-Saxon forms. Readings from Beowulf and Caedmon. Selections from Chaucer and his contemporaries.

Second Term—Prose Fiction. The Short Story, and the technique of the Novel. Assigned reading for analysis of the Masterpieces of English fiction.

English X First Term—Present Day Drama. George Bernard Shaw, Stephen Phillips, Pinero. Tendencies of the modern dramatic movements.

Second Term—Present Day Fiction. The Modern Novel. Magazine and Short Story writing. The demands of modern journalism. Literature as a profession.

IV

The French Lauguage and Literature

Miss Hardin

French I First Term—Elementary French. Textbook work in Grammar, and the reading of simple texts. Careful attention to pronunciation.

Second Term—Grammar completed. Merimee's *Columba* Erckmann-Chatrian's *Le Juif Polonais.* Lamartine's *Scenes de la Revolution Francaise.*

French II First Term—French Prose. Erckmann-Chatrian's *Madame Therese and Waterloo.* George Sand's *La Mare au Diable.* Merimee's *Chronique du Regne de Charles IX.* Victor Hugo's *Bug Jargal.*

Second Term—The French Drama. Selected plays of Moliere, Corneille and Racine. Victor Hugo's *Ruy Blas.*

French III First Term—French Prose. The Romanticists. Selected readings from the works of Dumas, Hugo, Sue and De Maupassant. Conversation and dictation.

Second Term—French Prose. The Realists. Selections from Balzac, Flaubert and Zola. Conversation and dictation.

French IV First Term—History of French Literature. Early French tales and ballads.

Second Term—French essayists and critics. A study of the work of Saint Beuve, Taine and others.

V

The German Language and Literature

Miss Hardin, Mrs. Kershner

German I First Term—Bierwirth's *Beginning German.* Easy reading and composition. Muller and Wenckebach's *Gluck Auf.*

Second Term—Thomas' *Practical German Grammar.* Heyse's *L'Arrabiata.* Hauff's Tales. Easy Prose.

German II First Term—Schiller's *Wilhelm Tell* and *Jungfrau von Orleans.* Careful review of forms, and composition. Scheffel's *Der Trompeter von Sakkingen.*

Second Term—German Prose. Riehl's *Burg Neideck.* Freytag's *Soll und Haben. .Fulda's Der Talisman,* and similar texts.

German III First Term—The German Drama. A careful study of the masterpieces of Goethe, Schiller and Lessing. *Wallenstein, Maria Stuart, Nathan der Weise.*

Second Term—*Egmont, Faust* (Parts I and II), *Torquato Tasso.* German Conversation.

German IV First Term—History of German Literature. Old and Middle High German.

Second Term—Readings from the German Philosophers; Kant, Fichte, Schopenhauer. Conversation.

VI

Mathematics

Professor Ferguson, Miss Hardin

Mathematics III First Term—Algebra from Quadratics. Permutations and Combinations. Binomial Theorem. Series. Theory of Equations and Determinants.

Second Term—Solid Geometry, complete.

(*Mathematics III* will be accepted as either a College or an Academy credit).

Mathematics IV First Term—Plane and Spherical Trigonometry. The Trigonometric ratios. Solution of Trigonometric Equations. Solution of Triangles and use of Tables.

Second Term—Elementary Analytical Geometry. The straight line. General equation of the first degree in two variables.

Mathematics V First Term—Conic Sections. The Ellipse and Parabola, Analytical Geometry of three dimensions.

Second Term—Differential Calculus. Careful study of the functions of one variable.

Mathematics VI First Term—Integral Calculus.

Second Term—History of Mathematics.

VII

History

Professor Utterback

History IV First Term—History of Greece. This course consists of lectures and a study of the principal events in Grecian History from the earliest times until the Roman Subjugation.

Second Term—History of Rome. Lectures and a study of the principal events of Roman History from the foundation of the city to the death of Theodosius. Particular attention is given to the development of Roman political institutions.

History V First Term—History of England. Lectures and a study of the political, industrial, religious, educational and social institutions of England from the earliest times to George V.

Second Term—Outline of Medieval and Modern History. Lectures and a study of the successive phases of social, religious, political and constitutional developments since A. D. 476. Special attention will be given to one or two modern periods, such as the French Revolution and Napoleonic Era, or the Period of English Reform.

History VI First Term—Political History of the United States—1750-1890.

Second Term—American Institutions. This course aims to give the student some idea of the framework of the American Government, state and national. The President, Congress, the Courts and the outline of state government receive most careful attention, and are further elucidated by a brief historical account of the growth of the Constitution.

VIII

Natural Science

Professor Utterback, Mr. Allen

Science III First Term—General Physics. Elementary Mechanics, Sound, Light, Heat, Electricity and Magnetism. Experimental demonstrations.

Second Term—The above concluded.

Science IV First Term—General Chemistry. The fundamental principles and phenomena of inorganic and physical Chemistry. Laboratory work.

Second Term—The above concluded.

Science V First Term—General Geology. A general discussion of dynamical, structural, physiographical and historical geology.

Second Term—Mineralogy and Crystallography. Outline course, field and laboratory work.

IX

Philosophy

President Kershner, Professor Utterback

Philosophy I First Term—Logic, Deductive and Inductive, with careful study of the laws of thought and the inductive process.

Second Term—General Psychology. The special problems of consciousness.

Philosophy II First Term—Ethics. A study of the Moral Ideal as viewed by both Hedonists and Rationalists, as well as an analysis of the Moral Life. Lectures, with Seth's *Ethical Principles* as a guide.

Second Term—Economics. The Problems of Currency, Transportation, Taxation, etc., as applied to present day life.

Philosophy III First Term—The History of Philosophy. Ancient Philosophy from Heraclitus to Neo-Platonism. Medieval Philosophy, Scholasticism, Aquinas, Abelard and Duns Scotus.

Second Term—Modern Philosophy, from Descartes to Herbert Spencer and Eucken. Special study of the Critical Period and the works of Kant.

Philosophy IV First Term—Outline Course in Philosophy. Elements of Epistemology. Outline of the Theory of Knowledge. The Categories of the Objective and Subjective Worlds.

Second Term—Outline Course in Metaphysics. General theories of the Universe. The constant element in Philosophy. A critical examination of the Agnostic, Positivistic, Pantheistic and Theistic positions.

Philosophy V First Term—Elements of Sociology. A study of the organization of Society, its self-maintenance, self-perpetuation, and self-gratification. Mental and social relations. The origin of civilization and the development of institutions treated in the light of historical anthropology and ethnology.

Second Term—(a) A study of the American City and its relation to Democracy. (b) Crime, Corrections and Charities. (Philosophy V three hours per week.)

Philosophy VI First Term—Aesthetics and the History of Art. Elementary principles of Aesthetics. Definition of Art. The Fine Arts. Study of Architecture and Sculpture in ancient and modern times.

Second Term—The History of Painting in the Ancient and Modern World. Special attention paid to the Italian Renaissance. Lectures with lantern illustrations of the masterpieces of Leonardo, Michael Angelo, Raphael and Titian. The present status of painting.

X

Education

Dean Utterback

Education I First Term—The History and Principles of Education. Text book, lectures and selected reading, and class room discussion. The object of this course is to study the evolution of the educational ideal in connection with the conditions in which it had its origin and amid which it developed. Special attention is given to the systems of education in Greece and Rome, in Europe during the Middle Ages, the Renaissance and the Reformation, and in Modern Germany, France, England and America. Physical environment, social, industrial and political conditions, traditions, customs, and religion, have had their influence in determining racial development, one phase of which has found its expression, during the different periods, in the educational systems of the several nations. These systems are analyzed as revealing epochal and national ideals, the writings of individuals being studied for their contribution to and interpretation of these systems.

Second Term—Elementary and Secondary Education. The theory and practice of teaching in the elementary and secondary schools, and the applications of the principles of teaching, are special features of this course. Reports, discussions, observation and practice, with supervision and criticism.

Education II First Term—Methods of instruction in elementary and secondary schools. Lectures, selected readings, reports

and class room discussion. The aim of this course is to investigate the learning process as a basis for the study of the factors in successful teaching.

Education III First Term—Introduction to the Philosophy of Education. Results of investigation in Psychology, Biology, Neurology, Anthropology, Ethnology and Sociology will be interpreted in their relation to Education. (Graduate).

Second Term—Administration. A study of the national, state and city systems; public finance and education; school buildings and equipment. The supervision and employment of teachers. The relation between school, home and society. The educational systems and policies of the Southern States are considered in detail. (Graduate).

XI

Bible

President Kershner, Professor Ferguson

Bible I First Term—Old Testament History, Genesis to Judges, with careful study of the Hebrew Law and the development of national life.

Second Term—The Monarchy from its founding to its dissolution. Careful study of Hebrew Literature and the writings of the Prophets.

Bible II First Term—New Testament History. The period between the Old and New Testaments. History of the Maccabees and Herod. The life of Christ to the Sermon on the Mount.

Second Term—The Life of Christ during the Middle and Later periods. Careful study of the text of the individual Gospels.

Other courses in the Robert Milligan Bible School are also open to students of the College proper.

II

THE ROBERT MILLIGAN BIBLE SCHOOL

The Robert Milligan Bible School has grown out of the needs of religious work in the South. Its aim is to furnish an adequate preparation for the ministry of the Gospel on the part of those who complete the work assigned. The ideals which govern those who have charge of the school are entirely opposed to any legalistic or formalistic interpretation of Christianity. On the contrary, they assume that the one need of the world today is the vital, living Christ, with His message of supreme tenderness and love. To see somewhat of that message, to become enthused with it, and to go forth to proclaim it to the world, they conceive to be the mission of the preacher. The school aims always at thoroughness of prep-araration and accuracy of scholarship rather than mere numerical display. It appeals to all those who have the ideal of quality rather than quantity in the ministry.

Unswerving fidelity to the Word, and thorough devotion to the Christ are the appropriate watchwords of a school bearing the name of one of the noblest of all God's noblemen since the apostolic age. And surely no place could be better adapted by location and environment to preserve and cherish the spirit of Robert Milligan than the spot which bears his honored name.

Requirements for Admission

To enter the Freshman Class of the Robert Milligan Bible School, a student must give evidence, by examination or otherwise, that he has completed satisfactorily the College Preparatory requirements in English, Mathematics, History and Science.

Requirements for Graduation

The Robert Milligan Bible School does not confer degrees. It does, however, grant an appropriate diploma upon the completion of either the Classical or the English course. These diplomas are

certificates of merit, and carry with them quite as much value as the usual academic degrees. Graduates in either course, with very little additional work, may secure the regular degrees conferred by the College upon completing the required courses of study. The fee for the Bible School Diploma is $3.00.

Curriculum

The Robert Milligan Bible School offers two distinct courses. The first, entitled the English Ministerial, is designed for those students who wish to prepare for the ministry without being able to take Greek or other classical work. The second, entitled the Classical Ministerial, is designed for those who wish to pursue the classics in connection with the ministerial studies proper. The courses are as follows:

English Ministerial

Freshman Year First Term—English V, Old Testament History, History IV, Mathematics III.

Second Term—The above continued.

Sophomore Year First Term—English VI, New Testament History, History V, Christian Doctrine and Polity.

Second Term—The above continued.

Junior Year First Term—Apostolic History, English VII, Philosophy I, Practical Work of the Minister.

Second Term—The above continued.

Senior Year First Term—English VIII, Church History, Exegesis, Philosophy II.

Second Term—English VIII, Church History, Homiletics, Philosophy II.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

Classical Ministerial

Freshman Year First Term—Greek I, English V, Old Testament History, Mathematics III.

Second Term—The above continued.

Sophomore Year First Term—New Testament Greek I, New Testament History, English VI, Christian Doctrine and Polity.

Second Term—The above continued.

Junior Year First Term—New Testament Greek II, Apostolic History, English VII, Philosophy I, Practical Work of the Minister.

Second Term—The above continued.

Senior Year First Term—English VIII, Philosophy II, Church History, Exegesis, one elective.

Second Term—English VIII, Philosophy II, Church History, Homiletics, one elective.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

DEPARTMENTS AND COURSES OF INSTRUCTION

I

School of Sacred History

President Kershner, Professor Ferguson

Course I—Old Testament History. The History of the Jewish people from the Creation of the World to the Captivity. Textbooks—The Authorized and American Revised editions of the Holy Scriptures with MacLear's *Old Testament History* as a guide. Selections from the Old Testament are read and critically studied in this class. For 1911 the books studied will be *The Psalms, Ecclesiastes,* and the *Prophecy of Isaiah.* Two terms—five hours weekly.

Course II—New Testament History. Sacred History from the Dispersion to the Resurrection. Textbooks—The Gospels, Authorized and American Revised editions, with MacLear's *New Testament History* as a guide. Lectures with chart outline and a

critical study of one of the Apocryphal Books and at least one of the Gospels. The Gospel studied in 1911 will be *Luke*. Two terms—five hours weekly.

Course III—Apostolic History. The History of the Church from the Day of Pentecost until the close of the New Testament Canon. Textbooks—The Acts and Epistles, Authorized and American Revised editions. Lectures with careful reading and study of selected Epistles. Two terms—four hours weekly.

Course IV—Church History since the Apostolic Period. Church History from the death of the Apostle John to the present time. Special attention given to the Reformation and the later restoration movements. Lectures. Two terms—four hours weekly.

II

School of Exegesis and Christian Doctrine

President Kershner, Professor Utterback

Course I—New Testament Exegesis. Careful study of the principles of Hermeneutics with exegesis of selected portions of the Scriptures. Lectures. One Term—four hours weekly.

Course II—Christian Doctrine and Polity. Two terms.

First Term—The Content of Christianity. A careful study of the essential message of Christ, with a scrutiny of the ideals of life He strove to inculcate.

Second Term—The Form of Christianity. A study of the Ordinances, Creed and Polity of the Christian Church. Lectures. Four hours weekly.

III

School of Applied Christianity

Professor Buchanan and Professor Utterback

Course I—Practical work of the Minister. (a) Pastoral duties, (b) The Sunday School, (c) Evangelism, (d) Missions. Lectures.

This course will be given by an eminently practical and successful minister, who will embody his personal experience in his teachings. Two terms—two hours weekly.

Course II—Theoretical Homiletics. Lectures, with Johnson's *The Ideal Ministry* as a guide. One term—three hours weekly.

Course III—The Social Mission of Jesus. The Message of Christ for the shifting social conditions of the present day. Mission work in the large cities, tenement life, etc. Lectures. One term—three hours weekly. (Elective).

IV

School of Biblical Greek

Professor Ferguson, Miss Ellis

(Not required for English Certificate.)

Course I—Beginner's Course. White's *First Greek Book* completed. Two terms—five hours weekly.

Course II—The Greek New Testament, with composition. Exegetical study of the Gospels. Two terms—five hours weekly.

Course III—The Greek New Testament completed. Critical study of the Acts and Epistles. Two terms—five hours weekly.

V

School of Bible School Pedagogy

Professor Herbert Moninger

The work of the Bible School in all of its departments outlined by one of the best-known authorities. Milligan College maintains a Front Rank Bible School as a Training Department, and emphasizes the Bible School in every possible way. Mr. Moninger will deliver the lectures, during 1911-12, outlined in Part II of this Catalogue.

VI

School of Missions

Professor Chas. T. Paul, Professor Ferguson

A study of Modern Missions and Methods, conducted by one of the foremost of American authorities. (Lecture list given under Part II). Professor Paul will also conduct studies in Missionary Methods and Problems while at Milligan. Studies in Barton's *The Unfinished Task,* with collateral reading, will be conducted throughout the year.

VII

School of Evangelism

Professor W. P. Crouch

Studies in Modern Evangelistic Methods and Problems, by a successful Pastor-Evangelist. The subject will be handled also in the course under Practical Problems of the Minister. Practical evangelistic methods constitute a part of the regular study of the ministerial student at Milligan. Students are encouraged to hold meetings at near-by mission points under competent direction. A large section of the country adjoining Milligan has been evangelized in this way.

III

THE ACADEMY

Two objects are kept in view in arranging the courses of study and directing the Academy: first, to offer preparation for College, which will be sufficient in quality to admit a student to the Freshman Class of any College or University; second, to provide for young men and women who may be denied the advantage of a college course, as much training and culture as is possible in a four year's course of academic work in secondary school.

The courses of study are arranged to meet the individual needs of the student. Under the advice of the director of the Acad-

emy, every opportunity is afforded the student to progress in his work of preparation as rapidly as is consistent with thoroughness and good scholarship.

The work and discipline of the Academy is under the supervision of the Dean of the College, who is *ex officio* director of the preparatory schools. The Academy is in close touch with the College. The President and Faculty of the College also give special attention to the work of the Academy and in certain subjects the instruction is by College professors. In every department, the instruction is thorough, and special effort is made that the student may at all times feel the personal impress of the instructor. The students of the Academy enjoy all the privileges of the library and reading room, and the advantages of the athletics of the college.

The young ladies attending the Academy from abroad are required, except when other arrangements are allowed by the President, to reside in the Mee Memorial Hall, which is a pleasant home of refined influences.

Study Hall

Students are required to study in the Study Hall provided for the purpose, under the scheduled regulations, unless excused by the Director of the Academy.

Admission

Completion of the course of study in the elementary schools is required for admission to the Academy. Certificates from teachers or school officers certifying that the student has completed the work in Elementary English Grammar, Practical Arithmetic, United States History and Complete Geography will ordinarily be accepted in lieu of examination in these subjects. Students wishing to enter without such certificates may be examined on these subjects during the first three days of school. Students conditioned in one or more of the above named studies will have to make up that condition in the Elementary School during the first year of the Academy course.

Choice of Courses

Students may, by and with the advice and consent of the Director

of the Academy, choose a course of study differing from the Curriculum; but when the course is chosen and the classes entered, no change will be made after the beginning of the fourth week of school. The work of each course should be taken in order from the beginning, but the Director for sufficient reasons may give permission to vary the order.

Substitutions

Studies in one course may be substituted for those of another provided the credit is the same, and the Director is satisfied that the substitution will be for the best; but in the Classical and Literary courses, no substitution will be made for Latin. In the third and fourth years, Greek may be substituted for equivalent units other than Latin.

A credit or unit means the equivalent of five prepared recitations a week for one scholastic year or not less than one hundred and fifty (150) recitations, two periods of laboratory work being considered equivalent to one period of recitation work.

Rhetoricals and Exercises

All the students shall perform Rhetorical work throughout the year under the direction of the Director of the Academy.

Graduation

Students who satisfactorily complete a course of study offered in the Academy shall be granted a diploma certifying that fact, but in all cases the conduct of a student must be satisfactory before the honors of graduation can be conferred.

Schedule of Studies

Below is submitted a schedule of studies. Each course continues throughout one year, unless otherwise stated.

The average amount of work required of each student is twenty periods in recitation per week. No student will be assigned less work than this except for reason.

FIRST YEAR

Classical—Latin I, Mathematics I, Science I, English I.
Literary—Latin I, Mathematics I, Science I, English I.
Scientific—French I, Mathematics I, Science I, English I.

SECOND YEAR

Classical—Latin II, Mathematics II, History I, English II.
Literary—Latin II, Mathematics II, History I, English II.
Scientific—French II, Mathematics II, History I, English II.

THIRD YEAR

Classical—Latin III, History II, Science III, English III.
Literary—French I or German I, History II, Science III, English III.
Scientific—German I, Science II, Science III, English III.

FOURTH YEAR

Classical—Latin IV, History III, Science IV, English IV.
Literary—French II or German II, History III, Science IV, English IV.
Science—German II, History III, Science IV, English IV.

COURSES OF INSTRUCTION

LATIN

Latin I—Hale's *First Latin Book* is completed; especial attention paid to vocabulary and forms. Two terms.

Latin II—Four Books of Caesar's *Gallic War* are read. Emphasis is constantly laid on accuracy in declensions and conjugations. Prose composition (Bennett)—two written exercises per week. Two terms.

Latin III—The whole year is devoted to Cicero's *Orations*. The four against Cataline and the *Manilian Law* and *Archias* are

read. Special attention is given to Latin Subjunctive. Bennett's Latin Grammar. Prose composition one hour per week. Two terms.

Latin IV—First six books of Vergil's *Aeneid* are read. Constant practice in scanning is given. Special attention is given to Vergil's syntax. Derivation and composition of words are studied during this year. Latin Composition. Two terms.

ENGLISH

English—Composition and Grammatical Analysis. Thorough review of the forms. Special attention paid to inaccuracies of speech and writing. Drill work in syntax, punctuation, and paragraphing. Two terms.

English II—First Term: Elementary Rhetoric. The essentials of Narration, Description, Exposition and Argumentation. One term. Second Term: Outlines of English and American Literature (Westlake). Composition work once per week. One term. Outside readings in literature throughout the year.

English III—The History of English Literature. Pancoast's *Representative English Literature* with collateral reading. All the College Entrance Requirements in English are read and studied in Courses II and III. Two terms.

English IV—The History of American Literature. Pancoast's *Introduction* with outside collateral reading. Theme work throughout the year. Two terms.

(Either Academy or College credit.) When offered as the latter, three additional years of College English are required in the Classical and Scientific courses, and four additional years of College English, in the Literary Course.

FRENCH

French I—First Term: Elementary French. Textbook work in Grammar, and the reading of simple texts. Careful attention to pronunciation. Second Term: Grammar completed. Merimee's *Columba.* Erckmann-Chatrian's *Le Juif Polonais.* Lamartine's *Scenes de la Revolution Francaise.*

French II—First Term: French Prose. Erckmann-Chartrian's *Madame Therese* and *Waterloo.* George Sand's *La Mare au Diable.* Merimee's *Chronique du Regne de Charles IX.* Victor Hugo's *Bug Jargal.* Second Term: The French Drama. Selected plays of Moliere, Corneille and Racine. Victor Hugo's *Ruy Blas.*

GERMAN

German I—First Term: Bierwirth's *Beginning German.* Easy reading and composition. Muller and Wenckebach's *Gluck Auf.* Second Term: Thomas' *Practical German Grammar.* Heyse's *L'Arrabiata.* Hauff's *Tales.* Easy prose.

German II—First Term: Schiller's *Wilhelm Tell* and *Jungfrau von Orleans.* Careful review of forms, and composition. Scheffel's *Der Trompeter von Sakkingen.* Second Term: German Prose. Riehl's *Burg Neideck.* Freytag's *Soll und Haben.* Fulda's *Der Talisman,* and similar texts.

MATHEMATICS

I—*Elementary Algebra.*

The four fundamental operations, equations of the first degree with one unknown quantity. Simultaneous equations of the first degree, factors, highest common factor, lowest common multiple, fractions, including complex fractions, involution and evolution, theory of exponents (positive, negative, fractional and zero), radicals, including imaginaries, equations involving radicals, quadratic equations involving one unknown quantity. Two terms.

II—*Plane Geometry.*

Wentworth's Plane Geometry is used as a text in this course. The work includes all the propositions which are demonstrated in the text-book. Nearly all the exercises are worked, including those for demonstration, construction and computation. Books I to V are completed. Two terms.

A CAMPUS GROUP—"MUSICIANS"

will be given in the Music Department in accordance with arrangements mutually satisfactory to teacher and pupil.

Recitals will be given by the pupils during the school year, to which the patrons and friends of the College are invited.

Voice Culture

The aim of our method is, first to develop the voice throughout its entire compass, then to perfect it. We teach the proper use and extent of the registers of the voice, diaphragmatic breathing, and pure flexible tone. Tone is the chief aim during the entire course of study. The peculiarities presented by different voices are directed and modified, each according to its own nature.

MUSICAL CURRICULUM

FIRST GRADE—Sartorio, Practical Method. Gaynor's "Melody Pictures." Kohler, "Easy Studies," "Little Pieces" by Spaulding, Richter, Streabog.

SECOND GRADE—Studies; Duvernoy, Loeschhorn, Kohler. Simple pieces by Schumann, Hayden, Chopin, Heller, Lange.

THIRD GRADE—Studies: Czerney, "Etudes de la Velocite;" Heller, "Etudes Loeschhorn." Composition of Jenson, Jungmann, Bohm, Schumann, Mozart, Clementi, Kroeger, and other composers.

FOURTH GRADE—Studies: Cramer, "Etudes," four books; Heller, "The Art of Phrasing;" Bach, "Little Preludes." The Compositions of Chopin, Grieg, Godard, Mendelssohn, Rubenstein, and Liszt, are carefully studied in this grade, special attention being given to interpretation and technics.

FIFTH GRADE—Studies: Bach, "Two Part Inventions;" Clementi, "Gradus ad Parnassum;" Kullak, "Octave Studies." Difficult compositions of Bach, Beethoven, Liszt, Grieg, Raff and MacDowell are studied in this grade.

A thorough knowledge of the Elements of Harmony is required for the completion of this grade.

REQUIREMENTS FOR GRADUATION

For the degree of Bachelor of Music (Mus B.), completion of the entire Music Course is required, together with two years of Harmony, and one year of Theory and History of Music. Graduates in Music are also required to give a public Recital, unassisted, previous to graduation.

VI

COMMERCIAL DEPARTMENT

Mr. Melvin M. Knight

The aim of the Commercial Department is to be complete and practical. The courses are designed, work outlined, text-books selected, and everything planned with the one design of giving the student everything necessary in training and equipment, to enable him to fill completely the positions in the actual commercial world of today, for which the work he takes is supposed to be a preparation, and to tax his time and energies with as little as possible that is not directly useful. The courses usually offered in Business Colleges throughout the country, are taught here as follows:

I—STENOGRAPHY AND TYPEWRITING

(a) SHORTHAND. There is a great deal of irrelevant, polemical discussion indulged in over the merits of different shorthand systems. We do not believe the matter of choice of system to be nearly so vital as diligent application to the one selected, until its principles have become mastered by study and their application has grown natural and easy through practice. We give students their choice of either the Graham or the Gregg systems. The former is usually conceded to be the most rapid of the Pitmanic systems; while the latter is the best known, and we believe, everything considered, the best, of the light-line positionless systems. The course consists of the regular texts with practice matter for dictation work.

(b) TYPEWRITING. Typewriting by touch is so far and so obviously superior to the old method, that we compel all students

to learn "absolute touch," and deal shortly with any indications of a tendency to drift into the clumsy sight-writing. Students practice two hours each school day on new standard machines. A rental of 50c per week, $2.00 per month, is charged for the use of the machines, payable in advance; or students may furnish their own machines.

(c) STENOGRAPHERS' BUSINESS PRACTICE. The short-hand and typewriting work is supplemented by two weeks of actual office work, involving the taking and transcribing of business letters, the use of those business forms with which a stenographer must be acquainted, copying, filing, card-indexing systems, and everything the student will find in a modern office.

II—BOOKKEEPING AND OFFICE PRACTICE

This course will make competent business bookkeepers of those who conscientiously pursue and finish it. It includes "Practical Bookkeeping," a thorough and up-to-date text-book, and "Twentieth Century Business Practice," a practice course in which the student actually keeps in succession five different sets of books, in different kinds of business, making all the transactions and handling all the business papers, cash, etc., with which he would have to deal in keeping the books of a modern business enterprise. A Supplementary Course gives instruction in Bank Accounting, by the same methods.

III—COMMERCIAL LAW

A comprehensive course in the laws of business with which business men should be familiar. Study and recitation from a good Commercial College Text, two hours weekly, alternating with the Penmanship Course.

IV—BUSINESS PENMANSHIP

We teach the well-known "Palmer Method of Business Writing," which develops a rapid, easy, legible, business hand—that which the business world of today demands. Practice, under instructor's supervision, three hours per week, alternating with Commercial Law.

DIPLOMAS

Two diplomas are granted for Commercial work, one in Stenography and the other in Bookkeeping.

(a) STENOGRAPHY. To receive the Stenographer's Diploma, the student must satisfactorily complete the course, must pass an examination in Shorthand and in Typewriting, and must be proficient in Spelling, English Grammar and Rhetoric. The Shorthand examination covers the taking of dictation from new matter from different sources at a speed of one hundred words per minute, and reading same back accurately and correctly from the Shorthand notes. The standard for typewriting is a copying speed of fifty words per minute from unfamiliar matter of different kinds, five words to be deducted for each error. The Diploma fee is $3.00.

(b) BOOKKEEPING. Students who satisfactorily complete the course in Bookkeeping, furnish evidence of competency, and pass an examination in Commercial Law, and who write a plain business hand, will be granted an Accountants' Diploma, on payment of the Diploma fee of $3.00.

PART IV

MISCELLANEOUS INFORMATION

This division of the Catalogue is divided into sections covering the following sub-heads:

I—Buildings and Grounds
II—Literary Societies and Publications
III—Rules and Regulations
IV—Scholarships and Bequests
V—Religious and Moral Atmosphere
VI—Expenses and Fees
VII—General information
VIII—Athletics

I

BUILDINGS AND GROUNDS

Buildings

The College buildings are three in number. The main building, a substantial brick structure, containing the recitation rooms, chapel,

THE COLLEGE DORMITORIES

library and society halls, occupies the center of the campus. It has been newly refitted, painted and papered. The Young Men's Home, a two-story frame building containing nearly thirty rooms, plainly furnished but affording substantial accommodations for students, is located to the rear of the main building.

The Frances T. and Columbus A. Mee Memorial Hall

Through the munificence of Mrs. Frances T. Mee, of Cleveland, Tenn., we now have free of debt our spacious and handsomely furnished young ladies' dormitory. Mee Hall is a three-story brick structure, opened the first time for the season of 1908-09. It contains thirty-two rooms, with reception rooms and parlor, has hot and cold water on each floor, is handsomely furnished, and is heated by steam. Rooms in this building should be engaged as soon as possible, as a number had already been reserved when the Catalogue went to press.

Grounds

The College campus contains over thirty acres of ground. A large and beautiful grove, each tree of which was planted by some former student, surrounds the main building. There are excellent ball grounds and tennis courts for the use of the student body.

Libraries

The College maintains three libraries: (1) the Old Library, containing mostly reference books and government or statistical publications; (2) the Reading Room, containing the later reference works and about three thousand volumes of standard literature; and (3) The Number Nine Library, containing about two thousand volumes dealing principally with theological or Biblical literature. These libraries are all available for student use under the proper restrictions.

The new Reading Room is supplied with all the standard magazines and periodicals. The list of last year was as follows: Dailies—*Baltimore American, Chattanooga Times, Knoxville Journal and Tribune, Johnson City Staff, Bristol News.* Weeklies—*Christian Standard, Outlook, Independent, Christian Evangelist, Saturday Evening Post, Nation, Scientific American, Dial, Harper's Weekly,*

Harper's Bazar, Collier's, Commoner, Literary Digest. Monthlies—*Century, Harper's, N. Am. Review, Cosmopolitan, Hampton's, American, McClure's, Everybody's, Ladies' Home Journal, St. Nicholas, Delineator, Forum, Review of Reviews, Current Literature, Atlantic Monthly, Bookman, Missionary Review of the World, Musician, Outing, World Today, World's Work, Physical Culture, Human Life, Tennessee Christian, Missionary Intelligencer, Advocate of Peace, The Labor Digest.*

II

LITERARY SOCIETIES, PUBLICATIONS, ETC.

Literary Societies

The literary societies are four in number—The American, Adelphian and Ciceronian for young men, and the Ossolian for young ladies. They do excellent work during the year, giving public performances upon stated occasions.

Contests

Through the munificence of two of our alumni, Mr. Oscar M. Fair (1903) and Mr. George E. Lyon (1891), two prize oratorical contests are held during the week of Commencement exercises. The George E. Lyon Contest is open to all students, irrespective of age or class, while the Oscar M. Fair Contest is between the representatives of the Literary Societies of the College. The Fair contest carries with it a first prize of $15 in gold, a second prize of $10 in gold, and a gavel made of wood from Lookout Mountain for the successful society.

Honors

The average grades for the entire length of time spent in school are printed upon the Commencement programs. The student in the Classical Course sustaining the highest general average is awarded the Valedictory. The student sustaining the highest average in any other course, is awarded the Salutatory; and the student sustaining the highest average in any course after those of the Valedictorian and Salutatorian is awarded the Class Oration.

A CAMPUS GROUP—"AMERICANS"

The New Horizon

The student body publishes a monthly paper entitled "The New Horizon," which is managed and directed by the students at large, and which affords considerable scope for reportorial and literary talent.

III

RULES AND REGULATIONS

Student Behavior

Students are expected to deport themselves as ladies and gentlemen—above all, as those who are, or expect to be, Christian men and women. No profanity is permitted on the grounds, nor is the use of alcohol or tobacco in any form allowed. Insubordination, or violation of the laws of the school will lead to expulsion and permanent exclusion from its privileges.

Class Absences

Five unexcused absences in any one study will suspend the student thus absent.

Age Limit in Young Men's Dormitory

Boys under fifteen years of age are not allowed to room in the young men's dormitory.

Conduct in Examinations

By a resolution of the Faculty, adopted May 2d, 1910, it was determined that in all classes in the College, the penalty for any sort of dishonesty on the part of students in examinations shall be, in the first instance, "Suspension from that class in which the offence occurred, for the term, with the loss of all credit for the term's work in the aforesaid class, no opportunity for making up said work to be permitted until the scholastic year following. For a second offence by the same party, the penalty shall be snspension from the College for the term in which the offence was committed, with the loss of all credits for the term's work."

It was also resolved, "That in all cases, the student accused of dishonesty shall be given a fair trial, and conviction shall follow an

affirmative vote of three-fourths of the membership of the entire faculty."

Organization of Classes

The College makes no provision for the organization in any department of classes in which less than five students have signified their intention of taking up the work.

Breakage

The parents or guardians of students are held responsible for any breakage or damage done to property or furniture.

Outside Board

Young ladies attending the College are not permitted to board outside of the Home, except with the express approval of their parents and special permission from the faculty.

IV

SCHOLARSHIPS AND BEQUESTS

Milligan Endowment

Through the kindness of Professor Alexander R. Milligan of Lexington, Ky., who gave $5,000 for the purpose in December, 1909, we now have the nucleus of a permanent endowment fund. This fund ought to be increased to at least $100,000 in order to enable Milligan College to accomplish the work it can and ought to do.

Scholarships

Those who cannot help with the permanent endowment may find it possible to endow named scholarships in the institution. The sum of $800 will endow a perpetual scholarship, carrying with it the tuition expenses of one student for every year. The sum of $2,000 will endow a ministerial scholarship, carrying with it the board, room, heat, light, and tuition expense of one student in the ministerial course each year. The sum of $2,500 will endow a similar scholarship for a young lady in any of the regular collegiate courses.

A CAMPUS GROUP—"ADELPHIANS"

Annual scholarships providing for student expense, year by year, may be contributed individually as follows: forty dollars, in four equal payments, will constitute a named tuition scholarship for the year; and one hundred dollars, in ten equal payments, will constitute a named ministerial scholarship for one year. Churches, Endeavor or Ladies Aid Societies, and even Sunday School Classes should provide scholarships of the kind for worthy students among their number or elsewhere.

Form of Bequest

Many friends of Milligan College will doubtless be glad to help its work, after they have passed from this earth to their reward. In this way, they will be able to originate a stream of influence, continuing throughout eternity. The following, or an equivalent form, should be used in your will, which should fully describe real estate, and should be signed by you, in the presence of witnesses, whose signatures should likewise appear:

"I give and bequeath to Milligan College of Tennessee, an institution chartered under the laws of the State of Tennessee, and located at Milligan College, Carter County, Tennessee, the sum of $..... (or if real estate, let location and description appear at this point) for the use of said institution in conducting its work of education; and the receipt of the secretary of the said institution for the above-named sum, (or described property) shall constitute a release for my executor for the same."

V

RELIGIOUS AND MORAL ATMOSPHERE

College Spirit

The greatest and best inheritance of Milligan is its "college spirit." It is not of the kind which delights to express itself in rowdyism and profanity; but rather is a clean, pure, healthful moral tone which irresistably permeates the whole student body. The very air of Milligan breathes purity and high-toned Christian character.

VI

EXPENSES AND FEES

Tuition

College Literary—Per term of eighteen weeks, in advance....$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Academy—Per term of eighteen weeks, in advance.....$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Music—Instrumental or Vocal, per term of eighteen weeks..$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Business—Bookkeeping, per term of eighteen weeks.....$10.00
Stenography and typewriting, per term.....$20.00
Complete Business Course, per term.....$25.00
(Typewriter rent extra, as per under Business Department)
Ministerial—English Course (Dormitory students)..... Free
Classical Course, per term of eighteen weeks.....$10.00
Graduate—Any one course, per term of eighteen weeks.....$ 5.00

Room Rent

In Dormitories, including Heat, Light Etc.
In Boys' Home, per term of eighteen weeks.....$15.00
In Mee Hall, per term of eighteen weeks, from $15.00 to....$20.00
according to location of room.

Board in College Dining Hall

Board *must* be paid in advance. The rate per week in the College Dining Hall is $2.25.

Outside Board

Furnished room with board can be secured outside the College in private families at from $9.00 to $12.50 per month, the usual price being $10.00 to $12.00.

Fees

The only fees connected with the College are the following:
(A) Library fee of one dollar, charged each student upon

matriculation, and the proceeds applied strictly to the purchase of books and magazines for the Library.

(B) Matriculation fee of $10.00 charged all students in the English Ministerial Course, who do not room and board in the College dormitory. This fee will also admit anyone to all lecture courses in the College, but not to class room work or examination.

Combination Courses and Total Expenses Estimated

For the benefit of those young ladies who desire to take music chiefly, we have a special musical course, giving either vocal or instrumental music and a maximum of two English studies for $75.00 per term, *in advance,* for everything (board, room, heat, light, tuition, etc.)

The total necessary expense of a student at Milligan College varies from $100.00 per year to $175.00. $140.00 for a young man, and $150.00 for a young lady, is a good general average. The Milligan rates do not aim at the cheapness which negates comfort; nor on the other hand, do they embody more than the actual expense which comfort brings.

Diploma Fees

The fee for the Bachelor's Diploma is in all cases $5.00. The fee for the Master's Degree is $10.00. The fee for the Ministerial Diploma in either the English or the Classical Course is $3.00. The fee for either of the Business Diplomas is also $3.00.

Laundry and Incidental Expenses

Laundry costs from 75c to $2.00 per month, in accordance with the amount. Incidental expenses are at a minimum at Milligan College. There is no reason why a student should spend anything beyond the smallest possible allowance for expenses outside of College charges.

Terms of Payment

All tuition and room rent bills, for the term, are payable strictly IN ADVANCE, and payment must be arranged for at the time of matriculation. Board is payable weekly, IN ADVANCE, as else-

where stated. In all cases, where the student leaves during the term, no refund or deduction of tuition or room rent will be made, unless by special action of the Executive Committee. The justice of the latter regulation will become apparent when it is understood that a room vacated during the term cannot be filled except in rare instances, before the opening of the next term.

VII

GENERAL INFORMATION

Location

The College is located three miles from Johnson City, and half a mile from the Milligan College station on the East Tennessee and Western North Carolina Railroad. It is surrounded by a small village named Milligan College in honor of the institution.

The location is one of the most beautiful in America. The Watauga River flows only a short distance below the grounds, and the scenery around the College is unsurpassed in natural beauty and grandeur.

Healthfulness

One of the most important considerations in selecting a college is its healthfulness of location. Other advantages amount to but little without this, the most valuable of all. In the thirty yearss of its history, no serious epidemic has been known at Milligan. The purity of the air, the excellent water, and the splendid advantages for physical development, have been chiefly responsible for this condition.

Young Ladies' Home

The rules governing the conduct of girls in our young ladies' home, while strict, are not burdensome. The greatest care is exercised by those who have the young ladies in charge, and parents may safely trust their daughters in our hands. We have a thoroughly efficient and capable Dean of Women, and an experienced matron in charge of the housekeeping department. The young ladies' rooms

BASE BALL TEAM 1911

are extra large, well ventilated, equipped with new furniture, and are comfortable in every sense of the term. We furnish exceptionally good board for the prices charged. There are few places in the world where a young lady can secure a thorough education at so little expense, as at Milligan.

What to Furnish

Students boarding at the homes will furnish their own toilet articles, towels, napkins, pillow cases and sheets, and one blanket each.

Monday Holiday

Monday instead of Saturday is the regular weekly holiday.

Two Terms

The school year is divided into two terms, or semesters, of eighteen weeks each.

Text Books

Text-books can be purchased at publishers' price from the College book store. All purchases at the store are strictly cash. Nearly all necessary books can be secured second-hand, thus reducing the expense for books to a minimum.

VIII

ATHLETICS

Milligan College has always maintained a fine record as regards athletics. In common with the more advanced educational ideals, we do not play football at all; but baseball, basketball, tennis, and other legitimate games are encouraged, within proper bounds, and in accordance with the regulations mentioned elsewhere in the catalogue. The record of the Milligan baseball team during the past number of years has been an exceedingly creditable one. We have crossed bats with some of the largest universities and colleges in the South and have held our own with them or defeated them. We have played Vanderbilt University to a tie on their home grounds, and among others have defeated the University of Tennessee and University of Chattanooga. During the season of 1908-09, we won fifteen

out of eighteen games. Owing to more stringent regulations regarding absence from the College, fewer games were played during the season of 1909-10; but our record was even better than that of the preceding year, our team winning all twelve of the games played. The record for 1910-11 was almost equally good. The line-up and record of games for 1910-11 follow, in detail:

MILLIGAN COLLEGE BASEBALL TEAM

Manager.....W. H. Shamhart
Captain.....D. H. Taylor
Coach.....B. M. Scurry

Line-up

D. Taylor, c; B. Taylor, 2d b; Hardy, 1st b; Cahoon, ss; Ferguson, 3d b; Hester, lf; Crouch, cf; Shelburne, rf; Acuff, p; Shepherd, p; Hardesty, sub; Kelly, sub.

Record of Games

Date	M. C. vs.	at	Score
April 5	Wash. Col.	Washington College	M. C. 1, Washington 0
April 6	Wash. Col.	Washington College	M. C. 6, Washington 7
April 7	Maryv. Col.	Maryville	M. C. 1, Maryville 0
April 8	Maryv. Col.	Maryville	M. C. 2, Maryville 2
April 10	Mooney S.	Harriman	M. C. 0, Mooney 11
April 11	Mooney S.	Harriman	M. C. 2, Mooney 0
April 12	U. of Chatt.	Chattanooga	M. C. 11, U. of Chatt. 7
April 13	U. of Chatt.	Chattanooga	M. C. 8, U. of Chatt 2
April 14	Athens S.	Athens	M. C. 6, Athens 7
April 15	Athens S.	Athens	M. C. 2, Athens 3
April 17	U. of Tenn.	Knoxville	M. C. 7, U. of Tenn 3
April 18	Deaf & D. S.	Knoxville	M. C. 4, Deaf & D. S. 3
April 19	C. & N. Col.	Jefferson City	M. C. 3, C. & N. 6
April 20	C. & N. Col.	Jefferson City	M. C. 4; C. & N. 10
April 24	Stanley McC.	Milligan College	M. C. 24, S. McC. 3
April 25	Stanley McC.	Milligan College	M. C. 3, S. McC. 2

The above are all the games that had been played when the Catalogue went to press.

MILLIGAN COLLEGE

YEAR BOOK 1912-13

VOL. V. New Horizon NO. I.

A SCHOOL
DEVOTED TO CHARACTER BUILDING
FIRST OF ALL

Entered in Post Office at Johnson City, Tenn., as Second-class Matter, According to Act of Congress, Approved July 16, 1894. :: :: :: ::

MILLIGAN COLLEGE
OF TENNESSEE

YEAR-BOOK

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MILLIGAN COLLEGE, TN 37682

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Press of
Muse-Whitlock Company
Johnson City, Tenn.

FOREWORD

Every institution must be, in the last analysis, the embodiment of an idea. Colleges, like men, possess many traits in common; but like men too, each exhibits an individuality of its own. The distinctive idea back of Milligan College is that of *CHARACTER BUILDING, FIRST OF ALL.* The peculiar environment of the College, its seclusion, the religious and moral atmosphere which surrounds it, and the dominant aims of its Faculty and those who have in charge, to say nothing of the cherished legacy of the past, all conspire to further the realization of the ideal it has in view. He who wrote, "A good name is rather to be chosen than great riches," embodied to the fullest the educational ideal of Milligan.

CALENDAR

1912

September 2, Classification and Registration....Tuesday, 8:30 a. m.
September 2-3, Entrance Examinations...Tuesday and Wednesday
September 5, Regular Recitations Begin.....Thursday
November 29, Thanksgiving Recess.....Thursday
Annual Program of the American Literary Society.
December 2, Christmas Holidays Begin.....Saturday, 8:30 a. m.

1913

January 1, Christmas Holidays End.....Wednesday
January 4, First Term Ends.....Saturday
January 7, Second Term Begins.....Tuesday
February 22, Washington's Birthday.....Saturday
Annual Program of the Ossolian Literary Society.
March 20, Robert Milligan Day.....Thursday
Annual Program of the Adelphian Literary Society
May 5, Primary Program.....Monday, 7:30 p. m.
May 7, Academy Program.....Thursday, 7:30 p. m.
May 8, Society Program.....Friday, 7:30 p. m.
May 9, Junior Class Program.....Saturday, 10:00 a. m.
May 10, Oscar M. Fair Oratorical Contest....Saturday, 7:30 p. m.
May 11, Baccalaureate Sermon.....Sunday, 10:30 a. m.
May 11, Commencement Prayer Service.....Sunday, 7:30 p. m.
May 12, Senior Class Exercises.....Monday, 10:00 a. m.
May 12, Annual Literary Address.....Monday, 7:30 p. m.
May 13, Commencement Day Exercises.....Tuesday, 10:00 a. m.
May 13, Annual Meeting of Board of Trustees..Tuesday, 2:30 p. m.
May 13, Alumni Banquet.....Tuesday, 7:30 p. m.

PART I

LOCATION AND HISTORY

Milligan College is located in Carter County, Tennessee, about twenty-four miles from the North Carolina line and twenty-five miles from the Virginia line at Bristol. It is one hundred and six miles by rail from Knoxville, Tennessee; one hundred and seventy-five miles by rail from Roanoke, Virginia; and one hundred and fifty-one miles from Asheville, North Carolina. The main line of the Southern railroad runs three miles below it, the nearest station being Johnson City. The C., C. & O. R. R. passes two miles south of the College at the station of Ocolona, and also passes through Johnson City. The E. T. & W. N. C. R. R., connecting Johnson City with Cranberry, N. C., runs one-half mile from the campus at its station of Milligan College.

Early History—The State of Franklin—King's Mountain—Boone Tree

The College is located in that section of Tennessee which once formed part of the long defunct State of Franklin—a commonwealth whose brief but romantic existence was terminated in a battle fought only a short distance from the site now occupied by the College grounds. Two miles to the north, at Sycamore Shoals, the American volunteers who fought the decisive battle of King's Mountain started on the famous march which in the opinion of a competent historian was the turning point of the American Revolution. Upon the Board of Trustees of Milligan College are gentlemen who are lineal descendents of these King's Mountain veterans, while in its faculty list is included the name of one who is a direct descendent of the brave but misguided Tory who led the British hosts upon the day of the battle. In the month of June, 1910, a shaft was unveiled at Sycamore Shoals, under the auspices of the D. A. R., commemorating the departure of the King's Mountain volunteers. The principal oration upon this occasion was delivered by the late U. S. Senator Robert L. Taylor, an alumnus of Milligan College, who was three times Governor of and also Senior Senator from the State of Tennessee.

After Sycamore Shoals and the days of King's Mountain, came Daniel Boone and Davy Crockett. Boone's original trail passed only a few miles west of the College; and at Boone's Creek, about eight

miles south, there is shown to this day a mighty oak tree with the following inscription carved upon it:

"D Boon Cild Bar."

Whether the illustrious Daniel actually performed the feat at this place, which tradition and this inscription attribute to him, we do not know; but the unique orthography was certainly D. Boone's own, and the tree is old enough to substantiate the legend. One of the annual College pilgrimages leads to this tree, which is conveniently reached either by rail or by driving. Davy Crockett was born at Limestone, on the Southern Railroad eighteen miles below Johnson City; and legends dealing with his early prowess and history are numerous throughout this section.

Early History of the College—Its Founding and Administration

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silver waters of the Buffalo Creek flowing just below, was early chosen as an ideal spot for an institution of learning. Before the Civil War, a school was established which was attended by many men who afterward became illustrious in the history not only of Tennessee but also of the nation. After the War between the States, this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character left its impress upon the future history of the College. In 1880 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him; and in 1882 the old name was changed to Milligan College, after the sainted character whose history is given elsewhere in detail. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood he had met, and therefore named the College, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. For twenty-three years from 1880 to 1903, President Hopwood directed the destinies of Milligan College. The story of those twenty-three years of disinterested, unselfish service for God and the world is written, not in books or upon marble, but in the hearts and lives of hundreds of

men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years, privations known only to those who bore them and to the Recording Angel who wrote them down. In 1903, President Hopwood relinquished the burden he had borne so long to one who had graduated under him and who was associated with him for years as a teacher. No finer spirited man, or one more loyal to those ideals of Service and Purity which belong to the heritage of Milligan, could have been found than Henry R. Garrett. Unselfish Service was the keynote of his life at Milligan; and after five years of labor, largely worn out by his efforts, aided by bodily sickness, he was obliged to seek a warmer climate in the dry atmosphere of Western Texas. President Garrett's mantle fell upon another young man, Frederick D. Kershner, a native of Maryland and a graduate of Kentucky University and of Princeton. President Kershner took charge of the College in the spring of 1908, and the work has progressed rapidly since that time. The enrollment in 1907-1908 was 167; in 1908-1909, 193; in 1909-1910, 268; in 1910-1911, 275, and in 1911-1912, 228. President Kershner resigned soon after the opening of the session 1911-1912 and his resignation took effect Oct. 31, 1911. The Board immediately elected the Dean Tyler E. Utterback, a native of Kentucky, graduate of Kentucky University, Central University of Kentucky and Columbia University, New York, a man of large experience both as an educator and preacher. The work of the College progressed without a jar from the time he took charge as president. The same ideals of life which ruled under the former administrations obtain today, and the same emphasis upon purity and cleanness of living and the development of Christian character, remains as the core of the Milligan spirit.

Over two hundred—225 to be exact—students have been graduated from Milligan College since the first class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this peried. The aim of the College has been toward higher ideals, not only of character, but also of scholarship; and the work has been constantly graded up with this end in view. Where honesty of purpose is inculcated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose. We do not believe the statement to be boastful that no college can claim a larger percentage of successful graduates than Milligan, success being defined as the living of an honest, influential and altruistic life.

ALTITUDE AND HEALTHFULNESS OF LOCATION

Milligan College has an altitude of 1,740 feet. It is only four miles from Buffalo Mountain, over 4,000 feet high, and twelve miles from Roan Mountain, 6,000 feet. Mt. Mitchell, the highest peak in America east of the Rockies, is located only forty miles to the east, and is reached from Milligan via the C., C. & O. R. R. The climate is temperate, and perhaps the most perfect illustration of that of the temperate zone.. The air is remarkably pure, there is an abundance of pure water, and all natural advantages for school life would seem to be possessed by this favored section of Eastern America. Criticism has sometimes been directed against the large number of schools and colleges in East Tennessee. The reason for this apparent crowding of institutions lies in the fact that the location is practically ideal for school purposes. With modern railroad facilities, it is far fetter that a school should be located well from the point of view of healthfulness and climate than from the point of view of purely geographical fitness.

PART II

THE PERSONNEL OF MILLIGAN COLLEGE

The Charter of Milligan College provides that its property shall be owned and controlled by a Board of Trustees consisting of thirty-three members, one-third of whom or eleven members shall be elected ach year by the Tennessee Christian Missionary Society, when assembled in Annual Convention. The control and ownership of the College is thus vested in the Christian Churches of Tennessee. The membership of the Board of Trustees is not, however, limitd to any religious body, nor by any state or territorial requirements. The Board of Control, or Executive Committee of the Institution, is composed of nine members, five of whom constitute a quorum for business.

The following gentlemen constitute the Board of Trustees:

Term Expires in 1912

Adam B. Crouch, Cashier Unaka Bank.....Johnson City, Tenn.
Aaron A. Ferguson, Minister.....Elizabethton, Tenn.
J. C. Hamlett, Business Man.....Crockett Mills, Tenn.
Geo. W. Hardin, V.-Pres. & Supt. E. T. & W.
N. C. R. R.....Johnson City, Tenn.
N. H. Hyder, Farmer.....Elizabethton, Tenn.

THE COLLEGE DORMITORIES

Philip Y. Pendleton, Minister Vine Street Christian Church.....Nashville, Tenn.
S. W. Price, Lawyer.....Johnson City, Tenn.
W. H. Sheffer, Minister Linden Street Christian Church.....Memphis, Tenn.
A. S. Warren, Business Man.....Nashville, Tenn.
G. T. Williams, Farmer.....Johnson City, Tenn.
J. F. Witt, Business Man.....Zion Mills, Va.

Term Expires in 1913

Ira M. Boswell, Minister Walnut Street Christian Church.....New Castle, Pa.
Harris L. Browne, Business Man.....Memphis, Tenn.
Joel O. Cheek, Merchant, (Pres. Cheek-Neal Coffee Company).....Nashville, Tenn.
Dr. C. W. Cowden, Physician.....Nashville, Tenn.
Capt. I. A. Hill, Farmer.....Harriman, Tenn.
Dr. E. K. Leake, Physician.....Colliersville, Tenn.
Dr. W. J. Maththews, Physician.....Johnson City, Tenn.
W. G. Payne, Business Man.....Milligan College, Tenn.
Hon. I. N. Pendleton, Lawyer.....Nashville, Tenn.
Dr. L. M. Scott, Physician.....Jellico, Tenn.
Hon. T. Asbury Wright, Lawyer.....Knoxville, Tenn.

Term Expires in 1914

Dr. A. W. Boyd, Physician.....Chattanooga, Tenn.
J. E. Crouch, Merchant.....Johnson City, Tenn.
B. J. Farrar, Business Man.....Nashville, Tenn.
G. W. Jones, Farmer.....Piney Flats, Tenn.
A. I. Myhr, Minister.....Belleview, Tenn.
J. F. Robertson, Business Man.....Crockett Mills, Tenn.
C. E. Snodgrass, Judge 5th Judicial Dist. of Tenn., Crossville, Tenn.
J. F. Tarwater, Business Man.....Rockwood, Tenn.
Hon. G. N. Tillman, Lawyer.....Nashville, Tenn.
C. C. Taylor, Farmer.....Milligan College, Tenn.
J. W. Williams, Business Man.....Elizabethton, Tenn.

The officers of the Board are as follows:

President—C. C. Taylor.....Milligan College, Tenn.
Secretary—S. W. Price.....Johnson City, Tenn.
Treasurer—Geo. W. Hardin.....Johnson City, Tenn.

The Executive Committee is composed of the following members of the Board of Trustees:

Messrs. Taylor, Price, Hardin, J. E. Crouch, A. B. Crouch, Hyder, J. W. Williams, G. T. Williams, and Payne. Its officers, by a provision of the Charter, are the same as those of the Board of Trustees.

FACULTY

TYLER ELLIOTT UTTERBACK, M. A. (Columbia), President and Robert Milligan Professor of Philosophy and English Criticism.

A. B. Centre College of Central University of Kentucky; A. B. Kentucky University; Classical graduate of the College of the Bible; M. A. Columbia University, New York, and Master's Diploma in Education and Supervision, Teachers' College, New York. Pastor and teacher in Ohio, Missouri and Minnesota. Professor of History and Education Milligan College 1910-1912. President since November, 1911.

GLENN GATES COLE, A. M., M. S., C. E., Dean and Head of Department of Mathematics and science.

C. E., Lebanon University, 1890; Ph. B., Atlantic College ,1903; A. M., Bethany College, 1904; M. S., University of Wooster, 1912, etc.

Principal, Holmesville, Ohio, schools, five years, 1890-5; County Engineer, Holmes County, Ohio, 1896-99; Instructor in Wadsworth Normal School, 1897-8; Instructor in High School(Millersburg, Ohio, 1901-2; County Examiner of Teachers, 1898-1902; Professor of Mathematics, Atlantic Christian College, Wilson, N. C., 1902-5; Professor of Science, Virginia Christian College, Lynchburg, Va., 1905-10; Principal of Preparatory Department, ibid, 1905-9; Dean of the College, ibid, 1909-10; Fellow in Chemistry, Ohio State University, Columbus, Ohio, 1910-11; Instructor in English, Mathematics, Physics and Chemistry, University of Wooster Summer School, eight years, 1904-12; Member of Ohio Engineering Society, National Geographical Society, and American Association for the Advancement of Science.

ELMA E. R. ELLIS, M. A. (University of Tennessee), Professor Ancient Languages and Literature.

B. A., 1895; M. A., 1899; Professor Ancient Languages Milligan College 1900-3; Professor of Greek and German, Virginia

Christian College, 1903-5; Professor of Greek and History, Bethany College, 1905-8; Professor of Ancient Languages Milligan College, 1908—.

MRS. E. L. THOMAS, Dean of Women and Librarian.

LOGAN E. GARRETT, A. B., Adjunct Professor of English and Science and Phincipal of the Academy.

Teacher in the Public Schools in Washington and Virginia. Professor Adjunct, Milligan College, 1911—.

MILDRED McBRIDE, B. S., (University of Missouri), Professor of Modern Languages.

B. S., University of Missouri, 1910; State Life Certificate of Missouri; Professional State Certificate of Oklahoma; Teacher of English in University Model High School, Columbia, Mo., 1910-11; Teacher English and German, Ramona, Oklahoma, High School 1911-12.

J. EDWIN CROUCH, Ph. B., Professor Bible School, Pedagogy and Evangelism.

Ph. B. Milligan, 1896; Principal Science Hill High School and Superintendent Johnson City, Tenn.; one of the best known Bible School workers in the South.

MARCELENA HOUSTON, A. B., Director of Music.

Graduate of Kee-Mar Conservatory of Music, Hagerstown, Md., Student under Myers, New York, and of the Peabody Conservatory of Music, Baltimore. Instructor in Kee-Mar Conservatory, 1901-4; Director of Music, Milligan College, 1909—.

WILLIAM S. TAYLOR, M. D., Lecturer on Anatomy, Physiology and Hygiene. (College Physician).

JESSE CAHOON, Assistant Instructor in Mathematics.

LOGAN E. GARRETT, A. B., Secretary of the Faculty.

*_____, Principal Commercial Department.

*_____, Professor of English Bible, Church History and Applied Christianity.

*—To Be Appointed.

LECTURES FOR 1911-12.

In addition to the excellent addresses delivered at various times by members of the faculty, the following men of acknowledged ability lectured to the faculty and students:

S. S. Lappin, Editor Christian Standard.

W. S. Buchanan, General Evangelist, Washington, D. C.

J. T. McKissick, Corresponding Secretary, T. C. M. S.

A. J. Myhr, Ex-Cor. Secretary, T. C. M. S.

J. Hopwood, Ex-President of Milligan College and Virginia Christian College.

The Rev. Ira M. Boswell, Chattanooga.

Judge J. N. Pendleton, Nashville.

The Rev. Henry Peebles, Ohio.

The Hon. A. A. Taylor.

Prof. D. Shepherd.

Besides these, many of the brethren and sisters attending the Annual State Convention of the Christian Church at Johnson City came to the College during the sitting of the convention and delivered addresses of worth and merit.

THE SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

Officers

Geo. W. Hardin ('82), President.

Geo. E. Lyon ('91), Vice-President.

J. E. Crouch ('96), Secretary and Treasurer.

The next Special Reunion will take place in 1912 at Commencement. Every alumnus and friend of Milligan College should plan to be present upon this occasion.

Annual banquet and reunion held the evening of Commencement day at the College.

The Alumni

It is our desire to keep in close touch with our alumni and to have the correct addresses at all time on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni which they may happen to know individually. Address all communications to the President, Milligan College, Tenn.

Class of 1882

C. B. Armentrout, A. M.....Washington College, Tenn.
George E. Boren, B. L.....Bristol, Tenn..
Charles F. Carson, B. S.....Telford, Tenn.

Aaron A. Ferguson, A. M.....Elizabethton, Tenn.
Geofge W. Hardin, B. L.....Johnson City, Tenn.
*Lulu Hendrix (Crockett), B. L.....Milligan, Tenn
*Lucy C. Matthews (Hardin), B. S.....Johnson City, Tenn.
J. H. Rutrough, A. M. .....Willis, Va.
James H. Smith, A. M.....Johnson City, Tenn.
James A. Tate, A. M. .....Shelbyville, Tenn.

Class of 1883

Samuel L. Carson, A. B.....Greeneville, Tenn.
W. R. Henry, B. S.....Sherman, Texas
*William J. Shelburne, A. B.....Christiansburg, Va.

Class of 1884

Mollie Todd (Hendrix).....Music
Mary Peebles (Lyon).....Music

Class of 1885

*Frank F. Bullard, A. M.....Lynchburg, Va.
Mary Elizabeth Epps (Hardin), B. S.....Jonesboro, Tenn.
Preston B. Hall, A. M.....Bloomfield, Ky.
Charles L. Maddox, A. B.....Crocketts, Wythe County, Va.
Edmund A. Miller, A. M.....Los Angeles, Cal.
William E. Reed, B. S.....Stanton, Texas.
Walter M. Straley, A. B.....Sinking Creek, Va.
Robert Walker, B. S.....Pandora, Texas

Class of 1887

Eugene M. Crouch, A. M.....North Manchester, Ind.
James W. Giles, A. B.....Lynchburg, Va.
Leatitia L. C. Tate (Cornforth), A. M.....Shelbyville, Tenn.
Edward C. Wilson, A. B.....Knoxville, Tenn.

Class of 1888

Francis E. Caldwell (Baber), B. S.....Charleston, W. Va.
Susan A. Kegley (Gibson), B. S.....Wytheville, Va.
William B. Kegley, A. B.....Wytheville, Va.
I. Irvin Miller, A. M.....Lynchburg, Va.

Class of 1889

Annie M. Finley (Preston), B. S.....Red Ash, Ky.
Henry R. Garrett, A. M.....Midland, Texas
Franklin D. Love, B. S.....Georgetown, Texas
Charles G. Price, B. S.....101 E. 23d St., New York City.

Class of 1890

William P. Cousins, B. S.....Norfolk, Va.
Charles Cornforth, A. M.....Nashville, Tenn.
Thomas J. Cox, A. B.....Johnson City, Tenn.
Mamie Haun (La Rue), B. S.....Bessemer, Ala.
William H. Haun, B. S.....Bessemer, Ala.
John P. McConnell, A. B., Milligan College; A. M., Ph. D., University of Virginia.....Emory, Va.
Sarah C. Straley (Thomas), B. S.....Sinking Creek, Va.
Samuel G. Sutton, A. B.....Saltville, Va.

Class of 1891

D. Sinclair Burleson, A. M., State Normal School..Johnson City, Tenn.
Elizabeth E. Cox (Matthews), B. S.....Johnson City, Tenn.
Mary Hendrickson, B. S.....Lexington, Tenn.
George E. Lyon, Ph. B.....703 Jackson St., Topeka, Kan.
W. R. Motley, A. B.....Chatham, Va.
Chester D. M. Showalter, A. M.....Roanoke, Va.
Lou Ella Showalter (English), B. S.....Roanoke, Va.
John V. Thomas, A. M.....Sherman, Texas.

Class of 1892

Mary E. Burleson (Dew), B. S.....Florence, Ala.
Walter L. Dudley, A. M.....Covington, Pa.
Cordelia P. Henderson, A. B.....Johnson City, Tenn.
David Lyon, B. S.....Topeka, Kan.
Clara McConnell (Lucas), Ph. B.....Emory, Va.
J. Frank Sergent, B. S.....Clinchport, Va.
James E. Stuart, Ph. B., A. M.....Union City, Tenn.
S. T. Willis, A. B., LL. D.....Lynchburg, Va.

Class of 1893

Nannie Givens, Ph. B.....Buchanan, Va.
Agatha Lilley (Miller), B. S.....Keokuk, Iowa
Robert W. Lilley, B. S.....Keokuk, Iowa
Etta Reynolds (Brown), B. S.....Alliance, Ohio
George C. Simmons, B. S.....Fayetteville, Tenn.
Andrew Jackson Wolfe, Ph.B.....Kahoka, Mo.

Class of 1894

James C. Scroggins, A. M.....Lenoir Co., N. C.

Lee R. Dingus, A. B.....Florence, Ala.
John P. Givens, A. B.....Heyworth, Ill.
William J. Matthews, B. S., M. D.....Johnson City, Tenn.
Daniel E. Motley, A. M., Ph.D., Washington Christian College, Washington, D. C.
William J. Shelburne, A. B.....Shelbyville, Tenn.
J. Wesley Showalter, A. B.....E. Radford, Va., RFD No. 1

Class of 1895

Byrdine A. Abbott, A. B.....St. Louis, Mo.
George R. Cheves, B. S.....Pulaski, Va.
Lula M. Dye (Hagy), B. S.....Greendale, Va.
*R. J. English, B. S., M. D.....Glade Hill, Va.
L. C. Felts, B. S.....Thurmond, W. Va.
*William S. Givens, A. B.....Newport, Va.
Edward E. Hawkins, Ph.B.....Burnsville, N. C.
Thomas B. McCarthey, A. M., Ph.D. (Univ. of Va.)...Lexington, Va.
C. Burnett Reynolds, A. B.....New Philadelphia, O.
Geo. P. Rutledge, A. M.....4209 Viola St., Philadelphia, Pa.
Pearl Shelburne, Ph.B.....Green Bay, Va.
George H. P. Showalter, A. B.....Austin, Texas
Lizzie Wilburn Thomas, B. S.....Sherman, Texas
Bertha E. Tomlin (Thomas), B. S.....Oklahoma
Ina Yoakley, B. S.....19 Madison Ave., Jersey City, N. J.

Class of 1896

J. Edwin Crouch, Ph.B.....Johnson City, Tenn.

Class of 1897

Isaac A. Briggs, A. B., M. D.....1117 E. Main St., Enid, Okla.
I. G. W. Buck, B. S.....Woodsboro, Texas
A. Jackson Bunts, B. S.....Bowie, Texas
Laura Belle Clark, B. S.....Pulaski, Va.
Charles Wiley Johnson, Ph.B.....Rockdell, Va.
James G. Johnson, A. M., Ph.D. (Univ. of Va. '09)..Charlottesville, Va.
Annie Lee Lucas, B. S.....Childress, Va.
A. Robert Ramey, A. B.....Defiance, Ohio

Class of 1898

Elbert L. Anderson, B. S.....Johnson City, Tenn.
Charles D. Hart, B. S.....Milligan College

Ogden Johnson, Ph.B.....Rockdell, Va.
Edward Rodney Massie, B. S.....Ben, Va.
Juliet Rowlett Massie (Showalter), Ph.B.....Ben, Va.
Mary Virginia Orr (Shelburne), Ph.B.....Dot, Va.
Samuel Walter Price, A. M.....Johnson City, Tenn.
George J. Sells, B. S., M. D.....261 Main St., Johnson City, Tenn.
Thomas M. Sells, B. S.....Johnson City, Tenn.
Forest Summers, B. S., M. D.....War Eagle, W. Va.

Class of 1899

Annie L. Pruett (Bolton), Ph.B.....130 North St., Bluefield, W. Va.
Charles W. Givens, A. B., University of Virginia...Charlottesville, Va.
Richard Maury Leake, A. B.....Colliersville, Tenn.
Minnie D. Myhr (Bolton), Ph.B.....Belleview, Tenn.

Class of 1900

Landon C. Bell, Ph.B., A. M.....Asheville, N. C.
Sue Bell (Brummett), A. B., A. M.....Jordan Mines, Va.
Daisy Boring, B. S.....Jonesboro, Tenn.
Wilson R. Bowers, B. S.....Rural Retreat, Va.
Horace M. Burleson, A. B.....Johnson City, Tenn.
Laura Burchfield (Hyder), B. S.....Milligan College, Tenn.
Larkin E. Crouch, A. B.....Noel Block, Nashville, Tenn.
Robert S. Fields, B. S.....Romeo, Tenn.
Mollie Hale, B. S.....Jonesboro, Tenn.
Ida Hendrix (Anderson), Ph.B.....Johnson City, Tenn.
Gentry Hodges, A. B.....Ardmore, Okla.
Monta E. Hyder, B. S.....Elizabethton, Tenn.
Stephen A. Morton, A. B.....Garland, Texas
Fay H. Price, B. S.....641 Alabama St., Bristol, Tenn.
Joe B. Sells, B. S.....Johnson City, Tenn.
Amanda Shelburne, Ph.B.....Pageton, W. Va.
Geneva Smith (Wallace), B. S.....Hiltons, Va.
Nannie Sutton (Bishop), B. S.....Pikeville, Ky.
James S. Thomas, A. M.....Southern Bldg., Washington, D. C.
George A. Watson, A. B.....Durham, Okla.

Class of 1901

Frank M. Broyles, B. S.....Knoxville, Tenn.
Gideon O. Davis, A. M.....1 Leonard Ave., Cambridge, Mass.
Samuel F. Gollehon, A. M.....Graham, Va.
William Leslie Leake, A. B., M. D.....Colliersville, Tenn.

Class of 1902

William Thomas Anglin, B. S.....Calvin, Okla.
Matthew Crockett Hughes, A. B.....Jeffersonville, Ind.
William Hamilton Jones, A. B.....Jonesboro, Tenn.
Minor Johnson Ross, A. B.....Pulaski, Va.
Elizabeth Graham Sayers, B. S.....Pine, Va.
Jeremy Pate Whitt, A. B.....Radford, Va.

Class of 1903

William Henry Book, A. M.....Columbus, Ind.
Gilbert Henry Easley, B. S.....Bristol, Tenn.
Oscar Monroe Fair, A. B., LL. B.....Elizabethton, Tenn.
Craig Byrd Givens, Ph.B.....1116 East Main St., Danville, Va.
Jesse Brown Givens, Ph.B.....Newport, Va.
Myrtle Jeanette Helsbeck (McPherson), Ph.B., A. B....Asheville, N. C.
Nannie Ethel Helsbeck (Reynolds), B. S.....Cumnor, Va.
Carrie Louise Hopwood, Ph.B.....Springfield, Mo.
Cordelia May Hopwood, B. S.....Springfield, Mo.
Edward Everett Price, B. S.....Belle Plain, Kan.
Washington Budd Sager, A. B.....Woodstock, Va.
Annie Watson (Burner), Ph.B.....423 Johnson Ave., Lexington Ky.
Joseph Thomas Watson, A. B.....423 Johnson Ave,, Lexington, Ky.

Class of 1904

J. Robert Garrett, Ph.B.....Tenn.
William R. Howell, A. B.....Yale University, New Haven, Conn.
Elgin K. Leake, B. S.....Colliersville, Tenn.
Arthur C. Maupin, B. S.....Cash, Okla.
Robert L. Peoples, Ph.B.....Chattanooga, Tenn.
James I. Scott, B. S.....Elk Park, N. C.

Class of 1905

*Laura Alice Baker (Wilson), B. S.....California
W. P. Crouch, A. M.....Clarksville, Tenn.
Lucy Louise Hatcher, A. B.....Walter, Okla.
Lula Leatitia Lacy (Wilson), B. S.....Mountain City, Tenn.
Nannie Lee Price (Ratliff), B. S.....Johnson City, Tenn.
W. H. Garfield, B. S.....Milligan College, Tenn.
Lola Eleanor Roberts (Wilson), B. S.....Mountain City, Tenn.
Aylette Rains VanHook, A. B.....Johnson City, Tenn.
Georgia Marion White, A. B.....Milligan College, Tenn.
Elizabeth Leatitia Wilson (Kelley), B. S.....Kent, Ore.

Class of 1906

M. Nola Fields, Ph.B.....Baileyton, Tenn.
Mary Lydia Hanen, B. S.....Midland, Texas
*Lucy J. Hart, B. S.....Milligan College, Tenn.
Roscoe Hodges, B. S.....R.F.D., Jonesboro, Tenn.
Robert Decker Hyder, A. B.....Elizabethton, Tenn.
Samuel D. Kesner, A. B.....Greendale, Tenn.
Owen F. Kilburne, Ph.B.....Inman, Va.
Frank A. Taylor, B. S.....Milligan College, Tenn.

Class of 1907

N. Petibone Hyder, B. S.....Elizabethton, Tenn.
R. Bennick Hyder, B. S.....Elizabethton, Tenn.
John L. Kuhn, Ph.B.....Knoxville, Tenn.
Edgar C. Lacy, A. B.....Mountain City, Tenn.
James M. Price, B. S.....Milligan College, Tenn.

Class of 1908

Stella Lee Burleson (Sutton), A. B.....Milligan College, Tenn.
William Lee Cook, B. S.....Jellico, Tenn.
Mary Frances Price, B. S.....Milligan College, Tenn.
Maggie Matilda Wright, A. B.....Milligan College, Tenn.

Class of 1909

George M. Bowman, Ph.B.....King, N. C.
Shelburne Ferguson, A. B.....Milligan College, Tenn.
Jennie Hatcher, Ph.B.....Johnson City, Tenn.
Anna Kelley, Ph.B.....Unaka, Va.
George Robert Lowder, Ph.B.....Bluefield, W. Va.
Persie I. Owen, Ph.B.....Burnside, Ky.
Mary Evelyn Sevier, Ph. B.....Harriman, Tenn.
Nell Vaughan Snodgrass, Ph.B.....Crossville, Tenn.
James W. Stephens, A. B.....Philadelphia, Pa.
Rennie Bolton White, A. B.....Milligan College, Tenn.
William I. Williams, Ph.B.....Johnson City, Tenn.

Class of 1910

Professor Alexander Reed Milligan, Litt.D.....Lexington, Ky.
*Hon. Robert Love Taylor, LL.D.....U. S. Senate, Washington, D. C.
Arthur Eugene Buck, Ph.B.....Jonesboro, Tenn.
Frances Temperance Hyder, Ph.B.....Elizabethton, Tenn.
Elizabeth Ann Price, B. S.....Milligan College, Tenn.

Lucius Fields Shelburne, A. B.....Wise, Va.
Nell Vaughan Snodgrass, A. B.....Crossville, Tenn.
Catharine Emma Thomas, Mus. B.....Milligan College, Tenn.
Charmian Lestelle Thomas, Mus. B.....Milligan College, Tenn.
Alma Fiske VanHook, A. B.....Milligan College, Tenn.

Class of 1911

Logan E. Garrett, A. B.....Virginia
Mary Huff, B. S.....Virginia
Frank H. Knight, Ph.B.....Tennessee
Minerva O. Knight (Shelburne), Ph.B.....Virginia
Ben H. Taylor, Ph.B.....Tennessee
Bertie Wade, Ph.B.....Tennessee
Wise Worrell, Ph. B.....Virginia
Wise Worrell, Ph.B.....Virginia

Class of 1912

Ira Camillas Allamong, English Ministerial.....W. Va.
Jennie Taylor Anderson, B. Lit.....Tennessee
David Park Chapman, English Ministerial.....W. Va.
W. Conley Greer, English Ministerial.....W. Va.
Lambreth Hancock, English Ministerial.....Tennessee
Guy Ocanell Hill, B. Lit.....Tennessee
Mary Frances Huff, B. Lit. and English Ministerial.....Virginia
Lucy Eethel Price, B. S.....Tennessee
Roy Schmucker, A. B.....Maryland
Ollie May Shelburne, A. B.....Virginia
Mary Ella Wade, B. S.....Tennessee

*—Deceased.

CATALOGUE OF STUDENTS
1911-12

Graduate Student

Huff, Mary, B. S., 1911.....Virginia
English, Education.

Undergraduate Students

Acred, Annie Lou.....Tennessee
Mathematics, Latin, English, French.
Allamong, Ira Camillas.....West Virginia
Logic, English, Ethics.

Anderson, Frank.....Tennessee
History, Science, English.

Anderson, Jennie.....Tennessee
Logic, Ethics, English, French, Education.

Bailey, Wilmetta.....Tennessee
English, Latin, Mathematics, Science.

Bailey, Frank Wesley.....Tennessee
English, Algebra, Arithmetic.

Banner, Hyder.....Tennessee
English, New Testament, Ethics, German.

Blackwell, W. P.,.....Virginia
English, Latin, New Testament, Arithmetic.

Bowers, Carmon., ...Tennessee
English, Latin, French, Greek, Mathematics.

Bowman, Adam Broyles.....Tennessee
English, Science, Mathematics, French.

Brumit, Clarence.....Tennessee
English, Science, Mathematics, History.

Buck, Ephraim.....Virginia
English, Latin, Mathematics, History.

Buck, Kate.....Virginia
English, History.

Burchfield, Nat.....Virginia
Latin, French, Science, Mathematics, Old Testament.

Burleson, Fred.....Tennessee
English, Latin, Mathematics, History.

Burleson, Millard.....Tennessee
English, Latin, Mathematics, History.

Burleson, Wilson.....Tennessee
English, Latin, Mathematics, History.

Burrus, Ottelia Katherine.....Tennessee
English, Mathematics, Latin, French.

Cahoon, Jesse.....Virginia
English, Latin, Greek, French, Logic.

Campbell, Edith.....Tennessee
English, Latin, French, Mathematics, Old Testament, Logic.

Campbell, Mary.....Tennessee
English, Latin, French, Mathematics.

Chapman, David Park.....West Virginia
English, Mathematics, Greek, Ethics.

Clarke, Joseph.....Tennessee
English, Greek, Latin, Logic, German, Old Testament.

Clarke, Russell.....Tennessee
English, Latin, Science, Mathematics, History.

Crouch, Joseph.....Tennessee
English, Greek, Latin, French.

Estep, W. A.....Tennessee
English, Latin, Mathematics, History.

Ferguson, Arthur.....Tennessee
English, Latin, Greek, Mathematics, Old Testament.

Forbes, Robert.....Tennessee
English, Algebra, Arithmetic, Science, History.

Forbes, Walter.....Virginia
English, Latin, Mathematics, History, New Testament.

Forrester, Robert.....Tennessee
Latin, Mathematics, History, Old and New Testament.

Garrison, W. M.....Tennessee
English, Latin, Mathematics, History.

Godbey, Laura .....Virginia
English, Mathematics, Latin, Science, French, German, Logic.

Gray, Lucy.....Tennessee
Latin, Mathematics, History, French.

Hancock, Lambreth.....Tennessee
English, Logic, Ethics, Mathematics.

Hardy, Maurice.....Virginia
English, Logic, Old and New Testament, Mathematics.

Hendrix, Clyde Williams.....Tennessee
English, Latin, French, Mathematics, Science.

Hill, Guy Ocanell.....Tennessee
English, Ethics, Logic, German, French, Education.

Hinds, George Washington.....Tennessee
English, History, Com. Arithmetic, Science.

Hodges, Lottie.....Tennessee
English, Latin, French, Logic, Old Testament.

Hodges, Nelle.....Tennessee
English, Latin, French, Logic, Old Testament.

Huie, Maury.....Tennessee
English, Mathematics, Latin, History.

Hyder, Fred Baker.....Tennessee
Mathematics, Science, History, Com. Arith.

Hyder, Geneva.....Tennessee
English, Latin, Mathematics.

Hyder, Roy.....Tennessee
English, Mathematics, Com. Arith.

Hyder, Sam.....Tennessee
English, Mathematics, Latin.

James, White.....Tennessee
English, Mathematics, Latin, Greek.

Kelly, Edgar.....Virginia
English, History, French, Com. Arith.

Kelly, Margaret.....Virginia
English, Latin, French, Mathematics, History.

Keplinger, John Hunter.....Tennessee
English, Mathematics, New Testament.

Knight, Melvin.....Colorado
English, Mathematics, French, Education, Old Testament.

Loyd, Adrian.....Tennessee
Science, English, Arithmetic.

Minton, Glen Louis.....Tennessee
English, Science, Mathematics.

Munson, Elmer B.....West Virginia
English, Logic, History.

Nave, Stewart.....Tennessee
English, Latin, Mathematics.

Perry, Annie Mildred.....Tennessee
English, Latin, French, Mathematics.

Porter, Ethyl.....Tennessee
English, Mathematics, Old Testament.

Price, Lucy Ethel.....Tennessee
Mathematics, Ethics, German, French.

Schmucker, Roy.....Virginia

Shelburne, Ollie Mae.....Virginia
English, Logic, Ethics, French German.

Shelburne, Claude.....Virginia
English, Latin, Greek, Mathematics, Old Testament.

Shelburne, Sam.....Virginia
English, Latin, Mathematics, History.

Shepherd, Bradley.....Tennessee
English, Latin, Science, Mathematics.

Shepherd, Luther.....Tennessee
English, Latin, History, Mathematics.

Shoun, Joseph Bernie.....Tennessee
English, History, Mathematics.

Simmons, Leslie.....Tennessee
English, Latin, Mathematics, History.

Smith, Harry Adonis.....Tennessee
Latin, Science, Mathematics, History.

Smith, Ed C.,.....Texas
English, Mathematics, Shorthand.

Snodgrass, Edward.....Tennessee
English, Latin, Greek, History.

Snodgrass, Jonas.....Tennessee
English, Latin, Greek, History.

Stubblefield, Grover, C.,.....Tennessee
English, Latin, Greek, Mathematics, New Testament.

Swanner, Samuel.....Tennessee
English, Mathematics, Science, History.

Taber, Walter.....Tennessee
English, Latin, Mathematics, Psychology.

Taylor, James.....Virginia
English, Latin, Greek, Mathematics.

Taylor, James Blaine.....Tennessee
English, Shorthand.

Taylor, Samuel Carter.....Tennessee
English, Mathematics, History.

Thomas, Catherine.....Virginia
English, Latin, French, German.

Thomas, Sharmian.....Virginia
English, Ethics, German.

Thomas, G. Tollie.....Tennessee
English, Latin, Greek, Mathematics, New Testament.

Thomas, Mary.....Tennessee
English, Mathematics, French, History, Old Testament.

Thompson, Mary Ward.....Tennessee
English, Science.

Trussler, Howard.....Tennessee
English, Science, French, Com. Arithmetic.

Van Hook, Mabel.....Tennessee
English, Latin, Greek, Logic, German.

Wade, Mary.....Tennessee
English, Mathematics, Logic, Ethics, Mathematics, French.

Waring, Lurline .....Tennessee
English, Science, French ,Mathematics.

Warren, Claude.....Tennessee
English, History, Arithmetic.

Watkins, Grace.....Tennessee
English, Science, Latin, History, Arithmetic.

Watkins, Ruth.....Tennessee
English, French, Science, Old Testament.
White, Byrl.....Tennessee
Latin, Greek, Logic, German, Old Testament, Education.
White, Myhr.....Tennessee
English, Latin, Greek, French, New Testament.
Williams, Hyder.....Tennessee
English, Latin, Greek, Mathematics.
Worrell, Montgomery.....Virginia
English, Mathematics, Latin, Science, History.

MINISTERIAL STUDENTS.

Allamong, Ira C.,.....West Virginia
Christian Doctrine & Polity, Exegesis, Homiletics, Church History.
Blackwell, W. P.,.....Virginia
New Testament History.
Chapman, D. Park,.....West Virginia
Exegesis, Homiletics.
Forbes, Walter G.....Virginia
New Testament History.
Forrester, Robert.....Tennessee
New Testament History, Old Testament History.
Greer, W. Conley.....Virginia
Christian Doctrine & Polity, Church History, Apostolic History.
Hancock, Lambreth.....Tennessee
Christian Doctrine & Polity, Exegesis, Homiletics, Church History.
Huff, Mary.....Virginia
Christian Doctrine & Polity, Exegesis, Homiletics, Church History, Apostolic History.
Keplinger, John H.....Tennessee
New Testament History.
Munson, Elmer B.....West Virginia
Exegesis, Homiletics.
Porter, Ethel.....Tennessee
Old Testament History.
Stubblifield, Grover C.....Tennessee
New Testament History.
Taber, C. Walter.....Tennessee
Exegesis, Homiletics.
Talbott, Frank V.....Maryland
Exegesis, Homiletics.
Thomas, G. Tollie.....Tennessee
New Testament History.

A CAMPUS SCENE

STUDENTS ELECTING WORK IN MINISTERIAL DEPARTMENT

Banner, Hyder.....Tennessee
New Testament.

Buck, Ephraim C.....Tennessee
Old Testament.

Burchfield, Nat.....Virginia
Old Testament.

Campbell, Edith.....Tennessee
Old Testament.

Clark, Joseph D.....Tennessee
Old Testament.

Ferguson, Arthur.....Tennessee
Old Testament.

Hardy, Maurice T.....Tennessee
Old Testament.

Hodges, Lottie.....Tennessee
Old Testament.

Hodges, Nelle.....Tennessee
Old Testament.

Knight, Melvin.....Colorado
Old Testament.

Shelburne, Claude.....Virginia
Old Testament.

Thomas, Mary.....Tennessee
Old Testament.

Watkins, Ruth.....Tennessee
Old Testament.

White, J. Byrl.....Tennessee
Old Testament.

White, Myhr.....Tennessee
New Testament.

ACADEMY AND PREPARATORY STUDENTS

Anderson, Lela .....Tenn.
Anderson, Mabel .....Tenn.
Anderson, Margaret .....Tenn.
Anderson, William .....Tenn.
Archer, Bertie .....Tenn.
Archer, Cloyd .....Tenn.
Archer, Carl .....Tenn.
Archer, Earl .....Tenn.
Archer, Frank .....Tenn.
Bailey, Pinkie .....Tenn.
Bowman, George .....Tenn
Bowman, Harry .....Tenn.
Buck, Mabel .....Va.
Burleson, Gutchie .....Tenn.

Burleson, Pearl.....Tenn.
Bussell, Henry .....Tenn.
Butler, Eugene .....Tenn.
Crow, Clyde .....Tenn.
Ellis, Edmond .....Tenn.
Ellis, Pearl .....Tenn.
Ellis, Pearl .....N. C.
Ellis, Rosa .....Tenn.
Ellis, Robert .....Tenn.
Fair, Will Frank .....Tenn.
Feathers, George .....Tenn.
Feathers, Marshall .....Tenn.
Ferguson, Blanch .....Tenn.
Ferguson, Pauline .....Tenn.
Ferguson, Sadie .....Tenn.
Ferguson, William .....Tenn.
Froga, Fred .....N. C.
French, Frankie .....Tenn.
Garland, Earl .....Tenn.
Gentry, Clayton .....Tenn.
Gilliam, Leona .....Tenn.
Godbey, William .....Tenn.
Gouge, Wexter .....N. C.
Gourley, Josie .....Tenn.
Gourley, Flora .....Tenn.
Grinstaff, Hobart .....Tenn.
Hampton, Nellie .....Tenn.
Hendrix, Ernest .....Tenn.
Hendrix, Laurence .....Tenn.
Hines, Earl .....Tenn.
Hodges, David .....Tenn.
Hodges, Waits .....Tenn.
Holden, Fred .....Tenn.
Holden, Omer .....Tenn.
Holden, Ivilee .....Tenn.
Holt, Mary .....Tenn.
Holt, Willie .....Tenn.
Holtsclaw, Carl .....Tenn.
Kite, Bryan .....Tenn.
Kite, Edward .....Tenn.
Kite, Frank .....Tenn.
Kite, Hattie .....Tenn.
Kite, Percy .....Tenn.
Lewis, Joe .....Tenn.
Lewis, Josie .....Tenn.
Love, Alfred .....Tenn.
Love, Evelyn .....Tenn.
Love, Robert .....Tenn.
Maston, Ora .....Tenn.
Maston, Hubert .....Tenn.
Maston, Junior .....Tenn.
McInturff, Annie .....Tenn.
McInturff, Eva .....Tenn.
McInturff, Julia .....Tenn.
McInturff, Leona .....Tenn.
McQueen, Wane .....Tenn.
Winton, Joe Ethel .....Tenn.
Morefield, Willie .....Tenn.
Mumpower, Fred .....Tenn.
Patton, Morris .....Tenn.
Payne, Anderson .....Tenn.
Payne, Christine .....Tenn.
Payne, Cester .....Tenn.
Payne, Tempile .....Tenn.
Pearce, Oscar .....Tenn.
Pearce, Ray .....Tenn.
Pearce, Roy .....Tenn.
Peoples, Mack .....Tenn.
Pratha, Paul .....Tenn.
Pratha, Stella .....Tenn.
Price, Joe .....Tenn.
Price, Ralph .....Tenn.
Price, Ruth .....Tenn.
Pritchard, Lucy .....N. C.
Redmond, Ocie .....Tenn.
Rhines, James .....Tenn.
Rice, Annie .....Tenn.
Sampson, Charlie .....Tenn.
Shaw, Arthur .....Tenn.
Shaw, Alonza .....Tenn.
Shell, Laurence .....Tenn.
Shell, Ocea .....Tenn.
Shepherd, Carl .....Tenn.
Shepherd, Roscoe .....Tenn.

Shepherd, Pearl .....Tenn.
Shoun, Caswell .....Tenn.
Shoun, Charlie .....Tenn.
Shoun, Lizzie .....Tenn.
Shoun, Ray .....Tenn.
Smalling, Pearl .....Tenn.
Smalling, Sam .....Tenn.
Snodgrass, Chloe .....Tenn.
Snodgrass, Myrtle .....Tenn.
Snodgrass, Nell .....Tenn.
Tabor, Clinton .....Va.
Talbott, Frank .....Md.
Talbott, Sherman .....Md.
Taylor, Alf .....Tenn.
Taylor, Henry .....Tenn.
Taylor, Kate .....Tenn.
Taylor, Mary .....Tenn.
Taylor, Otis .....Tenn.
Taylor, Robert .....Tenn.
Taylor, Vernie .....Tenn.
Townsen, Earl .....Tenn.
Townsen, Rose .....Tenn.
Underwood, William .....Tenn.
Usary, Ernest .....Tenn.
Usary, Ollie .....Tenn.
Watkins, Ralph .....Tenn.
Whitehead, George .....N. C.
Williams, Jessie .....Tenn.
Williams, Robert .....Tenn.
Williams, Roberta .....Tenn.

PIANO

Acred, Annie Lou .....Tenn.
Acuff, Minnie Ellen .....Tenn.
Brents, Zorada .....Tenn.
Burrus, Katherine .....Tenn.
Campbell, Mary .....Tenn.
Carrier, Sarah .....Tenn.
Ferguson, Blanche .....Tenn.
Ferguson, Pauline .....Tenn.
Ferguson, Saidee .....Tenn.
Forbes, Walter .....Tenn.
Godbey, Laura .....Tenn.
Gray, Lucy .....Tenn.
Hancock, Lambreth .....Texas
Hyder, Geneva .....Tenn.
Hyder, Sam .....Tenn.
Kelly, Margaret .....Va.
Keplinger, John .....Tenn.
Love, Evelyn .....Tenn.
Perry, Annie Mildred .....Tenn.
Ray, Mrs. J. T. .....Tenn.
Smalling, Georgia .....Tenn.
Thomas, G. Tollie .....Tenn.
Thomas, Mary .....Tenn.
Thompson, Mary .....Tenn.
Trusler, Howard .....Tenn.
Van Hook, Alma .....Tenn.
Watkins, Ruth .....Tenn.

VOICE

Acred, Annie Lou .....Tenn.
Acuff, Minnie Ellen .....Tenn.
Burrus, Katherine .....Tenn.
Hancock, Lambreth .....Texas
James, White .....Tenn.
Porter, Ethel .....Tenn.
Ray, Mrs. J. T. .....Tenn.
Smith, Harry .....Tenn.
Snodgrass, Jonas .....Tenn.
Thomas, Catherine .....Va.
Thomas, Charmain .....Tenn.
Thompson, Mary .....Tenn.

BUSINESS DEPARTMENT.

Shorthand

Bowers, Carmon S. .....Tenn.
Johnson, Webster .....Tenn.
Taylor, Blaine .....Tenn.
Smith, Ed C. .....Texas

Typewriting

Bailey, Frank .....Tenn.
Garland, Earl .....Tenn.
Watkins, Grace .....Tenn.
Kelly, Edgar .....Va.

Penmanship

Bailey, Frank .....Tenn.
Bussell, B. H. .....Tenn.
Garland, Earl .....Tenn.
Godbey, William .....Va.
Morrell, Joseph .....Tenn.
Mosby, Frank .....Ala.
Payne, Temple .....Tenn.
Tabor, Clinton .....Va.
Talbott, Frank .....Md.
Talbott, Sherman .....Md.
Taylor, Blaine .....Tenn.

COMMERCIAL ARITHMETIC

Buck, Katie .....Va.
Burleson, Wilson .....Tenn.
Bussell, Henry .....Tenn.
Ellis, Pearl .....N. C.
Hinds, George .....Tenn.
Huie, Maury .....Tenn.
Hyder, Fred .....Tenn.
Hyder, Roy .....Tenn.
Kelly, Edgar .....Va.
Kite, Bryan .....Tenn.
Kite, Edward .....Tenn.
Minton, Glen .....Tenn.
Morrell, Joe .....Tenn.
Peoples, Mack .....Tenn
Price, Ruth .....Tenn.
Shepherd, Luther .....Tenn.
Shoun, Joseph B. .....Tenn.
Taylor, Henry .....Tenn.
Trusler, Howard .....Tenn.
Warren, Claude .....Tenn.

SUMMARY OF STUDENTS 1911-12

Graduate Staudents		1
Undergraduate Students		91
Preparatory and Academy		129
Ministerial		15
Music—		
Piano	27	
Voice	12	
		39
Business—		
Shorthand	4	
Typewriting	4	
Commercial Arithmetic	20	
Penmanship	11	
		39
		314
Counted Twice		86
Total 1911-12		228

PART III

DEPARTMENTS AND COURSES OF INSTRUCTION

I

Collegiate Department

Requirements for Admission

All candidates for admission to the College must offer satisfactory evidence of good moral character, and those coming from other colleges must present letters of honorable dismissal.

From the point of view of scholarship, students are admitted to Milligan College in one of three ways:

First—By certificate from the Milligan Academy, no examination whatever required in this case.

Second—By certificate showing at least fifteen units of work from a High School or Preparatory School accredited by the State University of the state in which said school is located. Students admitted in this way are placed upon a probationary requirement which provides that a failure to make the usual number of credits during the first session involves the student in the entrance examinations outlined below.

Third—By examination. The examination covers the following requirements:

I—*English,* three units.

(a) Grammar and Composition (1 unit). Spelling, Punctuation, Paragraphing, Syntax complete. The fundamental principles of Rhetoric and Composition. The ability to write easy descriptions and narrations.

(b) Outline course in English and American Literature, (1 unit). The history of the more important periods and some knowledge of the authors and their representative works. Such knowledge as should be gained from a good one-volume text in the history of English Literature with collateral reading.

(c) College Entrance Requirements in English, (1 unit). For reading, Shakespeare's *Julius Caesar* and *The Merchant of Venice;* Goldsmith's *Deserted Village;* Scott's *Ivanhoe;* George Eliot's *Silas Marner;* Irving's *Sketch Book;* DeQuincey's *Joan of Arc,* and Coleridge's *Ancient Mariner;* Scott's *Lady of the Lake.* For study and practice, Shakespeare's *Macbeth;* Milton's *Lycidas, Comus* and

Shorter Poems; Burke's *Conciliation;* Macaulay's *Life of Johnson;* Carlyle's *Essay on Burns.*

(a) Algebra, (1 unit). A good elementary text to quadratics. Thorough knowledge of factoring, least common multiple and linear equations, both numeral and literal, containing one or more unknown quantities.

(b) Plane Geometry, complete, (1 unit).

(c) Solid Geometry, (1-2 unit).

(d) Advanced Algebra, (1-2 unit).

Algebra from quadratics, Progressions. Binominal Theorem. Ratio and Proportion. One-half year's work with a comparatively advanced text.

III—*History,* three units.

(a) Ancient History, including one year's work, five hours per week, in the history of Greece and Rome. (1 unit).

(b) Mediæval and Modern History, (1 unit).

One year's work with a satisfactory text, five hours per week.

(c) American History and Civil Government. (1 unit).

A full year's work, five hours per week.

Other work in history of an equivalent grade will be accepted, providing credits show the time spent in the study to be the same as required here.

IV—*Science,* three and one-half units.

(a) Physics, (one unit). An elementary course, pursued one full year, with labratory demonstrations.

(b) Chemistry, (1 unit). A course similar to the requirements in Physics.

(c) Botany, (1-2 unit). A half year's outline course.

(d) Zoology, (1-2 unit). A half year's outline course.

(e) Physiography, (1-2 unit). The subject complete.

V—*Latin,* four units.

(a) Grammar and Composition. Easy translation. (1 unit).

(b) Caesar, four books, with Composition. (1 unit).

(c) Cicero, six orations with drill in syntax. (1 unit).

(d) Vergil, six books with prosody. (1 unit).

VI—*Modern Languages,* four units.

Two years full work in either French or German, embracing a thorough knowledge of the forms, together with ordinary skill in composition, and the ability to read easy prose at sight. Two units credit given in either language, but no entrance credit given for a single year's work considered alone.

Fifteen units are required for admission, of which three must be offered in English, two in Mathematics, two in Foreign Languages, one in History and one in Science. The remainder must be selected in harmony with the particular course elected for pursuit in the College, as outlined below.

Matriculation of Students.

Students upon their arrival should report at once to the President of the College in the College Office. The President will fill out the proper blanks and then send the student to the Treasurer; after receiving the receipt of the latter for the term fees (see item "Expenses" under "Miscellaneous Information") the matriculate will go to the Secretary of the College who will enroll him upon the permanent records of the institution, thereby completing the matriculation.

Requirements for Degrees.

The full requirements for the various undergraduate degrees are given in tablulated form, elsewhere in the Catalogue.

For the degree of Master of Arts, the student must have received the B. A. degree, and must pursue at least two full years' work under the special direction of the Faculty. The preparation of a satisfactory thesis is also required. For the degree of Master of Science, the possession of some other academic degree than that of B. A., together with the completion of two full years' graduate study, and a satisfactory thesis, are required.

Tabulated Requirements for the Different Degrees

(In every case the necessary fifteen units required for admission to the College are presupposed).

The Classical Course

Leading to the degree of Bachelor of Arts (B. A.)

Sixteen College years, meaning sixteen college studies, each of which has been pursued not less than four recitation periods per week for thirty-six weeks, selected according to the following schedule:

Ancient Languages	5
Mathematics	2
English	3
Philosophy	2
Bible	1
Electives	3

(At least one elective must be in Language work).

The Literary Course

Leading to the degree of Bachelor of Literature (B. Lit.)

English	4
Modern Languages	4
Philosophy	2
Mathematics	2
Bible	1
Electives	3

The Scientific Course

Mathematics and Science (Not less than two in Mathematics.)	5
English	3
History	2
Bible	1
Philosophy	2
Electives	3

SCHEDULE OF COURSES (COLLEGE) LEADING TO THE DIFFERENT DEGREES

Classical (B. A.)	Literary (B. Lit.)	Scientific (B. S.)
	Freshman Year	
Greek I	English V	English V
Latin IV	Mathematics III	Mathematics III
English V	French III	History IV
Mathematics III	German I	Science V
	Sophomore Year	
Greek II	English VI	English VI
English VI	Mathematics IV	Mathematics IV
Mathematics IV	French IV	History V
Latin V	German II	One Elective
English VII	English VII	English VII
Philosophy I	Philosophy I	Philosophy I
Bible I	Bible I	Bible I
Greek III	One Elective	One Elective in Math. or Science
	Senior Year	
Philosophy II	English VIII	Philosophy II
	Philosophy II	Mathematics V
Three Electives	Two Electives	Two Electives

(German III and IV may be offered as substitutes for French III and IV in the Literary Course, in which Case French I and French II must be offered in the place of German I and German II in the schedule.)

COURSES OF INSTRUCTION BY DEPARTMENTS

I

The Greek Language and Literature

Professor Ellis

Greek I First Term—Beginners' Course. White's First Greek Book.

Second Term—White's First Greek Book completed.

Greek II First Term—Xenophon's *Anabasis,* Books I-III. Goodwin's Greek Grammar. Jones' Greek Prose Composition.

Second Term—Homer's *Iliad,* Books I-III. Grammar and Composition.

Greek III First Term—Plato's *Apology,* Lysias' *Orations,* Grammar and Composition.

Second Term—Demosthenes' *Phillipics,* Grammar and Composition.

Greek IV First Term—Homer's *Odyssey,* Aeschylus' *Prometlius Bound,* Review of Greek Syntax.

Second Term—Sophocles' *Antigone,* Euripides' *Iphigenia in Tauris.* Jebb's *Primer of Greek Literature.*

Advanced courses in both Greek and Latin will be offered to students desiring and prepared to take them.

Students so desiring may use Greek I and II as part of the required fifteen units for admission to the College providing the full sixteen years of College credits required for a degree are superimposed upon the entrance credit.

II

The Latin Language and Literature

Professor Ellis

Latin V First Term—Cicero, *De Amicitia* and *De Senectute.*
—Livy, Books I and XXI.

Gildersleeve's *Latin Grammar* and *Prose Composition* one hour per week during the year.

Latin VI First Term—Horace, *Odes,* Book I-IV.

Second Term—Tactus, *Agricola* and *Germania.*. Latin Prose Composition.

Latin VII First Term—Selected Plays of Plautus and Terence.

Second Term—Extracts from Latin Authors not previously read. History of Latin Literature.

Students offering only three years Latin as part of the required fifteen units for admission to the College may use fourth year Latin in the academy as a college credit.

III

The English Language and Literature

President Utterback, Miss McBride, Professor Garrett

English V First Term—Advanced Rhetoric and Composition, with study of English Prose. Assigned reading from special texts with written exercises upon them. Thorough drill in theme work.

Second Term—English Prose. A study of the essay as exempilified in the work of the English reviewers. Biographical and historical literature, with assigned collateral reading and theme work.

English VI First Term—The Drama. A study of technique as well as the greater masterpieces of the Elizabethan epoch for their purely literay value. Early Miracle and Morality plays. Marlowe's*Tamburlaine* and *Faustus.* Shakespeare's Early Plays.

Second Term—The Drama continued. Middle and Later plays of Shakespeare. Ben Jonson and the close of the Elizabethan epoch.

English VII First Term—Epic and Lyric Poetry, with special study of the Romantic Period in English Literature. The structure of the Epic, with careful study of *Paradise Lost* as compared with the *Iliad,* the *Aeneid* and the *Divine Comedy.* The*Excursion* and *Prelude* of Wordsworth.

Second Term—The structure of the Lyric, with careful and detailed study of the work of Shelley, Burns and Keats.

English VIII First Term—Nineteenth Century Poetry and Drama. Byron, Keats and Tennyson. The decadence of the older type of drama.

Second Term—Robert Browning. The Dramatic Monologue. Careful study of the *Dramatic Lyrics* and *The Ring and the Book.*

English IX First Term—Early English and Anglo-Saxon. Care ful study of Anglo-Saxon forms. Readings from Beowulf and Caedmon. Selections from Chaucer and his contemporaries.

Second Term—Prose Fiction. The Short Story, and the technique of the Novel. Assigned reading for analysis of the Masterpieces of English fiction.

English X First Term—Present Day Drama. George Bernard Shaw, Stephen Phillips, Pinero. Tendencies of the modern draamtic movements.

Second Term—Present Day Fiction. The Modern Novel. Magazine and Short Story writing. The demands of modern journalism. Literature as a profession.

(*The course in English Lang and Literature subject to change.*

IV

The French Language and Literature.

Miss McBride

French I First Term—Elementary French. Text used: Fraser & Squair's *Grammar.* Careful attention to pronunciation.

Second Term—Grammar completed. Labiche & Martin's *Le Voyage de Monsieur Perrichon.* Merimee's *Columba.*

French II First Term—French Prose. Daudet's *Tartaria de Tarascon,* Hugo's *Les Miserables,* Souvestre's *Philosophie Sur Les Toits,* Blanchand's *French Idioms.*

Second Term—Continuation of First.

French III First Term—French Prose. Selected readings from Dumas, Hugo, Moliere, De Maupassant.

Second Term—Continuation of First.

French IV First Terrm—History of French Literature. Early French Tales and Ballads.

Second Term—French Essayists and critics. Study of work of Tanied and others.

V

The German Language and Literature

Miss McBride

German I First Term—Joynes *Meissner, German Grammar,* Niebutir's *Hroengeschichten.*

Second Term—Grammar complete to Part III. Storm's *Ionmensee,* Heyse's *L' Arabiats.*

German II First Term—Grammar completed from Part III to end. Schiller's *Wilhelm Tell* and *Jungfrau von Orleans.*

Second Term—Baumbach's *Der Schwiegersohn,* Schiller's *Der Neffe als Oukel.*

German III First Term—The German Drama. A careful study of the masterpieces of Goete, Schiller and Lessing. *Wallenstein, Maria Stuart, Nathan der Weise.*

Second Term—*Egmont, Faust* (Parts I and II), *Torquato Tasso.* German Conversation.

German IV First Term—History of German Literature. Old and Middle High German.

Second Term—Readings from the German Philosophers; Kant, Fische, Schopenhauer. Conversation.

VI

Mathematics

Professor Cole, Mr. Calhoon

Matematics III First Term—Algebra from Quadratics. Permutations and Combinations. Binominal Theorem. Series. Theory of Equations and Determinants.

Second Term—Solid Geometry, complete.

(*Mathematics III* will be accepted as either a College or an Academy credit).

Mathematics IV First Term—Plain and Spherical Trigonometry. The Trigometric ratios. Solution of Trigonometric Equations. Solution of Triangles and use of Tables.

Second Term—Elementary Analytical Geometry. The straight line. General equation of the firts. degree in two variables.

Mathematics V First Term—Conic Sections. The Ellipse and Parabola, Analytical Geometry of three dimensions.

Second Term—Differential Calculus. Careful study of the functions of one variable.

Mathematics VI First Term—Integral Calculus.

Second Term—History of Mathematics.

VII

History

President Utterback, Prof. Garrett, Miss McBride

History IV First Term—History of Greece. This course consists of lectures and a study of the principal events in Grecian History from the earliest times until the Roman Subjugation.

Second Term—History of Rome. Lectures and a study of the principal events of Roman History from the foundation of the city to the death of Theodosius. Particular attention is given to the development of Roman political institutions.

History V First Term—History of England. Lectures and a study of the political, industrial, religious, educational and social institutions of England from the earliest times to George V.

Second Term—Outline of Medieval and Modern History. Lectures and a study of the successive phases of social, religious, political and constitutional developments since A. D. 476. Special attention will be given to one or two modern periods, such as the French Revolution and Napoleonic Era, or the Period of English Reform.

History VI First Term—Political History of the United States—1750-1890.

Second Term—American Institutions. This course aims to give the student some idea of the framework of the American Government, state and national. The President, Congress, the Courts and the outline of state government receive most careful attention, and are further elucidated by a brief historical account of the growth of the Constitution.

VIII

Natural Science

Professor Cole, Professor Garrett

Science III First Term—General Physics. Elementary Mechanics, Sound, Light, Heat, Electricity and Magnetism. Experimental demonstrations.

Second Term—The above concluded.

Science IV First Term—General Chemistry. The fundamental principles and phenomena of inorganic and physical Chemistry. Laboratory work.

Second Term—The above concluded.

Science V First Term—General Geology. A general discussion of dynamical, structural, physiographical and historical geology.

Second Term—Mineralogy and Crystallography. Outline course, field and labratory work.

IX

Philosophy

President Utterback, Professor Cole

Philosophy I First Term—Logic, Deductive and Inductive, with careful study of the laws of though and the inductive process.

Second Term—General Psychology. The special problems of consciousness.

Philosophy II First Term—Ethics. A study of the Moral Ideal as viewed by both Hedonists and Rationalists, as well as an analysis of the Moral Life. Lectures, with Seth's *Ethical Principles* as a guide.

Second Term—Economics. The Problems of Currency, Transportation, Taxation, etc., as applied to present day life.

Philosophy III First Term—The History of Philosophy. Ancient Philosophy from Heraclitus to Neo-Platonism. Medieval Philosophy, Scholasticisf, Aquinas, Abelard and Duns Scotus.

Second Term—Modern Philosophy, from Descartes to Herbert Spencer and Eucken. Special study of the Critical Period and the works of Kant.

Philosophy IV First Term—Outline Course in Philosophy. Elements of Epistemology. Outline of the Theory of Knowledge. The Categories of the Objective and the Subjective Worlds.

Second Term—Outline Course in Metaphysics. General theories of the Universe. The constant element in Philosophy. A critical examination of the Agnostic, Positivistic, Pantheistic and Theistic positions.

Philosophy V First Term—Elements of Sociology. A study of the organization of Society, its self-maintenance, self-perpetuation, and self-gratification. Mental and social relations. The origin of civilization and the development of institutions treated in the light of historical anthropology and ethnology.

Second Term—(a) A study of the American City and its relation to Democracy. (b) Crime, Corrections and Charities. (Philosophy V three hours per week.)

Philosophy VI First Term—Aesthetics and the History of Art. Elementary principles of Aesthetics. Definition of Art. The Fine Arts. Study of Architecture and Sculpture in ancient and modern times.

Second Term—The History of Painting in the Ancient and Modern World. Special attention paid to the Italian Renaissance. Lectures with lantern illustrations of the masterpieces of Leonardo, Michael Angelo, Raphael and Titian. The present status of painting.

X

Education

President Utterback, Prof. Cole

Education I First Term—The History and Principles of Education. Text book, lectures and selected reading, and class room discussion. The object of this course is to study the evolution of the educational ideal in connection with the conditions in which it had its origin and amid which it developed.

Specal attention is given to the systems of education in Greece and Rome, in Europe during the Middle Ages, the Renaissance and the Reformation, and in Modern Germany, France, England and America. Physical environment, social, industrial and political conditions, traditions, customs, and religion, have had their influence in determining racial development, one phase of which has found its expression, during the different periods, in the educational systems of the several nations. These systems are analyzed as revealing epochal and national ideals, the writings of individuals being studied for their contribution to and interpretation of these systems.

Second Term—Elementary and Secondary Education. The theory and practice of teaching in the elementary and secondary schools, and the applications of the principles of teaching, are special features of this course. Reports, discussions, observation and practice, with supervision and criticism.

Education II First Term—Methods of instruction in elementary and secondary schools. Lectures, selected readings, reports and class room discussion. The aim of this course is to investigathe the learning process as a basis for the study of the factors in successful teaching.

Education III First Term—Introduction to the Philosophy of Education. Results of investigation in Psychology, Biology, Neurology, Anthropology, Ethnology and Sociology will be interpreted in their relation to Education. (Graduate).

Second Term—Administration. A study of the national, state and city systems; public finance and education; school buildings and equipment. The supervision and employment of teachers. The relation between school, home and society. The educational systems and policies of the Southern States are considered in detail. (Graduate).

XI

Bible

President Utterback and ————

Bible I First Term—Old Testament History, Genesis to Judges, with careful study of the Hebrew Law and the development of national life.

SECTION OF THE CAMPUS

Second Term—The Monarchy from its founding to its dissolution. Careful study of Hebrew Literature and the writings of the Prophets.

Bible II First Term—New Testament History. The period between the Old and New Testaments. History of the Maccabees and Herod. The life of Christ to the Sermon on the Mount.

Second Term—The Life of Christ during the Middle and Later periods. Careful study of the text of the individual Gospels.

Other courses in the Robert Milligan Bible School are also open to students of the College proper.

II

THE ROBERT MILLIGAN BIBLE SCHOOL

The Robert Milligan Bible School has grown out of the needs of religious work in the South. Its aim is to furnish an adequate preparation for the ministry of the Gospel on the part of those who complete the work assigned. The ideals which govern those who have charge of the school are entirely opposed to any legalistic or formalistic interpretation of Christianity. On the contrary, they assume that the one need of the world today is the vital, living Christ, with His message of supreme tenderness and love. To see somewhat of that message, to become enthused with it, and to go forth to proclaim it to the world, they conceive to be the mission of the preacher. The school aims always at thoroughness of preparation and accuracy of scholarship rather than mere numercial display. It appeals to all those who have the ideal of quality rather than quantity in the ministry.

Unswerving fidelity to the Word, and thorough devotion to the Christ are the appropriate watchwords of a school bearing the name of one of the noblest of all God's noblemen since the apostolic age. And surely no place could be better adapted by location and environment to preserve and cherish the spirit of Robert Milligan than the spot which bears his honored name.

Requirements for Admission

To enter the Freshman Class of the Robert Milligan Bible School, a student must give evidence, by examination or otherwise,

that he has completed satisfactorily the College Preparatory requirements in English, Mathematics, History and Science.

Requirements for Graduation

The Robert Milligan Bible School does not confer degrees. It does, however, grant an appropriate diploma upon the completion of either the Classical or the English course. These diplomas are certificates of merit, and carry with them quite as much value as the usual academic degrees. Graduates in either course, with very little additional work, may secure the regular degrees conferred by the College upon completing the required courses of study. The fee for the Bible School Diploma is $3.00.

Curriculum

The Robert Milligan Bible School offers two distinct courses. The first, entitled the English Ministerial, is designed for those students who wish to prepare for the ministry without being able to take Greek or other classical work. The second, entitled the Classical Ministerial, is designed for those who wish to pursue the classics in connection with the ministerial studies proper. The courses are as follows:

English Ministerial

Freshman Year First Term—English V, Old Testament History, History IV, Mathematics III.

Second Term—The above continued.

Sophomore Year First Term—English VI, New Testament History, History V, Christian Doctrine and Polity.

Second Term—The above continued.

Junior Year First Term—Apostolic History, English VII, Philosophy I, Practical Work of the Minister.

Second Term—The above continued.

Senior Year First Term—English VIII, Church History, Exegesis, Philosophy II.

Second Term—English VIII, Church History, Homiletics, Philosophy II.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

Classical Ministerial

Freshman Year First Term—Greek I, English V, Old Testament History, Mathematics III.
Second Term—The above continued.
Sophomore Year First Term—New Testament Greek I, New Testament History, English VI, Christian Doctrine and Polity.
Second Term—The above continued.
Junior Year First Term—New Testament Greek II, Apostolic History, English VII, Philosophy I, Pratctical Work of the Minister.
Second Term—The above continued.
Senior Year First Term—English VIII, Philosophy II, Church History, Exegesis, one elective.
Second Term—English VIII, Philosophy II, Church History, Homiletics, one elective.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

DEPARTMENTS AND COURSES OF INSTRUCTION

I

School of Sacred History

President Utterback, Prof ————

Course I—Old Testament History. The History of the Jewish people from the Creation of the World to the Captivity. Textbooks—The Authorized and American Revised editions of the Holy Scriptures with MacLear's *Old Testament History* as a guide. Selections from the Old Testament are read and critically studied in this class. For 1912 the books studied will be *The Psalms, Ecclesiastes,* and the *Prophecy of Isiah.* Two terms—five hours weekly.

Course II—New Testament History. Sacred History from the Dispersion to the Resurrection. Textbooks—The Gospels, Authorized and American Revised editions, with MacLear's *New Testament History* as a guide. Lectures with chart outline and a critical study of one of the Apocryphal Books and at least one of the Gospels. The Gospel studied in 1912 will be *Luke.* Two terms—five hours weekly.

Course III—Apostolic History. The History of the Church

from the Day of Pentecost until the close of the New Testament Canon. Textbooks—The Acts and Epistles, Authorized and American Revised editions. Lectures with careful reading and study of selected Epistles. Two terms—four hours weekly.

Course IV—Church History since the Apostolic Period. Church History from the death of the Apostle John to the present time. Special attention given to the Reformation and the later restoration movements. Lectures. Two terms—four hours weekly.

II

School of Exegesis and Christian Doctrine

President Utterback, Prof. ———.

Course I—New Testament Exegesis. Careful study of the principles of Hermeneutics with exegesis of selected portions of the Scriptures. Lectures. One Term—four hours weekly.

Course II—Christian Doctrine and Polity. Two terms.

First Term—The Content of Christianity. A careful study of the essential message of Christ, with a scrutiny of the ideals of life He strove to inculcate.

Second Term—The Form of Christianity. A study of the Ordinances, Creed and Polity of the Christian Church. Lectures. Four hours weekly.

III

School of Applied Christianity

Professor Crouch and ————.

Course I—Practical work of the Minister. (a) Pastoral duties, (b) The Sunday School, (c) Evangelism, (d) Missions. Lectures. This course will be given by an eminently practical and successful minister, who will embody his personal experience in his teachings. Two terms—two hours weekly.

Course II—Theoretical Homiletics. Lectures, with Johnson's *The Ideal Ministry* as a guide. One term—three hours weekly.

Course III—The Social Mission of Jesus. The Message of Christ for the shifting social conditions of the present day. Mission work in the large cities, tenement life, etc. Lectures. One term—three hours weekly. (Elective).

IV

School of Biblical Greek

Professor Ellis

(Not required for English Certificate.)

Course I—Beginner's Course. White's *First Greek Book* completed. Two terms—five hours weekly.

Course II—The Greek New Testament, with composition. Exegetical study of the Gospels. Two terms—five hours weekly.

Course III—The Greek New Testament completed. Critical study of the Acts and Epistles. Two terms—five hours weekly.

V

School of Bible School Pedagogy

Professor J. E. Crouch

The work of the Bible School in all of its departments outlined by one of the best known authorities. Milligan College maintains a Front Rank Bible School as a Training Department, and emphasizes the Bible School in every possible way. Professor Crouch will deliver the lectures, during 1912-13, outlined in Part II of this Catalogue.

VI

School of Missions

To Be Supplied.

A study of Modern Missions and Methods, conducted by one of the foremost of American authorities. (Lecture list given under Part II). Professor Paul will also conduct studies in Missionary Methods and Problems while at Milligan. Studies in Barton's *The Unfinished Task,* with collateral reading, will be conducted throughout the year.

VII

School of Evangelism

To Be Supplied.

Studies in Modern Evangelistic Methods and Problems, by a successful Pastor-Evangelist. The subject will be handled also in the

course under Practical Problems of the Minister. Practical evangelistic methods constitute a part of the regular study of the ministerial student at Milligan. Students are encouraged to hold meetings at near-by mission points under competent direction. A large section of the country adjoining Milligan has been evangelized in this way.

III

THE ACADEMY

Two objects are kept in view in arranging the courses of study and directing the Academy: first, to offer preparation for College, which will be suficient in quality to admit a student to the Freshman Class of any College or University; second, to provide for young men and women who may be denied the advantage of a college course, as much training and culture as is possible in a four year's course of academic work in secondary school.

The courses of study are arranged to meet the individual needs of the student. Under the advice of the director of the Academy, every opportunity is afforded the student to progress in his work of preparation as rapidly as is consistent with thoroughness and good scholarship.

The work and discipline of the Academy is under the supervision of the Dean of the College, who is *ex officio* director of the preparatory schools. The Academy is in close touch with the College. The President and Faculty of the College also give special attention to the work of the Academy and in certain subjects the instruction is by College professors. In every department, the instruction is thorough, and special effort is made that the student may at all times feel the personal impress of the instructor. The students of the Academy enjoy all the privileges of the library and reading room, and the advantages of the athletics of the college.

The young ladies attending the Academy from abroad are required, except when other arrangements are allowed by the President, to reside in the Mee Memorial Hall, which is a pleasant home of refined influences.

Study Hall

Students are required to study in the Study Hall provided for the purpose, under the scheduled regulations, unless excused by the Director of the Academy.

Admission

Completion of the course of study in the elementary schools is required for admission to the Academy. Certificates from teachers or school officers certifying that the student has completed the work in Elementary English Grammar, Practical Arithmetic, United States History and Complete Geography will ordinarily be accepted in lieu of examination in these subjects. Students wishing to enter without such certificates may be examined on these subjects during the first three days of school. Students conditioned in one or more of the above named studies will have to make up that condition in the Elementary School during the first year of the Academy course.

Choice of Courses

Students may, by and with the advice and consent of the Director of the Academy, choose a course of study differing from the Curriculum; but when the course is chosen and the classes entered, no change will be made after the beginning of the fourth week of school. The work of each course should be taken in order from the beginning, but the Director for sufficient reasons may give permission to vary the order.

Substitutions

Studies in one course may be substituted for those of another provided the credit is the same, and the Director is satisfied that the substitution will be for the best; but in the Classical and Literary courses, no substitution will be made for Latin. In the third and fourth years, Greek may be substituted for equivalent units other than Latin.

A credit or unit means the equivalent of five prepared recitations a week for one scholastic year or not less than one hundred and fifty (150) recitations, two periods of laboratory work being considered equivalent to one period of recitation work.

Rhetoricals and Exercises

All the students shall perform Rhetorical work throughout the year under the direction of the Director of the Academy.

Graduation

Students who satisfactorily complete a course of study offered in the Academy shall be granted a diploma certifying the fact, but in all cases the conduct of a student must be satisfactory before the honors of graduation can be conferred.

Schedule of Studies

Below is submitted a schedule of studies. Each course continues throughout one year, unless otherwise stated.

The average amount of work required of each student is twenty periods in recitation per week. No student will be assigned less work than this except for reason.

FIRST YEAR

Classical—Latin I, Mathematics I, Science I, English I.
Literary—Latin I, Mathematics I, Science I, English I.
Scientific—French I, Mathematics I, Science I, English I.

SECOND YEAR

Classical—Latin II, Mathematics II, History I, English II.
Literary—Latin II, Mathematics II, History I, English II.
Scientific—French II, Mathematics II, History I, English II.

THIRD YEAR

Classical—Latin III, History II, Science III, English III.
Literary—French I or German I, History II, Science III, English III.
Scientific—German I, Science II, Science III, English III.

FOURTH YEAR

Classical—Latin IV, History III, Science IV, English IV.
Literary—French II or German II, History III, Science IV, English IV.
Science—German II, History III, Science IV, English IV.

COURSES OF INSTRUCTION

LATIN

Latin I—Hale's *First Latin Book* is completed; especial attention paid to vocabulary and forms. Two terms.

Latin II—Four books of Caesar's *Gallic War* are read. Emphasis is constantly laid on accuracy in declensions and conjugations. Prose composition (Bennett)—two written exercises per week. Two terms.

Latin III—The whole year is devoted to Cicero's *Orations*. The four against Cataline and the *Manilian Law* and *Archias* are read. Special attention is given to Latin Subjunctive. Bennett's Latin Grammar. Prose composition one hour per week. Two terms.

Latin IV—First six books of Vergil's *Aeneid* are read. Constant practice in scanning is given. Special attention is given to Vergil's syntax. Derivation and composition of words are studied during this year. Latin Composition. Two terms.

ENGLISH

English—Composition and Grammatical Analysis. Thorough review of the forms. Special attention paid to inaccuracies of speech and writing. Drill work in syntax, punctuation, and paragraphing. Two terms.

English II—First Term: Elementary Rhetoric. The essentials of Narration, Description, Exposition, and Argumentation. One term. Second Term: Outlines of English and American Literature (Westlake). Composition work once per week. One term. Outside readings in literature throughout the year.

English III—The History of English Literature. Pancoast's *Representative English Literature* with collateral reading. All the College Entrance Requirements in English are read and studied in Courses II and III. Two terms.

English IV—The History of American Literature. Pancoast's *Introduction* with outside collateral reading. Theme work throughout the year. Two terms.

(Either Academy or College credit.) When offered as the latter, three additional years of College English are required in the Classical and Scientific courses, and four additional years of College English, in the Literary Course.

FRENCH

French I—First Term: Elementary French. Textbook work in Grammar, and the reading of simple texts. Careful attention to pronunciation. Second Term: Grammar completed. Merimee's *Columba.* Erckmann-Chatrian's *Le Juif Polonais.* Lamartine's *Scenes de la Revolution Francaise.*

French II—First Term: French Prose. Erckmann-Chatrian's *Madame Therese* and *Waterloo.* George Sand's *La Mare au Diable.* Merimee's *Chronique du Regne de Charles IX.* Victor Hugo's *Bug Jargal.* Second Term: The French Drama Selected plays of Moliere, Corneille and Racine. Victor Hugo's *Ruy Blas.*

GERMAN

German I—First Term: Bierwirth's *Beginning German.* Easy reading and composition. Muller and Wenckebach's *Gluck Auf.* Second Term: Thomas' *Practical German Grammar.* Heyse's *L'Arrabiata.* Hauff's *Tales.* Easy prose.

German II—First Term: Schiller's *Wilhelm Tell* and *Jungfrau von Orleans.* Careful review of forms, and composition. Scheffel's *Der Trompeter von Sakkingen.* Second Term: German Prose. Riehl's *Burg Neideck.* Freytag's *Soll und Ilaben.* Fulda's *Der Talisman,* and similar texts.

MATHEMATICS

I—Elementary Algebra.

The four fundamental operations, equations of the first degree with one unknown quantity. Simultaneous equations of the first degree, factors, highest common factor, lowest common multiple, fractions, including complex fractions, involution and evolution, theory of exponents (positive, negative, fractional and zero), radicals, including imaginaries, equations involving radicals, quadratic equations involving one unknown quantity. Two terms.

II—Plane Geometry.

Wentworth's Plane Geometry is used as a text in this course. The work includes all the propositions which are demonstrated in the text-book. Nearly all the exercises are worked, including those for demonstration, construction and computation. Books I to V are completed. Two terms.

HISTORY

I—Ancient History: Text-book and recitations during the year. The scope of this subject shall include the history from the beginning to 800 A. D. Two terms.

II—Modern History: From 800 A. D. to the present time. Text-book and recitations throughout the year. Two terms.

III—American History: (a) From the European discovery of the New World, with especial attention in the seventeenth and eighteenth centuries to the British empire in America. After the Revolution, the History and Civil Government of the United States are studied. One term.

(b) Civics: Lectures and text-book on general civil government of the United States and of the States, Counties and Municipalities. One term.

SCIENCE

I—(a) Zoology: Vertebrate and invertebrate Zoology are studied by means of a text-book. Laboratory work. One term.

(b) Botany: Text-book and Laboratory work. One term.

II—(a) Physical Geography: Text-book and laboratory and field work. One term.

(b) Astronomy: Elementary Astronomy. One term.

III—Physics: One year of study devoted to Elementary Physics. Text-book and laboratory work. Two terms.

Pre-requisites: Algebra and Plane Geometry.

IV—Chemistry: One year's work offered in Elementary Chemistry by text-book, lectures, recitations and laboratory work. At least four laboratory periods are held each week. Two terms.

ELEMENTARY SCHOOL

The Elementary School is divided into two departments, viz:—the Primary and Grammar Schools. The primary includes the first four grades or years in school. The Grammar School includes from the fifth to eighth inclusive.

The course of study for the Elementary School will be furnished upon application.

V

DEPARTMENT OF MUSIC

Miss Marcelena Houston

Piano

The Method of Pianoforte instruction pursued is the "Flexible wrist loose-arm system," inaugurated by Mendelssohn, Chopin and Talburg, and continued by Liszt and his pupils. Technical and theoretical instruction are combined, and constant reference is made to Musical Dictionaries and Encyclopedias.

Two thirty-minute lessons or one forty-minute lesson per week will be given in the Music Department is accordance with arrangements mutually satisfactory to teacher and pupil.

Recitals will be given by the pupils during the school year, to which the patrons and friends of the College are invited.

Voice Culture

The aim of our method is, first to develop the voice throughout its entire compass, then to perfect it. We teach the proper use and extent of the registers of the voice, diaphragmatic breathing, and pure flexible tone. Tone is the chief aim during the entire course of study. The peculiarities presented by different voices are directed and modified, each according to it sown nature.

MUSICAL CURRICULUM

FIRST GRADE—Sartorio, Practical Method. Gaynor's "Melody Pictures." Kohler, "Easy Studies," "Little Pieces" by Spaulding, Richter, Streabog.

SECOND GRADE—Studies; Duvernoy, Loeschhorn, Kohler. Simple pieces by Schumann, Hayden, Chopin, Heller, Lange.

THIRD GRADE—Studies: Czerney, "Etudes de la Velocite;" Heller, "Etudes Loeschhorn." Composition of Jenson, Jungmann, Bohm, Schumann, Mozart, Clementi, Kroeger, and other composers.

FOURTH GRADE—Studies: Cramer, "Etudes," four books; Heller, "The Art of Phrasing;" Bach, "Little Preludes." The Compositions of Chopin, Grieg, Godard, Mendelssohn, Rubenstein, and Liszt, are carefully studied in this grade, special attention being given to interpretation and technics.

FIFTH GRADE—Studies: Bach, "Two Part Inventions;" Clementi, "Gradus ad Parnassum;" Kullak, "Octave Studies." Difficult compositions of Bach, Beethoven, Liszt, Grieg, Raff and MacDowell are studied in this grade.

A thorough knowledge of the Elements of Harmony is required for the completion of this grade.

REQUIREMENTS FOR GRADUATION

For the degree of Bachelor of Music (Mus B.), completion of the entire Music Course is required, together with two years of Harmony, and one year of Theory and History of Music. Graduates of Music are also required to give a public Recital, unassisted, previous to graduation.

VI

COMMERCIAL DEPARTMENT

To Be Supplied.

The aim of the Commercial Department is to be complete and practical. The courses are designed, work outlined, text-books selected, and everything planned with the one design of giving the student everything necessary in training and equipment, to enable him to fill completely the positions in the actual commercial world of today, for which the work he takes is supposed to be a preparation, and to tax his time and energies with as little as possible that is not directly useful. The courses usually offered in Business Colleges throughout the country, are taught here as follows:

I—STENOGRAPHY AND TYPEWRITING

(a) SHORTHAND. There is a great deal of irrelevant, polemical discussion indulged in over the merits of different shorthand systems. We do not believe the matter of choice of system to be nearly so vital as diligant application to the one selected, until its principles have become mastered by study and their application has grown natural and easy through practice. We give students their choice of either the Graham or the Gregg systems. The former is usually conceded to be the most rapid of the Pitmanic systems; while the latter is the best known, and we believe, everything considered, the best, of the light-line positionless systems. The course consists of the regular texts with practice matter for dictation work.

(b) TYPEWRITING. Typewriting by touch is so far and so obviously superior to the old method, that we compel all students to learn "absolute touch," and deal shortly with any indications of a tendency to drift into the clumsy sight-writing. Students practice two hours each school day on new standard machines. A rental of 50c per week, $2.00 per month, is charged for the use of the machines, payable in advance; or students may furnish their own machines.

(c) STENOGRAPHERS' BUSINESS PRACTICE. The short-hand and typewriting work is supplemented by two weeks of actual office work, involving the taking and transcribing of business letters, the use of those business forms with which a stenographer must be acquainted, copying, filing, card-indexing systems, and everything the student will find in a modern office.

II—BOOKKEEPING AND OFFICE PRACTICE

This course will make competent business bookkeepers of those who conscientiously pursue and finish it. It includes "Practical Bookkeeping," a thorough and up-to-date text-book, and "Twentieth Century Business Practice," a practice course in which the student actually keeps in succession five different sets of books, in different kinds of business, making all the transactions and handling all the business papers, cash, etc., with which he would have to deal in keeping the books of a modern business enterprise. A Supplementary Course gives instruction in Bank Accounting by the same methods.

III—COMMERCIAL LAW

A comprehensive course in the laws of business with which business men should be familiar. Study and recitation from a good Commercial College Text, two hours weekly, alternating with the Penmanship Course.

IV—BUSINESS PENMANSHIP

We teach the well-known "Palmer Method of Business Writing," which develops a rapid, easy, legible, business hand—that which the business world of today demands. Practice, under instructor's supervision, three hours per week, alternating with Commercial Law.

DIPLOMAS

Two diplomas are granted for Commercial work, one in Stenography and the other in Bookkeeping.

(a) STENOGRAPHY. To receive the Stenographer's Diploma, the student must satisfactorily complete the course, must pass an examination in Shorthand and in Typewriting, and must be proficient in Spelling, English Grammar and Rhetoric. The Shorthand examination covers the taking of dictation from new matter from different sources at a speed of one hundred words per minute, and reading same back accurately and correctly from the Shorthand notes. The standard for typewriting is a copying speed of fifty words per minute from unfamiliar matter of different kinds, five words to be deducted for each error. The Diploma fee is $3.00.

(b) BOOKKEEPING. Students who satisfactorily complete the course in Bookkeeping, furnish evidence of competency, and pass an examination in Commercial Law, and who write a plain business hand, will be granted an Accountants' Diploma, on payment of the Diploma fee of $3.00.

PART IV

MISCELLANEOUS INFORMATION

This division of the Catalogue is divided into sections covering the following sub-heads:

I—Buildings and Grounds
II—Literary Societies and Publications
III—Rules and Regulations
IV—Scholarships and Bequests
V—Religious and Moral Atmosphere
VI—Expenses and Fees
VII—General Information
VIII—Athletics

I

BUILDINGS AND GROUNDS

Buildings

The College buildings are three in number. The main building, a substantial brick structure, containing the recitation rooms, chapel, library and society halls, occupies the center of the campus. It has been newly refitted, painted and papered. The Young Men's Home,

a two-story frame building containing nearly thirty rooms, plainly furnished but affording substantial accommodations for students, is located to the rear of the main building.

The Frances T. and Columbus A. Mee Memorial Hall

Through the mnuificence of Mrs. Frances T. Mee, of Cleveland, Tenn., we now have free of debt our spacious and handsomely furnished young ladies' dormitory. Mee Hall is a three-story brick structure, opened the first time for the season of 1908-09. It contains thirty-two rooms, with reception rooms and parlor, has hot and cold water on each floor, is handsomely furnished, and is heated by steam. Rooms in this building should be engaged as soon as possible, as a number had already been reserved when the Catalogue went to press.

Grounds

The College campus contains over thirty acres of ground. . A large and beautiful grove, each tree of which was planted by some former student, surrounds the main building. There are excellent ball grounds and tennis courts for the use of the student body.

Libraries

The College maintains three libraries: (1) the Old Library, containing mostly reference books and government or statistical publications; (2) the Reading Room, containing the later reference works and about three thousand volumes of standard literature; and (3) The Number Nine Library, containing about two thousand volumes dealing principally with theological or Biblical literature. These libraries are all available for student use under the proper restrictions.

The new Reading Room is supplied with all the standard magazines and periodicals. The list of last year was as follows: Dailies—*Baltimore American, Chattanooga Times, Knoxville Journal and Tribune, Johnson City Staff, Bristol News.* Weeklies—*Christian Standard, Outlook, Independent, Christian Evangelist, Saturday Evening Post, Nation, Scientific American, Dial, Harper's Weekly, Harper's Bazar, Collier's, Commoner, Literary Digest.* Monthlies—*Century, Harper's, N. Am. Review, Cosmopolitan, Hampton's American, McClure's, Everybody's, Ladies' Home Journal, St. Nicholas, Delineator, Forum, Review of Reviews, Current Literature, Atlantic Monthly, Bookman, Missionary Review of the World, Musician, Outing, World Today, World's Work, Physical Culture, Human Life, Tennessee Christian, Missionary Intelligencer, Advocate of Peace, The Labor Digest.*

SECTION OF THE ATHLETIC FIELD

II

LITERARY SOCIETIES, PUBLICATIONS, ETC.

Literary Societies

The literary societies are four in number—The American, Adelphian and Ciceronian for young men, and the Ossolian for young ladies. They do excellent work during the year, giving public performances upon stated occasions.

Contests

Through the munificence of one of our alumni, Mr. Oscar M. Fair (1903) a prize oratorical contest is held during the week of Commencement exercises. The Oscar M. Fair Contest is between the representatives of the Literary Societies of the College, and carries with it a first prize of $15 in gold, a second prize of $10 in gold, and a gavel made of wood from Lookout Mountain for the successful society.

Honors

The average grades for the entire length of time spent in school are printed upon the Commencement programs. The student in the Classical Course sustaining the highest general average is awarded the Valedictory. The student sustaining the highest average in any other course, is awarded the Salutatory; and the student sustaining the highest average in any course after those of the Valedictorian and Salutatorian is awarded the Class Oration.

The New Horizon

The student body publishes a monthly paper entitled "The New Horizon," which is managed and directed by the students at large, and which affords considerable scope for reportorial and literary talent.

III

RULES AND REGULATIONS

Student Behavior

Students are expected to deport themselves as ladies and gentlemen—above all, as those who are, or expect to be, Christian men and

women. No profanity is permitted on the grounds, nor is the use of alcohol or tobacco in any form allowed. Insubordination, or violation of the laws of the school will lead to expulsion and permanent exclusion from its privileges.

Class Absences

Five unexcused absences in any one study will suspend the student thus absent.

Age Limit in Young Men's Dormitory

Boys under fifteen years of age are not allowed to room in the young men's dormitory.

Conduct in Examinations

By a resolution of the Faculty, adopted May 2d, 1910, it was determined that in all classes in the College, the penalty for any sort of dishonesty on the part of students in examinations shall be, in the first instance, "Suspension from that class in which the offence occurred, for the term, with the loss of all credit for the term's work in the aforesaid class, no opportunity for making up said work to be permitted until the scholastic year following. For a second offence by the same party, the penalty shall be suspension from the College for the term in which the offence was committed, with the loss of all credits for the term's work."

It was also resolved, "That in all cases, the student accused of dishonesty shall be given a fair trial, and conviction shall follow an affirmative vote of three-fourths of the membership of the entire faculty."

Organization of Classes

The College makes no provision for the organization in any department of classes in which less than five students have signified their intention of taking up the work.

Breakage

The parents or guardians of students are held responsible for any breakage or damage done to property or furniture.

Outside Board

Young ladies attending the College are not permitted to board outside of the Home, except with the express approval of their parents and special permission from the faculty.

IV

SCHOLARSHIPS AND BEQUESTS

Milligan Endowment

Through the kindness of Professor Alexander R. Milligan of Lexington, Ky., who gave $5,000 for the purpose in December, 1909, we now have the nucleus of a permanent endowment fund. This fund ought to be increased to at least $100,000 in order to enable Milligan College to accomplish the work it can and ought to do.

Scholarships

Those who cannot help with the permanent endowment may find it possible to endow named scholarships in the institution. The sum of $800 will endow a perpetual scholarship, carrying with it the tuition expenses of one student for every year. The sum of $2,000 will endow a ministerial scholarship, carrying with it the ministerial course each year. The sum of $2,500 will endow a similar scholarship for a young lady in any of the regular collegiate courses.

Annual scholarships providing for student expense, year by year, may be contributed individually as follows: forty dollars, in four equal payments, will constitute a named tuition scholarship for the year; and one hundred dollars, in ten equal payments, will constitute a named ministerial scholarship for one year. Churches, Endeavor or Ladies Aid Societies, and even Sunday School Classes should provide scholarships of the kind for worthy students among their number or elsewhere.

Form of Bequest

Many friends of Milligan College will doubtless be glad to help its work, after they have passed from this earth to their reward. In this way they will be able to originate a stream of influence, continuing throughout eternity. The following, or an equivalent form, should be used in your will, which should fully describe real estate, and should be signed by you, in the presence of witnesses, whose signatures should likewise appear:

"I give and bequeath to Milligan College of Tennessee, an institution chartered under the laws of the State of Tennesse, and locatd at Milligan College, Carter County, Tennessee, the sum of

$..... (or if real estate, let location and description appear at this point) for the use of said institution, in conducting its work of education; and the receipt of the secretary of the said institution for the above-named sum, (or described property) shall constitute a release for my executor for the same."

RELIGIOUS AND MORAL ATMOSPHERE

V

College Spirit

The greatest and best inheritance of Milligan is its "college spirit." It is not of the kind which delights to express itself in rowdyism and profanity; but rather is a clean, pure, healthful moral tone which irresistably permeates the whole student body. The very air of Milligan breathes purity and high-toned Christian character.

VI

EXPENSES AND FEES

Tuition

College Literary—Per term of eighteen weeks, in advance....$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Academy—Per term of eighteen weeks, in advance.....$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Music—Instrumental or Vocal, per term of eighteen weeks..$20.00
If paid monthly in advance, per month of four weeks....$ 5.00
Business—Bookkeeping, per term of eighteen weeks.....$10.00
Stenography and typewriting, per term.....$20.00
Complete Business Course, per term.....$25.00
(Typewriter rent extra, as per under Business Department).
Ministerial—English Course (Dormitory students)..... Free
Classical course, per term of eighteen weeks.....$10.00
Graduate—Any one course, per term of eighteen weeks.....$ 5.00

Room Rent

In Dormitories, including Heat, Light, etc.
In Boys' Home, per term of eighteen weeks.....$15.00
In Mee Hall, per term of eighteen weeks, from $15.00 to....$20.00
according to location of room.

Board in College Dining Hall

Board *must* be paid in advance. The rate per week in the College Dining Hall is $2.25.

Outside Board

Furnished room with board can be secured outside the College in private families at from $9.00 to $12.50 per month, the usual price being $10.00 to $12.00.

Fees

The only fees connected with the College are the following:

(A) Library fee of one dollar, charged each student upon matriculation, and the proceeds applied strictly to the purchase of books and magazines for the Library.

(B) Matriculation fee of $10.00 charged all students in the English Ministerial Course, who do not room and board in the College dormitory. This fee will also admit anyone to all lecture courses in the College, but not to class room work or examination.

Combination Courses and Total Expenses Estimated

For the benefit of those young ladies who desire to take music chiefly, we have a special musical course, giving either vocal or instrumental music and a maximum of two English studies for $75.00 per term, *in advance,* for everything (board, room, heat, light, tuition, etc.)

The total necessary expense of a student at Milligan College varies from $100.00 per year to $175.00. $140.00 for a young man and $150.00 for a young lady, is a good general average. The Milligan rates do not aim at the cheapness which negates comfort; nor on the other hand, do they embody more than the actual expense which comfort brings.

Diploma Fees

The fee for the Bachelor's Diploma is in all cases $5.00. The fee for the Master's Degree is $10.00. The fee for the Ministerial Diploma in either the English or the Classical Course is $5.00. The fee for either of the Business Diplomas is also $5.00.

Laundry and Incidental Expenses

Laundry costs from 75c to $2.00 per month, in accordance with the amount. Incidental expenses are at a minimum at Milligan College. There is no reason why a student should spend anything beyond the smallest possible allowance for expenses outside of College charges.

Terms of Payment

All tuition and room rent bills, for the term, are payable strictly IN ADVANCE,, and payment must be arranged for at the time of matriculation. Board is payable weekly, IN ADVANCE, as elsewhere stated. In all cases, where the student leaves during the term, no refund or deduction of tuition or room rent will be made, unless by special action of the Executive Committee. The justice of the latter regulation will become apparent when it is understood that a room vacated during the term cannot be filled except in rare instances, before the opening of the next term.

VII

GENERAL INFORMATION

Location

The College is located three miles from Johnson City, and half a mile from the Milligan College station on the East Tennessee and Western North Carolina Railroad. It is surrounded by a small village named Milligan College in honor of the institution.

The location is one of the most beautiful in America. The Watauga River flows only a short distance below the grounds, and the scenery around the College is unsurpassed in natural beauty and grandeur.

Healthfulness

One of the most important considerations in selecting a college is its healthfulness of location. Other advantages amount to but little without this, the most valuable of all. In the thirty years of its history, no serious epidemic has been known at Milligan. The purity of the air, the excellent water, and the splendid advantages for physical development, have been chiefly responsible for this condition.

Young Ladies' Home

The rules governing the conduct of girls in our young ladies' home, while strict, are not burdensome. The greatest care is exercised by those who have the young ladies in charge, and parents may safely trust their daughters in our hands. We have a thoroughly efficient and capable Dean of Women, and an experienced matron in charge of the housekeeping department. The young ladies' rooms are extra large, well ventilated, equipped with new furniture, and are comfortable in every sense of the term. We furnish exceptionally good board for the prices charged. There are few places in the world where a young lady can secure a thorough education at so little expense, as at Milligan.

What to Furnish

Students boarding at the homes will furnish their own toilet articles, towels, napkins, pillow cases and sheets, and one blanket each

Monday Holiday

Monday instead of Saturday is the regular weekly holiday.

Two Terms

The school year is divided into two terms, or semesters, of eighteen weeks each.

Text Books

Text-books can be purchased at publishers' price from the College book store. All purchases at the store are strictly cash. Nearly all necessary books can be secured second-hand, thus reducing the expense for books to a minimum.

VIII

ATHLETICS

Milligan College has always maintained a fine record as regards athletics. In common with the more advanced educational ideals, we do not play football at all; but baseball, basketball, tennis, and other legitimate games are encouraged, within proper bounds, and

in accordance with the regulations mentioned elsewhere in the catalogue. The record of the Milligan baseball team during the past number of years has been an exceedingly creditable one. We have crossed bats with some of the largest universities and colleges in the South and have held our own with them or defeated them. We have played Vanderbilt University to a tie on their home grounds, and among others have defeated the University of Tennessee and University of Chattanooga. During the season of 1908-09, we won fifteen out of eighteen games. Owing to more stringent regulations regarding absence from the College fewer games were played during the season of 1909-10; but our record was even better than that of the preceding year, our team winning all twelve of the games played. The record for 1910-11 was almost equally good. The 1911-12 record is as follows:

Record of Games

Milligan vs Carson & Newman	Milligan 1, Carson & Newman 0
Milligan vs Tusculum	Milligan 5, Tusculum 8
Milligan vs Tusculum	Milligan 3, Tusculum 1
Milligan vs Washington College	Milligan 5, Washington College 8
Milligan vs Washington College	Milligan 4, Washington College 7
Milligan vs Washington College	Milligan 6, Washington College 5
Milligan vs Washington College	Milligan 4, Washington College 7
Milligan vs Emory & Henry	Milligan 1, Emory & Henry 2
Milligan vs Emory & Henry	Milligan 2, Emory & Henry 1
Milligan vs Emory & Henry	Milligan 0, Emory & Henry 6
Milligan vs King College	Milligan 4, King College 3
Milligan vs Athens	Milligan 5, Athens 0

Games played 12. Won six. Lost six.

Milligan College

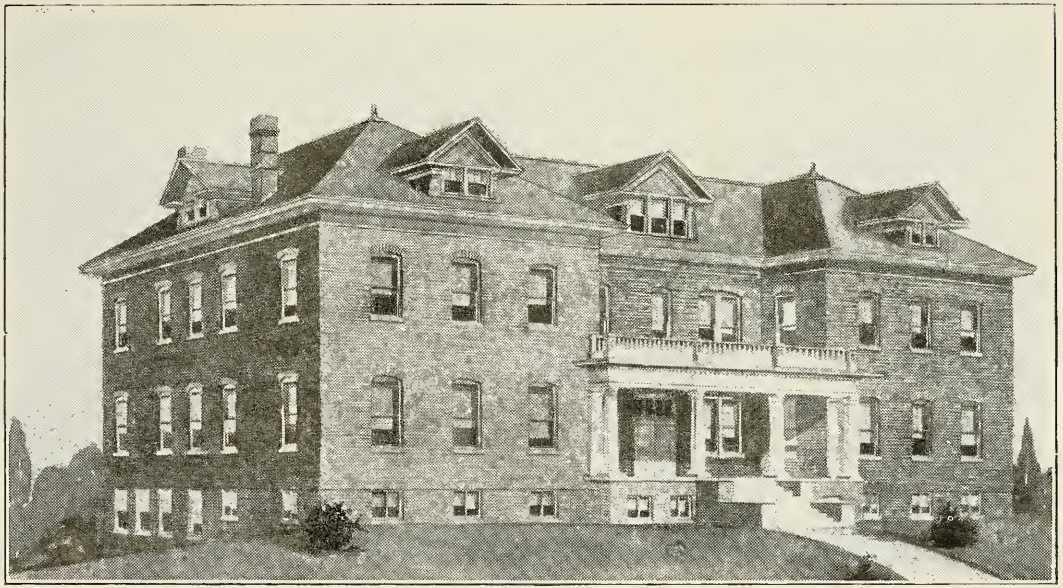
YEAR BOOK 1913-1914

VOL. I. Bulletin NO. 4

A SCHOOL
DEVOTED TO CHARACTER BUILDING
FIRST OF ALL

Entered in Post Office at Johnson City, Tenn., as Second-class Matter, According to Act of Congress, Approved July 16, 1894

101841



NEW DORMITORY FOR YOUNG LADIES

P.H. WELSH MEMORIAL LIBRARY
MILLIGAN COLLEGE, TN 37682

MILLIGAN COLLEGE
OF TENNESSEE

YEAR BOOK

ANNO DOMINI NINETEEN FOURTEEN

Press of
Muse-Whitlock Company
Johnson City, Tenn.

FOREWORD

Every institution must be, in the last analysis, the embodiment of an idea. Colleges, like men, possess many traits in common: but like men too, each exhibits an individuality of its own. The distinctive idea back of Milligan College is that of *CHARACTER BUILDING FIRST OF ALL.* The peculiar environment of the College, its seclusion, the religious and moral atmosphere which surrounds it, and the dominant aims of its Faculty and those who have it in charge, to say nothing of the cherished legacy of the past, all conspire to further the realization of the ideal it has in view. He who wrote, "A good name is rather to be chosen than great riches," embodied to the fullest the educational ideal of Milligan.

CALENDAR

1913

September 9, Classification and Registration.....Tuesday, 8:30 a. m.

September 9-10, Entrance Examinations.....Tuesday and Wednesday

September 11, Regular Recitations Begin.....Thursday

November 27, Thanksgiving Recess.....Thursday

Annual Program of the American Literary Society.

December 23, Christmas Holidays Begin.....Tuesday, 8:30 a. m.

1914

January 1, Christmas Holidays End.....Thursday

January 10, First Term Ends.....Saturday

January 13, Second Term Begins.....Tuesday

February 23, ...Monday

Annual Program of the Ossolian Literary Society.

March 20, Robert Milligan Day.....Friday

Annual Program of F. D. Kershner Literary Society.

May 12, Elementary School Program.....Monday, 7:30 p. m.

May 14, Academy Program.....Thursday, 7:30 p. m.

May 15, Oscar M. Fair Contest .....Friday, 7:30 p. m.

May 16, Junior Class Program.....Saturday, 7:30 p. m.

May 17, Baccalaureate Sermon.....Sunday, 10:30 a. m.

May 18, Senior Class Exercises.....Monday, 7:30 p. m.

May 19, Commencement Day Exercises.....Tuesday, 10:00 a. m.

May 19, Annual Meeting of Board of Trustees.....Tuesday, 2:30 p. m.

PART I

LOCATION AND HISTORY

Milligan College is located in Carter County, Tennessee, about twenty-four miles from the North Carolina line and twenty-five miles from the Virginia line at Bristol. It is one hundred and six mile by rail from Knoxville, Tennessee; one hundred and seventy-five miles by rail from Roanoke, Virginia; and one hundred and fifty-one miles from Asheville, North Carolina. The main line of the Southern railroad runs three miles below it, the nearest station being Johnson City. The C., C. & O. R. R. passes two miles south of the College at the station of Okolona, and also passes through Johnson City. The E. T. & W. N. C. R. R., connecting Johnson City with Cranberry, N. C., runs one-half mile from the campus at its station of Milligan College.

Early History—The State of Franklin—King's Mountain—Boone Tree

The College is located in that section of Tennessee which once formed part of the long defunct State of Franklin—a commonwealth whose brief but romantic existence was terminated in a battle fought only a short distance from the site now occupied by the College grounds. Two miles to the north, at Sycamore Shoals, the American volunteers who fought the decisive battle of King's Mountain started on the famous march which in the opinion of competent historians was the turning point in the American Revolution. Upon the Board of Trustees of Milligan College are gentlemen who are lineal descendents of these King's Mountain veterans. In the month of June, 1910, a shaft was unveiled at Sycamore Shoals, under the auspices of the D. A. R. commemorating the departure of the King's Mountain volunteers. The principal oration upon this occasion was delivered by the late U. S. Senator Robert L. Taylor, an alumnus of Milligan College, who was three times Governor and also Senior Senator from the State of Tennessee.

After Sycamore Shoals and the days of King's Mountain, came Daniel Boone and Davy Crockett. Boone's original trail passed only a few miles west of the College; and at Boone's Creek, about eight miles south, there is shown to this day a mighty oak tree with the following inscription carved upon it:

"D Boon Cild Bar."

Whether the illustrious Daniel actually performed the feat at this

place, which tradition and this inscription attribute to him, we do not know; but the unique orthography was certainly D. Boone's own, and the tree is old enough to substantiate the legend. One of the annual College pilgrimages leads to this tree, which is conveniently reached either by rail or by driving. Davy Crockett was born at Limestone, on the Southern Railroad eighteen miles below Johnson City; and legends dealing with his early prowess and history are numerous throughout this section.

Early History of the College—Its Founding and Administration

The site of Milligan College, with its superb view of the majestic Buffalo Mountain and the silver waters of the Buffalo Creek flowing just below, was early chosen as an ideal spot for an institution of learning. Before the Civil War, a school was established which was attended by many men who afterward became illustrious in the history not only of Tennessee but also of the nation. After the War between the States, this school was given the name of Buffalo Institute, and numbered among its students both "Bob" and "Alf" Taylor, as well as other men who achieved prominence in national and civic life. During this time the institution was largely under the direction of Colonel Barker, a man whose talented and lovable character left its impress upon the future history of the College. In 1880 a young man from Kentucky, by the name of Josephus Hopwood, came to Carter County in search of a place to found an institution of learning built upon the broad foundation of Christian culture, a clean heart and a clean life. Buffalo Institute was turned over to him; and in 1882 the old name was changed to Milligan College, after the sainted character whose history is given elsewhere in detail. Professor Hopwood always regarded Robert Milligan as the highest embodiment of ideal manhood he had met, and therefore named the College, which he designed as an instrument for the development of Christian character among men and women, after his beloved teacher. For twenty-three years from 1880 to 1903, President Hopwood directed the destinies of Milligan College. The story of those twenty-three years of disinterested, unselfish service for God and the world is written, not in books or upon marble, but in the hearts and lives of hundreds of men and women who are scattered all over America, and who are blessing humanity because they were given high ideals of life at Milligan College. Many privations were endured during these years, privations known only to those who bore them and to the Recording Angel who wrote them down. In 1903, President Hopwood relinquished the burden he had borne so long to one who had graduated under him and who was associated with him for years as a teacher. No

finer spirited man, or one more loyal to those ideals of Service and Purity which belong to the heritage of Milligan, could have been found than Henry R. Garrett. Unselfish Service was the keynote of his life at Milligan; and after five years of labor, largely worn out by his efforts, aided by bodily sickness, he was obliged to seek a warmer climate in the dry atmosphere of Western Texas. President Garrett's mantle fell upon another young man, Frederick D. Kershner, a native of Maryland and a graduate of Kentucky University and of Princeton. President Kershner took charge of the College in the spring of 1908. He resigned soon after the opening of the session 1911-1912 and his resignation took effect Oct. 31, 1911. The Board immediately elected the Dean Tyler E. Utterback, a native of Kentucky, graduate of Kentucky University, Central University of Kentucky, and Columbia University, New York, a man of large experience both as an educator and preacher. At the close of the year 1912-1913, President Utterback's resignation which had been offered one year before, was accepted, and E. W. McDiarmid, a graduate of Bethany and of Hiram College, was elected President of Milligan College. The same ideals of life which ruled under the former administrations obtain today, and the same emphasis upon purity and cleanness of living and the development of Christian character, remains as the core of the Milligan spirit.

Over two hundred—240 to be exact—students have been graduated from Milligan College since the first class left its halls in 1882. A host of young men and women who were not able to complete their education were also instructed during this period. The aim of the College has been toward higher ideals, not only of character, but also of scholarship; and the work has been constantly graded up with this end in view. Where honesty of purpose is inculated, there will be thoroughness of work; and this has always been true of Milligan men and women, as the records of the alumni clearly disclose. We do not believe the statement to be boastful that no college can claim a larger percentage of successful graduates than Milligan, success being defined as the living of an honest, influential and altruistic life.

ALTITUDE AND HEALTHFULNESS OF LOCATION

Milligan College has an altitude of 1,740 feet. It is only four miles from Buffalo Mountain, over 4,000 feet high, and twelve miles from Roan Mountain 6,000 feet. Mt. Mitchell, the highest peak in America east of the Rockies, is located only forty miles to the east, and is reached from Milligan via the C., C. & O. R. R. The climate is temperate, and perhaps the most perfect illustration of that of the

temperate zone. The air is remarkably pure, there is an abundance of pure water, and all natural advantages for school life would seem to be possessed by this favored section of Eastern America. Criticism has sometimes been directed against the large number of schools and colleges in East Tennessee. The reason for this apparent crowding of institutions lies in the fact that the location is practically ideal for school purposes. With modern railroad facilities, it is far better that a school should be located well from the point of view of healthfulness and climate than from the point of view of purely geographical fitness.

PART II

THE PERSONNEL OF MILLIGAN COLLEGE

The Charter of Milligan College provides that its property shall be owned and controlled by a Board of Trustees consisting of thirty-three members, one-third of whom or eleven members shall be elected each year by the Tennessee Christian Missionary Society, when assembled in Annual Convention. The control and ownership of the College is thus vested in the Christian Churches of Tennessee. The membership of the Board of Trustees is not however, limited to any religious body, nor by any state or territorial requirements. The Board of Control, or Executive Committee of the Institution, is composed of nine members, five of whom constitute a quorum for business.

The following gentlemen constitute the Board of Trustees:

Term Expires in 1913.

Ira M. Boswell.....Chattanooga, Tenn.
H. L. Brown.....Memphis, Tenn.
J. O. Cheek.....Nashville, Tenn.
C. N. Cowden.....Nashville, Tenn.
I. N. Pendleton.....Nashville Tenn.
I. A. Hill.....Harriman, Tenn.
E. K. Leake.....Colliersville, Tenn.
L. M. Scott.....Jellico, Tenn.
T A. Wright.....Knoxville, Tenn.
W. G. Payne.....Milligan College, Tenn.
W. J. Matthews.....Johnson City, Tenn.

Term Expiring 1914

A. W. Boyd.....Chattanooga, Tenn.
J. E. Crouch.....Johnson City, Tenn.
C. C. Dabney.....Nashville, Tenn.
J. T. McKissick.....Nashville, Tenn.
G. N. Tillman.....Nashville, Tenn.
J. F. Tarwater.....Rockwood, Tenn.
J. F. Robertson.....Crockett Mills, Tenn.
C. E. Snodgrass.....Crossville, Tenn.
J. W. Williams.....Elizabethton, Tenn.
C. C. Taylor.....Milligan College, Tenn.
L. C. Shelburne.....Dot, Va.

Term Expiring 1915

J. C. Hamlett.....Crockett Mills, Tenn.
Geo. W. Hardin.....Johnson City, Tenn.
S. W. Price.....Johnson City, Tenn.
A. B. Crouch.....Johnson City, Tenn.
Geo. T. Williams.....Johnson City, Tenn.
W. P. Crouch.....Louisville, Ky
W. P. Shamhart.....Rockwood, Tenn.
W. H. Sheffer.....Memphis, Tenn.
W. J. Shelburne.....Shelbyville, Tenn.
J. W. Scott.....Harriman, Tenn.
C. E. Morgan.....Nashville, Tenn.

Officers of the Board

C. C. Taylor.....President
S. W. Price.....Secretary
Geo. W. Hardin.....Treasurer

The Executive Committee is composed of the following members of the Board of Trustees:

Messrs. Taylor, Price, Hardin, J. E. Crouch, A. B. Crouch, J. W. Williams, and Payne. Its officers, by a provision of the Charter, are the same as those of the Board of Trustees.

FACULTY

ERRETT W. McDIARMID, M. A., President and Robert Milligan Professor of Philosophy and English Criticism.

A. B., Bethany, 1895; A. M., Bethany, 1896; A. M., Hiram College, 1897; Professor of Latin and Mathematics, Fairfield College, Neb., 1898-1899; Professor of Latin and Mathematics, Morehead Normal School,

Ky., 1901-1906; Professor of Latin, Bethany College, 1906-1908; Principal of Beckley Institute, Beckley, W. Va., 1908-1913.

BELA HUBBARD HAYDEN, M. A., Professor of English Bible, Church History and Applied Christianity.

A. B., Bethany; A. M., Bethany. Pastor at Canton and Erie, Pa., Chicago, Ill., Bowmanville, Ontario; Buffalo, N. Y.; London, Ontario; State Evangelist, N. Y.; Evangelist in England. Travel Study in Egypt, Palestine, Turkey, Greece, Italy. Lecturer.

T. NEWTON HILL, B. S., A. B., Professor of Science and Mathematics.

B. S. Kansas Agricultural College, 1909; A. B., Kansas University, 1911; Instructor in El Dorado, Kans., High School, Science and Mathematics, 1909-1910; Instructor in Science and Mathematics Beckley Institute, Beckley, W. Va., 1911-1913.

MARY HARDIN, Professor of French and Director of the Department of Home Economics.

A. B., (University of Tennessee). Professor of Modern Languages Milligan College, 1911-1912.

JAMES MILLER, Professor of English Literature and History.

Instructor in English, Texas Christian University, 1912.

*_____, Professor of German.

ELMA E. R. ELLIS, M. A., (University of Tennessee), Professor of Ancient Languages and Literature.

B. A., 1895; M. A., 1899; Professor Ancient Languages Milligan College 1900-3; Professor of Greek and German, Virginia Christian College, 1903-5; Professor of Greek and History, Bethany College, 1905-8; Professor of Ancient Languages Milligan College, 1908—.

LOGAN E. GARRETT, A. B., Adjunct Professor of English and Science, and Principal of the Academy.

Teacher in the Public Schools in Washington and Virginia. Professor Adjunct, Milligan College, 1911—.

MARCELENA HOUSTON, A. B., Director of Music.

Graduate of Kee-Mar Conservatory of Music, Hagerstown, Md., Student under Myers, New York, and of the Peabody Conservatory of Music, Baltimore. Instructor in Kee-Mar Conservatory, 1901-4; Director of Music, Milligan College, 1909—.

ZORAYDA BRENTS, Assistant in Music.

MRS. B. H. HAYDEN, Dean of Women and Librarian.

WILLIAM S. TAYLOR, M. D., Lecturer on Anatomy, Physiology and Hygiene. (College Physician).

LOGAN E. GARRETT, A. B., Secretary of the Faculty.

*_____, Principal of Commercial Department.

*—To be supplied.

THE SOCIETY OF ALUMNI OF MILLIGAN COLLEGE

Officers

Geo. W. Hardin ('82), President.
Geo. E. Lyon ('91), Vice-President.
J. E. Crouch ('96), Secretary and Treasurer.

The next Special Reunion will take place in 1914 at Commencement. Every alumnus and friend of Milligan College should plan to be present upon this occasion.

Annual banquet and reunion held the evening of Commencement day at the College.

The Alumni

It is our desire to keep in close touch with our alumni and to have the correct addresses at all time on file in the office. Members will confer a great favor upon us by giving us any information relative to the Alumni which they may happen to know individually. Address all communications to the President, Milligan College, Tenn.

Class of 1882

C. B. Armentrout, A. M.....Washington College, Tenn.
George E. Boren, B. L.....Washington, D. C.
Charles F. Carson, B. S.....Telford, Tenn.
Aaron A. Ferguson, A. M.....Elizabethton, Tenn.
George W. Hardin, B. L.....Johnson City, Tenn.
*Lulu Hendrix (Crockett)), B. L.....Milligan, Tenn.
*Lucy C. Matthews (Hardin), B. S.....Johnson City. Tenn.
J. H. Rutrough, A. M.....Willis, Va.
James H. Smith, A. M.....Johnson City, Tenn.
James A. Tate, A. M.....Shelbyville, Tenn.

Class of 1883

Samuel L. Carson, A. B.....Greeneville, Tenn.
W. R. Henry, B. S.....Sherman, Texas
*William J. Shelburne, A. B.....Christiansburg, Va.

Class of 1884

Mollie Todd (Hendrix) Music.....Greeneville, Tenn.
Mary Peebles (Lyon) Music.....Unicoi, Tenn.

Class of 1885

*Frank F. Bullard, A. M.....Lynchburg, Va.
Mary Elizabeth Epps (Hardin), B. S.....Jonesboro, Tenn.
Preston B. Hall, A. M.....Bloomfield, Ky.
Charles L. Maddox, A. B.....Crocketts, Wythe County, Va.
Edmund A. Miller, A. M.....Los Angeles, Cal.
William E. Reed, B. S.....Stanton, Texas
Walter M. Straley, A. B.....Sinking Creek, Va.
Robert Walker, B. S.....Pandora, Texas

Class of 1887

Eugene M. Crouch, A. M.....Edingborg, Ind.
James W. Giles, A. B.....Lynchburg, Va.
Leatitia L. C. Tate (Cornforth), A. M.....Shelbyville, Tenn.
Edward C. Wilson, A. B.....Knoxville, Tenn.

Class of 1888

Francis E. Caldwell (Baber), B. S.....Charleston, W. Va.
Susan A. Kegley (Gibson), B. S.....Wytheville, Va.
William B. Kegley, A. B.....Wytheville, Va.
*I. Irvin Miller, A. M.....Lynchburg, Va.

Class of 1889

Annie M. Finley (Preston), B. S.....Red Ash, Ky.
Henry R. Garrett, A. M.....Midland, Texas
Franklin D. Love, B. S.....Georgetown, Texas
Charles G. Price, B. S.....101 E. 23rd St., New York City

Class of 1890

William P. Cousins, B. S.....Norfolk, Va.
Charles Cornforth, A. M.....Nashville, Tenn.
Thomas J. Cox, A. B.....Johnson City, Tenn.
Mamie Haun (La Rue), B. S.....Bessemer, Ala.
William H. Haun, B. S.....Bessemer, Ala.
J. P. McConnell, A. B., Ph. D., (Virginia).....Radford, Va.
Sarah C. Straley (Thomas), B. S.....Sinking Creek, Va.
Samuel G. Sutton, A. B.....Saltville, Va.

Class of 1891

D. Sinclair Burleson, A. M., State Normal School..Johnson City, Tenn.
Elizabeth E. Cox (Matthews), B. S.....Johnson City, Tenn.
Mary Hendrickson, B. S.....Lexington, Tenn.
George E. Lyon, Ph. B.....703 Jackson St., Topeka, Kan.

W. R. Motley, A. B.....New Castle, Ind.
Chester D. M. Showalter, A. M.....Roanoke, Va.
Lou Ella Showalter (English), B. S.....Roanoke, Va.
John V. Thomas, A. M.....Sherman, Texas.

Class of 1892

Mary E. Burleson (Dew), B. S.....Johnson City, Tenn.
Walter L. Dudley, A. M.....Covington, Pa.
Cordelia P. Henderson, A. B.....Johnson City, Tenn.
David Lyon, B. S.....Topeka, Kan.
Clara McConnell (Lucas), Ph. B.....Radford, Va.
J. Frank Sergent, B. S.....Clinchport, Va.
James E. Stuart, Ph. B., A. M.....Union City, Tenn.
S. T. Willis, A. B., LL. D.....Minneapolis, Minn.

Class of 1893

Nannie Givens, Ph. B.....Buchanan, Va.
Agatha Lilley (Miller), B. S.....Keokuk, Iowa
Robert W. Lilley, B. S.....Keokuk, Iowa
Etta Reynolds (Brown), B. S.....Alliance, Ohio
George C. Simmons, B. S.....Fayetteville, Tenn.
Andrew Jackson Wolfe, Ph. B.....Kahoka, Mo.

Class of 1894

James C. Coggins, A. M.....Lenoir, N. C.
Lee R. Dingus, A. B.....Florence, Ala.
John P. Givens, A. B.....Carbondale, Ill.
William J. Matthews, B. S., M. D.....Johnson City, Tenn.
Daniel E. Motley, A. M., Ph. D.....Washington, D. C.
William J. Shelburne, A. B.....Shelbyville, Tenn.
J. Wesley Showalter, A. B.....E. Radford, Va., R. F. D. No. 1

Class of 1895

Byrdine A. Abbott, A. B.....St. Louis, Mo.
George R. Cheves, B. S.....Pulaski, Va.
Lula M. Dye (Hagy), B. S.....Greendale, Va.
*R. J. English, B. S., M. D.....Glade Hill, Va.
L. C. Felts, B. S.....Thurmond, W. Va.
*William S. Givens, A. B.....Newport, Va.
Edward E. Hawkins, Ph. B.....Burnsville, N. C.
Thomas B. McCartney, A. M., Ph. D., (Univ. of Va.)...Lexington, Ky.
C. Burnett Reynolds, A. B.....New Philadelphia, O.
Geo. P. Rutledge, A. M.....Columbus, Ohio
Pearl Shelburne, Ph. B.....Green Bay, Va.

George H. P. Showalter, A. B.....Austin, Texas
Lizzie Wilburn Thomas, B. S.....Sherman, Texas
Bertha E. Tomlin (Thomas), B. S.....Oklahoma
Ina Yoakley, B. S.....Johnson City, Tenn.

Class of 1896

J. Edwin Crouch, Ph. B.....Johnson City, Tenn.

Class of 1897

Isaac A. Briggs, A. B., M. D.....1127 E. Main St., Enid, Okla.
I. G. W. Buck, B. S.....Woodsboro, Texas
A. Jackson Bunts, B. S.....Bowie, Texas
Laura Belle Clark, B. S.....Pulaski, Va.
Charles Wiley Johnson, Ph. B.....Rockdell, Va.
James G. Johnson, A. M., Ph. D. (Univ. of Va. '09)..Charlottesville, Va.
Annie Lee Lucas, B. S.....Childress, Va.
A. Robert Ramey, B. S.....Defiance, Ohio

Class of 1898

Elbert L. Anderson, B. S.....Johnson City, Tenn.
Charles D. Hart, B. S.....Milligan College
Ogden Johnson, Ph. B.....Rockdell, Va.
Edward Rodney Massie, B. S.....Ben, Va.
Juliet Rowlett Massie (Showalter), Ph. B.....Ben, Va.
Mary Virginia Orr (Shelburne), B. S.....Dot, Va.
Samuel Walter Price, A. M.....Johnson City, Tenn.
George J. Sells, B. S., M. D.....261 Main St., Johnson City, Tenn.
Thomas M. Sells, B. S.....Johnson City, Tenn.
Forest Summers, B. S., M. D.....War Eagle, W. Va.

Class of 1899

Annie L. Pruett (Bolton), Ph. B.....130 North St., Bluefield, W. Va.
Charles W. Givens, A. B., University of Virginia..Charlottesville, Va.
Richard Maury Leake, A. B.....Colliersville, Tenn.
Minnie D. Myhr (Bolton), Ph. B.....Belleview, Tenn.

Class of 1900

Landon C. Bell, Ph. B., A. M.....Asheville, N. C.
Sue Bell (Brummett), A. B., A. M.....Jordan Mines, Va.
Daisy Boring, B. S.....Jonesboro, Tenn.
Wilson R. Bowers, B. S.....Rural Retreat, Va.
Horace M. Burleson, A. B.....Johnson City, Tenn.
Laura Burchfield (Hyder), B. S.....Milligan College, Tenn.
Larkin E. Crouch, A. B.....Noel Block, Nashville, Tenn.

Robert S. Fields, B. S.....Romeo, Tenn.
Mollie Hale, B. S.....Jonesboro, Tenn.
Ida Hendrix (Anderson), Ph. B.....Johnson City, Tenn.
Gentry Hodges, A. B.....Ardmore, Okla.
Monta E. Hyder, B. S.....Elizabethton, Tenn.
Stephen A. Morton, A. B.....Elizabethton, Tenn.
Fay H. Price, B. S.....641 Alabama St., Bristol, Tenn.
Joe B. Sells, B. S.....Johnson City, Tenn.
Amanda Shelburne, Ph. B.....Pageton, W. Va.
Geneva Smith (Wallace), B. S.....Hiltons, Va.
Nannie Sutton (Bishop), B. S.....Pikeville, Ky.
James S. Thomas, A. M.....Southern Bldg., Washington, D. C.
George A. Watson, A. B.....Durham, Okla.

Class of 1901

Frank M. Broyles, B. S.....Knoxville, Tenn.
Gideon O. Davis, A. M.....Virginia Christian College, Lynchburg, Va.
Samuel F. Gollehon, A. M.....Graham, Va.
William Leslie Leake, A. B., M. D.....Colliersville, Tenn.

Class of 1902

William Thomas Anglin, B. S.....Calvin, Okla.
Matthew, Crockett Hughes, A. B.....Jeffersonville, Ind.
William Hamilton Jones, A. B.....Jonesboro, Tenn.
Minor Johnson Ross., A. B.....Pulaski, Va.
Elizabeth Graham Sayers, B. S.....Pine, Va.
Jeremy Pate Whitt, A. B.....Radford, Va.

Class of 1903

William Henry Book, A. M.....Columbus, Ind.
Gilbert Henry Easley, B. S.....Knoxville, Tenn.
Oscar Monroe Fair, A. B., LL. B.....Johnson City, Tenn.
Craig Byrd Givens, Ph. B.....1116 East Main St., Danville, Va.
Jesse Brown Givens, Ph. B.....Newport, Va.
Myrtle Jeanette Helsbeck (McPherson), Ph. B., A. B....Asheville, N. C.
Nannie Ethel Helsbeck (Reynolds), B. S.....Cumnor, Va.
Carrie Louise Hopwood, B. S.....Springfield, Mo.
Cordelia May Hopwood, B. S.....Springfield, Mo.
Edward Everett Price, B. S.....Belle Plain, Kan.
Washington Budd Sager, A. B.....Woodstock, Va.
Annie Watson (Burner), Ph. B.....Lynchburg, Va.
Joseph Thomas Watson, A. B.....Lynchburg, Va.

Class of 1904

J. Robert Garrett, Ph. B.....Tennessee

William R. Howell, A. B.....Yale University, New Haven, Conn.
Elgin K. Leake, B. S.....Collierville, Tenn.
Arthur C. Maupin, B. S.....Cash, Okla.
Robert L. Peoples, Ph. B.....Chattanooga, Tenn.
James I. Scott, B. S.....Elk Park, N. C.

Class of 1905

*Laura Alice Baker (Wilson), B. S.....California
W. P. Crouch, A. M.....Louisville, Ky.
Lucy Louise Hatcher, A. B.....Johnson City, Tenn.
Lula Leatitia Lacy (Wilson), B. S.....Mountain City, Tenn.
Nannie Lee Price (Ratliff), B. S.....Johnson City, Tenn.
W. H. Garfield (Price), B. S.....Milligan College, Tenn.
Lola Eleanor Roberts (Wilson), B. S.....Mountain City, Tenn.
Aylette Rains VanHook, A. B.....Johnson City, Tenn.
Georgia Marion White, A. B.....Milligan College, Tenn.
Elizabeth Leatitia Wilson (Kelley), B. S.....Kent, Ore.

Class of 1906

M. Nola Fields, Ph. B.....Baileyton, Tenn.
Mary Lydia Hanen, B. S.....Midland, Texas
*Lucy J. Hart, B. S.....Milligan College, Tenn.
Roscoe Hodges, B. S.....R. F. D., Jonesboro, Tenn.
Robert Decker Hyder, A. B.....Elizabethton, Tenn.
Samuel D. Kesner, A. B.....Greendale, Tenn.
Owen F. Kilburne, Ph. B.....Inman, Va.
Frank A. Taylor, B. S.....Milligan College, Tenn.

Class of 1907

N. Pettibone Hyder, B. S.....Elizabethton, Tenn.
R. Bennick Hyder, B. S.....Elizabethton, Tenn.
John L. Kuhn, Ph. B.....Knoxville, Tenn.
Edgar C. Lacy, A. B.....Johnson City, Tenn.
James M. Price, B. S.....Milligan College, Tenn

Class of 1908

Stella Lee Burleson (Sutton), A. B.....Milligan College, Tenn.
William Lee Cook, B. S.....Jellico, Tenn.
Mary Frances Price, B. S.....Milligan College, Tenn.
Maggie Matilda Wright, A. B.....Milligan College, Tenn.

Class of 1909

George M. Bowman, Ph. B.....King, N. C.
Shelburne Ferguson, A. B.....Milligan College, Tenn.

MEE MEMORIAL HALL FOR YOUNG MEN

Jennie Hatcher, Ph. B.....Johnson City, Tenn.
Anna Kelley, Ph. B.....Unaka, Va.
George Robert Lowder, Ph. B.....Bluefield, W. Va.
Persie I. Owen, Ph. B.....Burnside, Ky.
Mary Evelyn Sevier, Ph. B.....Harriman, Tenn.
Nell Vaughan Snodgrass, Ph. B.....Crossville, Tenn.
James W. Stephens, A. B.....Philadelphia, Pa.
Rennie Bolton White, A. B.....Milligan College, Tenn.
William I. Williams, Ph. B.....Johnson City, Tenn.

Class of 1910

*Professor Alexander Reed Milligan, Litt. D.....Lexington, Ky.
*Hon. Robert Love Taylor, LL. D.....U. S. Senate, Washington, D. C.
Arthur Eugene Buck, Ph. B.....Jonesboro, Tenn.
Frances Temperance Hyder, Ph. B.....Elizabethton, Tenn.
Elizabeth Ann Price, B. S.....Milligan College, Tenn.
Lucius Fields Shelburne, A. B.....Wise, Va.
Nell Vaughan Snodgrass, A. B.....Crossville, Tenn.
Catharine Emma Thomas, Mus. B.....Milligan College, Tenn.
Charmian Lestelle Thomas, Mus. B.....Milligan College, Tenn.
Alma Fiske VanHook, A. B.....Milligan College, Tenn.

Class of 1911

Logan E. Garrett, A. B.....Virginia
Mary Huff, B. S.....Tennessee
Frank H. Knight, Ph. B.....Tennessee
Minerva O. Knight (Shelburne), Ph. B.....Virginia
Ben H. Taylor, Ph. B.....Tennessee
Bertie Wade, Ph. B.....Tennessee
Wise Worrell, Ph. B.....Virginia

Class of 1912

Ira Camillas Allamong, English Ministerial.....W. Va.
Jennie Taylor Anderson, B. Lit.....Tennessee
David Park Chapman, English Ministerial.....W. Va.
W. Conley Greer, English Ministerial.....W. Va.
Lambreth Hancock, English Ministerial.....Tennessee
Guy Ocanell Hill, B. Lit.....Tennessee
Mary Frances Huff, B. Lit. and English Ministerial.....Virginia
Lucy Ethel Price, B. S.....Tennessee
Roy Schmucker, A. B.....Maryland
Ollie May Shelburne, A. B.....Virginia
Mary Ella Wade, B. S.....Tennessee

Class of 1913

Jesse Norman Cahoon, A. B.....Virginia
Mabel Van Hook, A. B.....Tennessee
Joseph Deaderick Clark, A. B.....Tennessee
Ruby Pearl Albert, Ph. B.....Virginia
Edith Campbell, Ph. B.....Tennessee
David Park Chapman, Ph. B.....West Virginia
Annie Laura Godby, Ph. B.....Virginia
Lottie Grayson Hodges, Ph. B.....Tennessee
Nell Bly Hodges, Ph. B.....Tennessee
Catharine Emma Thomas, Ph. B.....Tennessee
Charmian Lestelle Thomas, Ph. B.....Tennessee
John Byrl White, Ph. B.....Tennessee
Elmer Munson, English Ministerial.....West Virginia
C. Walter Taber, English Ministerial.....Tennessee
Alma Fiske Van Hook, Music.....Tennessee
*—Deceased.

CATALOGUE OF STUDENTS

1912-'13

Undergraduates and Academy Students

Albert, Ruby Pearl.....Virginia
English, French, Bible, Education.
Anderson, Frank Alexander.....Tennessee
English, Latin, Mathematics.
Athey, Edwin Ruthwin.....West Virginia
English, Bible, Mathematics, Christian Doctrine.
Bailey, Frank Wesley.....Tennessee
English, Mathematics, Bookkeeping, Commercial Law.
Bailey, Williametta Blandenaihe.....Tennessee
English, Latin, Mathematics.
Blackwell, William Pierce.....Virginia
History, Mathematics, Christian Doctrine.
Brumit, Robert Clarence.....Tennessee
English, History, Mathematics, Business.
Brumit, Nelle Bly.....Tennessee
English, Latin, Greek, Mathematics.
Buck, Ephraim C., Jr.....Virginia
English, Mathematics, Philosophy.
Burchfield, Nathaniel.....Tennessee
English, Latin, German, French, Science.

Burleson, Millard.....Tennessee
English, Latin, History, Mathematics, Science.

Cahoon, Jessee.....Virginia
English, Latin, Philosophy, Science.

Campbell, Edith.....Tennessee
English, French, Philosophy, Science, Education.

Campbell, Mary.....Tennessee
English, French, Mathematics, Botany.

Chapman, David Park.....West Virginia
Greek, Mathematics, New Testament Greek.

Clark, Joseph Deaderick.....Tennessee
English, Latin, German, Philosophy, Mathematics, Science, N. T. Greek, Education.

Clark, Russell Boon.....Tennessee
English, Latin, Greek, History, Mathematics.

Crouch, Joseph Henry.....Kentucky
English, Latin, Greek, French, Mathematics.

Forbes, Walter Gregory.....Virginia
English, Latin, History, Mathematics, Science.

Godbey, Annie Laura.....Virginia
English, German, Mathematics, Education, Philosophy.

Godbey, William.....Virginia
English, Latin, Mathematics, History.

Gourley, Josie Myrtle.....Tennessee
English, Mathematics, History.

Gray, Lucy.....Tennessee
English, Latin, French, Science.

Hathaway, Harry Carriger.....Tennessee
English, Mathematics.

Hendrix, Clyde Williams.....Tennessee
English, Latin, Mathematics, History, Science.

Hodges, Lottie Grayson.....Tennessee
English, French, German, Mathematics, Philosophy, Bible, Education.

Hodges, Nelle Bly.....Tennessee
English, Latin, French, German, Philosophy, Education.

Hyder, Goldie.....Tennessee
English, Mathematics.

Hyder, Roy Grant.....Tennessee
English, Latin, Mathematics, History.

Hyder, Sam Jack.....Tennessee
English, Latin, Mathematics, Science.

James, Mary Elizabeth.....Tennessee
English, Latin, Mathematics.

James, White.....Tennessee
English, Latin, Greek, Mathematics, Philosophy.
Kite, Edgar Thomas.....Tennessee
English, Mathematics, Latin, History.
Kite, Eugene Bryan.....Tennessee
English, Mathematics, History.
Kite, Walter Emmett.....Tennessee
English, History, Mathematics.
Leeper, Frank Coffman.....Tennessee
English, Mathematics, Science, Commercial Law.
Lewis, Benjamin Franklin.....Virginia
English, Mathematics, History.
Love, Evelyn Wyche.....Tennessee
English, Mathematics, History, Latin.
Minton, Glenn Lewis.....Tennessee
Latin, Mathematics, Business.
Minton, Joe Ethel.....Tennessee
English, Mathematics, History.
Mosby, Francis B.....Alabama
English, Mathematics, History.
Munson, Elmer Baron.....West Virginia
English, Philosophy, Education, Christian Doctrine.
Nave, Anna Mae.....Tennessee
English, Latin, German, Mathematics, Education.
Nave, Steward.....Tennessee
English, Mathematics, History.
Osborne, Vesta.....North Carolina
English, Mathematics.
Payne, Tempie Bell.....Tennessee
English, Mathematics, History.
Peoples, Mack.....Tennessee
Mathematics, History.
Price, Jessie Ruth.....Tennessee
English, Mathematics, History.
Powers, Larry Carson.....Tennessee
English, Mathematics, Commercial Law.
Redmond, Osa Belle.....Tennessee
English, Mathematics, History.
Robinson, Myrtle.....Tennessee
English, Bookkeeping, Shorthand.
Seagraves, William Lewis.....Tennessee
English, French, Mathematics, Science.
Shepherd, James Bradley.....Tennessee
English, Latin, Mathematics, Science.

Shepherd, Richard Luther.....Tennessee
English, Latin, History, Bible.
Smalling, Georgia Bryan.....Tennessee
English, Mathematics, Latin, History.
Smith, Ed C.....Texas
English.
Smith, Kirby.....Tennessee
English, Mathematics, Bible, History, Christian Doctrine.
Snodgrass, Jonas Leslie.....Tennessee
English, Latin, Greek, French, Mathematics, Science.
Swanner, Sam Monroe.....Tennessee
English, Mathematics.
Swanner, Tressie.....Tennessee
English, Mathematics, History.
Taber, C. Walter.....Pennsylvania
English, Mathematics, Philosophy.
Taber, John Clinton.....Virginia
English, Mathematics, History.
Talbott, Frank Landen.....Maryland
English, Latin, Mathematics, History.
Talbott, Sherman Norwood.....Maryland
English, Latin, Mathematics, History.
Taylor, Alfred Alexander.....Tennessee
English, Latin, Mathematics, History.
Taylor, James.....Virginia
English, Greek, German, Philosophy, Bible.
Taylor, Henry Evans.....Tennessee
English, Mathematics, History.
Taylor, Judge Bynum.....North Carolina
English, Mathematics, Commercial Law, Typewriting.
Taylor, Samuel Carter.....Tennessee
English, Mathematics, History, Bible.
Thomas, Catharine Emma.....Virginia
German, Philosophy, New Testament.
Thomas, Charmian Lestelle.....Virginia
German, Science, Philosophy, Bible.
Thomas, George Tollie.....Tennessee
English, German, Bible, Philosophy, N. T. Greek.
Thomas, Mary Ellen.....Tennessee
English, French, Mathematics, History, Science.
Trusler, Howard Charles.....Tennessee
English, Mathematics, Commercial Law.
Van Hook, Mabel.....Tennessee
Philosophy, German, Mathematics, Bible.

Warren, Claude James.....Tennessee
English, Mathematics, Business.
Watkins, Grayce.....Tennessee
English, Latin, Mathematics, History, Commercial Law.
Watkins, Ruth.....Tennessee
English, German, French, Mathematics, Science.
White, John Byrl.....Tennessee
English, Mathematics, Philosophy, Science.
White, William Myrh.....Tennessee
English, Latin, Greek, French, Philosophy.
Whitehead, Annie Brown.....Tennessee
English, Latin, German.
Whitehead, Thomas James.....N. Carolina
English, Commercial Law, Bookkeeping.
Williams, Sama Kate.....Tennessee
English, Latin, Mathematics.
Worrell, Mollie Kate.....Virginia
English, Mathematics, History.

Ministerial Students.

Athey, Edwin Ruthwin.....West Virginia
English, Bible, Christian Doctrine and Polity.
Blackwell, William Pierce.....Virginia
Bible, Christian Doctrine and Polity.
Chapman, David Park.....West Virginia
New Testament Greek.
Forbes, Walter Gregory.....Virginia
Bible and Ministerial.
Munson, Elmer Baron.....West Virginia
Bible, Christian Doctrine and Polity.
Shepherd, Luther.....Tennessee
Bible, English, History.
Smith, Kirby.....Tennessee
Bible, Christian Doctrine and Polity.
Taber, C. W..... Pennsylvania
Bible, Philosophy, English.
Thomas, G. Tollie.....Tennessee
N. T. Greek, Bible, English.

STUDENTS ELECTING WORK MINISTERIAL DEPARTMENT

Albert, Ruby.....Virginia
New Testament History.
Clark, Joseph Deaderick.....Tennessee
New Testament Greek.

Hodges, Lottie.....Tennessee
New Testament History.
Taylor, James W.....Virginia
New Testament History.
Taylor, Samuel Carter.....Tennessee
New Testament History.
Thomas, Catherine.....Virginia
New Testament History.
Thomas, Charmian.....Virginia
New Testament History.
Van Hook, Mabel.....Tennessee
New Testament History.

PREPARATORY SCHOOLS

Anderson, William...Tennessee
Anderson, Lela.....Tennessee
Anderson Mabel.....Tennessee
Anderson, Margaret..Tennessee
Archer, Bertie.....Tennessee
Archer, Carl.....Tennessee
Archer, Cloyd.....Tennessee
Archer, Frank.....Tennessee
Bailey, Juanita.....Tennessee
Bowman, George.....Tennessee
Bowman, Harry.....Tennessee
Boren, Mack.....Tennessee
Broyles, Clyde.....Tennessee
Burleson, Gutchie....Tennessee
Burleson, Pearl.....Tennessee
Butler, Clinton.....Tennessee
Butler, Eugene.....Tennessee
Campbell, Fred.....Tennessee
Cooper, Birdie.....Tennessee
Ellis, Edmond.....Tennessee
Ellis, Pearl.....Tennessee
Ellis, Robert.....Tennessee
Fair, Will Frank.....Tennessee
Feathers, George.....Tennessee
Feathers, Marshall...Tennessee
Forbes, Walter.....Tennessee
French, Clay.....Tennessee
French, Frankie.....Tennessee
Gentry, Clayton.....Tennessee
Godbey, Ruth.....Virginia
McQueen, Wanna.....Tennessee
McKeehan, Ossie.....Tennessee
Maston, Hubert.....Tennessee
Maston, Ira.....Tennessee
Maston, Junior.....Tennessee
Morefield, William...Tennessee
Morris, Edith.....Tennessee
Morris, Hubert.....Tennessee
Morris, Ralph.....Tennessee
Nave, Hazel.....Tennessee
Odom, Aaron.....N. Carolina
Patton, Maurice.....Tennessee
Payne, Anderson.....Tennessee
Payne, Cesler,.....Tennessee
Payne, Christeen.....Tennessee
Payne, Earnest.....Tennessee
Price, Joe.....Tennessee
Rice Annie May.....Tennessee
Rice, Howard.....Tennessee
Scott, Melba.....Tennessee
Shell, Lawrence.....Tennessee
Shell, Ocea.....Tennessee
Shepherd, Carl.....Tennessee
Shepherd, Pearl.....Tennessee
Shepherd, Roscoe....Tennessee
Shipley, Edward.....Tennessee
Shoun, Lizzie.....Tennessee
Simmons, Claude.....Tennessee
Smalling, Samuel.....Tennessee
Snodgrass, Frank....Tennessee

Gouge, Jeter.....N. Carolina
Gouge, Rexter.....N. Carolina
Hampton, Marshall..N. Carolina
Hathaway, Fred.....Tennessee
Hendrix, Earnest.....Tennessee
Hendrix, Lawrence...Tennessee
Himes, Earle.....Tennessee
Hodge, Waits.....Tennessee
Holden, Fred.....Tennessee
Holden, Ivlee.....Tennessee
Holden, Omer.....Tennessee
Kite, Frank.....Tennessee
Kite, Hattie.....Tennessee
Kite, Percy.....Tennessee
Kite, Sina.....Tennessee
Linkous, Rufus.....Virginia
Love, Robert.....Tennessee
McInturff, Eva.....Tennessee
McInturff, Leona.....Tennessee
Snodgrass, Maude....Tennessee
Snodgrass, Lela.....Tennessee
Taylor, Katherine....Tennessee
Taylor, Mary.....Tennessee
Taylor, Otis.....Tennessee
Taylor, Vernie.....Tennessee
Taylor, Robert.....Tennessee
Teague, Cora.....Tennessee
Townsend, Cecil.....Tennessee
Usary, Earnest.....Tennessee
Usary, Monta.....Tennessee
Usary, Ollie.....Tennessee
Underwood, Will.....Ohio
Williams, Robert.....Tennessee
Williams, Roberta....Tennessee
Williams, Jesse.....Tennessee
Watkins, Ralph.....Tennessee
Williams, Jesse.....Tennessee
Whitehead, Clyde.....Tennessee

STUDENTS IN THE DEPARTMENT OF MUSIC

PIANO

Albert, Ruby.....Virginia
Anderson, Annie.....Tennessee
Anderson, Jennie.....Tennessee
Anderson, Lela.....Tennessee
Anderson, Margaret..Tennessee
Bailey, Juanita.....Tennessee
Bailey, Whillamette..Tennessee
Burleson, Pearl.....Tennessee
Campbell, Mary.....Tennessee
Chapman, Mrs. V...W. Virginia
Cooper, Birdie.....Virginia
Godbey, Laura.....Virginia
Godbey, Ruth.....Virginia
Gray, Lucy.....Tennessee
Hodges, Lottie.....Tennessee
Hodges, Nell.....Tennessee
James, White.....Tennessee
Kite, Sina.....Tennessee
James, Mary E.....Tennessee
Lewis, Benj. F.....Tennessee
Love, Evelyn.....Tennessee
Minton, Joe Ethel....Tennessee
Powers, Larry.....Tennessee
Seagraves, W. L.....Tennessee
Simmons, Rosa.....Tennessee
Smalling, Georgia....Tennessee
Taylor, Mary.....Tennessee
Thomas, Mary.....Tennessee
Trusler, Howard.....Tennessee
Van Hook, Alma.....Tennessee
Watkins, Ruth.....Tennessee
Worrell, Mollie.....Virginia

VOICE

Anderson, Jennie.....Tennessee
Athey, Ned.....Virginia
Bailey, Whillametta..Tennessee
Shepherd, Bradley...Tennessee
Smith, Kirby.....Tennessee
Snodgrass, Jonas.....Tennessee

Cahoon, Jesse.....Virginia
Chapman, Mrs. D. P.W. Virginia
Forbes, Walter.....Virginia
Garrett, Logan.....Virginia
Hendrix, Clyde.....Tennessee
Hyder, Sam Jack.....Tennessee
James, White.....Tennessee
Kite, Sina.....Tennessee
Taber, C. W.....Pennsylvania
Thomas, Catherine.....Virginia
Thomas, Charmian.....Virginia
Thomas, Tollie.....Tennessee
Utterback, Aileen M..Tennessee
Van Hook, Alma.....Tennessee
Watkins, Ruth.....Tennessee
Worrell, Mollie.....Virginia

STUDENTS IN THE BUSINESS DEPARTMENT

SHORTHAND

Brumit, Clarence....Tennessee
Jobe, Nathaniel A....Tennessee
Loyd, Adrian A.....Tennessee
Minton, Glenn.....Tennessee
Robinson, Myrtle.....Tennessee
Taber, Walter.....Pennsylvania
Warren, Claude.....Tennessee

TYPEWRITING

Brumit, Clarence.....Tennessee
Jobe, Abraham.....Tennessee
Loyd, A. A., Jr.....Tennessee
Minton, Glenn.....Tennessee
Robinson, Myrtle.....Tennessee
Shepherd, Luther....Tennessee
Taber, C. W.....Tennessee
Taylor, J. B.....N. Carolina
Warren, Claude.....Tennessee
Whitehead, Tom.....N. Carolina

BOOKKEEPING

Brumit, Clarence.....Tennessee
Loyd, A. A., Jr.....Tennessee
Robinson, Myrtle.....Tennessee
Taylor, Bynum.....N. Carolina
Whitehead, Thomas.N. Carolina

COMMERCIAL LAW

Burchfield, Nat.....Tennessee
Clark, Russell.....Tennessee
Hyder, Roy.....Tennessee
James, White.....Tennessee
Powers, Larry.....Tennessee
Taylor, J. Bynum....N. Carolina
Watkins, Grayce.....Tennessee
Whitehead, Tom.....N. Carolina

PENMANSHIP

Clark, Russell.....Tennessee
Gourley, Josie.....Tennessee
Kite, Bryan.....Tennessee
Kite, Sina.....Tennessee
Kite, Walter.....Tennessee
Love, Evelyn.....Tennessee
McKeehan, Ossie.....Tennessee
Seagraves, W. L.....Tennessee
Simmons, Claude.....Tennessee
Smalling, Georgia....Tennessee
Taylor, J. B.....N. Carolina
Taylor, S. C.....Tennessee
Thomas, Charmian.....Virginia

SUMMARY OF STUDENTS 1912-'13

Undergraduate Students		84
Preparatory Students		98
Ministerial Students		9
Music—		
Piano	32	
Voice	22	
	—	54
Business—		
Shorthand	7	
Typewriting	10	
Commercial Law	8	
Penmanship	13	
	—	38
Total		283
Counted Twice		93
Total 1912-'13		190

PART III

DEPARTMENTS AND COURSES OF INSTRUCTION

I

Collegiate Department

Requirements for Admission

All candidates for admission to the College must offer satisfactory evidence of good moral character, and those coming from other colleges must present letters of honorable dismissal.

From the point of view of scholarship, students are admitted to Milligan College in one of three ways:

First—By certificate from the Milligan Academy, no examination whatever required in this case.

Second—By certificate showing at least fifteen units of work from a High School or Preparatory School accredited by the State University of the state in which said school in located. Students admitted in this way are placed upon a probationary requirement which provides that a failure to make the usual number of credits during the first session involves the student in the entrance examinations outlined below.

Third—By examination. The examination covers the following requirements:

English: (1913-1915) (a) Grammar and Rhetoric..... 1 unit
(b) Reading and Practice..... 1 unit
Two from each of the following groups:—

A. I. Selections from the **Old Testament** (the chief narrative episodes in **Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel,** and the books of **Ruth** and **Esther**); 2. the **Odyssey, (English** translation), (Books I, II, III, IV, V, XV, XVI, XVII may be omitted); 3. the **Iliad,** (English Translation), (Books XI, XIII, XIV, XV, XVII, XXI may be omitted); 4. Virgils **Aeneid** (English Translation).

A unit from any other group may be substituted for any unit in this group.

B. I. Shakespeare's **The Merchant of Venice**; 2. **A Midsummer Night's Dream**; 3. **As You Like It**; 4. **Twelfth Night**; 5. **Henry the Fifth**; 6. **Julius Caesar.**

C. I. Defoe's **Robinson Crusoe,** (Part 1); 2. Goldsmith's **The Vicar of Wakefield**; 3. either Scott's **Ivanhoe** or **Quentin Durward**; 4. Hawthorne's **The House of Seven Gables**; 5. either Dicken's **David Copperfield** or **A Tale of Two Cities**; 6. Thackeray's **Henry Esmond**; 7. Mrs. Gaskell's **Cranford**; 8. George Eliot's **Silas Marner**; 9. Stevenson's **Treasure Island.**

D. I. Bunyan's **The Pilgrim's Progress,** (Part 1) 2. **The Sir Roger de Coverly Papers** in **The Spectator**; 3. Franklin's **Autobiography**; 4. Irving's **Sketch Book**; 5. Macaulay's **Essays** on **Lord Clive** and **Warren Hastings**; 6. Thackeray's **English Humorists**; 7. Selections from Lincoln (including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the last public Address, and Letter to Horace Greeley) along with a brief memoir or estimate; 8. Parkman's **The Oregon Trail**; 9. Either Thoreau's **Walden,** or Huxley's **Autobiography** and selections from **Lay Sermons,** including the addresses on **Improving Natural Knowledge, A Liberal Education,** and **A Piece of Chalk**; 10. Stevenson's **An Inland Voyage** and **Travels With a Donkey.**

E. I.Palgrave's **Golden Treasury,** (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns; 2. Gray's **An Elegy in a Country Churchyard** and Goldsmith's **The Deserted Village**; 3. Coleridge's **The Rime of the Ancient Mariner** and Lowell's **The Vision of Sir Launfal**; 4. Scott's **The Lady of the Lake**; 5. Byron's **Childe Harold**; Canto IV, and **The Prisoner of Chillon**; 6. Palgrave's **Golden Treasury** (First Series), Book IV, with especial attention to Wodrsworth, Keats, and Shelley; 7. Poe's

The Raven, Longfellow's **The Courtship of Miles Standish,** and **Whittier's Snow-Bound;** 8. Macauley's **Lays of Ancient Rome** and Arnold's **Sohrab and Rustum;** 9. Tennyson's **Gareth and Lynette, Launcelot and Elaine,** and **The Passing of Arthur;** 10. Browning's **Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Herve Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City.**

The candidate is expected to have sufficient knowledge of these books to enable him to answer general questions on their substance. The form of the examination will be the composition of paragraphs on a number of topics connected with the works. The ability of the candidate to express his ideas in clear, accurate English is a main consideration. No applicant should present himself who is notably deficient in spelling, grammar, or paragraphing.

(C) Study and Practice..... 1 unit

Shakespeare's **Macbeth;** Milton's **L'Allegro, Il Penseroso** and **Comus;** Burke's **Speech on Conciliation with America,** or Washington's **Farewell Address** and Webster's **First Bunker Hill Oration;** Macaulay's **Life of Johnson,** or Carlyle's **Essay on Burns.**

The questions on these books will be on subject matter and structure.

Mathematics, Three Units

II

(a) Algebra, (1 unit). A good elementary text to quadratics. Thorough knowledge of factoring, least common multiple and linear equations, both numeral and literal, containing one or more unknown quantities.

(b) Plane Geometry, complete, (1 unit).

(c) Solid Geometry, (1-2 unit).

(d) Advanced Algebra, (1-2 unit).

Algebra from quadratics, Progressions, Binomial Theorem, Ratio and Proportion. One-half year's work with a comparatively advanced text.

III—History, three units.

(a) Ancient History, including one year's work, five hours per week, in the history of Greece and Rome. (1 unit).

(b) Mediaeval and Modern History. (1 unit).

One year's work with a satisfactory text, five hours per week.

(c) American History and Civil Government. (1 unit).

A full year's work, five hours per week.

Other work in history of an equivalent grade will be accepted, providing credits show the time spent in the study to be the same as required here.

IV—**Science,** three and one-half units.

(a) Physics, (one unit). An elementary course, pursued one full year, with laboratory demonstrations.

(b) Chemistry, (1 unit). A course similar to the requirements in Physics.

(c) Botany, (1-2 unit). A half year's outline course.

(d) Zoology, (1-2 unit). A half year's outline course.

(e) Physiography, (1-2 unit). The subject complete.

V—**Latin,** four units.

(a) Grammar and Composition. Easy translation. (1 unit).

(b) Caesar, four books, with Composition. (1 unit).

(c) Cicero, six orations with drill in syntax. (1 unit).

(d) Vergil, six books with prosody. (1 unit).

VI—**Modern Languages,** four units.

Two years full work in either French or German, embracing a thorough knowledge of the forms, together with ordinary skill in composition, and the ability to read prose at sight. Two units credit given in either language, but no entrance credit given for a single year's work considered alone.

Fifteen units are required for admission, of which three must be offered in English, two in Mathematics, two in Foreign Languages, one in History and one in Science. The remainder must be selected in harmony with the particular course elected for pursuit in the College, as outlined below.

Matriculation of Students

Students upon their arrival should report at once to the President of the College in the College Office. The President will fill out the proper blanks and then send the student to the Treasurer; after receiving the receipt of the latter for the term fees (see item "Expenses" under "Miscellaneous Information") the matriculate will go to the Secretary of the College who will enroll him upon the permanent records of the institution, thereby completing the matriculation.

Requirements for Degrees

The full requirements for the various undergraduate degrees are given in tabulated form, elsewhere in the Catalogue.

For the degree of Master of Arts, the student must have received the B. A. degree, and must pursue at least two full years' work under the special direction of the Faculty. The preparation of a satisfactory thesis is also required. For the degree of Master of Science, the pos-

session of some other academic degree than that of B. A., together with the completion of two full years' graduate study, and a satisfactory thesis, are required.

Tabulated Requirements for the Different Degrees

(In every case the necessary fifteen units required for admission to the College are presupposed).

The Classical Course

Leading to the degree of Bachelor of Arts (B. A.)

Sixteen College years, meaning sixteen college studies, each of which has been pursued not less than four recitation periods per week for thirty-six weeks, selected according to the following schedule:

Ancient Languages	5
Mathematics	2
English	3
Philosophy	2
Bible	1
Electives	3

(At least one elective must be in Language Work).

The Philosophical Course

Leading to the degree of Bachelor of Philosophy (Ph. B.).

English	4
Modern Languages	4
Philosophy	2
Mathematics	2
Bible	1
Electives	3

The Scientific Course

(Not less than two in Mathematics.)

English	3
History	2
Bible	1
Philosophy	2
Electives	3

SCHEDULE OF COURSES (COLLEGE) LEADING TO THE DIFFERENT DEGREES

Classical (B. A.) Philosophical (Ph. B) Scientific (B. S.)

	Freshman Year	
Greek I	English V	English V
Latin IV	Mathematics III	Mathematics III
English V	French III	History IV
Mathematics III	German I	Science V
	Sophomore Year	
Greek II	English VI	English VI
English VI	Mathematics IV	Mathematics IV
Mathematics IV	French IV	History V
Latin V	German II	One Elective
	Junior Year	
English VII	English VII	English VII
Philosophy I	Philosophy I	Philosophy I
Bible I	Bible I	Bible I
Greek III	One Elective	One Elective
		Math. or Science.
	Senior Year	
Philosophy II	Philosophy II	Philosophy II
	English VIII	Mathematics V
Three Electives	Two Electives	Two Electives

(German III and IV may be offered as substitutes for French III and IV in the Literary Course, in which case French I and French II may be offered in the place of German I and German II in the schedule.

COURSES OF INSTRUCTION BY DEPARTMENTS

I

The Greek Language and Literature

Professor Ellis

Greek I First Term—Beginners' Course. White's First Greek Book.
Second Term—White's First Greek Book completed.

Greek II First Term—Xenophon's **Anabasis,** Books I-III. Goodwin's Greek Grammar. Jones' Greek Prose Composition.
Second Term—Homer's **Iliad,** Books I-III. Grammar and Composition.

Greek III First Term—Plato's **Apology,** Lysias' **Orations,** Grammar and Composition.
Second Term—Demosthenes' **Phillipics,** Grammar and Composition.

Greek IV First Term—Homer's **Odyssey,** Aeschylus' **Prometheus Bound,** Review of Greek Syntax.

Second Term—Sophocles' **Antigone,** Euripides' **Iphigenia in Tauris,** Jebb's **Primer of Greek Literature**

Advanced courses in both Greek and Latin will be offered to students desiring and prepared to take them.

Students so desiring may use Greek I and II as part of the required fifteen units for admission to the College providing the full sixteen years of College credits required for a degree are superimposed upon the entrance credit.

II

The Latin Language and Literature

Professor Ellis.

Latin V First Term—Cicero, **De Amicitia** and **De Senectute.** Livy, Books I and XXI.

Gildersleeve's **Latin Grammar** and **Prose Composition** one hour per week during the year.

Latin VI First Term—Horace, **Odes,** Book I-IV.

Second Term—Tacitus, **Agricola** and **Germania.** Latin Prose and Composition.

Latin VII First Term—Selected Plays and Plautus and Terence.

Second Term—Extracts from Latin Authors not previously read History of Latin Literature.

Students offering only three years Latin as part of the required fifteen units for admission to the College may use fourth year Latin in the academy as a college credit.

III

The English Language and Literature

Professor Miller

English V First Term—Advanced Rhetoric and Composition, with study of English Prose. Assigned reading from special texts with written exercises upon them. Thorough drill in theme work.

Second Term—English Prose. A study of the essay as exemplified in the work of the English reviewers. Biographical and historical literature, with assigned collateral reading and theme work.

English VI First Term—The Drama. A study of technique as well as the greater masterpieces of the Elizabethan epoch for their purely literary value. Early Miracle and Morality plays. Mar-

MILLIGAN COLLEGE BAND

lowe's **Tamburlaine** and **Faustus.** Shakespeare's Early Plays.

Second Term—The Drama continued. Middle and later plays of Shakespeare, Ben Jonson and the close of the Elizabethan epoch.

English VII First Term—Epic and Lyric Poetry, with special study of the Romantic Period in English Literature. The structure of the Epic, with careful study of **Paradise Lost** as compared with the **Iliad,** the **Aeneid** and the **Divine Comedy.** The **Excursion** and **Prelude** of Wordsworth.

Second Term—The structure of the Lyric, with careful and detailed study of the work of Shelley, Burns and Keats.

English VIII First Term—Nineteenth Century Poetry and Drama. Byron, Keats and Tennyson. The decadence of the older type of drama.

Second Term—Robert Browning. The Dramatic Monologue. Careful study of the **Dramatic Lyrics** and **The Ring and the Book.** .

English IX First Term—Early English and Anglo-Saxon. Careful study of Anglo-Saxon forms. Readings from Beowulf and Caedmon. Selections from Chaucer and his contemp raries.

Second Term—Prose Fiction. The Short Story, and the technique of the Novel. Assigned reading for analysis of the Masterpieces of English fiction.

English X First Term—Present Day Drama. George Bernard Shaw, Stephen Phillips, Pinero. Tendencies of the modern dramatic movements.

Second Term—Present Day Fiction. The Modern Novel. Magazine and Short Story writing. The demands of modern journalism. Literature as a profession.

(The course in English Language and Literature subject to change.)

IV

The French Language and Literature

Miss Hardin

French I First Term—Elementary French. Text used: Fraser & Squair's **Grammar.** Careful attention to pronunciation.

Second Term—Grammar Completed. Labiche & Martin's **Le Voyage de Monsieur Perrichon.** Merimee's **Columba.**

French II First Term—French Prose.. Daudet's **Tartaria de Tarascon,** Hugo's **Les Miserables,** Souvestre's **Philosophie Sur Les Toits,** Blanchand's **French Idioms.**

Second Term—Continuation of First.

French III First Term—French Prose. Selected readings from Dumas, Hugo, Moliere, De Maupassant.

Second Term—Continuation of First.

French IV First Term—History of French Literature. Early French Tales and Ballads.

Second Term—French Essayists and critics. Study of work of Tanied and others.

V

The German Language and Literature

German I First Term—Joynes **Meissner, German Grammar,** Niebutir's **Hroengeschichten.**

Second Term—Grammar complete to Part III. Storm's **Immensee,** Heyse's **L' Arabiats.**

German II First Term—Grammar completed from Part III to end. Schiller's **Wilhelm Tell** and **Jungfrau von Orleans.**

Second Term—Baumbach's **Der Schwiegersohn,** Schiller's **Der Neffe als Onkel.**

German III First Term—The German Drama. A careful study of the masterpieces of Goete, Schiller and Lessing. **Wallenstein, Maria Stuart, Nathan Der Weise.**

Second Term—**Egmont, Faust** (Parts I and II), **Torquato Tasso.** German conversation.

German IV First Term—History of German Literature. Old and Middle High German.

Second Term—Readings from the German Philosophers; Kant, Fische, Schopenhauer. Conversation.

VI

Mathematics

Professor Hill, Professor Garrett

Mathematics III First Term—Algebra from Quadratics. Permutations and Combinations. Binomial Theorem. Series. Theory of Equations and Determinants.

Second Term—Solid Geometry, complete.

(**Mathematics III** will be accepted as either a College or an Academy credit.

Mathematics IV First Term—Plain and Spherical Trigonometry.

The Trigonometric ratios. Solution of Trigonometric Equations Solution of Triangles and use of Tables.

Second Term—Elementary Analytical Geometry. The straight line. General equation of the first degree in two variables.

Mathematics V First Term—Conic Sections. The Ellipse and Parabola, Analytical Geometry of three dimensions.

Second Term—Differential Calculus. Careful study of the functions of one variable.

Mathematics VI First Term—Integral Calculus.

Second Term—History of Mathematics.

VII

History

Professor Miller

History IV First Term—History of Greece. This course consists of lectures and a study of the principal events in Grecian History from the earliest times until the Roman Subjugation.

Second Term—History of Rome. Lectures and a study of the principal events of Roman History from the foundation of the city to the death of Theodosius. Particular attention is given to the development of Roman political institutions.

History V First Term—History of England. Lectures and a study of the political, industrial, religious, educational and social institutions of England from the earliest times to George V.

Second Term——Outline of Medieval and Modern History. Lectures and a study of the successive phases of social, religious, political and constitutional developments since A. D. 476. Special attention will be given to one or two modern periods, such as the French Revolution and Napoleonic Era, or the Period of English Reform.

History VI First Term—Political History of the United States—1750-1890.

Second Term—American Institutions. This course aims to give the student some idea of the framework of the American Government, state and national. The President, Congress, the Courts and the outline of state government receive most careful attention, and are further elucidated by a brief historical account of the growth of the Constitution.

VIII

Natural Science

Professor Hill, Professor Garrett.

Science III First Term—General Physics. Elementary Mechanics, Sound, Light, Heat, Electricity and Magnetism. Experimental Demonstrations.

Second Term—The above concluded.

Science IV First Term—General Chemistry. The fundamental principles and phenomena of inorganic and physical Chemistry. Laboratory work.

Second Term—The above concluded.

Science V First Term —General Geology. A general discussion of dynamical, structural, physiographical and historical geology.

Second Term—Mineralogy and Crystallography. Outline course, field and laboratory work.

IX

Philosophy

President McDiarmid, Professor Hayden

Philosophy I First Term—Logic, Deductive and Inductive, with careful study of the laws of thought and the inductive process.

Second Term—General Psychology. The special problems of consciousness.

Philosophy II First Term—Ethics. A study of the Moral Ideal as viewed by both Hedonists and Rationalists, as well as an analysis of the Moral Life. Lectures, with Seth's **Ethical Principles** as a guide.

Second Term—Economics. The Problems of Currency, Transportation, Taxation, etc., as applied to present day life.

Philosophy III First Term—The History of Philosophy. Ancient Philosophy from Heraclitus to Neo-Platonism. Medieval Philosophy, Scholasticism, Aquinas, Abelard and Duns Scotus.

Second Term—Modern Philosophy, from Descartes to Herbert Spencer and Eucken. Special study of the Critical Period and the works of Kant.

Philosophy IV First Term—Outline Course in Philosophy. Elements of Epistemology. Outline of the Theory of Knowledge. The

Categories of the Objective and the Subjective Worlds.

Second Term—Outline Course in Metaphysics. General theories of the Universe. The constant element in Philosophy. A critical examination of the Agnostic, Positivistic, Pantheistic and Theistic positions.

Philosophy V. First Term—Elements of Sociology. A study of the organization of Society, its self-maintenance, self-perpetuation. and self-gratification. Mental and social relations. The origin of civilization and the development of institutions treated in the light of anthropology and ethnology.

Second Term—(a) A study of the American City and its relation to Democracy. (b) Crime, Corrections and Charities. (Philosophy V three hours per week.)

Philosophy VI First Term—Aesthetics and the History of Art. Elementary principles of Aesthetics. Definition of Art. The Fine Arts. Study of Architecture and Sculpture in ancient and modern times.

Second Term—The History of Painting in the ancient and Modern World. Special attention paid to the Italian Renaissance. Lectures with lantern illustrations of the masterpieces of Leonardo, Michael Angelo, Raphael and Titian. The present status of painting.

X

Education

President McDiarmid

Education I First Term—The History and Principles of Education Text Book, lectures and selected reading, and class room discussion. The object of this course is to study the evolution of the educational ideal in connection with the conditions in which it had its origin and amid which it developed. Special attention is given to the systems of education in Greece and Rome, in Europe during the Middle Ages, the Renaissance and the Reformation, and in Modern Germany, France, England and America. Physical environment, social, industrial and political conditions, traditions, customs, and religion, have had their influence in determining racial development, one phase of which has found its expression, during the different periods, in the educational systems of the several nations. These systems are analyzed as revealing epochal and national ideals, the writings of individuals being studied for their contribution to and

interpretation of these systems.

Second Term—Elementary and Secondary Education. The theory and practice of teaching in the elementary and secondary schools, and the applications of the principles of teaching, are special features of this course. Reports, discussions, observation and practice, with supervision and criticism.

Education II..First Term—Methods of instruction in elementary and secondary schools. Lectures, selected readings, reports and class room discussion. The aim of this course is to investigate the learning process as a basis for the study of the factors in successful teaching.

Education III..First Term—Introduction of the Philosophy of Education. Results of investigation in Psychology, Biology, Neurology, Anthropology, Ethnology and Sociology will be interpreted in their relation to Education. (Graduate).

Second Term—Administration. A study of the national, state and city systems; public finance and education; school buildings and equipment. The supervision and employment of teachers. The relation between school, home and society. The educational systems and policies of the Southern States are considered in detail. (Graduate).

XI

Bible

President McDiarmid, Professor Hayden

Bible I..First Term—Old Testament History, Genesis to Judges with careful study of the Hebrew Law and the development of national life.

Second Term—The Monarchy from its founding to its dissolution. Careful study of Hebrew Literature and the writings of the Prophets.

Bible II..First Term—New Testament History. The period between the Old and New Testaments. History of the Macabees and Herod. The life of Christ to the Sermon on the Mount.

Second Term—The Life of Christ during the Middle and Later periods. Careful study of the text of the individual Gospels.

Other courses in the Robert Milligan Bible School are also open to students of the College proper.

II

THE ROBERT MILLIGAN BIBLE SCHOOL

The Robert Milligan Bible School has grown out of the needs of religious work in the South. Its aim is to furnish an adequate preparation for the ministry of the Gospel on the part of those who complete the work assigned. The ideals which govern those who have charge of the school are entirely opposed to any legalistic or formalistic interpretation of Christianity. On the contrary, they assume that the one need of the world today is the vital, living Christ, with His message of supreme tenderness and love. To see somewhat of that message, to become enthused with it, and to go forth to proclaim it to the world, they conceive to be the mission of the preacher. The school aims always at thoroughness of preparation and accuracy of scholarship rather than mere numercial display. It appeals to all those who have the ideal of quality rather than quantity in the ministry.

Unswerving fidelity to the Word, and thorough devotion to the Christ are the appropriate watchwords of a school bearing the name of one of the noblest of God's noblemen since the apostolic age. And surely no place could be better adapted by location and environment to preserve and cherish the spirit of Robert Milligan than the spot which bears his honored name.

Requirements for Admission

To enter the Freshman Class of the Robert Milligan Bible School, a student must give evidence, by examination or otherwise, that he has completed satisfactorily the College Preparatory requirements in English, Mathematics, History and Science.

Requirements for Graduation

The Robert Milligan Bible School does not confer degrees. It does, however, grant an appropriate diploma upon the completion of either the Classical or the English course. These diplomas are certificates of merit, and carry with them quite as much value as the usual academic degrees. Graduates in either course, with very little additional work, may secure the regular degrees conferred by the College upon completing the required courses of study. The fee for the Bible School Diploma is $3.00.

Curriculum

The Robert Milligan Bible School offers two distinct courses. The first, entitled the English Ministerial, is designed for those students who wish to prepare for the ministry without being able to take Greek or other classical work. The second, entitled the Classical

Ministerial, is designed for those who wish to pursue the classics in connection with the ministerial studies proper. The courses are as follows:

English Ministerial

Freshman Year First Term—English V, Old Testament History, History IV, Mathematics III.

Second Term—The above continued.

Sophomore Year First Term—English VI, New Testament History, History V, Christian Doctrine and Polity.

Second Term—The above continued.

Junior Year First Term—Apostolic History, English VII, Philosophy I, Practical Work of the Minister.

Second Term—The above continued.

Senior Year First Term—English VIII, Church History, Homiletics, Philosophy II.

Second Term—English VIII, Church History, Homiletics, Philosophy II.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

Classical Ministerial

Freshman Year First Term—Greek I, English V, Old Testament History, Mathematics III.

Second Term—The above continued.

Sophomore Year—First Term—New Testament Greek I, New Testament History, English VI, Christian Doctrine and Polity.

Second Term—The above continued.

Junior Year First Term—New Testament Greek II, Apostolic History, English VII, Philosophy I, Practical Work of the Minister.

Second Term—The above continued.

Senior Year First Term—English VIII, Philosophy II, Church History, Exegesis, one elective.

Second Term—English VIII, Philosophy II, Church History, Homiletics, one elective.

The courses in Bible School Pedagogy and Missions are also required in order to receive a diploma.

DEPARTMENTS AND COURSES OF INSTRUCTION

President McDiarmid, Professor Hayden

Course I—Old Testament History. The History of the Jewish people from the Creation of the World to the Captivity. Text-books—

The Authorized and American Revised editions of the Holy Scriptures with MacLear's **Old Testament History** as a guide. Selections from the Old Testament are read and critically studied in this class. For 1913 the books studied will be **The Psalms, Ecclesiastes,** and the **Prophecy of Isaiah.** Two terms—five hours weekly.

Course II—New Testament History. Sacred History from the Dispersion to the Resurrection. Textbooks—The Gospels, Authorized and American Revised editions, with MacLear's **New Testament History** as a guide. Lectures with chart outline and a critical study of one of the Apocryphal Books and at least one of the Gospels. The Gospel studied in 1914 will be **Luke.** Two Terms—five hours weekly.

Course III—Apostolic History. The History of the Church from the Day of Pentecost until the close of the New Testament Canon. Textbooks—The Acts and Epistles, Authorized and American Revised editions. Lectures with careful reading and study of selected Epistles. Two terms—four hours weekly.

Course IV—Church History since the Apostolic Period. Church History from the death of the Apostle John to the present time. Special attention given to the Reformation and the later restoration movements. Lectures. Two terms—four hours weekly.

II

School of Exegesis and Christian Doctrine

President McDiarmid, Professor Hayden

Course I—New Testament Exegesis. Careful study of the principles of Hermeneutics with exegesis of selected portions of the Scriptures. Lectures. One Term—four hours weekly.

Course II—Christian Doctrine and Polity. Two Terms.

First Term—The Content of Christianity. A careful study of the essential message of Christ, with a scrutiny of the ideals of life He strove to inculcate.

Second Term—The Form of Christianity. A study of the Ordinances, Creed and Polity of the Christian Church. Lectures. Four hours weekly.

III

School of Applied Christianity

Professor Crouch and Professor Hayden

Course I—Practical work of the Minister. (a) Pastoral duties, (b) The Sunday School, (c) Evangelism, (d) Missions. Lectures. This

course will be given by an eminently practical and successful minister, who will embody his personal experience in his teachings. Two terms —two hours weekly.

Course II—Theoretical Homiletics. Lectures, with Johnson's **The Ideal Ministry** as a guide. One term—three hours weekly.

Course III—The Social Mission of Jesus. The Message of Christ for the shifting social conditions of the present day. Mission work in the large cities, tenement life, etc. Lectures. One term—three hours weekly. (Elective).

IV

School of Biblical Greek

Professor Ellis

(Not required for English Certificate.)

Course I—Beginner's Course. White's **First Greek Book** completed Two terms—five hours weekly.

Course II—The Greek New Testament, with composition. Exegetical study of the Gospels. Two terms—five hours weekly.

Course III—The Greek New Testament completed. Critical study of the Acts and Epistles. Two terms—five hours weekly.

V

School of Bible School Pedagogy

Professor J. E. Crouch

The work of the Bible School in all of its departments outlined by one of the best known authorities. Milligan College maintains a Front Rank Bible School as a Training Department, and emphasizes the Bible School in every possible way. Professor Crouch will deliver the lectures, during 1913-14, outlined in Part II of this Catalogue.

VI

School of Missions

To Be Supplied.

A study of Modern Missions and Methods, conducted by one of the foremost of American authorities. (Lecture list given under Part II). Professor Paul will also conduct studies in Missionary Methods

and Problems while at Milligan. Studies in Barton's **The Unfinished Task,** with collateral reading, will be conducted throughout the year.

VII

School of Evangelism

To Be Supplied.

Studies in Modern Evangelistic Methods and Problems, by a successful Pastor-Evangelist. The subject will be handled also in the course under Practical Problems of the Minister. Practical evangelistic methods constitute a part of the regular study of the ministerial student at Milligan. Students are encouraged to hold meetings at nearby mission points under competent direction. A large section of the country adjoining Milligan has been evangelized in this way.

Home Economics

We feel very much gratified that we can offer this course to our students. During the last ten years the study of Domestic Science has come into prominence. In the past the task of teaching the girl to cook, to sew, and to keep the home, was left to the mother. Now the schools have taken the subject into their hands, and all over the country this science is being taught. It has been called, and properly so, the Science of "Home Making."

In offering it this first year, we are giving only two courses, one in cooking, and one in sewing. Next year we will give the second course in cooking and a more advanced sewing course. We have new laboratories and the very best of equipment, and we recommend this to you.

The courses are as follows:

Course I—Household Science. Study of food materials and their classification as to structure, nutritive value and use in the body. The combustion of foods. The study of fuels, different cooking apparatus, and cooking processes. The food combinations, and the planning and serving of meals.

Course II—Domestic Art. Study of textiles and their relation to clothing. The application of different stitches to useful articles. The use of patterns, also the cutting and making of garments.

III

THE ACADEMY

Two objects are kept in view in arranging the courses of study and directing the Academy; first, to offer preparation for College, which

will be sufficient in quality to admit a student to the Freshman Class of any College of University; second, to provide for young men and women who may be denied the advantage of a college course, as much training and culture as is possible in a four year's course of academic work in secondary school.

The courses of study are arranged to meet the individual needs of the student. Under the advice of the director of the Academy, every opportunity is afforded the student to progress in his work of preparation as rapidly as is consistent with thoroughness and good scholarship.

The work and discipline of the Academy is under the supervision of the Dean of the College, who is ex officio director of the preparatory schools. The Academy is in close touch with the College. The President and Faculty of the College also give special attention to the work of the Academy and in certain subjects the instruction is by College professors. In every department, the instruction is thorough, and special effort is made that the student may at all times feel the personal impress of the instructor. The Students of the Academy enjoy all the privileges of the library and reading room, and the advantages of the athletics of the college.

The young ladies attending the Academy from abroad are required, except when other arrangements are allowed by the President, to reside in the ladies' dormitory which is a pleasant home of refined influences.

Study Hall

Students are required to study in the Study Hall provided for the purpose, under the scheduled regulations, unless excused by the Director of the Academy.

Admission

Completion of the course of study in the elementary schools is required for admission to the Academy. Certificates from teachers or school officers certifying that the student has completed the work in Elementary English Grammar, Practical Arithmetic, United States History and Complete Geography will ordinarily be accepted in lieu of examination in these subjects. Students wishing to enter without such certificates may be examined on these subjects during the first three days of school. Students conditioned in one or more of the above named studies will have to make up that condition in the Elementary School during the first year of the Academy course.

Choice of Courses

Students may, by and with the advice and consent of the Director of the Academy, choose a course of study differing from the Curricu-

lum; but when the course is chosen and the classes entered, no change will be made after the beginning of the fourth week of school. The work of each course should be taken in order from the beginning, but the Director for sufficient reasons may give permission to vary the order.

Substitutions

Studies in one course may be substituted for those of another provided the credit is the same, and the Director is satisfied that the substitution will be for the best; but in the Classical and Literary courses, no substitution will be made for Latin. In the third and fourth years, Greek may be substituted for equivalent units other than Latin.

A credit or unit means the equivalent of five prepared recitations a week for one scholastic year or not less than one hundred and fifty (150) recitations, two periods of laboratory work being considered equivalent to one period of recitation work.

Rhetoricals and Exercises

All the students shall perform Rhetorical work throughout the year under the direction of the Director of the Academy.

Graduation

Students who satisfactorily complete a course of study offered in the Academy shall be granted a diploma certifying the fact, but in all cases the conduct of a student must be satisfactory before the honors of graduation can be conferred.

Schedule of Studies

Below is submitted a schedule of studies. Each course continues throughout one year, unless otherwise stated.

The average amount of work required of each student is twenty periods in recitation per week. No student will be assigned less work than this except for reason.

FIRST YEAR

Classical—Latin I, Mathematics I, Science I, English I.
Literary—Latin I, Mathematics I, Science I, English I.
Scientific—French I, Mathematics I, Science I, English I.

SECOND YEAR

Classical—Latin II, Mathematics II, History I, English II.
Literary—Latin II, Mathematics II, History I, English II.

Scientific—French II, Mathematics II, History I, English II.

THIRD YEAR

Classical—Latin III, History II, Science III, English III.

Literary—French I or German I, History II, Science III English III.

Scientific—GermanI, Science II, Science III, English III.

FOURTH YEAR

Classical—Latin IV, History III, Science IV, English IV.

Literary—French II or German II, History III, Science IV, English IV.

Science—German II, History III, Science IV, English IV.

COURSES OF INSTRUCTION

LATIN

Latin I—Hales **First Latin Book** is completed; especial attention paid to vocabulary and forms. Two terms.

Latin II—Four books of Caesar's **Gallic War** are read. Emphasis is constantly laid on accuracy in declensions and conjugations. Prose composition (Bennett)—two written exercises per week. Two terms.

Latin III—The whole year is devoted to Cicero's **Orations.** The four against Cataline and the **Manilian Law** and **Archias** are read. Special attention is given to Latin Subjunctive. Bennett's Latin Grammar. Prose composition one hour per week. Two terms.

Latin IV—First six books of Virgil's **Aeneid** are read. Constant practice in scanning is given. Special attention is given to Vergil's syntax. Derivation and composition of words are studied during the year. Latin Composition. Two terms.

ENGLISH

English I—Composition and Grammatical Analysis. Thorough review of the forms. Special attention paid to inaccuracies of speech and writing. Drill work in syntax, punctuation, and paragraphiny. Two terms.

English II—First Term: Elementary Rhetoric. The essentials of Narration, Description, Exposition, and Argumentation. One term. Second Term: Outlines of English and American Literature (Westlake). Composition work once per week. One term. Outside readings in literature throughout the year.

English III—The History of English Literature. Pancoast's **Representative English Literature** with collatteral reading. All the College

Entrance Requirements in English are read and studied in Courses II and III. Two terms.

English IV—The History of American Literature. Pancoast's **Introduction** with outside collateral reading. Theme work throughout the year. Two terms.

(Either Academy or College Credit). When offered as the latter, three additional years of College English are required in the Classical and Scientific courses, and four additional years of College English, in the Literary Course.

FRENCH

French I—First Term: Elementary French. Textbook work in Grammar, and the reading of simple texts. Careful attention to pronunciation. Second Term: Grammar completed. Merimee's **Columba.** Erckmann-Chatrian's **Le Juif Polonais.** Lamartine's **Scenes de la Revolution Francaise.**

French II—First Term: French Prose. Erckmann-Chatrian's **Madame Therese and Waterloo.** George Sand's **La Mare au Diable.** Merimee's **Chronique du Regne de Charles IX.** Victor Hugo's **Bug Jargal.** Second Term: The French Drama. Selected plays of Moliere, Corneille and Racine. Victor Hugo's **Ruy Blas.**

GERMAN

German I—First Term: Bierwirth's **Beginning German.** Easy reading and composition. Muller and Wenckebach's **Gluck Auf.** Second Term: Thomas' **Practical German Grammar.** Heyse's **L'Arrabiata.** Hauff's **Tales.** Easy prose.

German II—First Term: Schiller's **Wilhelm Tell** and **Jungfrau von Orleans.** Careful review of forms, and composition. Scheffel's **Der Trompeter von Sakkingen.** Second Term: German Prose. Riehl's **Burg Neideck.** Freytag's **Soll und Haben.** Fulda's **Der Talisman,** and similar texts.

MATHEMATICS

I—Elementary Algebra.

The four fundamental operations, equations of the first degree with one unknown quantity. Simultaneous equations of the first degree, factors, highest common factor, lowest common multiple, fractions, including complex fractions, involution and evolution, theory of exponents (positive, negative, fractional and zero), radicals, including imaginaries, equations involving radicals, quadratic equations involving one unknown quantity. Two terms.

II—Plane Geometry.

Wentworth's Plane Geometry is used as a text in this course. The

work includes all the propositions which are demonstrated in the text-book. Nearly all the exercises are worked, including those for demonstration, construction and computation. Books I to V are completed. Two terms.

HISTORY

I—Ancient History: Text-book and recitations during the year. The scope of this subject shall include the history from the beginning to 800 A. D. Two terms.

II—Modern History: From 800 A. D. to the present time. Text-book and recitations throughout the year. Two terms.

III—American History: (a) From the European discovery of the New World, with especial attention in the seventeenth and eighteenth centuries to the British empire in America. After the Revolution, the History and Civil Government of the United States are studied. One term.

SCIENCE

I—(a) Zoology: Vertebrate and invertebrate Zoology are studied by means of a text-book. Laboratory work. One term.

(b) Botany: Text-book and Laboratory work. One term.

II—(a) Physical Geography: Text-book and laboratory and field work. One term.

(b) Astronomy: Elementary Astronomy. One term.

III—Physics: One year of study devoted to Elementary Physics. Text-book and latoratory work. Two terms.

Pre-requisites: Algebra and Plane Geometry.

IV—Chemistry: One year's work offered in Elementary Chemistry by text-book, lectures, recitations and laboratory work. At least four laboratory periods are held each week. Two terms.

ELEMENTARY SCHOOL

The Elementary School is divided into departments, viz:—the Primary and Grammar Schools. The primary includes the first four grades or years in school. The Grammar School includes from the fifth to eighth inclusive.

The course of study for the Elementary School will be furnished upon application.

DEPARTMENT OF MUSIC

Miss Marcelena Houston

Piano

Theory—The course in general musical theory consists of two parts: Preparatory. Acoustics and tone quality. Accent (natural and

PART OF ATHLETIC FIELD

artificial), rythm, tempo. Practical work in the explanation and the analysis of musical form. Description of orchestral instruments, their distinguishing characteristics, etc. Special instruction in the interpretation of music.

Harmony—Preliminary studies, systems of intervals. Triads of the major and minor scales and their inversions. Seventh chords and their inversion. Chords of the ninth. Modulation, suspensions. Organ (pedal) point. Passing tones. Passing chords. Exercises in part-writing.

History of Music—The course in History of Music consists of lectures treating the earliest beginnings down to the present time. The crudest ancient forms. The early part song. The chorale. The opera. The oratorio. The modern chorus. Early notation. The staff. The folk song. The part song. The madrigal. The aria. The ballad. The history of musical instruments. Biographies of the masters. Their principal works noted and illustrated by performance. Sketches of living musicians.

Reading Piano Classes—Four pupils form a class and on two pianos play arrangements for eight hands of the classic and modern works. This gives exercise in reading at sight, gives experience in ensemble playing, develops the sense of rythm, and familiarizes with the compositions of the great masters.

FIRST GRADE—Sartorio, Practical Method. Kohler. Pieces by Spaulding, Richter, Streabog.

SECOND GRADE—Herz scales and Technical studies. Studies by Loeschorn, op. 65. Duverno, op. 176. Czerny, Kohler, Sonatinas and selections by Clementi, Lichner, Schumann, Heller and others.

THIRD GRADE—Plaidy's Technical Studies. Czerny, op. 299, Books I, II, III, IV. Czerny's octaves, Heller op. 45 and 47. Selections by Bach, Schumann, Schubert, Mendelssohn, Weber and others.

FOURTH GRADE—Cramer's studies, Books I, II, III, IV. Kullak's Octaves Studies, Books I, II. Bach's Little Preludes and Fugues. Easier Sonatas of Hayden, Mozart, and Beethoven. Selections by Chopin, Chaminade, Liszt, Raff, Wollenhaupt, Mendelssohn.

FIFTH GRADE—Clementi's Gradus and Parnassum. Kullack's 8va., Book III. Bach's Inventions. Hayden, Mozart and Beethoven Sonatas, Book II. Selections by Liszt, Chopin, Moskowski, Leschetizki, Chaminade, Grieg, MacDowell, Brahms.

Voice

FIRST GRADE—Rules for breathing and their practical application; formation of tone; method of singing. Abt's Practical Singing Tutor, exercises by Ed J. Myer. Easy songs.

SECOND GRADE—Study of slow trill, portmento, etc.; exercises and studies for flexibility of vocal chords. Abt's Practical Singing Tutor. Concone opus 9. Songs by Tosti, Denza, Bartlett, Neidlinger, Vannah, DeKoven,

THIRD GRADE—Continuation of exercises in vocalization. Studies by Bonoldi, Concone op 10. Songs by Buck, Grieg, Hadley, E. Nevin, Lassen.

FOURTH GRADE—More difficult exercises in vocalization; musical embellishment. Marchesi's Art of Singing, op. 21. Studies by Bonoldi, Panopka op. 85. Song from the French, German, Italian, and English schools.

FIFTH GRADE—Continuation of studies of previous year. Study of oratorio, arias. Songs by Brahms, Schubert, Gounod, Luzzi, Schumann, Franz.

Requirements for Graduation

For the degree of Bachelor of Music, (Mus. B) completion of the entire music course is required, together with two years of harmony, and one year of Theory and History of Music. The regular course in Voice includes first and second grades of Piano Forte. Graduates in music are also required to give a public recital, unassisted previous to graduation.

VI

COMMERCIAL DEPARTMENT

To Be Supplied.

The aim of the Commercial Department is to be complete and practical. The courses are designed, work outlined, text-books selected, and everything planned with the one design of giving the student everything necessary in training and equipment, to enable him to fill completely the positions in the actual commercial world of today, for which the work he takes is supposed to be a preparation, and to tax his time and energies with as little as possible that is not directly useful. The courses usually offered in Business Colleges throughout the country, are taught here as follows:

Stenography and Typewriting

(a) SHORTHAND. There is a great deal of irrelevant, polemical discussion indulged in over the merits of different shorthand systems. We do not believe the matter of choice of system to be nearly so vital as diligant application to the one selected, until its principles have

become mastered by study and their application has grown natural and easy through practice. We give students their choice of either the Graham or the Gregg systems. The former is usually conceded to be the most rapid of the Pitmanic systems; while the latter is the best known, and we believe, everything considered, the best, of the light-line positionless systems. The course consists of the regular texts with practice matter for dictation work.

(b) TYPEWRITING. Typewriting by touch is so far and so obviously superior to the old method, that we compel all students to learn "absolute touch," and deal shortly with any indications of a tendency to drift into the clumsy sight-writing. Students practice two hours each school day on new standard machines. A rental of 50c per week, $2.00 per month, is charged fo rthe use of the machines, payable in advance; or students may furnish their own machines.

(c) STENOGRAPHERS' BUSINESS PRACTICE. The short-hand and typewriting work is supplemented by two weeks of actual office work, involving the taking and transcribing of business letters, the use of those business forms with which a stenographer must be acquainted, copying, filing, card-indexing systems, and everything the student will find in a modern office.

II—BOOKKEEPING AND OFFICE PRACTICE

This course will make competent business bookkeepers of those who conscientiously pursue and finish it. It includes "Practical Bookkeeping," a thorough and up-to-date text-book, and "Twentieth Century Business Practice," a practice course in which the student actually keeps in succession five different sets of books, in different kinds of business, making all the tranactions and handling all the business papers, cash, etc., with which he would have to deal in keeping the books of a modern business enterprise. A Supplementary Course gives instruction in Bank Accounting by the same methods.

III—COMMERCIAL LAW

A comprehensive course in the laws of business with which business men should be familiar. Study and recitation from a good Commercial College Text, two hours weekly, alternating with the Penmanship Course.

IV—BUSINESS PENMANSHIP

We teach the well-known "Palmer Method of Business Writing," which develops a rapid, easy, legible, business hand—that which the

business world of today demands. Practice, under instructor's supervision, three hours per week, alternating with Commercial Law.

DIPLOMAS

Two diplomas are granted for Commercial work, one in Stenography and the other in Bookkeeping.

(a) STENOGRAPHY. To receive the Stenographer's Diploma, the student must satisfactorily complete the course, must pass an examination in Shorthand and in Typewriting, and must be proficient in Spelling, English Grammar and Rhetoric. The Shorthand examination covers the taking of dictation from new matter from different sources at a speed of one hundred words per minute, and reading same back accurately and correctly from the Shorthand notes. The standard for typewriting is a copying speed of fifty words per minute from unfamiliar matter of different kinds, five words to be deducted for each error. The Diploma fee is $3.00.

(b) BOOKKEEPING. Students who satisfactorily complete the course in Bookkeeping, furnish evidence of competency, and pass an examination in Commercial Law, and who write a plain business hand, will be granted an Accountants' Diploma, on payment of the Diploma fee of $3.00.

PART IV

MISCELLANEOUS INFORMATION

This division of the Catalogue is divided into sections covering the following sub-heads:

I—Buildings and Grounds.
II—Literary Societies and Publications.
III—Rules and Regulations.
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I

BUILDINGS AND GROUNDS

Buildings

The College buildings are five in number. The main building, a substantial brick structure, containing the recitation rooms, chapel,

library and society halls, occupies the center of the campus. It is being remodeled and a new and larger addition built giving adequate accommodations for recitation rooms and study hall.

The Frances T. and Columbus A. Mee Memorial Hall

Through the munificence of Mrs. Frances T. Mee, of Cleveland, Tenn., we now have free of debt our spacious and handsomely furnished young men's dormitory. Mee Hall is a three-story brick structure, opened the first time for the season of 1908-09. It contains thirty-two rooms, with reception rooms and parlor, has hot and cold water on each floor, is handsomely furnished, and is heated by steam. Rooms in this building should be engaged as soon as possible.

The New Dormitory for Women.

This new structure is being erected now and will be ready for occupancy by the first of September. It will be handsomely furnished, heated by steam, water in each room, bath rooms on each floor and large parlors, reception rooms and music practice rooms. This building is a beautiful brick structure, three stories high and so situated between the new main college building and the Mee Hall as to command a beautiful view of the magnificent Bullafo Mountain range. Young ladies should immediately reserve rooms in this building as a number have already been spoken for.

Central Heating Plant

A central heating plant is being erected now and by the opening of school in September 1913, it will be in use. All the college buildings are to be furnished with steam heat from this plant.

The President's Residence

The trustees of the college are putting up on the campus a residence for the President. This splendid cottage will be the means of adding much to the social life of Milligan College.

Grounds

The College campus contains over thirty acres of ground. A large and beautiful grove, each tree of which was planted by some former student, surrounds the main building. There are excellent ball grounds and tennis courts for the use of the student body.

Libraries

The College maintains three libraries: (I) the Old Library, containing mostly reference books and government or statistical publica-

tions; (2) the Reading Room, containing the later reference works and about three thousand volumes of standard literature; and (3) The Number Nine Library, containing about two thousand volumes dealing with theological or Biblical literature. These libraries are all available for the student under the proper restrictions.

The new Reading Room is supplied with all the standard magazines and periodicals. The list of last year was as follows: Dailies—**Baltimore American, Chattanooga Times, Knoxville Journal and Tribune, Johnson City Staff, Bristol Herald Courier. Weeklies—Christian Standard, Outlook, Independent, Christian Evangelist, Saturday Evening Post, Nation, Scientific American, Dial, Harper's Weekly, Harper's Bazar, Collier's, Commoner, Literary Digest. Monthlies—Century, Harper's, N. Am. Review, Cosmopolitan, Hampton's American, McClure's, Everybody's, Ladies' Home Journal, St. Nicholas, Delineator, Forum, Review of Reviews, Current Literature, Atlantic Monthly, Bookman, Missionary Review of the World, Musician, Outing, World Today, World's Work, Physical Culture, Human Life, Tennessee Christian, Missionary Intelligencer, Advocate of Peace, The Labor Digest.**

II

LITERARY SOCIETIES, PUBLICATIONS, ETC.

Literary Societies

The literary societies are four in number—The American, and the F. D. Kershner for young men; and the Ossolian and the Ellisonian for young ladies. They do excellent work during the year, giving public performances upon stated occasions.

Contests

Through the munificence of one of our alumni, Mr. Oscar M. Fair, (1903) a prize oratorical contest is held during the week of Commencement exercises. The Oscar M. Fair Contest is between the representatives of the Literary Societies of the College, and carries with it a first prize of $15 in gold, a second prize of $10 in gold, and a gavel made of wood from Lookout Mountain for the successful society.

Honors

The average grades for the entire time the student has spent in school is made the basis for awarding the honors. The student in the Classical Course sustaining the highest general average for that course is awarded the first honor and will deliver the Valedictory at Com-

mencement, the highest geenral average in any other course is awarded the second honor and will deliver the Salutatory and the next highest is awarded the third honor and is assigned the Class Oration.

The Bulletin

The student body publishes a monthly paper entitled "The Bulletin" which is managed and directed by the students at large and which affords considerable scope for reportorial and literary talent.

III

RULES AND REGULATIONS

Student Behavior

Students are expected to deport themselves as ladies and gentlemen —above all, as those who are, or expect to be, Christian men and women. No profanity is permitted on the grounds, nor is the use of alcohol or tobacco in any form allowed. Insubordination, or violation of the laws of the school will lead to expulsion and permanent exclusion from its privileges.

Class Absences

Five unexcused absences in any one study will suspend the student thus absent.

Age Limit in Young Men's Dormitory

Boys under fifteen years of age are not allowed to room in the young men's dormitory.

Conduct in Examinations

By a resolution of the Faculty, adopted May 2nd, 1910, it was determined that in all classes in the College, the penalty for any sort of dishonesty on the part of students in examinations shall be, in the first instance, "Suspension from that class in which the offense occurred, for the term, with the loss of all credit for the term's work in the aforesaid class, no opportunity for making up said work to be permitted until the scholastic year following. For a second offense by the same party, the penalty shall be suspension from the College for the term in which the offense was committed, with the loss of all credits for the term's work."

It was also resolved, "That in all cases, the student accused of dishonesty shall be given a fair trial, and conviction shall follow an

affirmative vote of three-fourths of the membership of the entire faculty."

Organization of Classes

The College makes no provision for the organization in any department of classes in which less than five students have signified their intention of taking up the work.

Breakage

The parents or guardians of students are held responsible for any breakage or damage done to property or furniture.

Outside Board

Young ladies attending the College are not permitted to board outside of the Home, except with the express approval of their parents and special permission from the faculty.

IV

SCHOLARSHIPS AND BEQUESTS

Milligan Endowment

Through the kindness of Professor Alexander R. Milligan, of Lexington, Ky., who gave $5,000 for the purpose in December, 1909, we now have the nucleus of a permanent endowment fund. This fund ought to be increased to at least $100,000 in order to enable Milligan College to accomplish the work it can and ought to do.

Scholarships

Those who cannot help with the permanent endowment may find it possible to endow named scholarships in the institution. The sum of $800 will endow a perpetual scholarship, carrying with it the tuition expenses of one student for every year. The sum of $2,000 will endow a ministerial scholarship, carrying with it the ministerial course each year. The sum of $2,500 will endow a similar scholarship for a young lady in any of the regular collegiate courses.

Annual scholarships providing for student expense, year by year, may be contributed individually as follows: forty dollars, in four equal payments, will constitute a named tuition scholarship for the year; and one hundred dollars, in ten equal payments, will constitute a named ministerial scholarship for one year. Churches, Endeavor or Ladies'

Aid Societies, and even Sunday School Classes should provide scholarships of the kind for worthy students among their number or elsewhere.

Form of Bequest

Many friends of Milligan College will doubtless be glad to help its work, after they have passed from this earth to their reward. In this way they will be able to originate a stream of influence, continuing throughout eternity. The following, or an equivalent form, should be used in your will, which should fully describe real estate, and should be signed by you, in the presence of witnesses, whose signatures should likewise appear:

"I give and bequeath to Milligan College of Tennessee, an institution chartered under the laws of the State of Tennessee, and located at Milligan College, Carter County, Tennessee, the sum of $..... (or if real estate, let location and description appear at this point) for the use of said institution, in conducting its work of education; and the receipt of the secretary of the said institution for the above-named sum, (or described property) shall constitute a release for my executor for the same."

V

RELIGIOUS AND MORAL ATMOSPHERE

College Spirit

The greatest and best inheritance of Milligan is its "college spirit." It is not of the kind which delights to express itself in rowdyism and profanity; but rather is a clean, pure, healthful moral tone which irresistibly permeates the whole student body. The very air of Milligan breathes purity and high-toned Christian character.

VI

EXPENSES AND FEES

Tuition

College Literary—Per term of eighteen weeks, in advance.....$20.00
If paid monthly in advance, per month of four weeks.....$ 5.00
Academy—Per term of eighteen weeks, in advance.....$20.00
If paid monthly in advance, per month of four weeks.....$5.00
Music—Instrumental or Vocal, per term of eighteen weeks.....$20.00

If paid monthly in advance, per month of four weeks.....$5.00
Business—Bookkeeping, per term of eighteen weeks.....$10.00
Stenography and Typewriting, per term.....$20.00
Complete Business Course, per term.....$25.00
(Typewriter rent extra, as per under Business Department.)
Home Economics—Cooking, per term of eighteen weeks.....$ 7.50
Home Economics—Sewing, per term of eighteen weeks.....$ 2.50
Ministerial—English Course (Dormitory students..... Free
Classical course, per term of eighteen weeks.....$10.00
Graduate—Any one course, per term of eighteen weeks.....$ 5.00

Room Rent

In Dormitories, including Heat, Light, Etc.
In Mee Hall, per term of eighteen weeks, from $15.00 to.....$20.00 according to location of room.
In the new Young Ladies' Home, from $15.00 to.....$20.00 according to location of room.

Board in College Dining Hall.

Board **must** be paid in advance. The rate per week in the College Dining Hall is $2.25.

Outside Board

Furnished room with board can be secured outside the College in private families at about $12.50 per month.

Fees

The only fees connected with the College are the following:

(A) Library fee of one dollar, charged each student upon matriculation, and the proceeds applied strictly to the purchase of books and magazines for the Library.

(B) Matriculation fee of $10.00 charged all students in the English Ministerial Course, who do not room and board in the College dormitory. This fee will also admit anyone to all lecture courses in the College, but not to class room work or examination.

Combination Courses and Total Expenses Estimated

For the benefit of those young ladies who desire to take music chiefly, we have a special musical course, giving either vocal or instrumental music and a maximum of two English studies for $75.00 per term, **in advance,** for everything (board, room, heat, light, tuition, etc.)

The total necessary expense of a student at Milligan College varies

from $100.00 per year to $175.00. $140.00 for a young man and $150.00 for a young lady, is a good general average. The Milligan rates do not aim at the cheapness which negates comfort; nor on the other hand, do they embody more than the actual expense which comfort brings.

Diploma Fees

The fee for the Bachelor's Diploma is in all cases $5.00. The fee for the Master's Degree is $10.00. The fee for the Ministerial Diploma in either the English or the Classical Course is $3.00. The fee for either of the Business Diplomas is also $5.00.

Laundry and Incidental Expenses

Laundry costs from 75c to $2.00 per month, in accordance with the amount. Incidental expenses are at a minimum at Milligan College. There is no reason why a student should spend anything beyond the smallest possible allowance for expenses outside of College charges.

Terms of Payment

All tuition and room rent bills, for the term, are payable strictly IN ADVANCE, and payment must be arranged for at the time of matriculation. Board is payable weekly, IN ADVANCE, as elsewhere stated. In all cases, where the student leaves during the term, no refund or deduction of tuition or room rent will be made, unless by special action of the Executive Committee. The justice of the latter regulation will become apparent when it is understood that a room vacated during the term cannot be filled except in rare instances, before the opening of the next term.

VII

GENERAL INFORMATION

Location

The College is located three miles from Johnson City, and half a mile from the Milligan College station on the East Tennessee and Western North Carolina Railroad. It is surrounded by a small village named Milligan College in honor of the institution.

The location is one of the most beautiful in America. The Watauga River flows only a short distance below the grounds, and the scenery around the College is unsurpassed in natural beauty and grandeur.

Healthfulness

One of the most important considerations in selecting a college is its healthfulness of location. Other advantages amount to but little

without this, the most valuable of all. In the thirty years of its history, no serious epidemic has been known at Milligan. The purity of the air, the excellent water, and the splendid advantages for physical development, have been chiefly responsible for this condition.

Young Ladies' Home

The rules governing the conduct of girls in our young ladies' home, while strict, are not burdensome. The greatest care is exercised by those who have the young ladies in charge, and parents may safely trust their daughters in our hands. We have a thoroughly efficient and capable Dean of Women, and an experienced matron in charge of the housekeeping department. The young ladies' rooms are extra large, well ventilated, equipped with new furniture, and are comfortable in every sense of the term. We furnish exceptionally good board for the prices charged. There are few places in the world where a young lady can secure a thorough education at so little expense as at Milligan.

What to Furnish

Students boarding at the homes will furnish their own toilet articles, towels, napkins, pillow cases and sheets, and one blanket each.

Monday Holiday

Monday instead of Saturday is the regular weekly holiday.

Two Terms

The school year is divided into two terms, or semesters, of eighteen weeks each.

Text Books

Text-Books can be purchased at publishers' price from the College book store. All purchases at the store are strictly cash. Nearly all necessary books can be secured second-hand, thus reducing the expense for books to a minimum.

VIII

ATHLETICS

Milligan College has always maintained a fine record as regards athletics. In common with the more advanced educational ideals, we do not play football at all; but baseball, tennis, and other legitimate games are encouraged, within proper bounds, and in accordance with the regulations mentioned elsewhere in the catalogue. The record of the Milligan College baseball team during the past has been

an exceedingly creditable one. We have crossed bats with some of the largest universities and colleges in the South and have held our own with them or defeated them. We have played Vanderbilt University to a tie on their home grounds, and among others have defeated the University of Tennessee and University of Chattanooga. During the season of 1908-09, we won fifteen out of eighteen games. Owing to more stringent regulations regarding absence from the College fewer games were played during the season of 1909-10; but our record was even better than that of the preceding year, our team winning all twelve of the games played. The record for 1910-11 was almost equally good. The 1911-12 record was fair showing six won, six lost. The 1912-13 record and line up are as follows:

Milligan Base Ball Team 1912-13.

Shepherd .....First Base	H. Hathaway .....Right Field
Hathaway .....Second Base	D. Taylor .....Catcher
Cahoon ..... Short Stop	Hall ..... Pitcher
A. Taylor.....Third Base	Lloyd ..... Pitcher
Crouch .....Left Field	Shepherd ..... Pitcher
Anderson .....Center Field	Pat Taylor ..... Coach

Record of Games

Milligan vs. Stanley McCormick	Milligan, 13; Stanley McCormick, 0.
Milligan vs. Elizabethton	Milligan, 4; Elizabethton, 0.
Milligan vs. Washington College	Milligan, 4; Washington College, 2.
Milligan vs. Washington College	Milligan, 4; Washington College, 0.
Milligan vs. Johnson City	Milligan, 2; Johnson City, 3.
Milligan vs. Tusculum	Milligan, 13; Tusculum, 8.
Milligan vs. Emory and Henry	Milligan, 8; Emory and Henry, 1.
Milligan vs. Emory and Henry	Milligan, 6; Emory and Henry, 5.
Milligan vs. Emory and Henry	Milligan, 3; Emory and Henry, 5.

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